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#### ABSTRACT

This volume is the restricted-use codebook for the 1993-94 Schools and Staffing Survey (SASS) Bureau of Indian Affairs (BIA) schools, teachers and principals. The sample contains 152 schools with samples of teachers and principals for these schools. The first section contains a discussion of the SASS created variables, and the second section contains user notes. Three appendixes contain the codebooks: (1) "Appendix O: BIA School Principal (SASS 2C) Codebook"; (2) "Appendix P: BIA School (SASS 3C) Codebook"; and (3) "Appendix Q; BIA School Teacher (SASS 4C) Codebook." (SLD)



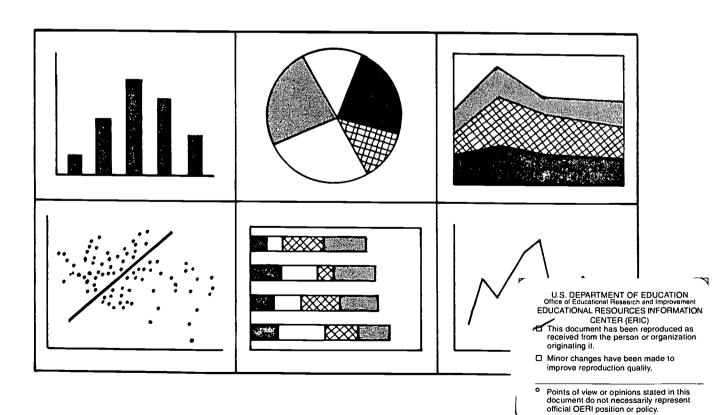
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Data File User's Manual
Volume IV: Bureau of Indian Affairs (BIA)
Restricted-Use Codebook

Working Paper No. 1999-13

June 1999



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# 1993-94 Schools and Staffing Survey: Data File User's Manual Volume IV: Bureau of Indian Affairs (BIA) Restricted-Use Codebook

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June 1999



#### Foreword

In addition to official NCES publications, NCES staff and individuals commissioned by NCES produce preliminary research reports that include analyses of survey results, and presentations of technical, methodological, and statistical evaluation issues.

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# 1993-94 Schools and Staffing Survey: Data File User's Manual

# Volume IV: Bureau of Indian Affairs (BIA) Restricted-Use Codebook

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June 1999



### Preface to Volume IV

This set of volumes is intended to document the data collection of the 1993–94 Schools and Staffing Survey (SASS) and is intended for several types of readers. The codebooks for each survey (Volume II - Restricted-Use Codebook; Volume III - Public-Use Codebook; and Volume IV - Bureau of Indian Affairs (BIA) Restricted-Use Codebook) contain the layout and descriptive information on all survey and sampling variables. All data variables have been imputed to compensate for item nonresponse. The imputation values may be identified by checking the status on any given record of the variable's imputation flag. The imputation flags are listed at the end of each SASS component's codebook.

Volume IV is the restricted-use codebook for the 1993–94 SASS BIA schools, teachers and principals. The sample contains 152 schools, a sample of teachers and the principals for those schools.

Volume I, Survey Documentation, provides essential background information on the conduct of the survey. Persons wishing to ascertain whether their research needs can be served by SASS data may find the Overview useful with descriptions of the survey's contents and objectives. Copies of the questionnaires (with variable labels affixed as necessary) can be found in Appendix F. Appendix A is a set of definitions of terms used in the SASS surveys, such as Local Education Agency. Crosswalks between the 1987–88, 1990–91, and 1993–94 variables are in Appendix B (this applies to other SASS components). The SAS PROC CONTENTS is Appendix D. Appendix E is a number of cross-tabulated counts, both unweighted and weighted, for verification of programming results using the SASS datatapes. Those interested in the design and methodology of each SASS component may find the sections on Sample Design and Implementation, Data Collection, Edit Procedures, and Imputation Procedures in Volume I to be useful. A caution concerning the use of prior year estimates for trend comparisons (Section XIII) should be read by all researchers. The sections on Confidentiality Protection Measures, Created Variables, and the User Notes (sections XIV–XVI) may also answer some questions.

We are interested in your reaction to the information presented here about the Schools and Staffing Survey data collection system as well as the microdata files we release. We welcome your recommendations for improving our survey work and data products. If you have suggestions or comments or want more information, please contact:

SASS Data
Education Surveys Program
Surveys & Cooperative Systems Group
National Center for Education Statistics
Office of Educational Research and Improvement
555 New Jersey Avenue, NW
Washington, DC 20208-5651



We are also interested in the research you do using the SASS data sets. We would be pleased to receive copies of reports, working papers, and published articles you write that use data from the SASS. Please send them to the address above.



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I. Created Variables



#### I. Created Variables

### A. Variables Added to the Datafile

Several analysis variables were added to BIA restricted-use datafiles for data users' convenience:

### 1. School control number (SCHCNTL) - Principal, School, and Teacher files

The School control number (SCHCNTL) is on the School file and is added to the Principal and Teacher files. The SCHCNTL is used to link a Principal with their School or Teachers with their School. Note: SCHCNTL is unique on the School and Principal files. However, there will be many teachers in one school with the same SCHCNTL on the Teacher file.

### 2. School level (SCHLEVEL) - Principal, School, and Teacher files

School level is defined as elementary, secondary, or combined, where a combined school has some elementary and also some secondary grades. The following definition of school level was used to determine a consistent school level, and replaces the self-assigned school level:

- 1. Elementary if the school has only grades below 8th grade;
- 2. Secondary if the school has grades between 7th and 12th;
- 3. Combined if the school has any other combination of grades.

Two examples of a combined school level are 4–8 and 5–12. Secondary schools can have any combination of grades between 7th and 12th grade.

### 3. Community type (LOCALE) - Principal, School, and Teacher files

The community type in which the school operates is based upon the Census definition of community size and its relation to urbanized or rural places. SASS collected a self-reported variable, but it was subject to misclassification, because respondents tended to report the size of the immediate area without regard to its urban, suburban, or rural status. The self-reported community type has been replaced by one determined from the ZIP code of the school, and matched to the Census community size for that ZIP code. For the 1990–91 and 1993–94 SASS, LOCALE is derived for the public schools by matching to the LOCALE code on the Common Core of Data School

<sup>&</sup>lt;sup>1</sup>Johnson, F. (1989), Assigning Type of Locale Codes to the 1987-88 CCD Public School Universe, National Center for Education Statistics Technical Report, Data Series: SP-CCD-87188-7.4, CS 89-194.



file, and is derived for the private schools by copying the algorithm from CCD and applying it to the ZIP codes of private schools.

- 1. Large city central city of a standardized metropolitan area having a population greater than or equal to 400,000 or a population density greater than or equal to 6,000 people per square mile.
- 2. Mid-size city central city of a standardized metropolitan area having a population less than 400,000 and a population density less than 6,000 people per square mile.
- 3. Urban fringe of large city place within a metropolitan area of a large city and defined as urban by Census (i.e., within same county).
- 4. Urban fringe of mid-size city place within a metropolitan area of a mid-size city and defined as urban.
- 5. Large town a town not inside a metropolitan area, with a population greater than or equal to 25,000.
- 6. Small town a town not within a metropolitan area and with a population less than 25,000 but greater than 2,500.
- 7. Rural a place with fewer than 2,500 people or a place designated as rural by Census.

# 4. School's Urbanicity (URBANIC) - Principal, School, and Teacher files

This variable is a recoding of LOCALE:

- 1. Central city;
- 2. Urban fringe or Large town;
- 3. Rural/Small town.

The 7 LOCALE levels are consolidated into 3 major Urbanicity categories reported by NCES: Central City, Urban Fringe, and Rural. LOCALE levels 1 and 2 are central city, 3–5 are urban fringe, and 6 and 7 are rural designations. This categorization conforms to Bureau of Census' geographic definitions of urbanicity (and OMB's list of Metropolitan Statistical Areas).



### 5. State abbreviation (STATABB) - Principal, School, and Teacher files

This is the abbreviation of the state in which a school is physically located. This may not be the same as the abbreviation in the mailing address.

# 6. Number of minority teachers (NMINTCH) - Principal, School, and Teacher files

This variable is computed from the SASS teacher race/ethnicity counts. The sum of teachers of all racial/ethnic groups other than White is calculated.

# 7. Percent minority teachers (PMINTCH) - Principal, School, and Teacher files

This variable is computed from the SASS teacher race/ethnicity counts. The sum of teachers of all racial/ethnic groups other than White is calculated as a percentage of teachers of all race/ethnicity groups.

# 8. Number of minority enrollment (NMINENR) - Principal, School, and Teacher files

This variable is computed from the SASS student race/ethnicity counts. The sum of students of all racial/ethnic groups other than White is calculated.

# 9. Percent minority enrollment (PMINENR) - Principal, School, and Teacher files

This variable is computed from the SASS student race/ethnicity counts. The sum of students of all racial/ethnic groups other than White is calculated as a percentage of students of all race/ethnicity groups.

### 10. BIA flag (BIA) - Principal and School files

This variable indicates whether a school is a Bureau of Indian Affairs (BIA) school. The Principal at a BIA school is also flagged as BIA.

# 11. School enrollment (ENRK12UG) - Principal and Teacher files

This is variable S0255 on the School file and was placed on the School Principal and Teachers' records.



### 12. Race-ethnicity (RACE\_ETH) - Principal and Teacher files

This variable was created by using questions 28a and 29 on the Principal Questionnaire and questions 57a and 58 on the Teacher Questionnaire.

### 13. Age (AGE) - Principal and Teacher files

This variable was created by using question 30 on the Principal Questionnaire and question 59 on the Teacher Questionnaire and subtracting the 'Year of Birth' from 1994.

# 14. Highest degree earned (HIDEG) - Principal and Teacher files

The highest degree earned is a recoding of the various academic degrees received variables into:

- 0. No degree;
- 1. Less than or equal to a Bachelor's degree;
- 2. Master's degree;
- 3. Above a Master's degree.

### 15. Continuing FTE Teachers (CONFTE) - School file only

This variable is created by subtracting the Newly Hired FTE Teachers from the Total FTE Teachers. This reflects the number of teachers who stayed in the teaching profession at the Public School District or Private School being questioned.

# 16. Teaching experience (TCHEXPER) - Principal file only

This variable is created by adding number of years experience as a teacher before becoming a Principal and number of years experience as a teacher after becoming a Principal. This variable was created using question 11a and 11b on the Principal Questionnaire.

# 17. Principal experience (PRNEXPER) - Principal file only

This variable is created by adding experience as a principal at this school and experience as a principal in another school.



### 18. Teaching experience (TOTEXPER) - Teacher file only

This variable is created by adding a teacher's years of experience as a full-time and/or part-time teacher for both Public and Private schools.

### 19. Teaching Level (LEVEL) - Teacher file only

The Elementary/Secondary algorithm was developed for the 1990–91 SASS Teacher file to assist in assigning the grade LEVEL which the teacher was teaching. During analysis, a misassignment of the teachers' level was found using the 1990–91 algorithm. At the end of the algorithm, if a teacher had not met one of the conditions, the teacher was assigned 'LEVEL=2'. This caused many elementary school teachers to be assigned as secondary. This find initiated the rethinking of the algorithm and expanding the code prior to the 1993–94 SASS. When this "NEW" algorithm was applied to the 1990–91 data, the 11,888 public school teachers and 1,671 private school teachers were properly assigned a LEVEL that correctly reflected their teaching assignment.

The "NEW" algorithm assigns LEVEL as follows:

- 1. *Elementary* An elementary teacher was one who, when asked for grades taught, checked:
  - Only "ungraded" and was designated as an elementary teacher on the list of teachers provided by the school; or
  - 6th grade or lower, or "ungraded" and no 10th through 12th grade; or
  - 7th and 8th grades only, and reported a primary assignment of special education and was designated as an elementary teacher on the list of teachers provided by the school.

If teacher teaches some classes at both levels:

- 6th grade or lower and 7th grade or higher, and reported a primary assignment of prekindergarten, kindergarten, or general elementary; or
- Departmentalized classes and majority of classes are elementary; or
- Elementary Enrichment teacher; or
- Teaches grades 1 through 6 and was designated as an elementary teacher on the list of teachers provided by the school.



- Teaches more grades 1 through 6 than grades 7 through 12; or
- Teaches equal number of grades 1 through 6 as grades 7 through 12 and was designated as an elementary teacher on the list of teachers provided by the school.

If teacher meets none of the above criteria:

- Elementary Enrichment teacher; or
- Main assignment is kindergarten or general elementary; or
- Self-contained class and teaches Special Education; or
- 2. Secondary A secondary teacher was one who, when asked for grades taught, checked:
  - "Ungraded" and was designated as a secondary teacher on the list of teachers provided by the school; or
  - 6th grade or lower and 7th grade or higher, and reported a primary assignment other than prekindergarten, kindergarten, or general elementary; or
  - 9th grade or higher, or 9th grade or higher and "ungraded"; or
  - 9th grade or higher, and no "ungraded", or prekindergarten through 5th grade; or
  - 7th and 8th grades only, and reported a primary assignment other than prekindergarten, kindergarten, general elementary, or special education; or
  - 7th and 8th grades only, and reported a primary assignment of special education and was designated as a secondary teacher on the list of teachers provided by the school; or
  - 6th grade or lower and 7th grade or higher, or 7th and 8th grades only, and was not categorized above as either elementary or secondary.

If teacher teaches some classes at both levels:

• 5th through 9th grade and no "ungraded" or 1st through 4th grade; or



- Has all 7th through 12th grade classes; or
- Has more 7th through 12th grade classes than 1st through 6th grade classes; or
- Has equal classes 1st through 6th grade and 7th through 12th grade classes, and was designated as a secondary teacher on the list of teachers provided by the school.

### 20. Urbanicity Codes for School Districts – Principal and School files

As LOCALE codes have not been developed for districts, several other geographic identifiers are included on the restricted-use file only for research purposes. These identifiers are:

- a. State and County FIPS code (STCNTY) The standardized FIPS code for a county, combined with the FIPS code for the State. This five-digit code can be looked up in the FIPS publication cited in the User's Notes (see Section XVI).
- **b.** MSA code (CMSA) This four-digit code identifies the specific metropolitan statistical area as defined by OMB and can also be looked up in another FIPS guide. MSAs are areas with at least 50,000 people or with more than one city with population totaling at least 50,000. There is no code for non-MSA districts.

This variable is on the Common Core of Data file and assigned by NCES.

### B. Analysis Variables Used in NCES Publications

### 1. New Teacher or Experienced Teacher (TNEW) - Teacher file

"New" teachers are defined as having taught for 3 years or less, either in the public or private schools. This variable is defined prior to obtaining the teacher data, by the school's principal. It can be found among the sampling variables towards the end of the Teacher file codebook.



II. User Notes



### II. User Notes

### Sample Design and Implementation

The schools associated with the Bureau of Indian Affairs (BIA) were in a separate frame from the public schools or the private schools. The list of BIA schools came from the Office of Indian Education's Program Education Directory from the Bureau of Indian Affairs. The BIA directory of schools lists all schools funded by BIA and the Office of Indian Education by name of school, location, and the number of teachers and students. There were 176 schools on the BIA Directory list.

The BIA list was matched to the CCD. The 150 schools on the BIA list which did not match to the CCD were added to the universe of schools for the 1994 SASS.

The 176 total BIA schools (the 26 matching to the CCD and the 150 which did not match to the CCD) were placed in their own stratum and allocated for sample within certainty.

### **Sample Allocation**

All BIA schools were selected with certainty. Therefore, no stratification was needed. Refer to table IV-1 of the 1993–94 Schools and Staffing Survey: Data File User's Manual, Volume 1: Survey Documentation, NCES 96-142, page 40 for the BIA school sample allocation.

### How to Get Names of Colleges and Universities from the IPEDS College Codes

In the 1993–94 Schools and Staffing Survey, principals and teachers were asked to provide the name of their undergraduate college or university. Those college and university names (reported in the Principal Questionnaire in item 6a, variable A095 or Teacher Questionnaire in item 15a, variable T0175) were clerically transcribed to the numbering scheme that is used in the Integrated Postsecondary Education Data System, which maintains a directory of colleges and universities. The IPEDS college codes are one of the first variables on any IPEDS dataset; the college codes are the UNITIDs (unit identification codes).

The IPEDS Directory (printed version) of 2- and 4-year colleges and universities is out of print for 1993–94; however, the directory for 1994–95 is now available. Another means of obtaining the college codes is by downloading any of the IPEDS datasets (Institutional Characteristics, or IC, is recommended) from the Internet, and stripping off the first 56 characters only. The UNITID (first 6 characters) is the unique college code, and the remaining 50 characters are for the name of the college or university (names are left-justified and fill up only as many characters as needed).

<sup>&</sup>lt;sup>2</sup> Broyles, S. and Fernandez, R. (1995), *Directory of Postsecondary Institutions: Volume I: 2- & 4-year Institutions*, U.S. Department of Education, Washington, DC (NCES 96-033-I).



To download the Institutional Characteristics file: (Internet users)

FTP users can access the 1993–94 Institutional Characteristics file at the following address:

ftp://nces.ed.gov/data/postsec/ipeds/ic

Note that this site contains multiple years of Institutional Characteristics (IC) data. Scroll through the list and select 9394IC.TXT for information about the IPEDS 1993–94 Institutional Characteristics file (please read this file prior to downloading as it will provide you with all necessary instructions for downloading the zip file to your PC, including file sizes) and select IC9394.ZIP which is the survey file (zipped) for the IPEDS 1993–94 Institutional Characteristics file.

World Wide Web users (Mosaic, Netscape, etc.) access via the NCES Home Page:

http://www.nces.ed.gov/

From the NCES home page select Data & Surveys.

Select Postsecondary Surveys

Select IPEDS

Select Contents

Select Components

Scroll to the bottom and select Institutional Characteristics Data

Scroll through the list to locate IPEDS 1993-94 Institutional Characteristics Data (1.7MB)

Note that the IC datafile is a zipped, binary file. Read the "About - IPEDS 1993–94 Institutional Characteristics Data" file before downloading. Download the entire, zipped IC file to your hard drive. (Be sure to check that you have sufficient space for the entire unzipped dataset before downloading. Even though most of the datafile will be eliminated, you must have the capability to store the entire datafile temporarily.)

### Code for Accessing IPEDS 'Institutional Characteristics' (IC) Data File

Statistical Analysis System (SAS)/PC code:

**DATA IPEDS:** 

INFILE 'C:\IPEDS\IC93.DAT' LRECL=56 PAD MISSOVER;

INPUT @1 UNITID \$6.

@7 INSTNM \$50.;

RUN;

SPSS (Statistical Package for the Social Sciences)/PC code:

DATA LIST FILE = 'C:\IPEDS\IC93.DAT' /
UNITID 1-6
INSTNM 7-56

SAVE OUTFILE = 'C:\IPEDS\IC93' / COMPRESSED.



These programs will strip off the first 56 characters; that will be all that is retained for analysis. The file can then be printed out or imported into a database program and searched for particular codes or names.

### A Caution about Merging Files

When merging SASS 1993–94 files, such as school and teacher, the researcher must realize that the individual files do not contain the same number of cases. There is one principal selected for every school in sample, and there are multiple teachers selected for every school in sample (generally a minimum of 3, but the exact number depends upon the size of the school). Differences in response rates for each component result in unequal sample (unweighted) cases between the two files. This is most easily confirmed by checking the unweighted frequencies that are listed in the codebooks for each component. Individual principals, schools, and teachers may have declined to participate in SASS, or there may be respondent teachers in a school that refused to participate. Thus, when merging two SASS files together, such as the teacher and school, disproportionality may occur when clusters of teachers who work at schools that did not complete school questionnaires are eliminated from further analysis because of missing school data. The same may be said about the principal and school files, as the principal questionnaire had a higher response rate than the school questionnaire.

### **FIPS** codes

FIPS stands for Federal Information Processing Standards. FIPS publications are produced by the U.S. Department of Commerce's National Institute of Standards and Technology (NIST). These codes standardize numeric codes for geographic areas. The detailed names of counties and corresponding codes are published in FIPS Publication 6-4, "Counties and Equivalent Entities of the United States, Its Possessions, and Associated Areas," while the names and codes for the Metropolitan Statistical Areas are included in FIPS Publication 8-5, "Metropolitan Statistical Areas (including CMSAs, PMSAs, and NECMAs)." Copies of FIPS Publications 6-4 and 8-5 are available for sale by the National Technical Information Service (NTIS), U.S. Department of Commerce, Springfield, VA. Write or call the NTIS Computer Products Office at (703) 487-4650 for cost and ordering information. When ordering, refer to Federal Information Processing Standards Publication 6-4 (FIPSPUB6-4) or Federal Information Processing Standards Publication 8-5 (FIPSPUB8-5) and its title.

### Calculation of Average Years of Teaching Experience

Items 9 and 10 on the Teacher Questionnaire ask about the years of full- and part-time teaching experience that the teacher has in both public and private schools. Public school teachers are skipped out of the questions on private school experience if they've never taught in private schools; similarly, private school teachers are skipped out of the questions about public school teaching experience if they've never taught in public schools. As a result of this skip



pattern, public school teachers who have never taught in private schools will have a value of "missing" on the file for the variables FTPVT and PTPVT; private school teachers who have never taught in public schools will have a value of "missing" on the file for the variables FTBIA and PTBIA.

To calculate the average number of years that all public school teachers have taught in private schools, or the average number of years that all private school teachers have taught in public schools, you should recode these missing values to zeros. Otherwise, the average that you calculate will reflect the average number of years that public school teachers have taught in private schools only for those public school teachers who have ever taught in private schools, or the average number of years that private school teachers have taught in public schools only for those private school teachers who have ever taught in public schools.

This recoding will not be necessary if you are interested in the total years of teaching experience in both sectors because the missing values will be treated as zeros in the sum (FTBIA + FTPVT) or (PTBIA + PTPVT) or (FTBIA + PTPVT).





		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE IDENTIFICATION	PAGE 0-2 JUNE 1999	
Variable Name or Source Code	Description		Unweighted Frequencies	1
SURVEY	Survey identifier 9 = BIA school admin	Survey identifier 9 = BIA school administrator	148	
CNTLNUM	1994 BIA principal control	ontrol number		
SCHCNTL	School control number used for merging I Administrator and/or Teacher files. For example, if you wanted to merge the sof code after the 'DATA' step: Data MERGED; Merge 'ADMIN' (in=A) 'SCHOOL'; If A; By SCHCNTL; Run; In SPSS, add these lines of code after the DOS: Join match files /file='ADMIN' (file='SCHOOL') //by SCHCNTL. WINDOWS: Match files /file='ADMIN' /file='SCHOOL' //by SCHCNTL.	School control number used for merging purposes. Use this variable when merging SCHOOL with Administrator and/or Teacher files.  For example, if you wanted to merge the School data with the Administrator data, In SAS, add these lines of code after the 'DATA' step:  Data MERGED;  Merge 'ADMIN' (in=A) 'SCHOOL';  If A;  By SCHCNTL;  By SCHCNTL;  Run;  In SPSS, add these lines of code after the 'DATA LIST' step:  DOS: Join match files /file='ADMIN' (Use if in SPSS-DOS)  /file='SCHOOL'  /file='		
SECTOR	BIA school principal. 3 = BIA		148	
REGION	Census Region  1 = Northeast  FII  Connecticut  Maine  Massachusetts  New Hampshire  New Jersey	FIPS State Code (see STATE) 09 23 25 33	0	
30	New York Pennsylvania Rhode Island Vermont	36 42 44 50	- <b>.</b> ℃	7.7



		1993–94 SCHOOLS AND STAFFING SURVEY	PAGE 0-3
,		BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE IDENTIFICATION	JUNE 1999
Variable Name			Unweighted
or Source Code	Description		Frequencies
	$c_{\rm midwest}$		41
		FIPS State Code (see STATE)	•
	Illinois	17	
	Indiana	18	
	Iowa	61	
	Kansas	20	
	Michigan	26	
	Minnesota	27	
	Missouri	29	
	Nebraska	31	
	North Dakota	38	
	Ohio	39	
	South Dakota	46	
	Wisconsin	55	
	3 = South		∞
	Alabama	10	
-	Arkansas	05	
	Delaware	01	
	District of Columbia	11	
	Florida	12	
	Georgia	13	
	Kentucky	21	
-	Louisiana	22	
	Maryland	24	
	Mississippi	28	
	North Carolina	37	
	Oklahoma	40	
	South Carolina	45	
	Tennessee	47	
	Texas	48	
	Virginia	51	
	West Virginia	54	
	4 = West		66
	Alaska	02	
	Arizona	04	
	California	90	
c	Colorado	80	33



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		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL DEINCIPAL CONFEDORY	PAGE 0-4
		QUESTIONNAIRE IDENTIFICATION	2012 2010
Variable Name			Unweighted
or Source Code	Description		Frequencies
		FIPS State Code (see STATE)	
	Hawaii	[5]	
	Idaho	91	
	Montana	30	
	Nevada	32	
	New Mexico	35	
	Oregon	41	
	Utah	49	
	Washington	53	
	Wyoming	56	
STATE	FIPS State Code for the	for the physical location of the Administrators' school. FIPS stands for Federal	
	Information Proce		
	and state codes are	and state codes are codes develored by the National Institute for Standards and Technology (NIST) as	
	numeric identifiers	and state codes are codes developed by the translitute for state and recliniously (1413.1) as numeric identifiers for each county and State in the United States; state codes are listed in the codebooks	
	while the county c	while the county codes may be looked up in NIST publications. Copies of FIPS publications are available	
	for sale by the Nat	for sale by the National Technical Information Service (NTIS), U.S. Department of Commerce,	
	Springfield, VA. (703)4	(703)487-4650	
	01 = Alabama	01 = Alabama	0
	02 = Alaska		
	04 = Arizona		48
	05 = Arkansas		<b>?</b>
	06 = California		o <b>–</b>
	08 = Colorado		. 0
	09 = Connecticut.	•	0
	10 = Delaware		0
	11 = District of C	= District of Columbia	0
	12 = Florida		2
	13 = Georgia		0
	15 = Hawaii		0
	16 = Idaho		. —
	17 = Illinois		0
•	18 = Indiana		۷,
34	19 = Iowa		
	20 = Kansas		_
	21 = Kentucky		0
	22 = Louisiana		_
	!		•



1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE IDENTIFICATION	PAGE 0-5 JUNE 1999
Description	Unweighted Frequencies
23 = Maine	0
24 = Maryland	0
25 = Massachusetts	0
26 = Michigan	-
27 = Minnesota	4
28 = Mississippi	_
29 = Missouri	0
30 = Montana	2
31 = Nebraska	0
32 = Nevada	2
33 = New Hampshire	0
34 = New Jersey	0
35 = New Mexico	38
36 = New York	0
37 = North Carolina	2
38 = North Dakota	10
39 = Ohio	0
40 = Oklahoma	2
41 = Oregon	-
42 = Pennsylvania	.0
44 = Rhode Island	0
45 = South Carolina	0
46 = South Dakota	21
47 = Tennessee	0
48 = Texas.	0
49 = Utah	
50 = Vermont	0
51 = Virginia	0
53 = Washington	4
54 = West Virginia	0
55 = Wisconsin	က
56 = Wyoming	-



Variable Name or Source Code

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE IDENTIFICATION	PAGE 0-6 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
STCNTY	FIPS State and County Code.  1-2 = FIPS State number  3-5 = FIPS County number within state (see FIPS PUB 6-4, August 1991, NT15)	
CMSA	Consolidated Metropolitan Statistical Area (CMSA) code: Area of greater than 1 million population that is the totality of the PMSAs in a single area.	
	Primary Metropolitan Statistical Area (PMSA): A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.	
	Metropolitan Statistical Area (MSA) code: Area may be an MSA if it is in the MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.	
LOCALE	Type of Locale code based on ZIP code of school.  1 = Large central city - Central city of standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per	•
	square finite	0 0
	4 = Urban fringe of mid-size city - Place within an SMSA of Mid-size Central City and defined as urban by U.S. Bureau of Census	O 4
	5 = Large town - Place not within an SMSA, but with population greater than or equal to 25,000 and defined as urban by U.S. Bureau of Census	r -
	6 = Small town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by U.S. Bureau of Census  7 = Rural - Place with population less than 2,500 and defined as rural by U.S. Bureau of Census	31 104
ÜRBANIC	Recoded Locale.	
ග	l = Large or mid-size central city  2 = Urban fringe of large/mid-size city, large town	∞ v
	3 = Small (Own/rural	135



	1993–94 SCHOOLS AND STAFFING SURVEY	PAGE 0-7
<b>X</b>	BIA SCHOOL PRINCIPAL CODEBOOK FINAL WEIGHT AND REPLICATE WEIGHTS	JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
ADMWGT	Principal Final Weight. The ADMWGT is used in all analysis in order to make population estimates from the data. It is based on the inverse of the probability of selection.  In SAS, this weight is used in a frequency: Weight ADMWGT; In SPSC this weight is used in a frequency: Weight by ADMWGT.	
	Minimum Value	1.00
	Maximum Value	1.05
	Mean	1.0135
	Standard Deviation	0.0211
REPWGT1-		
REPWGT48	Replicate weight for bootstrap variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. Rounded to 4 significant decimal places. Maximum number of digits is 8, including the decimal point.	

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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OHESTIONNAIRE ITEMS	PAGE 0-8 JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
	5.	
A060		
	1 = Yes - continue with 5b	148
	2 = No - skip to item 8a	0
A065	b. What was your major field of study?	
	돐	
	01 = Pre-elementary/early childhood education	0
	03 = Elementary education	09
	04 = Secondary education	4
	Field codes 06-48 are listed alphabetically.	
	06 = Agriculture and natural resources	0
	07 = Agricultural education	0
	08 = Architecture and environmental design	0
	10 = Art, fine and applied	_
	11 = Art education	3
	13 = Bilingual education	0
	14 = Business and management	. —
	15 = Business, commerce, and distributive education	· 60
	16 = Communications and journalism	. 0
	17 = Computer and information sciences.	· c
	19 = Drama, theater	· ·
	20 = Engineering	o
	21 = English (literature, letters, speech, classics)	· c
		1 –
	23 = English as a second language.	<b>-</b> C
	24 = Foreign languages education	<b>&gt;</b> C
	25 = General studies	) C
	27 = Health professions and occupations	o O
	28 = Home economics	0
	29 = Home economics education	"
	30 = Industrial arts, vocational/technical, trade and industrial education	, 4
	31 = Law	0
	32 = Library science	) C
(	33 = Mathematics	, c
7.5		
	35 = Military science	<b>-</b> C
	36 = Multi/interdisciplinary studies	<b>&gt;</b> C
		ס



																																		45
PAGE 0-9 JUNE 1999	Unweighted Frequencies	O	<b>4</b>	2	20	3	0	0	0	0	2	7	,	0 0		<b>&gt; -</b>	- C	0		ν.	0	0	0	0		0	2	1	m ·	4		2	0	I
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	Description	37 = Music	38 = Music education.	39 = Philosophy	40 = Physical education/health education	41 = Psychology.	42 = Public affairs and services	43 = Reading education	44 = Religion, theology	45 = Religious education	46 = Science education	48 = Social studies/social science education	FOREIGN LANGUAGES	31 = French 52 = German	52 - Collidation	55 = Latur	55 = Spanish	56 = Other foreign languages	NATURAL SCIENCES	57 = Biology/life science	58 = Chemistry	59 = Geology/earth science	60 = Physics	61 = Other natural sciences	SOCIAL SCIENCES	62 = Economics		64 = Political science and government.	0) = 30c(10l0gy	od = Uther social sciences	SPECIAL EDUCATION	67 = Special education, general	68 = Emotionally disturbed	09 = Mentally retarded



Variable Name or Source Code

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OTTESTIONNAIRF ITEMS	PAGE 0-10 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	70 = Speech/language impaired 71 = Deaf and hard-of-hearing. 72 = Visually handicapped. 73 = Orthopedically impaired. 74 = Mildly handicapped. 75 = Severely handicapped. 76 = Specific learning disabilities. 77 = Other special education.	- 0 0 0 - 0
	OTHER EDUCATION  78 = Curriculum and instruction  79 = Educational administration  80 = Educational psychology  81 = Counseling and guidance  82 = Other education	0 0 0 0 0 0
	MISCELLANEOUS 84 = All others	0
	HUMANITIES/ETHNIC STUDIES  85 = Humanities  86 = American Indian studies (Native American)  87 = Other area and ethnic studies  88 = Indian education (Native American)  89 = Crosscultural education	. 0 0 0 0
A070	c. In what year did you receive your bachelor's degree (19)? Minimum Value Maximum Value Mean Standard Deviation	(19)39 (19)90 70.94 8.17
4075 46	<ul> <li>d. Did you have a second major field of study?</li> <li>1 = Yes - continue with 5e</li> <li>2 = No - skip to item 5f</li> </ul>	09



1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-11 JUNE 1999
Description	Unweighted Frequencies
e. What was your second major field of study?	,
BEAIN = N/A GENERAL FDIJCATION	88
01 = Pre-elementary/early childhood education	2
03 = Elementary education	9
04 = Secondary education	ĸ
Field codes 06-48 are listed alphabetically.	
06 = Agriculture and natural resources	0
U/ = Agricultural education	0
08 = Architecture and environmental design	0
10 = Art, fine and applied	0
11 = Art education	0
11	2
14 = Business and management	_
H	0
11	-
17 = Computer and information sciences	0
19 = Drama, theater	0
11	0
21 = English (literature, letters, speech, classics)	2
22 = English education	1
23 = English as a second language	0
24 = Foreign languages education	0
25 = General studies	-
27 = Health professions and occupations	0
28 = Home economics	0
29 = Home economics education	0
Industrial arts, vo	. <del>-</del>
31 = Law	0
32 = Library science	· 0
33 = Mathematics	· C
34 = Mathematics education	· –
35 = Military science	
36 = Multi/interdisciplinary studies	· C
37 = Music	· C
38 = Music education	
40 = Physical education/health education	, ,



Variable Name or Source Code

	1993–94 SCHOOLS AND STAFFING SURVEY	PAGE 0-12	
	BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	JUNE 1999	
Variable Name		Unweighted	
or Source Code	Description	Frequencies	
			1
	41 = Fsychology	2	
	42 F rubilic aliairs and services	0	
	43 = Keading education	_	
	44 = Keligion, theology	0	
	45 = Religious education	0	
	46 = Science education	2	
	48 = Social studies/social sciences education	ı m	
	FOKEIGN LANGUAGES		
	51 = French	0	
	52 = German	0	
	53 = Latin	0	
	54 = Russian	0	
	55 = Spanish	0	
	56 = Other foreign languages	0	
	NATURAL SCIENCES		
	57 = Biology/life science	,	
	58 = Chemistry.	n -	
		- <	
	60 = Physics	<b>-</b>	
		n <sup>•</sup>	
		0	
	SOCIAL SCIENCES		
	62 = Economics		
	63 = History		
	64 = Political science and government	7 -	
		<b>-</b> <	
	66 = Other social sciences	o -	
		_	
	SPECIAL EDUCATION		
	67 = Special education, general	,	
70	68 = Emotionally disturbed	ı C	
00	69 = Mentally retarded.	o	
	70 = Speech/language impaired	· —	
	71 = Deaf and hard-of-hearing		
	72 = Visually handicapped	<b>-</b> C	
	73 = Orthopedically impaired	o C	
		,	



1999 hted	cies	0	0 (	2	0		0	6	0	0	0		0	c	0 0	<b>-</b>	o -	. 0		!	68	59		59		0	_	4		0	0	0	0	2 5	
PAGE O-13 JUNE 1999 Unweighted	Frequencies									-																									
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	Description	74 = Mildly handicapped	/3 = Severely handicapped	/o = opecific rearning disabilities	// = Uther special education	OTHER EDUCATION	78 = Curriculum and instruction	79 = Educational administration	80 = Educational psychology	81 = Counseling and guidance	82 = Other education	MISCELLANEOUS	84 = All others	HUMANITIES/ETHNIC STUDIES	ctudies (Notive American)	87 = Other area and ethnic studies	88 = Indian education (Native American).	89 = Crosscultural education		•		z = 140 - skip to tiem of	g. What was your minor field of study?	BLANK = N/A	GENERAL EDUCATION	01 = Pre-elementary/early childhood education	03 = Elementary education	U4 = Secondary education	Field codes 06-48 are listed alphabetically.	U6 = Agriculture and natural resources	U/ = Agricultural education	08 = Architecture and environmental design	10 = Art, tine and applied	= Art education	
ıme	ode																																	ス ひ	1
Variable Name	or Source Code																		A 0.05	7007			A090												



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OTTESTIONNAIDE TTEMS	PAGE 0-14 JUNE 1999
Variable Name	COESTIONING HENS	,
or Source Code	Decoriation	Unweighted
ano amon in	Description	Frequencies
	13 = Bilinous I aducation	,
	1 - During and management	_
	14 = Dushiess and management	0
	1) = Dusiness, commerce, and distributive education	3
	16 = Communications and journalism	0
	17 = Computer and information sciences	
	19 = Drama, theater	<b>&gt;</b> c
	20 = Engineering	0 (
	21 = English (literature latters speach alongion)	O ·
	27 - English (including profil), classics)	4
	33 = Fholish as a second language	1
	24 = Foreign languages education	ο·
	25 = 1 States and States States and States States and S	
	27 =  United studies	0
	– Home economis	_
	20 – Hollic ccollollics	_
٠	27 = Notice economics education	0
	30 = Industrial arts, vocational/technical, trade and industrial education	-
		O
	32 = Library science	o
	33 = Mathematics.	or
	34 = Mathematics education	7 (
	35 = Military science	7
	36 - Multifuterdisciplings studies	0
	20 – muntimerunacipinari yatudiea	0
	20 - Mario advantar	0
		0
	39 = Fnilosophy	-
	40 = Physical education/health education	6
	41 = Psychology	٧٠
	42 = Public affairs and services	C
	43 = Reading education	· –
	44 = Religion, theology	- c
	45 = Religious education	<b>-</b>
	46 = Science education	) c
	48 = Social studies/social sciences education	7
Z.		6
<b>7</b> 0	FOREIGN LANGUAGES	
	51 = French	c
	52 = German	0
	53 = Latin	0 (
		0



1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL BDINCIDAL COREDOX	PAGE 0-15
QUESTIONNAIRE ITEMS	JOINE 1999
Description	Unweighted Frequencies
54 = Russian	0
55 = Spanish	_
56 = Other foreign languages	2
NATION IN CHANGES	
INTIONAL SCIENCES	•
3/ = Didiology/Ilic science	<b>n</b> -
30 = Chembary	_ (
39 = Geology/earth science	o •
	_ ,
bl = Other natural sciences	_
SOCIAL SCIENCES	
62 ≈ Economics	0
63 = History	· v-
64 = Political science and government	0 0
65 = Sociology	<b>1</b> m
KK — Other social sciences	. T
00 = Utilet social scielices	4
SPECIAL EDUCATION	
67 = Special education, general	6
68 = Emotionally disturbed.	. —
69 = Mentally retarded	. 0
70 = Speech/language impaired	
71 = Deaf and hard-of-hearing	
72 = Visually handicanned	· C
73 = Orthonedically impaired	o c
74 = Mildly handicanned	
75 - Cavarely handionased	<b>&gt;</b>
13 = Severeig Hallucapped	<b>o</b> •
	5
// = Other special education	0
OTHER EDUCATION	
78 = Curriculum and instruction	-
79 = Educational administration	- c
	> -
81 - Counseling and guidance	
91 = Counsting and galdalice	<b>-</b> -
02 - VIIISI VUICAIIVII	_



Variable Name or Source Code

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	PAGE 0-16 JUNE 1999
Variable Name	Description	Unweighted
anon animos io		riequencies
	MISCELLANEOUS 84 = All others	2
	HUMANITIES/ETHNIC STUDIES	-
	86 = American Indian studies (Native American)	<b></b>
	87 = Other area and ethnic studies	0
	88 = Indian education (Native American)	m 0
A095	<ol> <li>(Office Use Only)</li> <li>a. What is the name of the college or university where you earned your bachelor's degree. This has been recoded from the actual school name to a school ID number. Refer to Integrated Post-Secondary Education Data Systems (IPEDS) Directory 1994.</li> </ol>	
A100	b. In what city and state is it located? (Only state was coded)	
	01 = Alabama	0
	02 = Alaska	0
	04 = Arizona	23
	05 = Arkansas	က
	Ub = California	m ·
	U8 = Colorado	4
	U9 = Connecticut	— (
	= Delawale = District of Colum	<b>-</b>
	12 = Florida	o –
	13 = Georgia	. 0
	= American Samoa	0
	15 = Hawaii.	0
	16 = Idaho	0
( l	17 = Illinois	· <b>v</b>
ည်	18 = Indiana	_
	19 = Iowa	-
	20 = Kansas	3
	21 = Kentucky	4
	22 = Louisiana	_
	23 = Maine	0
	24 = Maryland	0



PAGE 0-17 JUNE 1999	Unweighted Frequencies	_	- 2	, v.	. —	5	4	2	5 2	0	0	15	60	· ~	· =	,	1 ∝		- =	> -		- <u>-</u>	<u> </u>	- c	1 V	<b>&gt;</b> -			<b>3</b> ⊂	° C	1 -	- (	<b>7</b> C	o c	o	<b>&gt;</b>	> <	0	
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	Description	25 = Massachusetts	26 = Michigan	27 = Minnesota	28 = Mississippi	29 = Missouri	30 = Montana	31 = Nebraska	32 = Nevada	33 = New Hampshire	34 = New Jersey	35 = New Mexico	36 = New York	37 = North Carolina	38 = North Dakota	39 = Ohio	40 = Oklahoma	41 = Oregon	42 = Pennsylvania	44 = Rhode Island	45 = South Carolina	46 = South Dakota	47 = Tennessee	48 = Texas	49 = Utah	50 = Vermont	51 = Virginia	53 = Washington	54 = West Virginia	55 = Wisconsin	56 = Wyoming	59 = Foreign country.	61 = (Pohnpei) Micronesia	62 = Guam	63 = Marshall Islands.	64 = Marianas	65 = (Koror) Micronesia	66 = Virgin Islands	
	Variable Name or Source Code																																						



Variable Name	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-18 JUNE 1999 Unweighted
or Source Code	Description	Frequencies
	72 = Puerto RicoBLANK =	0 5
	b. (1) Is it located outside the United States?  1 = Located outside United States  BLANK = N/A	2 146
	7. a. Do you have a second bachelor's degree? $1 = Yes - continue with 7b.$ $2 = No - skip to item 8a.$	1 147
	<ul> <li>b. What was your major field of study?</li> <li>BLANK = N/A.</li> <li>GENERAL EDUCATION</li> <li>01 = Pre-elementary/early childhood education</li> <li>03 = Elementary education</li> </ul>	147 0 0
	04 = Secondary education  Field codes 06–48 are listed alphabetically.  06 = Agriculture and natural resources.  07 = Agricultural education  08 = Architecture and environmental design	o · o o o
	10 = Art, fine and applied 11 = Art education 13 = Bilingual education 14 = Business and management	0000
	15 = Business, commerce, and distributive education  16 = Communications and journalism  17 = Computer and information sciences  19 = Drama, theater  20 = Engineering	0000
	21 = English (literature, letters, speech, classics)  22 = English education  23 = English as a second language.  24 = Foreign languages education  25 = General studies  27 = Health professions and occupations.	00000



# 1993–94 SCHOOLS AND STAFFING SLIRVEY

PAGE O-19 JUNE 1999	Unweighted	י וכליוכורי
BIA SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OHESTIONNAIRE ITEMS	Description	
	Variable Name or Source Code	

in the control of the	Frequencies
28 = Home economics	•
29 = Home economics education	· ·
30 = Industrial arts, vocational/technical trade and industrial education	
3  = I aw	O
27 - Library solions	0
32 - Mathematica	0
33 = Mathematics	0
34 = Mathematics education	0
35 = Military science	0
36 = Multi/interdisciplinary studies	0
37 = Music	C
38 = Music education	0
39 = Philosophy	0
40 = Physical education/health education	
41 = Psychology	
42 = Public affairs and services	
43 = Reading education	
•	
45 = Religious education	
46 = Science education	
48 = Social studies/social sciences education	O (
	0
FOREIGN LANGUAGES	
51 = French	(
52 = German	o °
53 = Latin	0
54 = Russian	0
55 = Snanish	0
56 = Other foreign languages.	0
	•
NATURAL SCIENCES	
57 = Biology/life science	_
58 = Chemistry	
59 = Geology/earth science	
60 = Physics	
61 = Other natural sciences	0 (
	=



	1993–94 SCHOOLS AND STAFFING SURVEY	PAGE 0-20
	BIA SCHOOL PRINCIPAL CODEBOOK OI IFSTIONNAIRE ITEMS	JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
	SOCIAL SCIENCES 62 = Economics	C
		0
	64 = Political science and government.	0
	65 = Sociology	0
	66 = Other social sciences	0
	SPECIAL EDUCATION	
	67 = Special education, general	0
	68 = Emotionally disturbed	0
	69 = Mentally retarded	0
	70 = Speech/language impaired	0
	71 = Deaf and hard-of-hearing	0
	72 = Visually handicapped	0
	73 = Orthopedically impaired	0
	74 = Mildly handicapped	· C
	75 = Severely handicapped	0
	76 = Snecific learning disabilities	o c
	77 = Other special education	0
		>
	OTHER EDUCATION	
	78 = Curriculum and instruction	
	80 = Educational psychology	) c
	8 - Counceling and audance	<b>.</b>
		<b>O</b>
		Þ
	MISCELLANEOUS 84 - All others	,
	74 – All Outcis	Ô
	HUMANITIES/ETHNIC STUDIES	
	85 = Humanities	0
رر	86 = American Indian studies (Native American)	0
ရ	87 = Other area and ethnic studies	0
	88 = Indian education (Native American)	0
	89 = Crosscultural education	0



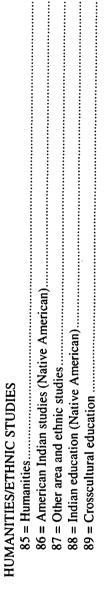
	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OTTESTIONNAIRE ITEMS	PAGE 0-21 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A120	c. In what year did you receive your second bachelor's degree (19)? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	(19)74 (19)74 74.00 0.00
A125	8. a. Do you have a master's degree? $1 = Yes - continue with 8b$ $2 = No - skip to item 10a$	137
A130 68	b. What was your major field of study?  BLANK = Does not apply  GENERAL EDUCATION  01 = Pre-elementarylearly childhood education  03 = Elementary education.  04 = Secondary education.  05 = Agriculture and natural resources.  07 = Agriculture and environmental design.  10 = Art, fine and applied.  11 = Art education.  13 = Business and management.  14 = Business and management.  15 = Business and management.  16 = Communications and journalism.  17 = Computer and information sciences.  19 = Drama, theater.  20 = English (literature, letters, speech, classics).  21 = English (literature).  22 = English education.  23 = English as a second language.  24 = Foreign languages education.  25 = General studies.  26 = Hone economics.	



	1993–94 SCHOOLS AND STAFFING SURVEY	PAGE 0-22
	BIA SCHOOL PRINCIPAL CODEBOOK OTTESTIONNAIRE ITEMS	JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
		•
	29 = Home economics education	0
	30 = Industrial arts, vocational/technical, trade and industrial education	2
	31 = Law	0
	32 = Library science	-
	33 = Mathematics.	_
	34 = Mathematics education	. 0
	35 – Military science	
	36 = Multifinterdisciplinary studies	<b>-</b>
	37 = Music	
	38 = Music education	0
	39 = Philosophy	7 C
	40 - Physical advantantion	,
	40 – Filysical culcation/licatin culcation	v) -
	41 = rsychology	
	42 = Public affairs and services	0
	43 = Reading education	_
	44 = Religion, theology	0
	45 = Religious education	0
	46 = Science education	. –
	48 = Social studies/social sciences education	
		•
	FOREIGN LANGUAGES	
	51 = French	C
	52 = German	o
	53 =   atin	
	54 = Russian	
		0 0
	SK — Other foreign language	<b>O</b> (
	JO = Oulet lotelyn ianguages	0
	NATURAL SCIENCES	
	57 = Biology/life science	_
	58 = Chemistry	0
	59 = Geology/earth science	0
C I	60 = Physics.	0
)	61 = Other natural sciences	0



**PAGE 0-23** JUNE 1999 Unweighted Frequencies 0000 7700000077 62 = Economics 65 = Sociology..... 66 = Other social sciences 81 = Counseling and guidance 82 = Other education 63 = History 67 = Special education, general ...... 68 = Emotionally disturbed... = Other special education ..... 78 = Curriculum and instruction 71 = Deaf and hard-of-hearing...... 75 = Severely handicapped...... 76 = Specific learning disabilities..... 79 = Educational administration ...... 80 = Educational psychology..... 72 = Visually handicapped..... 73 = Orthopedically impaired..... 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK **QUESTIONNAIRE ITEMS** SPECIAL EDUCATION OTHER EDUCATION SOCIAL SCIENCES MISCELLANEOUS Description or Source Code Variable Name



84 = All others





	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OHESTIONNAIRE ITEMS	PAGE 0-24 JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
A135	c. In what year did you receive your master's degree (19)? Minimum Value	(19)41
	Maximum Value	(19)93
	Mean Grandard Deviation	78.22
		8.10 
		Ξ
A140	a. Do you have a second master's degree?	;
	1 = Yes - continue with 9b.	23
	L = 100 - 3 kip to item 10d	114
	DLANK - Does not apply	=
A145	b. What was your major field of study?	
	BLANK = Does not apply	125
	GENERAL EDUCATION	
	01 = Pre-elementary/early childhood education	0
	03 = Elementary education	0
		-
	Field codes 06-48 are listed alphabetically.	
	06 = Agriculture and natural resources	0
	07 = Agricultural education	0
	08 = Architecture and environmental design	0
	10 = Art, fine and applied	0
	11 = Art education	0
	13 = Bilingual education	0
	14 = Business and management	0
	15 = Business, commerce, and distributive education	0
	16 = Communications and journalism	0
	17 = Computer and information sciences	0
•	19 = Drama, theater	0
77	20 = Engineering	0
<b>.</b>	21 = English (literature, letters, speech, classics)	0
	22 = English education	0
	23 = English as a second language	0
	24 = Foreign languages education	0
	25 = General studies	0
	2/ = Health professions and occupations	0



### PAGE 0-25 JUNE 1999 Unweighted Frequencies 28 = Home economics 30 = Industrial arts, vocational/technical, trade and industrial education ........................ 32 = Library science 42 = Public affairs and services ...... 46 = Science education 35 = Military science 36 = Multi/interdisciplinary studies 37 = Music 39 = Philosophy 41 = Psychology..... 43 = Reading education 45 = Religious education 1993-94 SCHOOLS AND STAFFING SURVEY **BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS** FOREIGN LANGUAGES Description Variable Name or Source Code

# 60 = Physics 51 = French...... 52 = German 53 = Latin. 54 = Russian ...... 55 = Spanish 58 = Chemistry NATURAL SCIENCES



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-26 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	SOCIAL SCIENCES 62 = Economics	0
	63 = History	00
	65 = Sociology	0
	66 = Other social sciences	0
	SPECIAL EDUCATION	ć
	0/ = Special education, general	7 0
	69 = Mentally retarded	0
	70 = Speech/language impaired	0
	72 = Visually handicapped	o <b>c</b>
	73 = Orthopedically impaired	0
	74 = Mildly handicapped	0
	75 = Severely handicapped	0
	76 = Specific learning disabilities	
	// = Other special education	_
	OTHER EDUCATION	
	78 = Curriculum and instruction	2
	79 = Educational administration	10
	80 = Educational psychology	0
	<ul> <li>51 = Counseling and guidance</li> <li>82 = Other education</li> </ul>	m -
	MISCELLANEOUS 84 = All others	_
	HUMANITIES/ETHNIC STUDIES	
i C	85 = Humanities	0
၁	86 = American Indian studies (Native American)	0
	88 = Indian education (Native American)	0 0
	89 = Crosscultural education	<b>-</b>
		D



	1993–94 SCHOOLS AND STAFFING SURVEY	PAGE 0-27
	DIA SCHOOL PRINCIPAL CODEBOOR QUESTIONNAIRE ITEMS	JUINE 1999
Variable Name	Description	Unweighted
A150	c. In what year did you receive your second master's degree (19)?  Minimum Value	(19)62 (19)93 82.78 8.05 125
A155	10.  a. Do you have any other type of degree?  1 = Yes - go to 10b.  2 = No - skip to item 11a	43 105
A160	<ul> <li>b. What other degrees have you earned? Mark (X) all that apply.</li> <li>I = Associate degree</li> <li>BLANK = N/A</li> </ul>	12 136
A165	c. What was your major field of study for your Associates degree?  BLANK = Does not apply GENERAL EDUCATION 01 = Pre-elementary/early childhood education 03 = Elementary education 04 = Secondary education 06 = Agricultural education 07 = Agricultural education 08 = Architecture and natural resources 07 = Agricultural education 08 = Architecture and environmental design 10 = Art, fine and applied 11 = Art education 12 = Business and management 13 = Business commerce, and distributive education 14 = Business commerce, and distributive education 15 = Communications and journalism 16 = Communications and journalism 17 = Computer and information sciences 19 = Drama, theater 20 = Engineering 21 = English (literature, letters, speech, classics) 22 = English as a second language.	136 0 0 0 0 0 0 0 0 0 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-28 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	24 - Ecraign longuage advocation	c
	24 - 1 Oreign fanguages curcation	0 4
	27 = Health professions and occupations.	• 0
	28 = Home economics	0
	29 = Home economics education	0
	30 = Industrial arts, vocational/technical, trade and industrial education	0
	31 = Law	0
	32 = Library science	0
	33 = Mathematics	0
	34 = Mathematics education	0
	35 = Military science	0
	36 = Multi/interdisciplinary studies	0
	37 = Music	0
	38 = Music education.	0
	39 = Philosophy	0
	40 = Physical education/health education	_
	41 = Psychology41	0
	42 = Public affairs and services	0
	43 = Reading education	0
	44 = Religion, theology	0
	45 = Religious education	0
	46 = Science education	_
	48 = Social studies/social sciences education	0
	FOREIGN LANGUAGES	
	51 = French	0
	52 = German	0
	53 = Latin	0
	54 = Russian	0
	55 = Spanish	0
	56 = Other foreign languages	0
82	NATURAL SCIENCES	
	57 = Biology/life science	0
	58 = Chemistry.	0
	59 = Geology/earth science	0
	61 - Other natural sciences	0 6
	01 = Outer natural sciences	D



1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-29 JUNE 1999
Description	Unweighted Frequencies
SOCIAL SCIENCES 62 = Economics	0
63 = History	0 0
o4 = Political science and government	0 0
66 = Other social sciences	0
SPECIAL EDUCATION 67 = Special education, general	0
68 = Emotionally disturbed	0
69 = Mentally retarded	0 0
/U = Speecn/language Impaired	0
72 = Visually handicapped	0
73 = Orthopedically impaired	0
74 = Mildly handicapped	0 °
/3 = Severely handicapped	<b>-</b>
77 = Other special education	0
OTHER EDUCATION	
78 = Curriculum and instruction	0
79 = Educational administration	0
~	0
o1 = Counseing and guidance	
MISCELLANEOUS	
84 = All others	_
HUMANITIES/ETHNIC STUDIES	c
85 = American Indian studies (Native American)	<b>-</b>
87 = Other area and ethnic studies	0
88 = Indian education (Native American)	0
89 = Crosscultural education	0



Variable Name or Source Code

, (\*\* 13.,

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE O-30 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A170	d. In what year did you receive your Associate degree (19)?  Minimum Value	(19)60 (19)79 70.58 5.71
A175	<ul><li>b. What other degrees have you earned?</li><li>1 = Education specialist/professional diploma -1 year past M.A</li><li>BLANK = N/A</li></ul>	31 117
A180	c. What was your major field of study for your Education specialist or professional diploma?  BLANK = Does not apply  GENERAL EDUCATION  01 = Pre-elementary/early childhood education  03 = Elementary education  04 = Secondary education  Field codes 06–48 are listed alphabetically.  06 = Agriculture and natural resources  07 = Agricultural education  08 = Architecture and environmental design  10 = Art, fine and applied  11 = Art education  13 = Bilingual education	117 0 0 0 0 0 0
98	14 = Business and management15 = Business, commerce, and distributive education16 = Communications and journalism17 = Computer and information sciences.19 = Drama, theater20 = Engineering.21 = English (literature, letters, speech, classics)22 = English education23 = English as a second language.24 = Foreign languages education25 = General studies.27 = Health professions and occupations.28 = Home economics29 = Home economics education	w 



1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK Of IESTIONNAIRE ITEMS	PAGE 0-31 JUNE 1999
Description	Unweighted Frequencies
30 = Industrial arts. vocational/technical trade and industrial education	
31 = Law.	0
32 = Library science	0
33 = Mathematics	_
34 = Mathematics education	0
35 = Military science	0
36 = Multi/interdisciplinary studies	0
37 = Music	0
38 = Music education	0
39 = Philosophy	0
40 = Physical education/health education	_
41 = Psychology	0
42 = Public affairs and services	0
43 = Reading education	0
44 = Religion, theology	0
45 = Religious education	0
46 = Science education	0
48 = Social studies/social sciences education	0
FOR FIGN I ANGLIAGES	
51 = French	0
52 = German	0
53 = Latin.	0
54 = Russian	0
55 = Spanish	0
56 = Other foreign languages	0
NATURAL SCIENCES	
57 = Biology/life science	0
38 = Chemistry	0
59 = Ocology/catul science	0 0
61 = Other natural sciences	o c
	0
SOCIAL SCIENCES	
62 = Economics	0
	0
04 = Political science and government	0



Variable Name or Source Code

PAGE O-32 JUNE 1999	Unweighted Frequencies	0	0	0 0 0		0 26 0 0 0	0	0 0 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	Description	65 = Sociology	SPECIAL EDUCATION  67 = Special education, general  68 = Emotionally disturbed  69 = Mentally relarded	70 = Speech/language impaired	73 = Orthopedically impaired 74 = Mildly handicapped 75 = Severely handicapped 76 = Specific learning disabilities 77 = Other special education	OTHER EDUCATION  78 = Curriculum and instruction  79 = Educational administration  80 = Educational psychology  81 = Counseling and guidance  82 = Other education	MISCELLANEOUS 84 = All others	HUMANITIES/ETHNIC STUDIES  85 = Humanities
	Variable Name or Source Code							(



d. In what year did you recei ve your Education specialist or professional diploma (19)?  Maximum Value		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-33 JUNE 1999
d. In what year did you receive your Education specialist or professional diploma (19–)?  Maximum Value  Maximum Value  Maximum Value  Mean  Standard Deviation  BLANK = No Education specialist or professional diploma  D. What other degrees have you earned?  I = Doctorate or first professional degree (Ph.D., etc.)  BLANK = NA  BLANK = NA  GENERAL EDUCATION  Of a Pre-elementarylearly childhood education.  Of a Pre-elementarylearly childhood education.  Of a Pre-elementarylearly childhood education.  Of a Revendany education  Of a Agricultural education  I a Africultural education  Of a Agricultural education  Of a Revendany education  Of a Revineteure and environmental design  Of a Agricultural education  Of a Business, enumerce, and distributive education  Of a Business, enumer, et and distributive education  Of a Business, enumer, et and distributive education  Of a Business, enumer, et and distribution sciences  De Engineering  De Drama, therefore an environmental enumer, et all english distribution sciences  De Engineering  De Drama, therefore an environmental enumer, et all english distribution sciences  De Engineering  De Drama, therefore an environmental enumer, et all english distribution sciences  De Engineering  De Drama, therefore and environmental enumer, et all english distribution sciences  De Engineering  De Drama, therefore and environmental enumer, et all english distribution sciences  De Engineering  De Drama, therefore and environmental enumer, et all enumer enumer, et all english distribution sciences  De Engineering  De Drama, therefore enumery enumery et all enumery enumery enumery et all enumery enumery et all enumery enumery et all enumery enumery et all enumery enumery enumery et all enumery enumery et all enumery enumery et all enumery enumery et all enumery enumery enumery et all enumery enumer	Variable Name or Source Code	Description	Unweighted Frequencies
b. What other degrees have you earned?  I = Doctorate or first professional degree (Ph.D. etc.).  BLANK = N/A.  C. What was your major field of study for your Doctorate or first professional degree?  BLANK = N/A.  GENERAL EDUCATION  OI = Pre-elementary/education.  Of = Bre-elementary/education.  Of = Agriculture and matural resources.  Of = Agriculture and matural resources.  Of = Agriculture and environmental design.  Of = Art, fine and applied.  I = Art fine and applied.  I = Business, commerce, and distributive education.  I = Business and management.  I = Communications and journalism.  I = Communications and journalism.  Of = English diterature, letters, speech, classics).  20 = English clueation.  21 = English diterature, letters, speech, classics).  22 = English clueation.  23 = English as a second languages education.  24 = Foreign languages education.  25 = General studies.  26 = Health professions and occupations.  27 = Health professions and occupations.  28 = Home economics.	A185		(19)66 (19)92 83.19 6.53
c. What was your major field of study for your Doctorate or first professional degree?  BLANK = N/A.  GENERAL EDUCATION  0   Pre-elementary/early childhood education.  03 = Elementary education.  04 = Secondary education.  16 = Secondary education.  17 = Agricultura and natural resources.  18 = Architecture and environmental design.  19 = Art, fine and applied.  11 = Art education.  12 = Bilingual education.  13 = Bilingual education.  14 = Business, commerce, and distributive education.  15 = Business, commerce, and idistributive education.  16 = Communications and journalism.  17 = Computer and information sciences.  19 = Drama, theater.  20 = English (literature, letters, speech, classics).  21 = English as a second languages education.  22 = English as a second languages.  23 = English as a second languages.  24 = Foreign languages education.  25 = General studies.  26 = General studies.  27 = Health Professions and occupations.  28 = Health Professions and occupations.	A190	>	7
	A195		141 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OTTESTIONNAIRE ITEMS	PAGE 0-34 JUNE 1999	
Variable Name		Unweighted	
or Source Code	Description	Frequencies	
	30 = Industrial arts, vocational/technical, trade and industrial education	0	
	31 = Law	0	
	32 = Library science	0	
		0	
	34 = Mathematics education	0	
	35 = Military science	0	
	36 = Multi/interdisciplinary studies	0	
	37 = Music	0	
	38 = Music education	0	
	39 = Philosophy	0	
	40 = Physical education/health education	0	
	41 = Psychology41	0	
	42 = Public affairs and services	0	
	43 = Reading education	0	
	44 = Religion, theology	0	
	45 = Religious education	0	
	46 = Science education	-	
	48 = Social studies/social sciences education	0	
	FOR EIGN LANGUAGES		
	51 = French.	0	
	52 = German	0	
	53 = Latin	0	
	54 = Russian	0	
	55 = Spanish	0	
	56 = Other foreign languages	0	
	NATURAL SCIENCES	c	
	58 = Chemistry.	0	
	59 = Geology/earth science.	0	
	60 = Physics	0	•
94	61 = Other natural sciences	0	
	SOCIAL SCIENCES		
	62 = Economics	0	
	6.4 = Dolitical existing and equations	0	
	04 ≈ Pointical science and government	Ο.	



0 0 0

85 = Humanities.
86 = American Indian studies (Native American).
87 = Other area and ethnic studies.
88 = Indian education (Native American).
89 = Crosscultural education.

PAGE 0-35 JUNE 1999	Unweighted Frequencies	0	0	0 0	0	0	0	0		3	0		
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	Description	65 = Sociology 66 = Other social sciences	SPECIAL EDUCATION 67 = Special education, general 68 = Emotionally disturbed	69 = Mentally retarded	71 = Deaf and hard-of-hearing	73 = Orthopedically impaired 74 = Mildly handicapped	75 = Severely handicapped	77 = Other special education	OTHER EDUCATION  78 = Curriculum and instruction	/y = Educational administration	81 = Counseling and guidance	MISCELLANEOUS 84 = All others	HUMANITIES/ETHNIC STUDIES
	Variable Name or Source Code												



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OTTESTIONNA IRE ITEMS	PAGE 0-36 JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
A200	d. In what year did you receive your Doctorate or first professional degree (19)?  Minimum Value  Mean  Standard Deviation  BLANK = No Doctorate or first professional degree	(19)72 (19)93 85.71 8.16
A205	a. How many years of elementary or secondary teaching experience did you have PRIOR to becoming a principal?  Minimum Value	0 36 9.43 6.40
A210	b. How many years of elementary or secondary teaching experience have you had SINCE becoming a principal? Minimum Value Maximum Value Mean Standard Deviation	0 37 2.43 ·
A215 <sub>.</sub>	12. In your most recent year of teaching, what was the field of your MAIN TEACHING ASSIGNMENT, i.e., the field in which you taught the most classes?  BLANK = Have no teaching experience  GENERAL  01 = Prekindergarten	- 0
86	VOCATIONAL-TECHNICAL EDUCATION  05 = Accounting  06 = Agriculture  14 = Business, marketing  27 = Health occupations  30 = Industrial arts  49 = Trade and industry	o = 0 o w o w o



							101
PAGE 0-37 JUNE 1999 Unweighted Frequencies	0 1	0	0000	7 7 – 8 0	\$ 0 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 7 9 0 0 0 3	0 0 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS Description	50 = Technical 83 = Other vocational-technical education	SPECIAL AREAS  10 = Art.  12 = Basic skills and remedial education.	15 – Dringual culcation 16 = Journalism 17 = Computer science 18 = Dance 19 = Drama/Theater	21 = English/Language arts 23 = English as a second language. 26 = Gifted 28 = Home economics.	33 = Mathematics 35 = Military science 37 = Music 39 = Philosophy 40 = Physical education, health. 43 = Reading.	86 = American Studies/social science 86 = American Indian/Native American studies  SCIENCE 09 = Physical science. 57 = Biology/Life science. 58 = Chemistry. 59 = Geology/Earth science/Space science. 60 = Physics. 61 = General and all other science.	FOREIGN LANGUAGES  51 = French 52 = German 53 = Latin 54 = Russian
Variable Name or Source Code	3						100



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-38 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	55 = Spanish	- 0
	SPECIAL EDUCATION 67 = Special education, general	∞ –
	69 = Mentally retarded	. 0 – 0
	72 = Visually handicapped	000
	74 = Mildly handicapped	) O O m (
·	MISCELLANEOUS 84 = All others	7 6
A220	13. Are you currently teaching in the school in which you are now serving as principal?  1 = Yes.  2 = No.	11 137
A225	<ul> <li>14.</li> <li>a. Did you hold any other school position BEFORE you became a principal?</li> <li>1 = Yes - go to item 14b</li> <li>2 = No - skip to item 15a</li> </ul>	109
A230	<ul> <li>b. Which of the following school positions did you hold before becoming a principal?</li> <li>(1) Department head</li> <li>1 = Yes</li> </ul>	ū
102	2 = No - skip to item 14b(2).  BLANK = Never held any school position before becoming a principal.	39



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-39 JUNE 1999	• -
Variable Name or Source-Code	Description	Unweighted Frequencies	
	If you answered yes to 14b(1), then how many years did you hold the Department head position before becoming a principal?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	1 20 4.33 4.03	
	<ul> <li>b. Which of the following school positions did you hold before becoming a principal?</li> <li>(2)Curriculum specialist or coordinator</li> <li>1 = Yes.</li> <li>2 = No - skip to item 14b(3)</li> <li>BLANK = No other school position held prior to principal</li> </ul>	44 65 39	
	If you answered yes to 14b(2), then how many years did you hold the Curriculum specialist or coordinator position before becoming a principal?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	1 15 4.02 3.07 104	
	<ul> <li>b. Which of the following school positions did you hold before becoming a principal?</li> <li>(3) Assistant principal or program director</li> <li>1 = Yes.</li> <li>2 = No - skip to item 14b(4)</li> <li>BLANK = No school position held prior to principal</li> </ul>	50 59 39	
	c. If you answered yes to 14b(3), then how many years did you hold the Assistant principal or program director position before becoming a principal?  Minimum Value	1 18 3.88 3.69 98	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-40 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A260	<ul> <li>b. Which of the following school positions did you hold before becoming a principal?</li> <li>(4) Guidance counselor <ol> <li>1 = Yes.</li> <li>2 = No - skip to item 14b(5).</li> </ol> </li> <li>BLANK = No school position held prior to principal.</li> </ul>	21 88 39
A265	c. If you answered yes to 14b(4), then, how many years did you hold the position of Guidance counselor before becoming a principal?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	1 11 3.29 3.04 127
A270	<ul> <li>b. Which of the following school positions did you hold before becoming a principal?</li> <li>(5) Library media specialist/Librarian</li> <li>1 = Yes.</li> <li>2 = No - skip to item 14b(6).</li> <li>BLANK = No school position held prior to principal.</li> </ul>	3 106 39
A275	c. If you answered yes to 14b(5), then how many years did you hold the position of Library media specialist/Librarian before becoming principal?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	1 4 2.00 1.73 145
A280 L 0 G	<ul> <li>b. Which of the following school positions did you hold before becoming a principal?</li> <li>(6) Athletic coach</li> <li>1 = Yes.</li> <li>2 = No - skip to item 14b(7).</li> <li>BLANK = No school position held prior to principal.</li> </ul>	40 69 39



## JUNE 1999 PAGE 0-41 Unweighted Frequencies Mean Standard Deviation BLANK = N/A I = Yes 2 = No - skip to item 14b(8)...... BLANK = No school position held prior to principal...... Minimum Value Maximum Value Minimum Value Maximum Value If you answered yes to 14b(6), then how many years did you hold the position of Athletic coach before If you answered yes to 14b(7), then how many years did you hold the position of Sponsor for student Which of the following school positions did you hold before becoming a principal? 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK **QUESTIONNAIRE ITEMS** clubs, debate teams before becoming principal? (7) Sponsor for student clubs, debate teams becoming principal? Description ပ نے ပ Variable Name or Source Code

25 8.53 6.36 108

50 59 39

16 6.34 4.12

Mean Standard Deviation BLANK = N/A | = Yes

Which of the following school positions did you hold before becoming a principal?

(8) Other

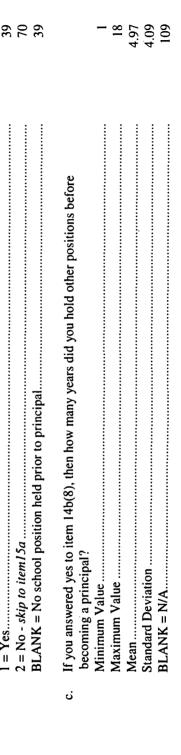
A305

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A300

A295

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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-42 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A310	a. Prior to becoming a principal, did you participate in any district or school training or development program for ASPIRING school principals?  1 = Yes	56 92
A315	<ul> <li>b. Have you ever participated in a training program for Indian education administration?</li> <li>1 = Yes</li> <li>2 = No</li> </ul>	100
A320	16. Were you the principal of this school in the spring of 1991?  1 = Yes	72 76
A325	17. Prior to this school year, how many years were you employed in each of the following positions?  Count part of a year as I year.  a. As the principal in this school?  Minimum Value  Maximum Value  Mean  Standard Deviation	0 24 3.44 4.33
A330	b. As the principal in other schools?  Minimum Value  Maximum Value  Mean  Standard Deviation  If "None" is marked for item 17b above, skip to item 19a.	0 34 3.74 5.62



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-43 JUNE 1999	
Variable Name or Source Gode	Description	Unweighted Frequencies	ř
A335	a. If you have served as a principal in other schools, which of the following best describes the location in which you LAST served?  1 = Served SAME public school district currently serving.  2 = Served in different public school district.  3 = Served in a private school.  4 = Served in a private school.  5 = Other.  BLANK = Did not serve as principal in other schools.	9 14 17 6 6	
A340	<ul> <li>b. In what grade levels were the students in the school in which you LAST served as principal? Mark (X) all that apply.</li> <li>1 = Ungraded</li> <li>BLANK = No students at this level or never a principal in other schools</li> </ul>	1 147	
A345	l = Prekindergarten	7 141	
A350	l = Kindergarten	64 84	
A355	l = 1st	67	
A360	l = 2nd	67	
A365	1 = 3rdBLANK = No students at this level or never a principal in other schools	65 83	
A370	l = 4th	63 85	
A375	l = 5thBLANK = No students at this level or never a principal in other schools	59 89	
A380 112	1 = 6th  BLANK = No students at this level or never a principal in other schools	58 90	က



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-44 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A385	l = 7thBLANK = No students at this level or never a principal in other schools	50 98
A390	l = 8th	49 99
A395	1 = 9th	30
A400	1 = 10th	28 120
A405	1 = 11th BLANK = No students at this level or never a principal in other schools	28 120
A410	1 = 12thBLANK = No students at this level or never a principal in other schools	28 120
A420	a. How many times since serving in the field of education have you had a break in service of one year or more, prior to or after becoming a principal?  None - skip to item 20	97
A425	<ul> <li>b. Were any of these breaks due to a reduction-in-force or a layoff?</li> <li>1 = Yes.</li> <li>2 = No - skip to item 19c.</li> <li>BLANK = No breaks in service.</li> </ul>	11 40 97
A430	If yes, how many of these breaks in service were due to a reduction-in-force or a layoff?  Minimum Value	- •
114	Mean  Standard Deviation  BLANK = No break in service or due to reduction-in-force or layoff	1.09 0.30 1.37



# 1993-94 SCHOOLS AND STAFFING SURVEY

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OTHER TEMS	PAGE 0-45 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	€14 **** *****
A435	c. How long was the most recent break in service?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = No break in service.	1 12 2.94 2.68 97	
A440	d. Since your most recent break in service, how many consecutive years have you served as a principal?  Minimum Value  Mean  Standard Deviation  BLANK = No break in service	1 18 3.80 3.70 97	
A445	<ul> <li>20. Aside from college coursework for a degree or participation in a program for ASPIRING school principals, have you had any of these types of training for your current position? Mark (X) all that apply.</li> <li>1 = In-service training in evaluation and supervision</li> <li>BLANK = No such training</li> </ul>	114	
A450	l = Training in management techniques	112	
A455	l = An administrative internshipBLANK = No such training	53 95	
A460	l = None of the above	18	
A465	a. In what year will you be ELIGIBLE to retire from your position as principal (19)?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = Already eligible or eligible only after 1999	(19)94 (19)99 96.79 1.97	



PAGE 0-46	JUNE 1999		Unweighted	Frequencies
1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL PRINCIPAL CODEBOOK	QUESTIONNAIRE ITEMS		ption
				Description
			iable Name	ource Code

Variable Name or Source Code	Description	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE O-46 JUNE 1999 Unweighted Frequencies
A470	a. In what year w Minimum Va Maximum Va Mean Standard Dev BLANK = Al	In what year will you be eligible to retire from your position as principal (20)?  Minimum Value  Mean  Standard Deviation  BLANK = Already eligible or eligible before 2000	(20)00 (20)34 9.95 7.30 54
A475	OR a. Are you I = Air BLANI	Are you already eligible for retirement? 1 = Already eligible BLANK = Not eligible for retirement yet	20
A480	b. How lor 1 = As 2 = Und 3 = Wil 4 = Def	How long do you plan to remain a principal?  1 = As long as I am able - skip to item 21c.  2 = Until I am eligible for retirement - skip to item 21c.  3 = Will probably continue unless something better comes along - skip to item 22a  4 = Definitely will leave soon as possible - skip to item 22a  5 = Undecided at this time - skip to item 22a	64 18 23 4 4
A485	c. In what Minimu Maximu Mean Standar BLANF	In what year do you PLAN to retire from your position as a principal (19)? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A	(19)94 (19)99 97.29 1.76
A490	OR c. In what Minimu	In what year do you plan to retire from you position as a principal (20)? Minimum Value	(20)00
118	Mean Standard Dev BLANK = N	iation . A	8.97 5.68



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-47 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	T. Jeografia Jenografia
A495	a. What is your current ANNUAL salary for this position before taxes and deductions? Minimum Value Maximum Value Mean Mean Standard Deviation	30000 73619 48158.70 8995.60	
A500	b. For how many months of the year are you employed as the principal in this school? Minimum Value Maximum Value Mean Standard Deviation	9 12 11.59 0.78	
A505	<ul> <li>23. Which of these benefits do you receive, in whole or in part, from this district in addition to your salary?</li> <li>Mark (X) all that apply.</li> <li>1 = General medical insurance.</li> <li>BLANK = Do not receive benefits.</li> </ul>	124	
A510	1 = Dental insurance	87	
A515	1 = Group life insurance BLANK = Do not receive benefits	122 26	
A520	1 = Pension contributions	116	
A525	1 = Housing or housing expenses.  BLANK = Do not receive benefits	20 128	
A530	1 = Meals (including free or reduced-price lunch)  BLANK = Do not receive benefits	26 122	
A535	l = Car/transportation expenses	26 122	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-48 JUNE 1999
Variable Name or Source Code	QUESTIONNAIRE ITEMS Description	Unweighted Frequencies
A540	1 = Reimbursement for tuition and course fees	19 129
A550	1 = Child care  BLANK = Do not receive benefits	1 147
A555	1 = None of the above	7
A560	<ul> <li>24. To what extent is each of the following matters a problem in this school? Indicate whether it is a serious problem, a moderate problem, a minor problem, or not a problem in this school.</li> <li>a. Student tardiness</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	20 49 41 38
A565	<ul> <li>b. Student absenteeism</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	33 58 37 20
A570	c. Teacher absenteeism  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem.	6 39 51 52
A575 122	d. Students cutting class  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	3 30 34 81



		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	PAGE 0-49 JUNE 1999
Variable Name or Source Code	De	Description	Unweighted Frequencies
A580	ပ	Physical conflict among students  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	9 21 78 40
A585	ų:	Robbery or theft  1 = Serious  2 = Moderate.  3 = Minor  4 = Not a problem.	2 14 58 74
A590	ώ	Vandalism of school property  1 = Serious  2 = Moderate.  3 = Minor  4 = Not a problem.	5 23 79 41
A595	Ė	Student pregnancy 1 = Serious 2 = Moderate. 3 = Minor 4 = Not a problem.	22 34 90
A600	. <b>.:</b>	Student use of alcohol  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem.	16 32 36 64
A605	· <del>·</del>	Student drug abuse  1 = Serious  2 = Moderate.  3 = Minor  4 = Not a problem.	11 25 47 65



\$ 77) 19 7), 19 4) 79

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	FFING SURVEY L CODEBOOK RE ITEMS	PAGE 0-50 JUNE 1999
Variable Name or Source Code	Description		Unweighted Frequencies
A610	k. Student possession of weapons 1 = Serious		1 5 36 106
A615	<ol> <li>Verbal abuse of teachers</li> <li>1 = Serious.</li> <li>2 = Moderate.</li> <li>3 = Minor</li> <li>4 = Not a problem.</li> </ol>		9 42 55 42
A620	m. Student disrespect for teachers  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem		15 38 32
A625	n. Students dropping out  1 = Serious.  2 = Moderate.  3 = Minor  4 = Not a problem.		14 34 62
A630	o. Student apathy 1 = Serious. 2 = Moderate. 3 = Minor. 4 = Not a problem.		26 46 49 27
A635 126	<ul> <li>p. Lack of academic challenge</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>		10 36 51 51



23 44 29

1 = Serious ...... 2 = Moderate....... 3 = Minor..... 4 = Not a problem

Poor nutrition

>

A665

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	PAGE 0-51 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A640	<ul> <li>q. Lack of parent involvement</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	58 55 20 15
A645	r. Parental alcoholism and/or drug abuse  1 = Serious  2 = Moderate.  3 = Minor.  4 = Not a problem.	62 61 19 6
A650	s. Poverty 1 = Serious 2 = Moderate. 3 = Minor. 4 = Not a problem.	93 30 18
A655	t. Racial tension  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	10 . 24 49 65
A660	<ul> <li>u. Students come to school unprepared to learn</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	36 63 36 13



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2 6 p 3	S		_				131
PAGE 0-52 JUNE 1999 Unweighted	Frequencies	15 50 57 57 26	31 50 41 26		36 21 16 29 29 25	27 16 16 23 37	29
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK QUESTIONNAIRE ITEMS	Description	w. Poor student health  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	x. Student problems with the English language 1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem	<ul><li>25. Using the scale 0–5, where 0 is "None" and 5 is "A great deal," indicate how much ACTUAL influence you think each group or person has on decisions concerning the following activities.</li><li>a. Establishing curriculum</li></ul>	(1) State Department of Education 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal.	(2) School district staff 0 = None 1 = 1 2 = 2 3 = 3 4 = 4	5 = A great deal
Variable Name	oi sonice cone	A670	A675	A680		A685	130



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OTHER THOMAIRE THEMS	PAGE 0-53 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
A690	(3) School board 0 = None	ю	
	=	12	
	2=2	27	
	3 = 5 4 = 4	26 41	
	5 = A great deal.	39	
A695	(4) Principal	-	
		<del></del> ।	
	2 = 2	7	
	3 = 3	21	
	4 = 4	28	
	5 = A great deal	09	
A700	(5) Teachers		
	0 = None	0	
	]=1	-	
	2 = 2	4	
	3 = 3	20	
	4 = 4	55	
	5 = A great deal.	89	
A705	(6) Curriculum specialists		
	0 = None	09	
	=	6	
	2 = 2	21	
	3 = 3	24	
	4 = 4	15	
	5 = A great deal	19	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	PAGE 0-54 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A710	(7) Library media specialists/Librarians 0 = None	33 23
	3 = 3 4 = 4 5 = A great deal.	31 27 17
A715	(8) Parent association 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal.	30 25 32 33 20 8
	b. Hiring new full-time teachers	
A720	(1) State Department of Education 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	90 15 14 9 7
A725	(2) School district staff 0 = None 1 = 1 2 = 2 3 = 3 4 = 4	60 25 25 16 11
•	S = A great deal	=



ţ	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	PAGE 0-55 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
A730	(3) School board  0 = None  1 = 1  2 = 2  3 = 3  4 = 4  5 = A great deal	4 ° 8 7 8 7 8 7 8 9 8 9 9 9 9 9 9 9 9 9 9 9	
A735	(4) Principal 0 = None 1 = 1 2 = 2 3 = 3	1 0 0 15 15 40	
A740	5 = A great deal.  (5) Teachers  0 = None  1 = 1  2 = 2  3 = 3  4 = 4  5 = A great deal.	27 20 28 37 23	
A745	(6) Parent association 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	63 25 29 16 10	



5 = A great deal

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OHESTIONNAIRF ITEMS	PAGE 0-56 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	c. Setting discipline policy:	
A750	(1) State Department of Education 0 = None 1 = 1 2 = 2	87 31 13
	3 = 3. 4 = 4. 5 = A great deal.	3 3 3
A755	(2) School district staff 0 = None 1 = 1 2 = 2	47 20 17
	3 = 3 4 = 4 5 = A great deal.	21 27 16
A760	(3) School board 0 = None 1 = 1 2 = 2 3 = 3	- 4 E (
A765	4 = 4. 5 = A great deal (4) Principal 0 = None.	39 69 0
138	1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	0 5 10 34 39 13



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OI IESTIONNAIRE ITEMS	PAGE O-57 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A770	(5) Teachers 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	2 0 7 11 50 78
A775	(6) Parent association 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal. d. Deciding how the school budget will be spent	28 18 25 34 28 15
A780	(1) State Department of Education 0 = None 1 = 1. 2 = 2. 3 = 3. 4 = 4. 5 = A great deal.	101 23 13 6 4
A785	(2) School district staff 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal.	55 14 22 29 17



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OHESTIONNAIRF ITEMS	PAGE 0-58 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A790	(3) School board  0 = None.  1 = 1  2 = 2  3 = 3  4 = 4  5 = A great deal.	10 20 31 82
A795	(4) Principal 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	0 2 6 16 37 87
A800	(5) Teachers 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal.	4 7 7 32 32 22
A805	(6) Library media specialists/Librarians 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal.	33 21 32 38 18 6



The Name   Description   (7) Parent association   0 = None   1 = 1   2 = 2   3 = 3   4 = 4   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   4 = 4   5 = A great deal   1 = 1   2 = 2   3 = 3   4 = 4   4	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OTTESTIONNAIRE TTEMS	PAGE 0-59 JUNE 1999
(7) Parent association 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal e. Determining content 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal 2 = 2 3 = 3 4 = 4 5 = A great deal 2 = 2 3 = 3 4 = 4 5 = A great deal 2 = 2 3 = 3 4 = 4 5 = A great deal 2 = 2 3 = 3 4 = 4 5 = A great deal 2 = 2 3 = 3 4 = 4		Unweighted Frequencies
e. Determining content (1) State Department 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal (2) School district sta 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal 5 = A great deal 5 = A great deal	sociation	44 32 32 3
4 = 4.  5 = A great deal (2) School district stance of the control of the con	content of in-service programs artment of Education	74 22 22 22
	deal. strict staff	8 0 47 8 19
A825 (3) School board 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	deal sard	32 24 13 12 37 37



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK OUESTIONNAIRE ITEMS	PAGE O-60 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
A830	(4) Principal 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	1 1 3 10 47 86
A835	(5) Teachers 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	1 1 6 21 21 71
A840	(6) Parent association 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal.	43 23 29 35 12 6
A845		92 17 13
146	5 = A great deal.	10 2

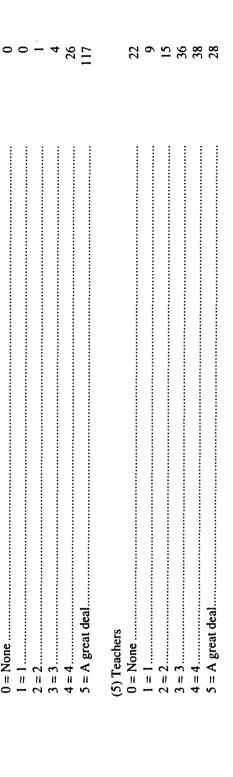


## PAGE 0-61 JUNE 1999 Unweighted Frequencies 75 111 115 27 27 9 0 = None 0 = None 1=1 3 = 3 4 = 4 5 = A great deal 0 = None ] = ] 4 = 4 5 = A great deal ] = 1 3 = 3..... 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK **QUESTIONNAIRE ITEMS** 2 = 2 2 = 2 (2) School district staff (3) School board (4) Principal Description or Source Code Variable Name

A855

24 15 16 33 34 26

**.**...



3 = 3......

A865

A860



A850

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-62 JUNE 1999
Variable Name or Source Code	QUESTIONNAIRE ITEMS Description	Unweighted Frequencies
A870	(6) Parent association 0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = A great deal	68 28 24 20 7
A875	26. We are interested in the importance you place on various educational goals. From the following eight goals, which do you consider the most important, the second most important, and the third most important?  Most important  1 = Building basic literacy skills (reading, math, writing, speaking)  2 = Encouraging academic excellence  3 = Promoting occupational or vocational skills  4 = Promoting good work habits and self-discipline  5 = Promoting personal growth (self-esteem, self knowledge, etc.)  6 = Promoting human relations skills.	57 43 1 6 6 37
A880	7 = Promoting specific moral values. 8 = Promoting multicultural awareness or understanding Second most important 1 = Building basic literacy skills (reading, math, writing, speaking) 2 = Encouraging academic excellence 3 = Promoting occupational or vocational skills 4 = Promoting good work habits and self-discipline 5 = Promoting personal growth (self-esteem, self knowledge, etc.) 6 = Promoting human relations skills 7 = Promoting specific moral values 8 = Promoting multicultural awareness or understanding	29 29 31 30 33 6
(		ì



142

2 = No

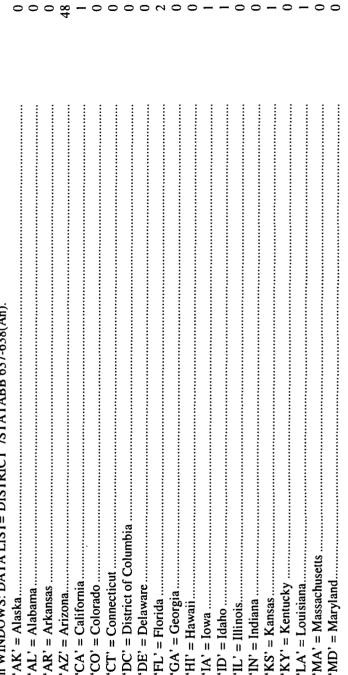
## ر البندي **PAGE 0-63** JUNE 1999 Frequencies Unweighted 96 72 I = Yes..... 3 = Black - skip to item 29....... | = Yes 2 = No BLANK = N/A 3 = Promoting occupational or vocational skills....... 4 = Promoting good work habits and self-discipline....... 8 = Promoting multicultural awareness or understanding ...... | = Male 2 = Female (nupiat) - go to item 28b ...... skip to item 29. I = Building basic literacy skills (reading, math, writing, speaking) ....... 2 = Encouraging academic excellence 5 = Promoting personal growth (self-esteem, self knowledge, etc.)....... 6 = Promoting human relations skills. 7 = Promoting specific moral values... b. If you marked "American Indian or Alaska Native" as your race, are you enrolled in a state or federally 2 = Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian) 1993-94 SCHOOLS AND STAFFING SURVEY I = American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, BIA SCHOOL PRINCIPAL CODEBOOK **QUESTIONNAIRE ITEMS** What is your race? Mark (X) only one. 29. Are you of Hispanic origin? 27. Are you male or female? Third most important recognized tribe? Description 28. ä. or Source Code Variable Name A905 A885 A890 A895 **A**900



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-64 IIINF 1999	
	QUESTIONNAIRE ITEMS		
Variable Name		Unweighted	
or Source Code	Description	Frequencies	
A910	30. What is your year of birth (19)?		1
	Minimum Value	91(61)	
	Maximum Value	(19)62	
	Mean	44.14	
	Standard Deviation	8.03	
A915	31. Not counting interruptions, how long did it take to complete this questionnaire?		
	Minimum Value	S	
	Maximum Value	290	
	Mean	23.25	
	Standard Deviation	23.95	
	BLANK = N/A	2	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-65 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
STATABB	Two character State abbreviation	
	NOTE: The majority of the SASS ECB variables are numeric. STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly.	
	SAS code changes required:	
	A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638;	
	In SPSS code:	
	The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below.	
	In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An). 'AK' = Alaska	0
	'AL' = Alabama 'AR' = Arkansas	0 0
	'AZ' = Arizona	48
	'CA' = California 'CO' = Colorado	- 0





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1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK SAMPLING VARIABLES Unweighted Frequencies

ME' = Maine

MI' = Michigan .....

Description

or Source Code Variable Name

MO' = Missouri.....

NE' = Nebraska NH' = New Hampshire ....... NJ' = New Jersey

ND' = North Dakota

MS' = Mississippi

MN' = Minnesota

NC' = North Carolina ..........

MT' = Montana

NV' = Nevada.

NY' = New York OH' = Ohio.... OK' = Oklahoma .....

NM' = New Mexico.....

SD' = South Dakota..... TN' = Tennessee.....

PA' = Pennsylvania ..... RI' = Rhode Island SC' = South Carolina.....

OR' = Oregon

UT' = Utah VA' = Virginia..... VT' = Vermont

TX' = Texas....

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| = Associate or Bachelor's ..... = Master's = Above Master's....

Highest degree earned by principal

WV' = West Virginia WY' = Wyoming .....

WA' = Washington....

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK SAMPI ING VARIARI ES	PAGE 0-67 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
RACE_ETH	Principal's race/ethnicity  1 = American Indian or Alaska Native.  2 = Asian or Pacific Islander.  3 = Black, not Hispanic.  4 = White, not Hispanic.  5 = Hispanic.	71 0 1 70 6
AGE	Principal's age Minimum Value Maximum Value Mean Standard Deviation	32 78 49.86 8.03
TCHEXPER	Principal's total teaching experience Minimum Value Maximum Value Mean Standard Deviation	0 40 11.86 8.05
PRNEXPER	Principal's total principal experience Minimum Value Maximum Value Mean Standard Deviation	0 36 7.18 6.78
BIA	BIA flag. Indicator of a Bureau of Indian Affairs (BIA) or Tribal run school.  0 = Not BIA school  1 = BIA school	0
SCHLEVEL	School report of grade levels offered.  1 = Elementary.  2 = Secondary.  3 = Combined elementary and secondary.  BLANK = No school reporting.	103 17 27 1



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK SAMPI ING VARIARI FS	PAGE 0-68 JUNE 1999
Variable Name or Source Code	Description	Unweighted
		Lichnelles
ENRK 12UG	Total ungraded and K-12 enrollment  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = No school reporting	18 1318 252.88 197.1734
PMINTCH	Percent minority teachers Minimum Value Maximum Value Mean Standard Deviation BLANK =	0 100 39.42 22.48
NMINTCH	Number of minority teachers  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK =	0 50 7.73 7.59
PMINENR	Percent minority students  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = No school reporting	84 100 99.31 1.90
NMINENR	Number of minority students Minimum Value  Maximum Value  Maximum Value	16 1224 250.73
162	Standard Deviation.  BLANK =	192.42
CCDIDLEA	Local Education Agency unique system identifier (NCES Agency ID) CHAR 1-2=FIPS State Code, CHAR 3-7=Agency number	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK SAMPLING VARIABLES	PAGE 0-69 JUNE 1999
yariable Name or Source Code	Description	Unweighted Frequencies
CCDNAME	Name of LEA	
RO	Regional office 21 = Boston. 22 = New York. 23 = Philadelphia 24 = Detroit. 25 = Chicago. 26 = Kansas City. 27 = Seattle. 28 = Charlotte. 29 = Atlanta. 30 = Dallas.	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	31 = Los Angeles	86
SOURCE	Source of school  1 = 86 QED, 87–88 CCD, 88–89 CCD, 91–92 CCD  2 = 87–88 CCD, 88–89 CCD, 91–92 CCD  3 = 88–89 CCD, 91–92 CCD  4 = 91–92 CCD  5 = 91 SASS split  6 = California sub-LEA replacement school  7 = BIA add  8 = Pennsylvania add	2 7 0 1 0 0 138
DCTYNM	County name	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK SAMPLING VARIABLES	PAGE 0-70 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
STRATM	1994 SASS Public school stratum code. The different parts of the STRATM must be identified to correctly utilize the information in this code. 'Pcnt' is the 'total' Public Administrators (9098).	
	Char 1: 1=Native American Schools  2=Bureau of Indian Affairs (BIA) Schools  3=Delaware, Nevada, and West Virginia Schools  4=All Other Schools  Chars 2-3: FIPS State Code(See State)  Chars 4-5: ALL=00	415 13 349 8321
	1=Elementary 2=Secondary 3=Combined	4175 3796 1127
	To evaluate the multiple parts of STRATM, use the sample code below as a tool. To select the 'Recode Grade Level' (Character 6) and create a new variable called 'RECGRADE' in SAS: Recgrade=substr(STRATM,6,1);	
	In the SAS code: STRATM identifies the substring variable The '6' is the starting position of the selected variable part. The '1' is the length of the variable part you want to substring. There is NO substring option documented in SPSS.	
DMOS4	1994 SASS Public school measure of size Minimum Value Maximum Value Mean Standard Deviation.	1 7 4.71 0.99
ORDSEL 166	Order of selection Minimum Value Maximum Value Mean Standard Deviation.	1 42 15.06 11.54



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-71 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A060	Imputation flag for A060  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	148 0 0 0
F_A065	Imputation flag for A065  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 2 0
F_A070	Imputation flag for A070  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	143 0 5 0
F_A075	Imputation flag for A075  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	139 0 9 0
F_A080	Imputation flag for A080 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	139 0 0 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-72 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A085	Imputation flag for A085  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	141 0 7 7 0
F_A090	Imputation flag for A090  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	140 0 8 0
F_A095	Imputation flag for A095  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	148 0 0 0
F_A100	Imputation flag for A100  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 0 0
F_A105	Imputation flag for A105  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	148 0 0 0



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1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL PRINCIPAL CODEBOOK	IMPUTATION FLAGS
1993		

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;	IMPUTATION FLAGS	
Variable Name	· ·	Unweighted
or Source Code	Description	Frequencies
F_A110	Imputation flag for A110 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	144 0 4 0
F_A115	Imputation flag for A115 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	144 0 4 0
F_A120	Imputation flag for A120 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 3 0 0
F_A125	Imputation flag for A125  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
F_A130	Imputation flag for A130 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 3 0 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPITATION FIAGS	PAGE 0-74 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A135	Imputation flag for A135  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	144 0 3 0
F_A140	Imputation flag for A140  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	142 0 6 0
F_A145	Imputation flag for A145  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	141 0 7 0
F_A150	Imputation flag for A150 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation	142 0 6 0
F_A155	Imputation flag for A155  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 2 1 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-75 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A160	Imputation flag for A160  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	143 0 4 1
F_A165	Imputation flag for A165  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	143 0 4 0
F_A170	Imputation flag for A170  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	142 0 5 1
F_A175	Imputation flag for A175  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	144 0 3 1
F_A180	Imputation flag for A180  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	144 0 3 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-76 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A185	Imputation flag for A185  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	143 0 3 2 0
F_A190	Imputation flag for A190  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	144 0 3 1
F_A195	Imputation flag for A195  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	144 0 3 1
F_A200	Imputation flag for A200 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation	144 0 3 1
F_A205	Imputation flag for A205 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation.	145 0 3
	3 = Donor imputation	0 0



1993–94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL PRINCIPAL CODEBOOK	IMPLITATION EL ACC
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Parameter   Description   Properties	Wt.l. M.	IMPUTATION FLAGS	
Imputation flag for A210   0 = Original data   1 = Ratio adjusted original data   2 = Internal imputation   3 = Donor imputation   3 = Donor imputation   3 = Donor imputation   4 = Clerical imputation   5 = Donor imputation   5 = Donor imputation   6 = Original data   7 = Ratio adjusted original data   2 = Internal imputation   3 = Donor imputation   4 = Clerical imputation   5 = Donor imputation   5 = Donor imputation   6 = Clerical imputation   7 = Cle	variable Name or Source Code	Description	Unweighted
Imputation flag for A210   1			Frequencies
1	F_A210	Imputation flag for A210	
1 = Ratio adjusted original data   1 = State original data   2 = Internal imputation.   3 = Donor imputation   4 = Cterical imputation   5 = Donor imputation   6 = Cterical imputation   7 = Internal Internal imputation   7 = Internal Inte		U = Original data	146
2 = Internal imputation.   3 = Donor imputation.   4 = Clerical imputation.   4 = Clerical imputation.   5 = Donor imputation.   4 = Clerical imputation.   5 = Donor imputation.   5 = Donor imputation.   5 = Donor imputation.   5 = Donor imputation.   6 = Clerical imputation.   7 = Clerical imputation.   7 = Clerical imputation.   8 = Donor imputation.   9 = Clerical imputation.   9 = Clerical imputation.   9 = Clerical imputation.   1 = Ratio adjusted original data.   1 = Ratio adjusted ori		I = Katio adjusted original data	0
2		z = Internal imputation	2
The University of the Control of t		3 = Donor imputation	0
Imputation flag for A215 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 5 = Internal imputation. 6 = Original data. 7 = Internal imputation. 8 = Donor imputation. 9 = Corrical imputation. 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 5 = Internal imputation. 6 = Original data. 7 = Internal imputation. 8 = Donor imputation. 9 = Original data. 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 5 = Donor imputation. 6 = Original data. 7 = Internal imputation. 8 = Donor imputation. 9 = Donor imputation.		4 = Clerical imputation	0
Parior flag 10 72.75   1	F A215	Immutation flag for A215	
Exaio adjuntation   2		Imputation ling for AZIO	•
2 = Fractor al imputation. 3 = Donor imputation. 4 = Clerical imputation. 4 = Clerical imputation. 5 = Donor imputation. 6 = Original data. 7 = Internal imputation. 8 = Donor imputation. 9 = Original data. 1 = Ratio adjusted original data. 2 = Internal imputation. 4 = Clerical imputation. 5 = Donor imputation. 6 = Original data. 7 = Internal imputation. 8 = Donor imputation. 9 = Clerical imputation. 1 = Ratio adjusted original data. 1 = Ratio adjusted original data. 2 = Internal imputation. 4 = Clerical imputation. 5 = Donor imputation. 6 = Original data. 7 = Donor imputation. 7 = Donor imputation. 8 = Donor imputation. 9 = Donor imputation. 9 = Donor imputation.		1 - Dutio adjusted entires date	134
2 = Increal imputation. 4 = Clerical imputation. 6 = Original data. 7 = Denor imputation. 8 = Denor imputation. 9 = Original data. 1 = Ratio adjusted original data. 1 = Ratio adjusted original data. 2 = Internal imputation. 4 = Clerical imputation. 5 = Donor imputation. 6 = Original data. 7 = Internal imputation. 8 = Denor imputation. 9 = Derical imputation. 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 5 = Donor imputation. 6 = Clerical imputation. 7 = Derical imputation. 8 = Donor imputation. 9 = Donor imputation. 9 = Donor imputation. 9 = Donor imputation.			0
Imputation flag for A220 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 5 = Internal imputation 6 = Original data 7 = Internal imputation 7 = Internal imputation 8 = Donor imputation 9 = Donor imputation 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 5 = Internal imputation 6 = Original data 7 = Internal imputation 8 = Donor imputation 9 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 6 = Original data 7 = Internal imputation 7 = Internal imputation 8 = Donor imputation 9 = Cherical imputation		2 - Danst imputation	14
Imputation flag for A220 0 = Original data		3 = Donot Imputation	0
Imputation flag for A220  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. Imputation flag for A225 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 5 = Internal imputation. 6 = Original data 7 = Ratio adjusted original data 8 = Clerical imputation. 1 = Ratio adjusted original data 9 = Donor imputation. 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 5 = Clerical imputation. 6 = Original imputation. 7 = Clerical imputation. 7 = Clerical imputation. 8 = Donor imputation. 9 = Clerical imputation.		4 = Ciencal Imputation	0
0 = Original data	F_A220	Imputation flag for A220	
1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 4 = Clerical imputation 5 = Donor imputation 7 = Enternal imputation 8 = Donor imputation 9 = Clerical imputation 1 = Ratio adjusted original data 2 = Internal imputation 4 = Clerical imputation 5 = Donor imputation 6 = Driginal data 7 = Enternal imputation 8 = Donor imputation 9 = Donor imputation 9 = Donor imputation 9 = Clerical imputation 9 = Clerical imputation 9 = Clerical imputation		0 = Original data	148
2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 4 = Clerical imputation. 5 = Original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 5 = Original data. 6 = Original data. 7 = Ratio adjusted original data. 7 = Internal imputation. 8 = Donor imputation. 9 = Original data. 1 = Ratio adjusted original data. 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.		1 = Ratio adjusted original data	0
3 = Donor imputation 4 = Clerical imputation  1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 5 = Internal imputation 6 = Original data 7 = Ratio adjusted original data 8 = Donor imputation 9 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation		2 = Internal imputation	0
Imputation flag for A225  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation Imputation flag for A230 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 5 = Internal imputation 6 = Clerical imputation 7 = Clerical imputation 7 = Clerical imputation		3 = Donor imputation	0
Imputation flag for A225  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation  Imputation flag for A230  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation  4 = Clerical imputation		4 = Clerical imputation	0
0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 6 = Original data 7 = Ratio adjusted original data 7 = Internal imputation 8 = Donor imputation 9 = Clerical imputation 7 = Clerical imputation 9 = Clerical imputation 9 = Clerical imputation	F_A225	Imputation flag for A225	
I = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation  Imputation flag for A230  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation		0 = Original data	•
2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation  Imputation flag for A230 0 = Original data 1 = Ratio adjusted original 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation		1 = Ratio adjusted original data	148
3 = Donor imputation 4 = Clerical imputation  1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation		2 = Internal imputation	0
Imputation flag for A230  0 = Original data  1 = Ratio adjusted original  3 = Donor imputation  4 = Clerical imputation		3 - Donor impulsion	<b>O</b>
Imputation flag for A230  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation		4 - Clarical immutation	0
Imputation flag for A230  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation		4 - Ciclical Imputation	0
	F_A230	Imputation flag for A230	
		0 = Original data	125
		I = Ratio adjusted original data	0
		2 = Internal imputation.	23
= Clerical imputation		3 = Donor imputation.	0
		= Clerical imputation	С



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-78 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A235	Imputation flag for A235  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	125 0 23 0
F_A240	Imputation flag for A240 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	125 0 23 0
F_A245	Imputation flag for A245  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	125 0 23 0
F_A250	Imputation flag for A250 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	131 0 17 0
F_A255	Imputation flag for A255  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	131 0 17 0



# 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS

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,	IMPUTATION FLAGS		
Variable Name or Source Code	Description	Unweighted	
F_A260	Imputation flag for A260  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	125 0 23	m: K
	4 = Clerical imputation	0	
F_A265	Imputation flag for A265  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	125 0 0 . 23 . 0	
F_A270	Imputation flag for A270  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	121 0 27 0	
F_A275	Imputation flag for A275  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	121 0 27 0	
F_A280	Imputation flag for A280 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	131 0 17 0 0	·



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPLITATION FLAGS	PAGE 0-80 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A285	Imputation flag for A285  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	131 0 17 0
F_A290	Imputation flag for A290 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	126 0 22 0
F_A295	Imputation flag for A295  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	126 0 22 0
F_A300	Imputation flag for A300 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	117 0 31 0
F_A305	Imputation flag for A305  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	115. 0 32 1 1



## 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS

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11 - 11 - 11 - 11 - 11 - 11 - 11 - 11	IMPUTATION FLAGS	
variable Name		Unweighted
or Source Code	Description	Frequencies
F_A310	Imputation flag for A310	
	U = Original data  I = Ratio adjusted original data	148
	2 = Internal imputation.	0
	3 = Donor imputation.	· C
	4 = Clerical imputation	0
F_A315	Imputation flag for A315	
I	0 = Original data	146
	1 = Ratio adjusted original data	or c
	2 = Internal imputation.	) c
	3 = Donor imputation.	<b>1</b> C
	4 = Clerical imputation	0
F A320	Immutation floor for A 220	
0700-1	Inspiration stage for AS20 0 = Orioinal data	
	1 - Datio adjusted original data	148
	1 = Natio adjusted offginal data	0
	2 – Dager include Internation	0
	3 = Donor Imputation	0
	4 = Ciencal Imputation	0
F_A325	Imputation flag for A325	
	0 = Original data	148
		C
	2 = Internal imputation.	· C
	3 = Donor imputation	· c
	4 = Clerical imputation	
F_A330	Imputation flag for A330	
	0 = Original data	148
	l = Ratio adjusted original data	0
	2 = Internal imputation	0
	3 = Donor imputation	0
	4 = Clerical imputation	
		>



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-82 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A335	Imputation flag for A335 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 1 2 0
F_A340	Imputation flag for A340  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 2 0
F_A345	Imputation flag for A345  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 2 0
F_A350	Imputation flag for A350  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 2 0
F_A355	Imputation flag for A355 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	146 0 0 2 0



1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-83 JUNE 1999
Description	Unweighted Frequencies
Imputation flag for A360 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 0 2
Imputation flag for A365 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 0 2 0
Imputation flag for A370 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	146 0 0 2 2
Imputation flag for A375  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	146 0 0 2 2
Imputation flag for A380 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation	146 0 0 2 0

F\_A375



Variable Name or Source Code

F\_A360

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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPITATION FIAGS	PAGE 0-84 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A385	Imputation flag for A385 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 0 2 0
F_A390	Imputation flag for A390  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 2 0
F_A395	Imputation flag for A395  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 2 0
F_A400	Imputation flag for A400  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 2 0
F_A405	Imputation flag for A405  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 2 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE O-85 JUNE 1999
Variable Name	Description	Unweighted
Source Code	Description	Frequencies
F_A410	Imputation flag for A410  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 2 0
F_A420	Imputation flag for A420 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 3 0
F_A425	Imputation flag for A425  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 2 0 0
F_A430	Imputation flag for A430 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	441 0 4 0
F_A435	Imputation flag for A435  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	145 0 3 0



Imputation flag for A440  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation
Imputation flag for A445  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation
Imputation flag for A450 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation
Imputation flag for A455  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.
Imputation flag for A460 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation



9	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPITATION FIAGS	PAGE 0-87 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A465	Imputation flag for A465  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	127 0 8 8 13
F_A470	Imputation flag for A470  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	127 0 8 8 13
F_A475	Imputation flag for A475  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	127 0 8 8 13
F_A480	Imputation flag for A480  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	140 0 3 0
F_A485	Imputation flag for A485  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	126 0 5 15



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE 0-88 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A490	Imputation flag for A490  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	126 0 4 15
F_A495	Imputation flag for A495  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 2 0
F_A500	Imputation flag for A500  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
F_A505	Imputation flag for A505 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 1 0
F_A510	Imputation flag for A510  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0



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IC Solby ERIC		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK	PAGE O-89 JUNE 1999
	Vorioble Memo	IMPUTATION FLAGS	
	or Source Code	Description	Unweighted Frequencies
	F_A515	Imputation flag for A515  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0 0
	F_A520	Imputation flag for A520  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
	F_A525	Imputation flag for A525  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
	F_A530	Imputation flag for A530  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
	F_A535	Imputation flag for A535  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-90 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A540	Imputation flag for A540  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
F_A550	Imputation flag for A550 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 1 0
F_A555	Imputation flag for A555  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
F_A560	Imputation flag for A560  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	146 0 2 0
F_A365	Imputation flag for A565  0 = Original data	147 0 1 0



### 0 = Original data I = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 0 = Original data ..... I = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation = Clerical imputation 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 0 = Original data l = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS Imputation flag for A570 Imputation flag for A575 Imputation flag for A585 Imputation flag for A580 0 = Original data ...... Description



Variable Name or Source Code

F\_A570

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Unweighted Frequencies

= Clerical imputation

0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation.... 3 = Donor imputation 4 = Clerical imputation

Imputation flag for A590

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPLITATION FLAGS	PAGE 0-92 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A595	Imputation flag for A595  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
F_A600	Imputation flag for A600  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	147 0 1 0
F_A605	Imputation flag for A605  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 0
F_A610	Imputation flag for A610 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 1 0
F_A615	Imputation flag for A615  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0





	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-94 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A645	Imputation flag for A645  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	144 0 3 1
F_A650	Imputation flag for A650  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
F_A655 .	Imputation flag for A655  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	146 0 1 1
F_A660	Imputation flag for A660  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
F_A665	Imputation flag for A665  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 2 0



# 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS

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Variable Name		Unweighted
or Source Code	Description	Frequencies
. F <u>.</u> A670	Imputation flag for A670  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 0
F_A675		147 0 1 0
F_A680	Imputation flag for A680  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 1
F_A685	Imputation flag for A685  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 1
F_A690	Imputation flag for A690  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-96 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A695	Imputation flag for A695  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1
F_A700	Imputation flag for A700  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	147 0 0 1
F_A705	Imputation flag for A705  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	137 0 10 1
F_A710	Imputation flag for A710 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	144 0 3 1
F_A715 218	Imputation flag for A715  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1



# 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS

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•	IMPOINTENCE	
Variable Name or Source Code	Description	Unweighted Frequencies
F_A720	Imputation flag for A720 0 = Original data	147
	1 = Ratio adjusted original data	) 
	2 = Internal Imputation	o –
	4 = Clerical imputation	0
F_A725	Imputation flag for A725	
	U = Original data I = Ratio adjusted original data	144 0
	2 = Internal imputation	ေက
	3 = Donor imputation	- 0
F_A/30	Imputation flag for A730 0 = Orioinal data	147
	1 = Ratio adjusted original data	/ <del>*</del> I
		0
	3 = Donor imputation	
	4 = Cierical Imputation	0
F_A735	Imputation flag for A735	
	U = Original data I = Ratio adiisted orioinal data	147
	2 = Internal imputation.	<b>-</b>
	3 = Donor imputation	> <del>-</del>
	4 = Clerical imputation	0
F_A740	Imputation flag for A740	
	0 = Original data	147
	I = Katio adjusted original data	0
	3 = Donor imputation	o <del></del>
	4 = Clerical imputation	0



	BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A745	Imputation flag for A745	
	1 = Ratio adjusted original data	14/ 0
	2 = Internal imputation	0
	3 = Donor imputation.	-
	4 = Cierical Imputation	0
F_A750	Imputation flag for A750	
		147
	l = Ratio adjusted original data	0
	Z = Internal Imputation	0
		-
	4 = Clerical imputation	0
F_A755	Imputation flag for A755	
	0 = Original data	144
	1 = Ratio adjusted original data	0
	2 = Internal imputation	3
	3 = Donor imputation	-
	4 = Clerical imputation	0
F_A760	Imputation flag for A760	
	0 = Original data	147
	l = Ratio adjusted original data	0
	2 = Internal imputation	0
	3 = Donor imputation	-
	4 = Clerical imputation	0
F_A765	Imputation flag for A765	
	U ≈ Original data	147
900	1 = Katio adjusted original data	0
	2 – Internal Imputation	0
	3 = Dollot Imputation	_



## 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPITATION FIAGS

PAGE 0-99 JUNE 1999

Variable Name	IMPUTATION FLAGS	Unweighted
or Source Code	Description	Frequencies
F_A770	Imputation flag for A770 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 1 1
F_A775	Imputation flag for A775  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 2 1 0
F_A780	Imputation flag for A780  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1
F_A785	Imputation flag for A785  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	143 0 4 1
F_A790	Imputation flag for A790  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPLITATION FI AGS	PAGE O-100 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A795	Imputation flag for A795  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1
F_A800	Imputation flag for A800  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1 1
F_A805	Imputation flag for A805  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 2 1
F_A810	Imputation flag for A810  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	147 0 0 1
F_A815	Imputation flag for A815  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	147 0 0 1



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPLITATION FLAGS	PAGE 0-101 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A820	Imputation flag for A820  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	144 0 3 1
F_A825	Imputation flag for A825  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	147 0 0 1
F_A830	Imputation flag for A830  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	147 0 0 1
F_A835	Imputation flag for A835  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	147 0 0 1
F_A840	Imputation flag for A840  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	. 146 0 1 1



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE 0-102 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A845	Imputation flag for A845  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1
F_A850	Imputation flag for A850  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	144 0 0 1 0
F_A855	Imputation flag for A855  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 1
F_A860	Imputation flag for A860  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	146 0 0 2 0
F_A865	Imputation flag for A865  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 0 1



0 0 0 0 0

3 = Donor imputation

4 = Clerical imputation

l = Ratio adjusted original data..... 2 = Internal imputation

### **JUNE 1999 PAGE 0-103** Unweighted Frequencies 2 = Internal imputation 3 = Donor imputation 0 = Original data 2 = Internal imputation 3 = Donor imputation 2 = Internal imputation 3 = Donor imputation...... 3 = Donor imputation...... = Ratio adjusted original data ..... = Clerical imputation I = Ratio adjusted original data ...... = Clerical imputation = Clerical imputation 0 = Original data l = Ratio adjusted original data..... 4 = Clerical imputation 0 = Original data l = Ratio adjusted original data..... 1993-94 SCHOOLS AND STAFFING SURVEY **BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS** 2 = Internal imputation..... Imputation flag for A870 0 = Original data ..... Imputation flag for A875 Imputation flag for A880 Imputation flag for A885 Imputation flag for A890 0 = Original data ..... Description Variable Name or Source Code



F\_A870

	BIA SCHOOLS AND STAFFING SURVEY BIA SCHOOL PRINCIPAL CODEBOOK IMPUTATION FLAGS	PAGE O-104 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_A895	Imputation flag for A895  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	142 0 3 3
F_A900	Imputation flag for A900  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	144 0 0 4 0
F_A905	Imputation flag for A905  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	139 0 2 7
F_A910	Imputation flag for A910 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	0 0 0 0
F_A915	Imputation flag for A915  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	148 0 0 0
234		, .0.



APPENDIX P. BIA SCHOOL (SASS 3C) CODEBOOK

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE IDENTIFICATION	PAGE P-2 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
SURVEY	Survey identifier 10 = BIA school	152
CNTLNUM	1994 School control number	
SCHCNTL	nn 1) 1	
	DOS: Join match files /file='ADMIN' (Use if in SPSS-DOS) /file='SCHOOL' /by SCHCNTL. WINDOWS: Match files /file='ADMIN' (Use if in SPSS-WINDOWS) /file='SCHOOL' /by SCHCNTL.	
SECTOR	Bureau of Indian Affairs (BIA) school. 3 = BIA	152
REGION	Census Region  I = Northeast FIPS State Code (see STATE)	0
229		087



PAGE P-3 JUNE 1999	Unweighted Frequencies		43													œ	o																	101	<b>}</b> .			
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE IDENTIFICATION			FIPS State Code (see STATE)	17	18	61	20	26	27	29	31	38	39	46	55		01	05	10	bia 11	12	13	21	22	24	28	3/	40	45	47		51	54		02	04	90	80
	Description	2 - Midweet	:	Illinois	Indiana	Iowa	Kansas	Michigan	Minnesota	Missouri	Nebraska	North Dakota	Ohio	South Dakota	Wisconsin	3 = South	Alabama	Arkansas	Delaware	District of Columbia	Florida	Georgia	Kentucky	Louisiana	Maryland	Mississippi	North Carolina	Oklahoma	South Carolina	Tennessee	Texas	Virginia	West Virginia	4 = West	Alaska	Arizona	California	· Colorado
	Variable Name or Source Code																									•												



		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE IDENTIFICATION	PAGE P-4 JUNE 1999
Variable Name or Source Code	Description		Unweighted Frequencies
	NGIH	FIPS State Code (see STATE)	4
	Hawaii		
	Idaho	91	
	Montana	30	
	Nevada	32	
	New Mexico	35	
	Oregon	41	
	Utah	49	
	Washington Wyoming	53 56	
	9		
STATE	FIPS State Code for the ph Processing Standards and r state codes are codes devel numeric identifiers for each codebooks, while the count publications are available f Department of Commerce,	FIPS State Code for the physical location of the school. FIPS stands for Federal Information Processing Standards and refers to a variety of codes for standardized reference. FIPS county and state codes are codes developed by the National Institute for Standards and Technology (NIST) as numeric identifiers for each county and State in the United States; state codes are listed in the codebooks, while the county codes may be looked up in NIST publications. Copies of FIPS publications are available for sale by the National Technical Information Service (NTIS), U.S. Department of Commerce, Springfield, VA. (703)487-4650.	
	01 = Alabama		0
	02 = Alaska		· C
	04 = Arizona		. 84
	05 = Arkansas		e <b>c</b>
	06 = California		· —
	08 = Colorado		0
	09 = Connecticut	09 = Connecticut	0
	10 = Delaware		0
	11 = District of Columbia		0
	12 = Florida		2
	13 = Georgia		0
	15 = Hawaii	15 = Hawaii	0
	16 = Idaho		
	17 = Illinois		· C
	18 = Indiana		0
CV	19 = Iowa		C
) 1	20 = Kansas		<b>5</b>
	21 = Kentucky		0
	22 = Louisiana		-



### 1993–94 SCHOOLS AND STAFFING SURVEY **QUESTIONNAIRE IDENTIFICATION** BIA SCHOOL CODEBOOK

23 = Maine

25 = Massachusetts.... 27 = Minnesota

PAGE P-5 JUNE 1999 Unweighted Frequencies

32 = Nevada... 33 = New Hampshire...

34 = New Jersey....... 35 = New Mexico...... 36 = New York 39 = Ohio 40 = Oklahoma....... 41 = Oregon 42 = Pennsylvania 44 = Rhode Island 45 = South Carolina 46 = South Dakota 47 = Tennessee 48 = Texas. 49 = Utah 50 = Vermont 51 = Virginia..... 53 = Washington..... 55 = Wisconsin 56 = Wyoming ......

29 = Missouri 30 = Montana 31 = Nebraska.....





Description

PAGE P-6 JUNE 1999	Unweighted Frequencies
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE IDENTIFICATION	
	Description
	riable Name Source Code

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE IDENTIFICATION	PAGE P-6 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
STCNTY	FIPS State and County Code.  1-2 = FIPS State number  3-5 = FIPS County number within state (see FIPS PUB 6-4, August 1991, NT15)	
CMSA	Consolidated Metropolitan Statistical Area (CMSA) code: Area of greater than I million population that is the totality of the PMSAs in a single area.	
	Primary Metropolitan Statistical Area (PMSA): A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.	
	Metropolitan Statistical Area (MSA) code: Area may be an MSA if it is in the MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.	
LOCALE	Type of Locale code based on ZIP code of school.  1 = Large central city - Central City of Standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per	•
	2 = Mid-size central city - Central city of SMSA but not designated Large Central City 3 = Urban fringe of large city - Place within an SMSA of Large Central City and defined as urban by U.S.  Bureau of Census	<b>9</b> 0
	4 = Urban fringe of mid-size city - Place within an SMSA of Mid-size Central City and defined as urban by U.S. Bureau of Census	> <del>*</del>
	5 = Large town - Place not within an SMSA, but with population greater than or equal to 25,000 and defined as urban by U.S. Bureau of Census	r -
	6 = Small town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by U.S. Bureau of Census	32 107
URBANIC $246$	Recoded Locale  1 = Large or mid-size central city  2 = Urban fringe of large / mid-size city, large town	8 247
	3 = Small town/rural	139



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK FINAL WEIGHT AND REDI ICATE WEIGHTS	PAGE P-7 JUNE 1999	#.T
Variable Name or Source Code	Description	Unweighted Frequencies	
SCHWGT	School Final Weight. The SCHWGT is used in all analysis in order to make population estimates		
	noin the data. It is based on the inverse probability of selection.  In SAS, this weight is used in a frequency:  Weight SCHWGT:		
	In SPSS, this weight is used in a frequency: Weight by SCHWGT.		
		1.00	
	Mean	1.0066 0.0149	
REPWGT1– REPWGT48	Replicate weights for bootstrap variance estimation. These weights may be input into variance estimation software which uses the balanced repeated replication method. Rounded to 4 significant decimal places. Maximum number of digits is 8, including the decimal point.		



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-8 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	6. How many students were enrolled in each of the grades shown on the front page, plus any ungraded levels, around the first of October?	
S0115	a. (1) Grades offered around October 1, 1993 1 = Ungraded (including ungraded special education students)	7 145
S0120	around the first of October?  Minimum Value  Mean  Standard Deviation  BLANK = N/A	1 26 12.29 8.52 145
S0125	b. (1) Grades offered around October 1, 1993. 1 = Kindergarten	127 25
S0130	(2) How many students were enrolled in kindergarten around the first of October?  Minimum Value  Mean  Standard Deviation  BLANK = N/A	3 126 35.02 23.52 25
S0135	c. (1) Grades offered around October 1, 1993. 1 = 1st BLANK = Not offered	129
so140 250	(2) How many students were enrolled in 1st grade around the first of October?  Minimum Value  Mean  Standard Deviation  BLANK = N/A	139 31.67 22.66 23



t .	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE ITEMS	PAGE P-9 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S0145	d. (1) Grades offered around October 1, 1993.  1 = 2nd	131 · 21
S0150	(2) How many students were enrolled in 2nd grade around the first of October?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	1 102 27.16 19.25 21
S0155	e. (1) Grades offered around October 1, 1993. 1 = 3rd. BLANK = Not offered	128 24
0910S	(2) How many students were enrolled in 3rd grade around the first of October?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	1 138· 27.48 20.61 24
S0165	f. (1) Grades offered around October 1, 1993. 1 = 4th. BLANK = Not offered.	128 24
S0170	(2) How many students were enrolled in 4th grade around the first of October?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	1 117 25.84 19.01 24



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE ITEMS	PAGE P-10 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S0175	g. (1) Grades offered around October 1, 1993. 1 = 5th BLANK = Not offered	121
S0180	(2) How many students were enrolled in 5th grade around the first of October?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	1 101 25.12 18.14 31
S0185	h. (1) Grades offered around October 1, 1993. 1 = 6th BLANK = Not offered	119
S0190	(2) How many students were enrolled in 6th grade around the first of October?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	2 99 24.57 18.68 33
S0195	i. (1) Grades offered around October 1, 1993. 1 = 7th BLANK = Not offered.	94
S0200	(2) How many students were enrolled in 7th grade around the first of October?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK - NVA	2 111 28.67 22.35
254	DEALT = IVA	58



PAGE P-11 JUNE 1999	Unweighted Frequencies	92 60	1 105 28.27 22.57 60	47	2 232 60.40 55.27 105	45 107	1 205 50.29 43.63 107
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	Description	j. (1) Grades offered around October 1, 1993. 1 = 8th BLANK = Not offered	(2) How many students were enrolled in 8th grade around the first of October?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	k. (1) Grades offered around October 1, 1993.  1 = 9th.  BLANK = Not offered.	(2) How many students were enrolled in 9th grade around the first of October?  Minimum Value.  Mean.  Standard Deviation  BLANK = N/A.	l. (1) Grades offered around October 1, 1993 1 = 10th BLANK = Not offered	(2) How many students were enrolled in 10th grade around the first of October?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.
pages can	Variable Name or Source Code	S0205	S0210	S0215	S0220	S0225	S0230



m. (1) Grades offered around October 1, 1993  BLANK = Not offered  Maximum Value  Maximum Value  Maximum Value  Minimum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Minimum Value  Maximum Value  Minimum Value  Maximum Value



		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-13 JUNE 1999
Variable Name or Source Code	Des	Description	Unweighted Frequencies
S0410	ف	Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)? Minimum Value Maximum Value Mean Standard Deviation	0 2 0.07 0.32
S0415	<b>ು</b>	Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)? Minimum Value	0 4 0.08 0.42
S0420	θ	Black, not of Hispanic origin? Minimum Value Maximum Value Mean Standard Deviation	0 4 0.11 0.50
S0425	ပ်	White, not of Hispanic origin? Minimum Value Maximum Value Mean Standard Deviation	0 94 2.11 8.52
S0450	Q. ei	Is this school coeducational?  1 = Yes - go to item 9b	152 0 0
S0455	ف	How many MALE students attended this school around the first of October? Minimum Value Maximum Value Mean Standard Deviation	8 648 128.38 96.50



## 1993-94 SCHOOLS AND STAFFING SURVEY

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-14 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S0460	10. How many students were ABSENT on the most recent school day? Minimum Value Maximum Value Mean Standard Deviation	0 212 21.08 26.66
S0465	How many days are in the school year for students in this school?     Minimum Value     Maximum Value     Mean     Standard Deviation	165 360 181.74 16.98
S0470	12. How long is the school day for students in this school? Report BOTH hours and minutes, e.g., "6" hours and "0" minutes, "5" hours and "45" minutes, etc. If the length of day varies by grade level, record the longest day. Hours Minimum Value Mean Mean Standard Deviation	2 8 6.04 0.80
S0475	AND  Minutes  Minimum Value  Maximum Value  Mean  Standard Deviation	0 55 19.38 17.71
so700 6.2	<ul> <li>13.</li> <li>a. Does this school have any special requirements for admission other than proof of immunization, age, or residence?</li> <li>1 = Yes - go to item 13b</li> <li>2 = No - skip to item 14</li> </ul>	99
80705	<ul> <li>b. Which of these does this school use for admission? Mark (X) all that apply.</li> <li>1 = Admission test - go to item 13c</li> <li>BLANK = N/A</li> </ul>	2 150

7.62



	BIA SCHOOL CODEBOOK	JUNE 1999
the of the state o	QUESTIONNAIRE ITEMS	
or Source Code	Description	Unweighted Frequencies
S0710	l = Standardized achievement test - go to item 13c	7 145
S0715	1 = Academic record - go to item 13c BLANK = N/A.	. 17
S0720	l = Special student needs - go to item 13c	14 138
S0725	l = Special student aptitudes - go to item 13c  BLANK = N/A	2 150
S0730	l = Personal interview - go to item 13c	5 147
S0735	1 = Recommendations - go to item 13c.  BLANK = N/A.	7 145
S0745	l = Tribal affiliation - $go$ to item $l3c$ BLANK = N/A	98
S0750	l = None of the above - skip to item 14BLANK = N/A.	0
S0755	<ul> <li>c. Of the categories you marked for question 13b above, which is the most important consideration for admission?</li> <li>705 ≈ Admission test</li> </ul>	0
	710 = Standardized achievement test	<b>-</b> c
	720 = Special student needs	1 <del>4</del>
	725 = Special student aptitudes	0
	730 ≈ Personal interview	_
	735 = Recommendations	_
	745 = Tribal affiliation.	06
	BLANK =	53



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-16 JUNE 1999	
Variable Name or Source Code	Description	Unweighted	
S0760	<ul> <li>14. What type of school is this? Mark (X) only one box.</li> <li>1 = REGULAR elementary or secondary.</li> <li>3 = Elementary or secondary with a SPECIAL PROGRAM EMPHASISe.g., science/math school, performing arts high school, talented/gifted school, foreign language immersion school, etc</li></ul>	140 5 0 0	İ
80780	a. Do any students board at this school?  1 = Yes - go to item 15b	54 98	
S0785	<ul><li>b. How many students board at this school?</li><li>1 = All</li><li>BLANK = N/A.</li></ul>	6 146	
S0790	How many students board at this school?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK =	14 623 161.87 141.00 98	
S0815	<ul> <li>16. How many staff held PART-TIME positions in this school in each of the following categories around the first of October?</li> <li>a. Principals Minimum Value Maximum Value Mean Standard Deviation</li> </ul>	0 1 0.04 0.20	2
003		i    -	



FFING SURVEY	EBOOK	ITEMS
1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL CODEBOOK	QUESTIONNAIRE ITEMS

PAGE P-17 JUNE 1999

රම්ව		BIA SCHOOL CODEBOOK OHESTIONNAIRE ITEMS	JUNE 1999
Variable Name or Source Code	De	Description	Unweighted Frequencies
S0820	ڣ	Vice principals and assistant principals.  Minimum Value	0 2 0.04 0.23
S0830	ပ်	Instructional coordinators and supervisors, such as curriculum specialists.  Minimum Value	0 7 0.16 0.69
S0835	<del>ū</del>	School counselors. Minimum Value. Maximum Value Mean. Standard Deviation	0 2 0.24 0.46
S0840	ပ်	Library media specialists/librarians. Minimum Value. Maximum Value Mean. Standard Deviation	0 2 0.20 0.42
S0845	ب	Students support services professional staff, such as school psychologists, social workers, occupational therapists, speech therapists, and nurses.  Minimum Value  Maximum Value  Mean  Standard Deviation	0 5 0.69 1.11
S0850	<b>်</b> ပ	Teachers Minimum Value Maximum Value Mean Standard Deviation	0 34 0.82 3.12



1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL CODEBOOK	QUESTIONNAIRE ITEMS

		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-18 JUNE 1999
Variable Name or Source Code	De	Description	Unweighted Frequencies
S0855	Ŀ	Library media center aides.  Minimum Value.  Maximum Value  Mean.  Standard Deviation	0 3 0.14 0.42
0980S	. <b>.:</b>	Teacher aides. Minimum Value. Maximum Value Mean. Standard Deviation	0 19 0.87 2.57
S0865	· <b>-</b>	Secretaries and other clerical support staff. Minimum Value	0 5 0.18 0.68
S0870	ند	Other employees (e.g., cafeteria workers, maintenance staff, etc.) Minimum Value Maximum Value Mean Standard Deviation	0 25 2.18 4.28
S0875	a. 7.	17. How many staff held FULL-TIME positions in this school in each of the following categories around the first of October?  a. Principals Minimum Value Maximum Value Mean Standard Deviation	0 4 1.07 0.48
08808	ف	Vice principals and assistant principals. Minimum Value. Maximum Value. Mean. Standard Deviation	0 2 0.26 0.26



TV.		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OHESTIONNAIRF ITFMS	PAGE P-19 JUNE 1999	
Variable Name	ţ			:
or source Code	Č	Description	Frequencies	ļ
0680S	ပ	Instructional coordinators and supervisors, such as curriculum specialists.  Minimum Value  Maximum Value  Mean  Standard Deviation	0 12 0.66 1.62	
S0895	<del>p</del>	School counselors. Minimum Value Maximum Value Mean Standard Deviation	0 7 1.01 1.18	
0060S	ပံ	Library media specialists or librarians. Minimum Value Maximum Value Mean Standard Deviation	0 3 0.61 0.60	
S0905	<b>~</b>	Students support services professional staff, such as school psychologists, social workers, occupational therapists, speech therapists, and nurses.  Minimum Value  Maximum Value  Mean  Standard Deviation	0 11 0.80 1.59	
80910	ထဲ	Teachers Minimum Value Maximum Value Mean Standard Deviation	1 64 18.86 14.14	
S0915	<u>ن</u>	Library media center aides. Minimum Value	0 3 0.35 0.56	

		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OHESTIONNAIRF ITEMS	PAGE P-20 JUNE 1999
Variable Name	ے	Description	Unweighted
	3		Frequencies
S0920	. <b>.</b> :	Teacher aides. Minimum Value Maximum Value Mean Standard Deviation	0 33 6.93 6.72
S0925	· <del>·</del>	Secretaries and other clerical support staff. Minimum Value Maximum Value Mean Standard Deviation	0 18 2.88 2.70
S0930	يخ	Other employees (e.g., cafeteria workers, maintenance staff, etc.) Minimum Value Maximum Value Mean Standard Deviation	0 103 13.04 17.45
S0965	a. a.	Around the first of October, how many part-time and full-time TEACHERS in this school were: American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)? Minimum Value Maximum Value Mean Standard Deviation	0 50 7.13 7.27
S0970	<u>ن</u>	Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)? Minimum Value Maximum Value Mean Standard Deviation	0 2 0.09 0.34
\$0975	ပ	Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin? Minimum Value Maximum Value Mean Standard Deviation	0 5 0.36 0.93



		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE ITEMS	PAGE P-21 JUNE 1999
Variable Name or Source Code	Des	Description	Unweighted Frequencies
S0980	ਚੰ	Black, not of Hispanic origin? Minimum Value Maximum Value Mean Standard Deviation	0 2 0.14 0.41
S0985	ប់	White, not of Hispanic origin? Minimum Value Maximum Value Mean Standard Deviation	0 50 11.74 10.52
0660S	19.	How many part-time and full-time TEACHERS were absent on the most recent school day? Minimum Value Maximum Value Mean Standard Deviation	0 9 1.09 1.56
S0995	20. a.	How many FTE teachers were employed by this school for each of these levels around October 1 of this school year? Ungraded (including ungraded special education) Minimum Value Maximum Value Mean Standard Deviation	0 22 0.88 2.32
S1000	ن	Kindergarten Minimum Value Maximum Value Mean Standard Deviation	0 7 1.53 1.25
S1005	ပ်	Grades 1–12 Minimum Value Maximum Value Mean Standard Deviation	1 60 16.73 13.21



		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-22 JUNE 1999
Variable Name or Source Code	Des	Description	Unweighted Frequencies
81010	ਚ	Total FTE Teachers (for levels listed above) Minimum Value Maximum Value Mean Standard Deviation	1 64 19.13 14.12
S1015	21.	Of the total FTE teachers reported in item 20d, how many held regular or standard STATE certification in their fields of assignment around October 1? Minimum Value Maximum Value Mean Standard Deviation	1 64 17.98 13.73
S1030	22. a.	Around October 1 of this school year, how many FTE teaching positions were vacant or temporarily filled by a substitute teacher because suitable candidates could not be found? Minimum Value Maximum Value Mean Standard Deviation	0 6 0.43 0.94
S1035	ف	How many FTE teaching positions were abolished or withdrawn between the start of the hiring season and October 1 of this school year because suitable candidates could not be found? Minimum Value Maximum Value Mean Standard Deviation	0 3 0.05 0.30
S1050	23. a.	As of October 1 of this school year, how many FTE teachers were NEWLY HIRED by this school for this school year? Minimum Value	0 <u>«</u>
278		Mean Standard Deviation	2.52 2.90



ζ.	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-23 JUNE 1999	
Variable Name or Source Code	Description	Unweighted	
S1055	b. How many of these NEWLY HIRED FTE teachers hold regular nor standard STATE certification in their fields of assignment?		I
	Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK =	0 18 3.07 2.92 40	
S1070	24. At the end of LAST SCHOOL YEAR, how many FTE teachers were laid off?  Minimum Value	2 0 9	
	Mean Standard Deviation	0.26 0.84	
S1100	<ul> <li>25.</li> <li>a. Were there teaching vacancies in this school for this school year, i.e., teaching positions for which teachers were recruited and interviewed?</li> <li>1 = Yes - go to item 25b</li> <li>2 = No - skip to item 26</li> </ul>	123	
S1105	<ul> <li>b. Which of these methods did this school use to cover the vacancies? Mark (X) all that apply.</li> <li>1 = Hired a fully qualified teacher</li> <li>BLANK = N/A.</li> </ul>	115	
S1110	l = Hired less than fully qualified teacher  BLANK = N/A	13 139	·
81115	I = Canceled planned course offerings	3 149	
S1120	l = Expanded some class sizes	8 144	
S1125	1 = Added sections to other teachers' normal teaching load	3 149	
280	I = Assigned a teacher of another subject or grade level to teach those classes	10 142	(



	BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
\$1135	1 = Assigned an administrator or counselor to teach the class  BLANK = N/A	2 150
S1140	1 = Used long-term or short-term substitutes BLANK = N/A	23 129
S1145	1 = Other BLANK = N/A	2 150
81150	<ul> <li>How difficult or easy was it to fill the vacancies for this school year in each of the following fields?</li> <li>Mark (X) one box on each line.</li> <li>General elementary</li> </ul>	
	I = Not applicable in this school	23
	3 = Easy	57
	4 = Somewhat difficult.	22
	5 = Very difficult 6 = Could not fill the vacancy	∞ ⊂
	BLANK = No vacancies	29
S1155	(2) Special education  1 = Not applicable in this school	14
	2 = No vacancy in that field	47
	J = Edsy	17
	4 = Sofilewhat Olificult	20
	6 = Could not fill the vacancy	22
		29
S1160	(3) English	
•	I = Not applicable in this school.	45
	2 = Ivo Vacancy III that field	53
	fficult	4
286	5 = Very difficult	6
2	6 = Could not fill the vacancy	2
		0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-25 JUNE 1999
variable Name or Source Code	Description	Unweighted Frequencies
S1165	(4) Mathematics  1 = Not applicable in this school.  2 = No vacancy in that field  3 = Easy  4 = Somewhat difficult  5 = Very difficult  6 = Could not fill the vacancy	49 47 12 13 2 0
S1170	(5) Physical sciences  1 = Not applicable in this school.  2 = No vacancy in that field  3 = Easy  4 = Somewhat difficult  5 = Very difficult  6 = Could not fill the vacancy  BLANK = No vacancies	56 4 4 11 3 3
S1175	(6) Biology or life sciences  1 = Not applicable in this school.  2 = No vacancy in that field.  3 = Easy.  4 = Somewhat difficult.  5 = Very difficult.  6 = Could not fill the vacancy.  BLANK = No vacancies.	56 45 11 5 5 1
S1180	education  1 = Not applicable in this school.  2 = No vacancy in that field.  3 = Easy  4 = Somewhat difficult.  5 = Very difficult.  6 = Could not fill the vacancy	54 50 5 9 0



*	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OHESTHONNAIDE ITEMS	PAGE P-26 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1185	(8) Foreign languages  1 = Not applicable in this school.  2 = No vacancy in that field.  3 = Easy  4 = Somewhat difficult.  5 = Very difficult  6 = Could not fill the vacancy.  BLANK = No vacancies.	72 42 3 1 2 2
S1190	(9) Music  1 = Not applicable in this school  2 = No vacancy in that field.  3 = Easy  4 = Somewhat difficult.  5 = Very difficult  6 = Could not fill the vacancy.	56 4 4 5 3 3 4 4 29
S1195	(10) Business or marketing  1 = Not applicable in this school  2 = No vacancy in that field.  3 = Easy	78 37 2 2 0 0 29
S1200	11) Industrial arts  1 = Not applicable in this school.  2 = No vacancy in that field  3 = Easy  4 = Somewhat difficult  5 = Very difficult the vacancy  6 = Could not fill the vacancies	73 38 6 6 1 29 29



i IC	1993–94 SCHOOLS AND STAFFING SURVEY	PAGE P-27
	BIA SCHOOL CODEBOOK OUESTIONNAIRE ITEMS	JUNE 1999
v. Variable Name or Source Code	Description	Unweighted Frequencies
S1205	(12) Home economics  1 = Not applicable in this school.  2 = No vacancy in that field.  3 = Easy.  4 = Somewhat difficult.  5 = Very difficult.  6 = Could not fill the vacancy.  BLANK = No vacancies.	77 41 2 2 2 1 0
S1210	13) Trade and industry  1 = Not applicable in this school.  2 = No vacancy in that field.  3 = Easy	81 34 2 2 1
S1215	(14) Agriculture  1 = Not applicable in this school.  2 = No vacancy in that field.  3 = Easy.  4 = Somewhat difficult.  5 = Very difficult.  6 = Could not fill the vacancy.  BLANK = No vacancies.	91. 29 0 1 1 29
S1225	26. Wich of the following criteria are used in considering applicants for teaching positions in this school?  a. Full standard STATE certification for field to be taught.  1 = Not used	1 16 135
S1230 288	<ul> <li>b. At least emergency or temporary state certification or endorsement for field to be taught.</li> <li>1 = Not used</li></ul>	37 26 89 99 Q Q



		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-28 JUNE 1999
Variable Name or Source Code	Ď	Description	Unweighted Frequencies
S1235	ပ်	Graduation from a state-approved teacher education program.  1 = Not used  2 = Used but not required  3 = Required	22 17 113
S1240	ਚੰ	College major or minor in field to be taught.  1 = Not used.  2 = Used but not required	11 29 112
S1245	ບ່	Passage of a STATE test of basic skills.  1 = Not used.  2 = Used but not required	63 16 73
\$1250	ن	Passage of a STATE test of subject knowledge.  1 = Not used	76 12 64
\$1255	တ်	Passage of a SCHOOL test of basic skills or subject knowledge.  1 = Not used	109 13 30
S1260	<b>Ŀ</b>	Passage of the National Teachers Examination - Core battery  1 = Not used  2 = Used but not required  3 = Required	83 20 49
.S1265	. <b>.:</b>	Passage of the National Teachers Examination- Professional Specialty Area  1 = Not used  2 = Used but not required  3 = Required	99 16 37



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	DIA SCHOOL CODEBOON OUESTIONNAIRE ITEMS	JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1290	a. Around the first of October, were any of the students in this school identified as limited English proficient (LEP)?  1 = Yes - go item 27b	90
S1295	b. Around the first of October, how many students were identified as limited English proficient?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	5 703 161.69 121.96 62
S1300	<ul> <li>c. Which of the following methods are used by this school to determine whether a student is limited English proficient? Mark (X) all that apply.</li> <li>1 = Recommendation by parent</li></ul>	54 98
\$1305	1 = Teacher observation or referral BLANK = N/A	55 97
\$1310	1 = Home language survey or assessment	55 97
\$1315	J = Written language exam	33 119
S1320	1 = Oral interview in native language	32 120
\$1325	1 = Previous student record	26 126
S1330	1 = Achievement test results	28 124



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-30 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
81335	<ul> <li>d. Around the October 1st, how many limited English proficient students received the following kinds of instruction at this school?</li> <li>(1) Instruction aimed at teaching English to non-English-speaking students (such as English as a Second Language or English for Speakers of Other Languages) Minimum Value Maximum Value Mean Standard Deviation Standard Deviation BLANK = N/A.</li> </ul>	0 405 96.06 115.49
S1340	as Spanish language lessons for Spanish speakers) Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	0 400 60.62 93.46
S1345	(3) Instruction aimed at teaching subject matter in the student's home language (such as teaching math in Spanish)  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	0 400 64.84 97.65
S1350	(4) Instruction for limited English proficient students whose educational attainment is below the level appropriate for children of their age (such as Compensatory Education)  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	0 449 72.52 103.08
294		79



19 €71	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-31 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1355	e. Around the first of October, how many limited English proficient students were enrolled in special education programs, including instruction for the learning disabled?  Minimum Value	0 140 23.98 26.56 62
81360	<ul> <li>28. Please indicate whether each of the following programs or services is currently available at this school either during or outside of regular school hours and regardless of funding source.</li> <li>(a) Remedial reading - Organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of reading skills.</li> <li>1 = Yes - go to item 28 a!</li> <li>2 = No - skip to item 28b</li> </ul>	135 17
S1365	(a1) How many students participate in remedial reading program?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	800 127.70 129.50 17
S1370	<ul> <li>(b) Remedial mathematics - Organized compensatory, diagnostic, and remedial activities designed to correct and prevent difficulties in the development of mathematics skills.</li> <li>1 = Yes - go to item 28 b1</li></ul>	127 25
S1375	(b1) How many students participate in remedial mathematics program?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	3 800 117.42 126.32 25



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-32 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1380	<ul> <li>(c) Programs for students with disabilities - Instruction for the mentally retarded, specific learning disabled, physically disabled, and other students with disabilities.</li> <li>1 = Yes - go to item 28c1</li></ul>	144 8
S1385	(c1) How many students participate in the program for students with disabilities?  Minimum Value  Mean  Standard Deviation  BLANK = NA	1 199 32.31 34.19
SI390	<ul> <li>(d) Programs for the gifted and talented - Activities designed to permit gifted and talented students to further develop their abilities.</li> <li>1 = Yes - go to item 28d1</li></ul>	115
S1395	(d1) How many students participate in the programs for the gifted and talented?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	1 151 35.52 31.11
S1400	(e) Extended day or before-school or after-school day care programs.  1 = Yes - go to item 28e1	23 129
S1405	(e1) How many students participate in the extended day or before-school or after-school day care programs?  Maximum Value  Mean  Standard Deviation	1 200 45.70 47.18
298	BLANK = N/A	129



Free Free Free Free Free Free Free Free	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-33 JUNE 1999	And the second s
Variable Name or Source Code	Description	Unweighted Frequencies	
S1410	<ul> <li>(f) English as a Second Language - Students with limited English proficiency are provided with intensive instruction in English.</li> <li>1 = Yes - go to item 28fl</li> <li>2 = No - skip to item 28g</li> </ul>	99	
S1415	(f1) How many students participate in the English as a Second Language program?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	5 425 153.58 107.42 86	(
S1420	<ul> <li>(g) Bilingual education - Native language is used to varying degrees in instructing students with limited English proficiency.</li> <li>1 = Yes - go to item 28g!</li> <li>2 = No - skip to item 28h</li> </ul>	101 51	
S1425	(g1) How many students participate in the Bilingual education program?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	4 883 177.10 142.14 51	
S1430	<ul> <li>(h) Diagnostic and prescriptive services - Services provided by trained professionals to diagnose learning problems of students and to plan and provide therapeutic or educational programs based upon such services.</li> <li>1 = Yes</li></ul>	132	
S1435	<ul> <li>(i) Medical health care services - Services provided by trained professionals (e.g., physician, physician assistant, nurse, or nurse practitioner) to diagnose and treat health problems of students.</li> <li>1 = Yes</li></ul>	108	

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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	<b>PAGE P-34</b> JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1440	29. Does this school have a library media center/library?  1 = Yes	141 11
S1445	<ul> <li>30. Which of the following types of American Indian or Alaska Native courses does this school offer? Mark (X) all that apply,</li> <li>1 = American Indian or Alaska Native history</li></ul>	90
S1450	l = American Indian or Alaska Native language	76 76
S1455	1 = American Indian or Alaska Native culture BLANK = N/A	96
S1460	l = American Indian or Alaska Native arts and crafts	84 68
S1465	l = American Indian tribal government or Alaska Native village government	69 83
S1470	1 = Multicultural education with an American Indian or Alaska Native emphasis	60 92
S1475	1 = Social studies with an American Indian or Alaska Native emphasis	70 82
S1480	l = Two or more of the above topics are integrated into the entire curriculum	84 68
S1485	1 = NONE OF THE ABOVE BLANK = N/A	19 133
3 i B 1490	<ul> <li>31.</li> <li>a. Around the first of October, did this school offer a KINDERGARTEN program?</li> <li>1 = Yes - go to item 31b.</li> <li>2 = No - skip to item 32</li> </ul>	127 25



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Variable Name	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-35 JUNE 1999
	Description	Unweighted Frequencies
S1495 b.	. How long is the school day for a kindergarten student? Mark (X) only one box  1 = Half day.  2 = Full day.  3 = Both offered.  BLANK = N/A.	19 108 0 25
S1500 c.	How many times per week does a kindergarten student attend?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	3 5 4.96 0.23 25
32 8.	<ul> <li>32. Many schools offer programs for children prior to kindergarten. These programs include prekindergarten programs, nursery programs, preschool programs, day care programs, and thead Start programs, and other programs operating during the regular school day for prekindergarten-age children.</li> <li>a. Around the first of October, which programs available at school during regular school day?</li> <li>1 = No programs for prekindergarten-age children - skip to item 33a</li></ul>	96 56
S1510	l = Head Start administered by this school - $go$ to item 32b.  BLANK = N/A	8 144
\$1515	l = Head Start administered by outside agency - $go$ to item $32b$ BLANK = N/A	29 123
S1520	l = Day care program administered by this school - go to item 32b	6 146
S1525	l = Day care program administered by an outside agency - <i>go to item 32b</i> BLANK = N/A	8 144
S1530	l = Chapter 1 prekindergarten - $go$ to item $32b$	6 146





	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OTTESTIONNAIRE ITEMS	PAGE P-36 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1535	l = Prekindergarten special education administered by this school - go to item 32b	9 143
S1540	l = Prekindergarten special education administered by an outside agency - go to item 32b	4 148
S1545	l = General prekindergarten program administered by this school or school district (not predominantly Head Start, day care, Chapter 1, or special education) - go to item 32b	20 132
81550	l = General prekindergarten program administered by an outside agency (not predominantly Head Start, day care, Chapter I, or special education) - <i>go to item 32b</i>	4 4 148
S1555	b. How many prekindergarten-age children were enrolled in one or more of these programs around the first of October?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	. 0 200 28.75 30.57
S1565	c. How many persons holding teaching positions were teaching in these prekindergarten programs at this school around October 1, 1993?  (1) Full-time teachers  Minimum Value  Mean  Mean  Standard Deviation  BLANK = N/A.	0 8 1.71 1.74
30C	(2) Teach at least 3/4 time but less than full time Minimum Value Maximum Value Mean Standard Deviation	0 1 0.04 0.19



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE ITEMS	PAGE P-37 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1575	(3) Teach at least 1/2 time but less than 3/4 time  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	0 1 0.04 0.19 96
S1580	(4) Teach at least 1/4 time but less than 1/2 time  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	96 0 0
SI 585	(5) Teach less than 1/4 time  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 2 0.05 0.30 96
S1590	(6) TOTAL PREKINDERGARTEN TEACHERS  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 8 1.84 1.68
S1600	<ul> <li>33.</li> <li>a. Around the first of October, did any students enrolled in this school receive Chapter 1 services at this school, or any other location?</li> <li>1 = Yes - go to item 33b.</li> <li>2 = No - skip to item 34a</li> </ul>	146 6



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-38 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1605	<ul> <li>b. Around the first of October, how many students enrolled in this school received Chapter 1 services at this school, or any other location?</li> <li>(1) Prekindergarten students Minimum Value Maximum Value Mean Standard Deviation Standard Allowing Standard Deviation</li> </ul>	0 60 1.27 6.58
S1610	(2) Other students (Kindergarten level or higher)  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	6 1100 170.23 165.70 6
S1625	c. In head counts, how many Chapter 1 teachers and teacher aides were teaching AT THIS SCHOOL around the first of October?  (1) Teachers Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A	0 21 2.85 3.09 6
S1630	(2) Teacher aides  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	0 25 4.05 4.66 6
310	34.  a. Does this school participate in the National School Lunch Program?  1 = Yes	149



ERIC	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-39 JUNE 1999	74.7
Variable Name or Source Code	Description	Unweighted Frequencies	1
S1650	<ul> <li>b. Regardless of whether this school participates in the National School Lunch Program, around the first of October, were any students in this school ELIGIBLE for the program?</li> <li>1 = Yes - go to item 34c</li> <li>2 = No - skip to item 35a</li> <li>3 = Don't know - skip to item 35a</li> </ul>	150	
81655	c. Around the first of October, how many applicants at this school were approved for the National School Lunch Program?  (1) Prekindergarten applicants approved Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	0 71 4.76 12.73	
S1660	(2) Other applicants approved (Kindergarten level or higher) Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	0 883 235.02 175.02	
S1675	d. Around the first of October, how many students at this school received free or reduced-price lunches through the National School Lunch program?  (1) Prekindergarten students  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	0 71 4.69 12.71	
312	inder,	223.44 173.86	

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Variable Name or Source Code	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS Description	PAGE P-40 JUNE 1999 Unweighted Frequencies
S1745	a. Does this school provide instruction to students in grade 12?  1 = Yes - go to item 35b	45
81750	<ul> <li>b. Does this school offer job placement services for graduating seniors?</li> <li>1 = Yes.</li> <li>2 = No.</li> <li>BLANK = N/A.</li> </ul>	11 34 107
S1755	c Does this school have a "Tech-Prep" program, i.e., vocational-technical instruction in the last two years of high school designed to prepare students for two years of vocational instruction at the postsecondary level?  1 = Yes	18 27 107
S1760	36.  a. Does this school grant regular high school diplomas?  1 = Yes - go to item 36b  2 = No - skip to item 38a  BLANK = N/A	45 0 107
S1765	<ul> <li>b. For high school graduation for students in the class of 1994, how many years of instruction are required in each of the following areas?</li> <li>(1) English/Language arts</li></ul>	2 4 3.87 0.40 107
s1770 <b>4</b>	(2) Mathematics Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	2 4 2.97 0.55 107



;	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-41 JUNE 1999	€ 
ટ્રી	Description	Unweighted Frequencies	
3	Computer science Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A	0 2 0.49 0.54 107	
(4)	Social sciences, social studies (e.g., history, geography, economics)  Maximum Value  Mean  Standard Deviation  BLANK = N/A	1 4 3.21 0.82 107	
(5)	Physical and biological sciences  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	1 4 2.37 0.80 107	
9	Foreign Language Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	0 4 0.57 1.07	
ပ်	Do these requirements reflect a 3-year or a 4-year program? Mark (X) only one box.  1 = 3-year program - skip to 37a  2 = 4-year program - skip to 37a  3 = Other - go to item 36c!  BLANK = N/A.	. 2 43 0 107	



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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE ITEMS	PAGE P-42 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S1800	(c1) If not a 3 or 4 year program, then how many years?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 0 0.00 0.00 1.52
S1805	a. Does this school have a community service requirement for students in the class of 1994?  1 = Yes - go to item 37b  2 = No - skip to item 38a  BLANK = N/A	3 42 107
S1810	<ul> <li>b. Does this school require a certain number of hours of community service?</li> <li>1 = Yes - go to 37b1</li> <li>2 = No - skip to 38a</li> <li>BLANK = N/A.</li> </ul>	1 2 149
S1815	(b1) If you answered yes to 37b then, how many hours of community service does this school require?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	33 33 33.00 0.00 151
S1820	38. a. Last school year, were any students enrolled in 12th grade? 1 = Yes - go to item 38b	43 109
s1825 1.3	<ul> <li>b. For last school year, how many students were enrolled in the 12th grade?</li> <li>Minimum Value</li> <li>Maximum Value</li> <li>Mean</li> <li>Standard Deviation</li> <li>BLANK = N/A</li> </ul>	2 109 32.95 26.80 109



Patrone		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-43 JUNE 1999
Variable Name or Source Code	Ď	Description	Unweighted Frequencies
S1835	ပ်	How many students graduated from the 12th grade last year? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	2 108 29.51 26.48 109
S1840	ਚੰ	How many of last year's graduates applied to two-year or four-year colleges? Minimum Value Maximum Value Mean Standard Deviation BLANK ≈ N/A	0 75 14.12 16.00 109
S1845	39 a.	<ul> <li>39. Does this school have a written policy regarding-</li> <li>a. General student discipline?</li> <li>1 = Yes.</li> <li>2 = No.</li> </ul>	150
S1850	ڼ	Student alcohol use/abuse?  1 = Yes	147
\$1855	ပ်	Student drug use/abuse? 1 = Yes. 2 = No	147
S1860	<del>j</del>	Student tobacco use/abuse? 1 = Yes. 2 = No.	145
\$1865	40. a.	Does this school have a drug, alcohol, and/or tobacco use prevention program?  1 = Yes - go to item 40b	149 3



C"		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-44 JUNE 1999	
	Variable Name or Source Code	Description	Unweighted Frequencies	
		b. Which of the following types of activities are included as part of this school's drug, alcohol, and/or tobacco use prevention program? $Mark(X)$ all that apply.		
	S1870	Teaching students about causes and effects of:  I = Alcohol use  BLANK = N/A	149	
	S1875	l = Drug use. BLANK = N/A.	149 3	
	S1880	1 = Smoking or chewing tobacco	145	
	S1885	Teaching students about laws regarding:  1 = Alcohol possession, purchase, and use  BLANK = N/A.	128 24	
	S1890	1 = Drug possession, sales, distribution, and use	128 24	
	\$1895	l = Tobacco possession, purchase, and use BLANK = N/A	35	
	0061S	School policy and enforcement for:  1 = Alcohol possession, use	14 =	
	S1905	l = Drug possession, sales, use	141	
	81910	l = Tobacco possession, use	136 16	
322	\$1915	l = Teaching students the skills to resist peer pressure	137 15 3	S
	81920	l = Peer counseling	83 69	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-45 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
81925	1 = School services for high-risk students	107
81930	1 = Student assistance programs	80 72
S1935	1 = Referrals to counseling and treatment	139 13
S1940	1 = Student drug-testing programs  BLANK = N/A.	27 125
S1945	<ul> <li>c. In which of the following ways does this school provide its drug, alcohol, and/or tobacco use prevention program? Mark (X) all that apply.</li> <li>1 = In health curriculum</li></ul>	120 32
81950	l = In science curriculum  BLANK = N/A.	68 84
S1955	l = Separate course	64 88
S1960	1 = Throughout curriculum BLANK = N/A	85 67
S1965	1 = Special assemblies	92
S1970	1 = Other BLANK = N/A.	46 106
S1975	41. Does this school have an alcohol or drug abuse counseling program?  1 = Yes	133 19



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-46 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S2080	42. How many months is the normal contact year for a TEACHER in this school? Mark (X) only one box.  1 = 9 months  2 = 9 1/2 months  3 = 10 months  4 = 11 months  5 = 12 months	56 61 34 0
S2095	43. Is there a salary schedule for teachers in this school?  1 = Yes - go to item 44  2 = No - skip to item 45	142 10
S2100	44. According to the salary schedule, what is the normal yearly base salary for- a. A teacher with a bachelor's degree and no teaching experience? Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	14970 33000 22088.22 2754.80
S2105	<ul> <li>b. A teacher with a master's degree ( or its equivalent in credit hours beyond a bachelor's) and no teaching experience?</li> <li>Minimum Value</li> <li>Maximum Value</li> <li>Mean</li> <li>Standard Deviation</li> </ul>	16393 43000 24887.68 4015.28 10
S2110	c. A teacher with a master's degree plus 30 credits, and no teaching experience?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	18325 46000 26638.49 4950.09 10



97.	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-47 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S2115	d. A teacher with a master's degree (or its equivalent in credit hours) and 20 years of teaching experience?  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	21879 53381 36756.39 7292.85
<b>S2120</b>	e. A teacher at the highest possible step on the salary schedule?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	24000 75894 42229.95 9116.64
S2125	45. What is the range of teachers' yearly base salaries in this school?  (1) Lowest (report salary in whole dollar)  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	16300 28000 20820.30 3526.26 142
S2130	TO  (2) Highest (report salaries in whole dollars)  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	22000 50000 29246.70 7816.79 142
S2140	46. a. Are teachers at this school covered by a retirement plan? $1 = Yes - go to item 46b.$ $2 = No - skip to item 47a.$	139



1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OHESTIONNAIRE ITEMS	PAGE P-48 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S2165	<ul> <li>b. Can teachers who move to a job in this school from another school receive FULL OR PARTIAL credit in the retirement system for their years of teaching experience?</li> <li>1 = Yes, Full credit - go to item 46c</li> <li>2 = Yes, Partial Credit - go to item 46c</li> <li>3 = No - skip to item 47a</li> <li>BLANK = N/A</li> </ul>	
S2170	<ul> <li>C. Under what circumstances can teacher receive this retirement credit? Mark (X) all that apply.</li> <li>I = By transferring from another school on the same reservation or within the same organization(e.g., from another BIA school)</li> </ul> BLANK = N/A.	. 87
S2175	l = From a rollover of the previous retirement plan into this school's retirement planBLANK = N/A	. 19
S2180	l = By purchasing credit in this school's retirement plan.  BLANK = N/A.	3 149
S2185	l = Other BLANK = N/A.	8 144
S2210	<ul> <li>47.</li> <li>a. Does this school (or an organization with which it is affiliated) currently use any of the pay incentives listed below to recruit or retain teachers to teach in fields of shortage?</li> <li>1 = Yes - go to item 47b</li> <li>2 = No - skip to item 48a</li> </ul>	43
\$2215	<ul><li>b. Which of these pay incentives are used for this purpose?</li><li>1 = Cash Bonus</li><li>BLANK = N/A</li></ul>	13
S2220	1 = Different step on the salary scheduleBLANK = N/A	32 120
S2225	l = Other salary increase BLANK = N/A	11



## 1993-94 SCHOOLS AND STAFFING STIRVEY

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE ITEMS	PAGE P-49 JUNE 1999	";
Variable Name or Source Code	Description	Unweighted Frequencies	
S2230	c. In which fields are incentives offered? Mark (X) all that apply.  1 = Special Education  BLANK = N/A.	31	
\$2235	I = Mathematics.  BLANK = N/A	24 128	
S2240	l = Computer science BLANK = N/A	23 129	
S2245	l = Physical science BLANK = N/A	21 131	
S2250	l = Biology/Life science BLANK = N/A	19 133	
S2255	<ul><li>l = English as a Second language(ESL), English for Speakers of Other Languages (ESOL), Bilingual education.</li><li>BLANK = N/A.</li></ul>	22 130	
S2260	l = Foreign Languages. BLANK = N/A	8 144	
S2265	l = Vocational-technical education	10 142	
S2270	l = None of the above	9 143	
S2275	48.  a. Does this school currently use any of the pay incentives listed above item 47 for teachers' completion of in-service training or college credits?  1 = Yes - go to item 48b	95.	
s2280 332	<ul><li>b. Which of these pay incentives are used for this purpose?</li><li>1 = Cash Bonus.</li><li>BLANK = N/A.</li></ul>	5 147 333	



,	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK QUESTIONNAIRE ITEMS	PAGE P-50 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
S2285	1 = Different step on the salary schedule  BLANK = N/A	90
S2290	l = Other salary increase BLANK = N/A	7 145
S2295	<ul> <li>49. Does this school currently use pay incentives for other purposes (e.g., retaining good teachers, rewarding excellence)?</li> <li>1 = Yes.</li> <li>2 = No.</li> </ul>	43 109
S2300	<ul> <li>a. Is free training available in this school, regardless of funding source, to prepare staff members to teach in fields with current or anticipated shortages?</li> <li>1 = Yes - go to item 50b</li></ul>	60 92
S2305	<ul> <li>b. What re the fields for which this free training is provided? Mark (X) all that apply.</li> <li>1 = Special education.</li> <li>BLANK = N/A.</li> </ul>	44
S2310	I = Mathematics BLANK = N/A	44
S2315	l = Computer science BLANK = N/A	40
S2320	l = Physical Science BLANK = N/A	31
S2325	l = Biology/Life Sciences BLANK = N/A	33 119
s2330 334	l = English as a Second Language(ESL), English for Speakers of Other Languages (ESOL), Bilingual education  BLANK = N/A.	32 33



in a second	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK OUESTIONNAIRE ITEMS	PAGE P-51 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
\$2335	l = Foreign Language BLANK = N/A	12 140
S2340	1 = Vocational-training education	8 144
S2345	I = None of the above  BLANK = N/A	6 146
S2350	<ul> <li>51. Does this school (or an organization with which it is affiliated) have a training or development program for ASPIRING school administrators?</li> <li>1 = Yes</li></ul>	28 124
\$2355	52. Not counting interruptions, how long did it take to complete this questionnaire?  Hours  Minimum Value  Maximum Value  Mean  Standard Deviation	0 4 0.89 0.80
S2360	AND  Minutes  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	0 59 30.41 16.21



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK SAMPLING VARIABLES	<b>PAGE P-52</b> JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
BIA	BIA flag. Indicator of a Bureau of Indian Affairs (BIA) or Tribal run school.  0 = Not BIA school	0 152	
STATABB	Two character State abbreviation		
	NOTE: The majority of the SASS ECB variables are numeric. STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly.		
	SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables. Example - INPUT STATABB \$ 637-638;		
	In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below.	×.	
	In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An).		
	'AK' = Alaska	0	
	'AL' = Alabama	0	
	'AR' = Arkansas	0	
	'AZ' = Arizona 'CA' = California	48	
	CO' = Colorado	- 0	
	'CT' = Connecticut	0	
	'DC' = District of Columbia	0	
	'DE' = Delaware	0	
	'FL' = Florida	2	
	'GA' = Georgia	0	
	III = IIawaii 'IA' = Iowa	o <b>-</b>	
	'ID' = Idaho		Ċ
	'IL' = Illinois.	- c	7
တင	'IN' = Indiana	0	
) )	'KS' = Kansas	_	
	'KY' = Kentucky	0	
	'LA' = Louisiana		



## 1993\_94 SCHOOLS AND STAFFING STIPVEY

PAGE P-53 JUNE 1999	Leineighte	Frequencies
1993-94 SCHOOLS AND STAFFING SUKVEY BIA SCHOOL CODEBOOK SAMPI ING VARIARI ES		On
		Description
	Variable Name	or Source Code
C	,	

Description	Unweighte Frequencie
	•
'MA' = Massachusetts	C
'MD' = Maryland	
'ME' = Maine	
'MI' - Michigan	· •
MI = IMICILIBALI	_
MIN = MININESONA	4
MINSOUTH STATE OF THE PROPERTY	0
'MS' = Mississippi	-
'MT' = Montana	-
'NC' = North Carolina	2
'ND' = North Dakota	=
'NE' = Nebraska	0
'NH' = New Hampshire	0
'NJ' = New Jersey	C
'NM' = New Mexico	40
'NV' = Nevada	2
'NY' = New York	ı C
'OH' = Ohio	
'OK' = Oklahoma	000
'OR' = Oregon	1 -
'PA' = Pennsylvania	
'RI' = Rhode Island	
'SC' = South Carolina	
'SD' = South Dakota	2,
'TN' = Tennessee	0
'TX' = Texas	0
'UT' = Utah	. –
'VA' = Virginia	- 0
'VT' = Vermont	0
'WA' = Washington	5
'WI' = Wisconsin	3
WV' = West Virginia	0
.W Y = Wyoming	-



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK SAMPLING VARIABLES	PAGE P-54 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
PMINTCH	Percent minority teachers  Minimum Value  Maximum Value  Mean  Standard Deviation.	0 100 39.24 22.33	
NMINTCH	Number of minority teachers Minimum Value Maximum Value Mean Standard Deviation	0 50 7.72 7.49	
PMINENR	Percent minority students Minimum Value Maximum Value Mean Standard Deviation.	84 100 99.32 1.87	
NMINENR	Number of minority students Minimum Value Maximum Value Mean Standard Deviation.	16 1224 253.46 192.41	
CONFTE	Number of continuing FTE teachers Minimum Value Maximum Value Mean Standard Deviation	1 64 16.62	
SCHLEVEL	School report of grade levels offered.  1 = Elementary	105 19 28	343



Local Education Agency unique system identifier (NCES Agency ID) CHAR 1-2=FIPS State Code, CHAR 3-7=Agency number

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK SAMPLING VARIABLES	PAGE P-55 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
CCDNAME	Name of LEA	
ORDSEL	Order of selection Minimum Value Maximum Value Mean Standard Deviation.	1 42 15.07 11.54
RO	Regional office 21 = Boston. 22 = New York 23 = Philadelphia.	0 0 0
	24 = Detroit . 25 = Chicago. 26 = Kansas City. 27 = Seattle. 28 = Charlotte 29 = Atlanta. 30 = Dallas.	2 7 8 8 0 1 6 7 7 7 7 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9
į	32 = Los Angeles	87 1
APIN	Permanent ID assigned by QED	
SOURCE	Source of school 1 = 86 QED, 87–88 CCD, 88–89 CCD, 91–92 CCD. 2 = 87–88 CCD, 88–89 CCD, 91–92 CCD. 3 = 88–89 CCD, 91–92 CCD. 5 = 91 SASS split. 6 = California sub-LEA replacement school. 7 = BIA add. 8 = Pennsylvania add.	2 7 0 0 0 142 0
DCTYNM	County name	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-56 JUNE 1999
Variable Name or Source Code	SAMPLING VARIABLES Description	Unweighted Frequencies
STRATM	94 SASS Public school stratum code. The different parts of the STRATM must be identified to correctly utilize the information in this code. 'Pcnt' is of the 'total' Public Schools (8767).	
	Char I: Type of School  1=Native American Schools  2=Bureau of Indian Affairs(BIA) schools  3=Delaware, Nevada, and West Virginia Schools  4=All Other Schools	412 12 325 8018
	Chars 2–3: FIPS State Code(See STATE)  Chars 4–5: ALL=00  Char 6: Recoded grade level  1=Elementary	4018 3657 1092
	To evaluate the multiple parts of STRATM, use the sample code below as a tool. To select the 'Recoded Grade Level' (Character 6) and create a new variable called 'RECGRADE'	
	In SAS: Recgrade=substr(STRATM,6,1); In the SAS code: STRATM identifies the substring variable The '6' is the starting position of the selected variable part The '1' is the length of the variable part you want to substring	
	There is NO substring option documented in SPSS.	
DMOS4	1994 SASS Public school measure of size  Minimum Value  Maximum Value  Mean  Standard Deviation.	1 7 4.69 1.00



्र संदर्भ डी	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-57 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_S0115	Imputation flag for S0115 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0	
F_S0120	Imputation flag for S0120  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S0125	Imputation flag for S0125.  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S0130	Imputation flag for S0130  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1	
F_S0135	Imputation flag for S0135  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	



·	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-58 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0140	Imputation flag for S0140  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S0145	Imputation flag for S0145  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S0150	Imputation flag for S0150 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	151 0 0 1
F_S0155	Imputation flag for S0155 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0
F_S0160	Imputation flag for S0160  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
350		



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK INTERTION ET ACC	PAGE P-59 JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
F_S0165	Imputation flag for S0165  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0
F_S0170	Imputation flag for S0170 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation	151 0 0 1
F_S0175	Imputation flag for S0175  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	152 0 0 0 0
F_S0180	Imputation flag for S0180  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S0185	Imputation flag for S0185  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-60 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_S0190	Imputation flag for S0190  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1	
F_S0195	Imputation flag for S0195  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S0200	Imputation flag for S0200  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1	
F_S0205	Imputation flag for S0205  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S0210	Imputation flag for S0210  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1	က္



### 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS

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	IMPOIATION FLAGS	
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0215	Imputation flag for S0215  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0
F_S0220	Imputation flag for S0220  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	151 0 0 1
F_S0225	Imputation flag for S0225  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	152 0 0 0
F_S0230	Imputation flag for S0230 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation.	151 0 0
F_S0235	Imputation flag for S0235  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation	152 0 0 0 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-62 JUNE 1999	2.0
Variable Name or Source Code	Description	Unweighted Frequencies	
F_S0240	Imputation flag for S0240  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1	
F_S0245	Imputation flag for \$0245  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0	
F_S0250	Imputation flag for S0250  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1	
F_S0255	Imputation flag for S0255  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S0405	Imputation flag for S0405  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 2 2 0	359



0 = Original Data

I = Ratio adjusted original data 2 = Internal imputation.....

: :	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-63 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0410	Imputation flag for S0410  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 2 0
F_S0415	Imputation flag for S0415  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 2 0 0
F_S0420	Imputation flag for S0420 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 2 0 0
F_S0425	Imputation flag for S0425 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 2 0 0
F_S0450	Imputation flag for S0450	





	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-64 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0455	Imputation flag for S0455  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	132 0 0 . 20 0
F_S0460	Imputation flag for S0460  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	130 0 0 22 0
F_S0465	Imputation flag for S0465  0 = Original Data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S0470	Imputation flag for S0470 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation	150 0 0 2 0
F_S0475	Imputation flag for S0475  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 0 2 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-65 JUNE 1999
Variable Name	IMPUTATION FLAGS	Unweighted
or Source Code	Description	Frequencies
F_S0700	Imputation flag for S0700  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation	152 0 0 0 0
F_S0705	Imputation flag for S0705  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	152 0 0 0 0
F_S0710	Imputation flag for S0710  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S0715	Imputation flag for S0715  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	152 0 0 0
F_S0720	Imputation flag for S0720  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0





	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-66 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0725	Imputation flag for S0725  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S0730	Imputation flag for S0730  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0
F_S0735	Imputation flag for S0735  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S0745	Imputation flag for S0745  0 = Original Data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_80750	Imputation flag for S0750  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	152 0 0 0 0 3



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-67 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0755	Imputation flag for S0755  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S0760	Imputation flag for S0760  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S0780	Imputation flag for S0780  0 = Original Data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S0785	Imputation flag for S0785  0 = Original Data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S0790	Imputation flag for S0790  0 = Original Data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-68 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0815	Imputation flag for S0815 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 2 0 0
F_S0820	Imputation flag for S0820 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 1 1
F_S0830	Imputation flag for S0830  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 2 1
F_S0835	Imputation flag for S0835  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 6 0
F_S0840	Imputation flag for S0840  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation.	145 0 7 0
370	4 = Clerical imputation	0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-69 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0845	Imputation flag for S0845  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	143 0 7 2
F_S0850	Imputation flag for S0850  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	143 0 3 5
F_S0855	Imputation flag for S0855  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	140 0 10 2
F_S0860	Imputation flag for S0860  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	137 0 9 5
F_S0865	Imputation flag for \$0865  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	136 0 15 1



## 1993-94 SCHOOLS AND STAFFING STIRVEY

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-70 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_S0870	Imputation flag for S0870 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	140 0 7 5	
F_S0875	Imputation flag for S0875  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S0880	Imputation flag for S0880  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	148 0 4 0	
F_S0890	Imputation flag for S0890  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	. 151 0 1 0 0	
F_S0895	Imputation flag for S0895  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 1 0	ි. ව



<i>y</i> - ⋅	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-71 JUNE 1999	•
Variable Name or Source Code	Description	Unweighted Frequencies	
F_S0900	Imputation flag for S0900  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	149 0 3 0	
F_S0905	Imputation flag for S0905  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	139 0 13 0	
F_S0910	Imputation flag for S0910 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 2 0 5	
F_S0915	Imputation flag for S0915  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	44 0 8 0	
F_\$0920	Imputation flag for S0920  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	. 144 0 4 3 3	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-72 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S0925	Imputation flag for S0925  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	148 0 1 3
F_S0930	Imputation flag for S0930  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	147 0 2 3 3
F_S0965	Imputation flag for S0965  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	142 3 1 6 0
F_S0970	Imputation flag for S0970  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 6
F_S0975	Imputation flag for S0975  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 6 0



### 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS

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	IMPUTATION FLAGS	
variable Name	- -	Unweighted
or Source Code	Description	Frequencies
F_S0980	Imputation flag for S0980 0 = Orioinal data	77.1
	1 = Ratio adjusted original data	0
	2 = Internal imputation	_
	3 = Donor imputation	9
	4 = Clerical imputation	0
F_S0985	Imputation flag for S0985	
	0 = Original data	140
	1 = Ratio adjusted original data	4
	2 = Internal imputation	2
	3 = Donor imputation	9
	4 = Clerical imputation	0
F_S0990	Imputation flag for S0990	
	0 = Original data	147
	I = Ratio adjusted original data	0
	2 = Internal imputation	0
	3 = Donor imputation	5
	4 = Clerical imputation	0
F_S0995	Imputation flag for S0995 0 = Original Data	051
	1 = Ratio adjusted original data	0
	2 = Internal imputation	7
	3 = Donor imputation	0
	4 = Clerical imputation	0
F_S1000	Imputation flag for S1000	
	0 = Original Data	149
	I = Katio adjusted original data	0
	Z = Internal imputation	_
	3 = Donor imputation	2
	4 = Clerical Imputation	0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-74 JUNE 1999	4 0
Variable Name or Source Code	Description	Unweighted Frequencies	<b>T</b> "
F_S1005	Imputation flag for S1005  0 = Original Data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 3 2	
F_S1010	Imputation flag doe \$1010 0 = Original Data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation.	149 0 0 1	
F_\$1015	Imputation flag for S1015  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation	142 0 2 8 8	
F_\$1030	Imputation flag for S1030 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	151 0 1 0 0	
F_S1035	Imputation flag for S1035 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation	149 0 0	
382	4 = Clerical imputation	0 0	383



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-75 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1050	Imputation flag for S1050 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 2
F_S1055	Imputation flag for S1055  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 0 2 0
F_S1070	Imputation flag for S1070 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 2
F_S1100	Imputation flag for S1100 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 1 1
F_S1105	Imputation flag for S1105 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	140 0 1 11



## 1993\_94 SCHOOLS AND STAFFING SLIBVEY

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-76 JUNE 1999
	IMPUTATION FLAGS	
Variable Name		Unweighted
or Source Code	Description	Frequencies
F_S1110	Imputation flag for S1110 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	141 0 0 11
F_S1115	Imputation flag for S1115  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	141 0 0 11
F_S1120	Imputation flag for S1120 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	141 0 0 11
F_S1125	Imputation flag for S1125  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	141 0 0 11
F_S1130	Imputation flag for SI 130  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	141 0 0 11 33



S AND STAFFING SURVI HOOL CODEBOOK	EY		
1993–94 SCHOOI BIA SC IMP	1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL CODEBOOK	IMPLITATION FLAGS

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Vol. 12 No.	IMPUTATION FLAGS	
or Source Code	Description	Unweighted Frequencies
F_S1135	Imputation flag for S1135  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	141 0 0 11
F_S1140	Imputation flag for S1140  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	141 0 0 11
F_S1145	Imputation flag for S1145  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	141 0 0 11
F_S1150	Imputation flag for S1150  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	140 0 3 9
F_S1155	Imputation flag for S1155  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	142 0 1 9



# 1003 04 SCHOOLS AND STAFFING STIBVEY

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPITATION FIAGS	PAGE P-78 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_S1160	Imputation flag for S1160  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	135 0 5 11	
F_S1165	Imputation flag for S1165 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	136 0 5 11	
F_S1170	Imputation flag for S1170 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	136 0 5 11	
F_S1175	Imputation flag for S1175  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	135 0 6 11	
F_S1180	Imputation flag for S1180  0 = Original data  1 = Ratio adjusted original data	137	
390	2 - Internal Imputation 3 = Donor imputation 4 = Clerical imputation	4 I 0	33



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-79 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1185	Imputation flag for S1185  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation	137 0 4 11
F_S1190	Imputation flag for S1190  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	137 0 5 10
F_S1195	Imputation flag for S1195  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	142 0 4 0
F_S1200	Imputation flag for S1200 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	143 0 3 0
F_S1205	Imputation flag for S1205  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	142 0 4 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-80 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1210	Imputation flag for S1210 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	142 0 4 6
F_S1215	Imputation flag for S1215  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	142 0 4 6
F_S1225	Imputation flag for S1225  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S1230	Imputation flag for S1230  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	148 0 0 4 0
F_S1235	Imputation flag for S1235  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	150 0 0
394	4 = Clerical imputation	10



•}	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-81 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1240	Imputation flag for S1240 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	149 0 0 3
F_S1245	Imputation flag for S1245  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 0 3
F_S1250	Imputation flag for S1250  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 0 3
F_S1255	Imputation flag for S1255  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	148 0 0 4
F_S1260	Imputation flag for S1260 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	148 0 0 4 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-82 JUNE 1999
V	IMPUTATION FLAGS	
Variable Name or Source Code	Description	Unweighted
		Frequencies
F_S1265	Imputation flag for S1265  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	148 0 0 4 0
F_S1290	Imputation flag for S1290  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 1 0 0
F_S1295	Imputation flag for S1295  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 4
F_S1300	Imputation flag for S1300 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 1 4 0
F_S1305	Imputation flag for S1305  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation	147 0 1
398	4 = Clerical imputation	0



20 Y 10 Y	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-83 JUNE 1999	64.) 10.
Variable Name or Source Code	Description	Unweighted Frequencies	,
F_S1310	Imputation flag for S1310 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation 4 = Clerical imputation	147 0 1 4	
F_S1315	Imputation flag for S1315  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 4	
F_S1320	Imputation flag for S1320 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 1 4	
F_S1325	Imputation flag for S1325  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 1 4	
F_S1330	Imputation flag for S1330 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 1 4 0	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-84 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	I
F_S1335	Imputation flag for S1335  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 5 0	!
F_S1340	Imputation flag for S1340 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 0 5	
F_S1345	Imputation flag for S1345  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 3 3 0	
F_S1350	Imputation flag for S1350 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation 4 = Clerical imputation	146 0 0 6	
F_S1355	Imputation flag for S1355 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	146 0 0 6	4
402		,	4



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-85 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1360	Imputation flag for S1360 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	147 0 2 3 3
F_S1365	Imputation flag for S1365  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	134 0 0 18
F_S1370	Imputation flag for S1370 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation.	145 0 0 7
F_S1375	Imputation flag for S1375  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation	132 0 0 20 0
F_S1380	Imputation flag for S1380 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 0 7



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-86 JUNE 1999
Vonichle Mone	IMPUTATION FLAGS	
v ariable iname		Unweighted
or source code	Description	Frequencies
F_S1385	Imputation flag for S1385  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	137 0 0 15
F_S1390	Imputation flag for S1390  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 5
F_S1395	Imputation flag for S1395  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	137 0 0 15 0
F_S1400	Imputation flag for S1400  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0 0
F_S1405	Imputation flag for S1405  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	147 0 0 5 4



### 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS

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Vonichlo Mone	IMPUTATION FLAGS	
or Source Code	Description	Unweighted Frequencies
F_S1410	Imputation flag for S1410 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 2 0 0
F_S1415	Imputation flag for S1415  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 2 0 0
F_S1420	Imputation flag for S1420  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S1425	Imputation flag for S1425  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 0 7
F_S1430	Imputation flag for S1430  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	151 0 0 1



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-88 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1435	Imputation flag for S1435 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 0
F_S1440	Imputation flag for S1440 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0 0
F_S1445	Imputation flag for S1445  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 3 0
F_S1450	Imputation flag for S1450  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 3 0
F_S1455	Imputation flag for S1455  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	149 0 0 3
011		0



### 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS

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Variable Name or Source Code	Description	Unweighted Frequencies
F_S1460	Imputation flag for S1460  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 0 3
F_S1465	Imputation flag for S1465  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	149 0 0
F_S1470	Imputation flag for S1470 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	149 0 0 3
F_S1475	Imputation flag for S1475  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	149 0 0 3
F_S1480	Imputation flag for S1480  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 0 3



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPLITATION FLAGS	PAGE P-90 JUNE 1999	0 6
Variable Name or Source Code	Description	Unweighted Frequencies	T 8
F_S1485	Imputation flag for S1485  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 0 3	
F_S1490	Imputation flag for S1490 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0 0	
F_S1495	Imputation flag for S1495  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1	
F_S1500	Imputation flag for S1500 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	151 0 0 1	
F_\$1505	Imputation flag for S1505  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 3 0	415



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-91 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1510	Imputation flag for S1510  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 3 0
F_S1515	Imputation flag for S1515  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 3 3
F_S1520	Imputation flag for S1520 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 3 3
F_S1525	Imputation flag for S1525  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 3 3
F_S1530	Imputation flag for S1530  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 3 3



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-92 JUNE 1999
Variable Name or Source Code	IMPUTATION FLAGS  Description	Unweighted Frequencies
F_S1535	Imputation flag for S1535  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 3 3
F_S1540	Imputation flag for S1540  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 3 3
F_S1545	Imputation flag for S1545  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 3 3
F_S1550	Imputation flag for S1550  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 3 3
F_S1555	Imputation flag for S1555  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	140 0 4 0 0 <b>4</b>



Variable Name	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-93 JUNE 1999	ang Line Salah Sajara
or Source Code	Description	Frequencies	
F_S1565	Imputation flag for S1565  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	141 0 4 7	
F_S1570	Imputation flag for S1570  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	140 0 5 7	
F_S1575	Imputation flag for S1575  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	140 0 5 7	
F_S1580	Imputation flag for S1580  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	140 0 5 7	
F_S1585	Imputation flag for S1585  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	141 0 4 0	





	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-95 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1630	Imputation flag for S1630  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	140 0 4 7
F_S1645	Imputation flag for S1645  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2
F_S1650	Imputation flag for S1650  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	150 0 1
F_S1655	Imputation flag for S1655  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	135 0 6 11
F_S1660	Imputation flag for S1660  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	140 0 1 11



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-96 JUNE 1999
	Description	Unweighted Frequencies
	Imputation flag for S1675	-
	1 = Ratio adjusted original data	136 0
	2 = Internal imputation	9
	3 = Donor imputation.	01
	4 = Clerical imputation	0
	Imputation flag for S1680	
_	0 = Original data	138
<b>—</b> (	l = Ratio adjusted original data	0
. • •	Z = Internal Imputation	4
•	3 = Donor imputation	10
7	t = Clerical imputation	0
Ξ	Imputation flag for S1745	
0	0 = Original data	152
(	I = Ratio adjusted original data	0
7 (	2 = Internal Imputation	0
v .	3 = Donor imputation	0
4	4 = Cierical Imputation	0
1 0	Imputation flag for S1750	į
· –	data	151
		O (
, (,	= Donor imputation	ο.
4	4 = Clerical imputation	- 0
rI.	Imputation flag for S1755	•
0	0 = Original data	152
_	data	0
7	= Internal imputation	0
m	3 = Donor imputation	0
4	F = Clerical imputation	0



; : :	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-97 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1760	Imputation flag for S1760  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	152 0 0 0 0
F_S1765	Imputation flag for S1765  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	151 0 0 1
F_S1770	Imputation flag for S1770  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S1775	Imputation flag for S1775  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 0
F_S1780	Imputation flag for \$1780  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	151 0 0 1





# 1993-94 SCHOOLS AND STAFFING SURVEY

:	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-98 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1785	Imputation flag for S1785  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	151 0 0 1
· F_S1790	Imputation flag S1790  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	151 0 0 1
F_S1795	Imputation flag for S1795  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0
F_S1800	Imputation flag for S1800 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0
F_S1805	Imputation flag for S1805  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	152 0 0 0
430		43



,7.0 7.1 7.1	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-99 JUNE 1999	**
Variable Name or Source Code	Description	Unweighted Frequencies	
F_S1810	Imputation flag for S1810  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0	
F_S1815	Imputation flag for S1815 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	151 0 0 1	
F_S1820	Imputation flag for S1820 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	137 0 15 0	
F_S1825	Imputation flag for S1825  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	134 0 15 3	
F_S1835	Imputation flag for S1835  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	135 0 15 2 0	
4;	432		



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-100 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1840	Imputation flag for S1840  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation	134 0 15 3 3
F_S1845	Imputation flag for S1845  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0
F_S1850	Imputation flag for \$1850 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0
F_S1855	Imputation flag for S1855  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0
F_S1860	Imputation flag for S1860 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation	152 0 0 0
434	4 = Clerical imputation	<b>7</b> 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-101 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1865	Imputation flag for S1865  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S1870	Imputation flag for S1870 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0 0
F_S1875	Imputation flag for S1875  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S1880	Imputation flag for S1880 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0 0
F_S1885	Imputation flag for S1885  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0



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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPLITATION FLACS	PAGE P-102 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1890	Imputation flag for S1890  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S1895	Imputation flag for S1895  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0
F_S1900	Imputation flag for \$1900  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0
F_S1905	Imputation flag for \$1905  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0
F_S1910	Imputation flag for S1910  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	152 0 0 0
438	4 - Ciclical Imputation	0 4



(T)	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-103 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	; 
F_S1915	Imputation flag for S1915  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S1920	Imputation flag for S1920 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0 0	
F_S1925	Imputation flag for S1925  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S1930	Imputation flag for S1930  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	
F_S1935	Imputation flag for S1935  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	152 0 0 0 0	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-104 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1940	Imputation flag for S1940 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation 4 = Clerical imputation	152 0 0 0 0
F_S1945	Imputation flag for S1945  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 0 2 0
F_S1950	Imputation flag for S1950 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 0
F_S1955	Imputation flag for S1955  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 0
F_S1960	Imputation flag for S1960 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 2 4 4



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPITATION FI AGS	PAGE P-105 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S1965	Imputation flag for S1965  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 0
F_S1970	Imputation flag for S1970 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	150 0 0 2 2
F_S1975	Imputation flag for S1975  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 0 2
F_S2080	Imputation flag for S2080  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 0 3
F_S2095	Imputation flag for S2095  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	149 0 1 2 0



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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-106 JUNE 1999
Variable Name or Source Code	Description	Unweighted
		radicales .
F_S2100	Imputation flag for S2100	
	U = Original data	143
		o ·
	2 – Internal Imputation 3 – Donor imputation	<b>—</b> (
		∞ ∘
		D
F_S2105	Imputation flag for S2105	
	0 = Original data	134
	I = Katio adjusted original data	0
	2 = Internal Imputation	
	5 = Donor imputation.	17
	4 = Cierical Imputation	0
F_S2110	Imputation flag for S2110	
	0 = Original data	130
	1 = Ratio adjusted original data	<u> </u>
	2 = Internal imputation	· —
	3 = Donor imputation	21
	4 = Clerical imputation	0
F_S2115	Imputation flag for S2115	
	0 = Original data	132
	l = Ratio adjusted original data	0
	2 = Internal imputation	· —
		61
	4 = Clerical imputation	0
F_S2120	Imputation flag for S2120	
	0 = Original data	137
	l = Ratio adjusted original data	0
	2 = Internal imputation	-
146	3 = Donor Imputation	14
	7 - Civital Imputation	0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-107 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S2125	Imputation flag for S2125 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	149 0 2 1
F_S2130	Imputation flag for S2130 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	149 0 2 1
F_S2140	Imputation flag for S2140 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	151 0 0 1
F_S2165	Imputation flag for S2165  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	148 0 0 4 0
F_S2170	Imputation flag fir S2170 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	146 0 0 6



## 1993-94 SCHOOLS AND STAFFING CITEVEY

Imputation flag for S2175  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 5 = Donor imputation 6 = Original data 7 = Internal imputation 8 = Donor imputation 9 = Donor imputation 9 = Donor imputation 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 5 = Donor imputation 6 = Original data 7 = Internal imputation 8 = Donor imputation 9 = Original data 1 = Ratio adjusted original data 1 = Ratio adjusted original data 2 = Internal imputation 4 = Clerical imputation 6 = Original data 7 = Internal imputation 8 = Donor imputation 9 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 5 = Internal imputation 7 = Internal imputation 8 = Donor imputation 9 = Original data 1 = Ratio adjusted original data 1 = Ratio adjusted original data 2 = Internal imputation 9 = Original data 1 = Ratio adjusted original data 1 = Ratio adjusted original data 2 = Internal imputation 9 = Original data 1 = Ratio adjusted original data 1 = Ratio adjusted original data 2 = Internal imputation 9 = Original data 1 = Ratio adjusted original data		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK	PAGE P-108 JUNE 1999
Description	;	IMPUTATION FLAGS	
Imputation flag for S2175   Imputation flag for S2175   Imputation flag for S2175   O = Original data	Variable Name		Unweighted
Imputation flag for S2175	or Source Code	Description	Frequencies
180	F_S2175	Imputation flag for S2175  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 6
Imputation flag for S2185  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation. 5 = Internal imputation. 6 = Original data 7 = Internal imputation. 7 = Internal imputation. 8 = Donor imputation. 9 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 4 = Clerical imputation. 5 = Internal imputation. 6 = Original data 7 = Internal imputation. 7 = Internal imputation. 8 = Donor imputation. 9 = Donor imputation. 9 = Donor imputation. 9 = Clerical imputation.	F_S2180	Imputation flag for S2180 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	146 0 0 6
Imputation flag for S2210  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 6 = Original data 7 = Internal imputation 8 = Donor imputation 9 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 5 = Internal imputation 6 = Original data 7 = Internal imputation 7 = Internal imputation 8 = Clerical imputation	F_S2185	Imputation flag for S2185  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	146 0 0 6
Imputation flag for S2215  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	F_S2210	al data	150 0 0 2 0
	F_S2215	Imputation flag for S2215  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 0 2 4



### 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS

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	IMPUTATION FLAGS	JUNE 1999
variable Ivame or Source Code	Description	Unweighted Frequencies
F_S2220	Imputation flag for S2220  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	151 0 0 1
F_S2225	Imputation flag for S2225  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	150 0 0 2 0
F_S2230	Imputation flag for S2230  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	145 0 0 7
F_S2235	Imputation flag for S2235  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	145 0 0 7
F_S2240	Imputation flag for S2240  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	145 0 0 7 7



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-110 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	1
F_S2245	Imputation flag for S2245  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 0 7	
F_S2250	Imputation flag for S2250 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	145 0 0 7	
F_S2255	Imputation flag for S2255  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation	145 0 0 7	
F_S2260	Imputation flag for S2260 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 0 7	
F_S2265	Imputation flag for S2265  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 0 7 7	455



1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL CODEBOOK	IMPUTATION FLAGS

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	IMPUTATION FLAGS		
Variable Name		Unweighted	5
or source Code	Description	Frequencies	
F_S2270	Imputation flag for S2270		
	0 = Original data	145	
	1 = Ratio adjusted original data	0	
	2 = Internal imputation	0	
	3 = Donor imputation	7	
	4 = Clerical imputation	0	
F S2275	Imputation flag for S2275		
	0 = Original data		
	1 - Datio adjusted original data	151	
	1 = ratio adjusted on ginal data	0	
	2 - December 1 mputation	0	
	3 = Donor Imputation	_	
	4 = Cierical Imputation	0	
F_S2280	Imputation flag for S2280		
	0 = Original data	151	
	1 = Ratio adjusted original data		
	2 = Internal imputation	o c	
	3 - Donor impulation	O ·	
	Z - Chelled Implication	_	
	4 = Cierical Imputation	.0	
F_S2285	Imputation flag for S2285		
	0 = Original data	151	
	1 = Ratio adjusted original data		
	2 = Internal imputation	o <b>c</b>	
	3 = Donor impulation	o ·	
		_	
	4 = Ciencal Imputation	0	
F_S2290	Imputation flag for S2290		
		151	
	I = Katio adjusted original data	0	
	2 = Internal imputation	0	
	3 = Donor imputation	_	
	4 = Clerical imputation	0	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPLITATION FIAGS	PAGE P-112 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S2295	Imputation flag for S2295  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	. 150 0 0 2 2
F_S2300	Imputation flag for S2300 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	150 0 0 2 0
F_S2305	Imputation flag for S2305  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 6
F_S2310	Imputation flag for S2310 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	145 0 1 6
F_S2315	Imputation flag for S2315  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	145 0 1 6



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-113 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S2320	Imputation flag for S2320  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 6
F_S2325	Imputation flag for S2325  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 6
F_S2330	Imputation flag for S2330  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 6
F_S2335	Imputation flag for S2335  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 6
F_S2340	Imputation flag for S2340  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	145 0 1 6



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL CODEBOOK IMPUTATION FLAGS	PAGE P-114 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_S2345	Imputation flag for S2345 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	146 0 1 5 0
F_\$2350	Imputation flag for S2350 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation	150 0 0 2 0
F_S2355	Imputation flag for S2355  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	152 0 0 0 0
F_S2360	Imputation flag for S2360 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	152 0 0 0 0



APPENDIX Q. BIA SCHOOL TEACHER (SASS 4C) CODEBOOK



PAGE Q-2 JUNE 1999	Unweighted Frequencies	562			562	c	467
PAC	Unwe Frequ						
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE IDENTIFICATION	Description	Survey identifier 11 = BIA school teacher	Teacher control number	School control number used for merging purposes. Use this variable when merging TEACHER with School and/or Administrator files.  For example, if you wanted to merge the SCHOOL data with the TEACHER data, In SAS, add these lines of code after the 'DATA' step: Data MERGED; Merge 'TEACHER' (in=A) 'SCHOOL'; If A; By SCHCNTL; Run; In SPSS, add these lines of code after the 'DATA LIST' step: DOS: Join match files /file='TEACHER' (Use if in SPSS-DOS) /file='SCHOOL' /by SCHCNTL. WINDOWS: Match files /file='TEACHER' (Use if in SPSS-WINDOWS) /file='SCHOOL' /by SCHCNTL.	BIA school teacher. 3 = BIA	Census Region    = Northeast	FIPS State Code (see STATE)  Connecticut 09  Maine 23  Massachusetts 25  New Hampshire 33  New Jersey 34  New York 36  Pennsylvania 42  Rhode Island 44  Vermont 50
	Variable Name or Source Code	SURVEY	CNTLNUM	SCHCNTL	SECTOR	REGION	99



Arkansas Delaware		
Delaware	05	
	10	
District of Columbia		
Florida	12	
Georgia	13	
Kentucky	21	
Louisiana	22	
Maryland	24	
Mississippi	28	
North Carolina	37	
Oklahoma	40	
South Carolina	45	٠
Tennessee	47	
Texas	48	
Virginia	51	
West Virginia	54	
4 = West		
Alaska		
Arizona	04	
California	90	
Colorado	80	
		469
		1

1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	<b>OUESTIONNAIRE IDENTIFICATION</b>

PAGE Q-3 JUNE 1999

Unweighted Frequencies

238

2 = Midwest FIPS State Code (see STATE)

Description

Variable Name or Source Code 18 19 20 20 27 27 27 33 33 46 55

Illinois Indiana Iowa Kansas Michigan Minnesota Missouri Nebraska Wisconsin 3 = South......

Ohio South Dakota 30

Variable Name		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE IDENTIFICATION	PAGE Q-4 JUNE 1999
or Source Code	Description		Unweighted Frequencies
		FIPS State Code (see STATE)	
	Hawaii		
	Idaho	16	
	Montana	30	
	Nevada	32	
	New Mexico	35	
	Oregon	41	
	Utah	49	
	Washington	53	
	Wyoming	56	
STATE	FIPS State Code for	the newsinal location of the Tenches's school - GIDS seemed for Dodon 17-6-	
71010	Processing Condenses		
	Processing Standards and	is and refers to a variety of codes for standardized reference. FIPS county and state	
	codes are codes deve	codes are codes developed by the National Institute for Standards and Technology (NIST) as numeric	
	identifiers for each c	identifiers for each county and State in the United States; state codes are listed in the codebooks, while the	
	county codes may be look	county codes may be looked up in NIST publications. Copies of FIPS publications are available for sale	
	(703)487-4650.	inited intolliation Service (N. 113), U.S. Department of Commerce, Springfield, VA	
	01 - Alahama		•
	02 - Alaska		0
	04 = Arizona		0 021
	05 = Arkansas		130
	06 = California		0 0
	08 = Colorado		<b>&gt;</b>
	09 = Connecticut		<b>&gt;</b> C
	10 = Delaware	:	o
	11 = District of Columbia	umbia	0
	12 = Florida		, m
	13 = Georgia	Georgia	n C
	15 = Hawaii		o c
	16 = Idaho		0 0
	17 = Illinois		
470	18 = Indiana		7
) -	19 = Iowa		
	20 = Kansas		) (r
	21 = Kentucky		o C
	22 = Louisiana		. –
			-



50 = Vermont 51 = Virginia. 53 = Washington. 54 = West Virginia 55 = Wisconsin. 56 = Wyoming.

48 = Texas.... 49 = Utah

:	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE IDENTIFICATION	PAGE Q-5 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	tur,
	23 = Maine	c	1
	24 = Maryland.	o C	
	25 = Massachusetts	0	
	26 = Michigan		
	27 = Minnesota	32	
	28 = Mississippi	2	
	29 = Missouri	0	
	30 = Montana	9	
	31 = Nebraska	0	
	32 = Nevada	· C	
	33 = New Hampshire	ı c	
	34 = New Jersey	0	
	35 = New Mexico	133	
	36 = New York	0	
	37 = North Carolina	12	
	38 = North Dakota	34	
	39 = Ohio	0	
	40 = Oklahoma	12	
	41 = Oregon	9	
	42 = Pennsylvania	0	
	44 = Rhode Island	0	
	45 = South Carolina	0	
	46 = South Dakota	142	
	47 = Tennessee	0	
	48 - Toxon	. (	



1 V

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE IDENTIFICATION	PAGE Q-6 JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
LOCALE	Type of Locale code based on ZIP code of school.  I = Large central city - Central city of standard Metropolitan Statistical Area (SMSA) with population greater than or equal to 400,000 or a population density greater than or equal to 6,000 persons per square mile.	u
	2 = Mid-size central city - Central city of SMSA but not designated Large Central City 3 = Urban fringe of large city - Place within an SMSA of Large Central City and defined as urban by U.S.  Bureau of Census	יס כ
		° 2
	with S. B	i "
	6 = Small town - Place not within an SMSA, with population less than 25,000 but greater than or equal to 2,500 and defined as urban by U.S. Bureau of Census	. IOI
	ıl by U.S. Burea	432
URBANIC	Recoded Locale.  I = Large or mid-size central city	15
		533



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEROOK	PAGE Q-7
Figure 1	FINAL WEIGHT AND REPLICATE WEIGHTS	2017 1222
Variable Name		Unweighted
or source Code	Description	Frequencies
TCHWGT	Teacher Final Weight. The TCHWGT is used in all analysis in order to make population estimates from	
	In SAS, this weight is used in a frequency: Weight TCHWGT;	
	In SPSS, this weight is used in a frequency: Weight by TCHWGT.	
	Minimum Value	1.19
	Maximum Value	32.68
	Mean	5.3877
	Standard Deviation	2.4009
REPWGT1-		
REPWGT48	Replicate weight for bootstrap variance estimation. These weights may be input into variance estimation software which uses the balanced reneated replication method. Rounded to 4 significant decimal places	
	Maximum number of digits is 8, including the decimal point.	





Variable Name	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-8 JUNE 1999 Unweighted
or source code	Description	Frequencies
T0020	a. How do you classify your main assignment at THIS school (i.e., the activity at which you spend most of your time) during this school year?  1 = Regular full-time teacher - skip to item 5.  2 = Regular part-time teacher - skip to item 2.  3 = Itinerant teacher - skip to item 2.  4 = Long-term substitute - skip to item 2.  5 = Short-term substitute - stip p.  6 = Student teacher - STOP.  7 = Teacher aide - STOP.  8 = Administrator (e.g., principal, etc.) - continue to 1b.  9 = Library media specialist or librarian - continue to 1b.  10 = Other professional staff (e.g., secretary) - continue to 1b.	530 12 6 0 0 0 3 3
T0025	<ul> <li>b. Do you TEACH any regularly scheduled classes at this school?</li> <li>1 = Yes - skip to item 2.</li> <li>2 = No - STOP.</li> <li>BLANK = N/A.</li> </ul>	12 0 550
T0030	2. For teachers who are not 'Regular full-time teacher' only: How much time do you work as a TEACHER at this school?  1 = Full-time - skip to item 5.  2 = 3/4 time or more, less than full-time- skip to item 3a.  3 = 1/2 time or more, less than 1/2 time - skip to item 3a.  5 = Less than 1/4 time - skip to item 3a.  BLANK = N/A.	2 5 13 11 1
T0035	<ul> <li>3. For Teachers who are not 'Regular full-time teachers' only:</li> <li>a. Do you have any other assignment at THIS school?</li> <li>1 = Yes - skip to item 3b.</li> <li>2 = No - skip to item 4</li> <li>BLANK = N/A.</li> </ul>	22 8 8 532



		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OTTESTIONNAIRE ITEMS	PAGE Q-9 JUNE 1999
Variable Name or Source Code	Description		Unweighted Frequencies
T0040	b. W. 1 = 1 = 2 = 2 = 3 = 1 = BI	Which of these categories best describes your other assignment at this school? Mark (X) only one box.  1 = Administrator (e.g., principal, etc.)  2 = Counselor  3 = Library media specialist/librarian  4 = Coach  5 = Other professional staff (e.g., department head)  6 = Support staff (e.g., secretary, aide)	4 9 0 8 1 540
T0045	c. In 1 2 BI	Including your teaching and other assignment, are you a FULL-TIME EMPLOYEE at this school?  1 = Yes - skip to item 5  2 = No - go to item 4  BLANK = N/A.	19 3 540
T0050	4. 1. 1. 2. 2. 2. 3. 2. 2. 4. 4. 6. 6. 6. 6. 6. 18. 18. 18. 18. 18. 18. 18. 18. 18. 18	In addition to employment at this school, what is your OTHER main activity? Mark (X) only one box  1 = Teaching in another school.  2 = Working as a paid tutor.  3 = Student at a college or university.  4 = Working in a position in the field of education but not as a teacher.  5 = Working in an occupation outside the field of education.  6 = Caring for family members.  7 = Seeking work.  8 = Other.  BLANK = N/A.	7 0 0 1 2 2 1 1 0 0 0 551
T0055	F 8 X X 3	In what year did you begin your first teaching position (full-time or part-time) at the elementary or secondary level (19)? Do not include time spent as a student teacher Minimum Value.  Maximum Value  Mean  Standard Deviation	(19)44 (19)93 81.37 9.88



Variable Name or Source Code	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	PAGE Q-10 JUNE 1999 Unweighted Frequencies
T0060	<ul> <li>6. What was your MAIN activity the year before you began teaching at the elementary or secondary level? Mark (X) only one box.</li> <li>1 = Student at a college or university skip to item 9a</li> <li>2 = Caring for family members skip to item 9a</li> <li>3 = Working as a substitute teacher skip to item 9a</li> <li>4 = Teaching in a preschool skip to item 9a</li> <li>5 = Teaching at a college or university skip to item 9a</li> <li>6 = Working in an occupation outside the field of education but not as a teacher - go to item 7</li> <li>7 = Working in an occupation outside the field of education - skip to item 8a</li> <li>8 = Military service skip to item 9a</li> <li>9 = Unemployed and seeking work skip to item 9a</li> <li>10 = Retired from another job skip to item 9a</li> </ul>	356 18 36 16 5 5 62 7
T0065	<ul> <li>Answer item 7 only if you marked #6 in item 6 above.</li> <li>7. Which of these categories best describes your previous position in the field of education? Mark (X) only one box.</li> <li>1 = Administrator (e.g., principal, assistant principal, director, school head) - skip to item 9a.</li> <li>2 = Counselor - skip to item 9a.</li> <li>3 = Library media specialist/librarian - skip to item 9a.</li> <li>4 = Coach - skip to item 9a.</li> <li>5 = Other professional staff (e.g., department head, curriculum coordinator) - skip to item 9a.</li> <li>6 = Instructional aide - skip to item 9a.</li> <li>7 = Noninstructional support staff (e.g., secretary) - skip to item 9a.</li> <li>8 = LANK = N/A.</li> </ul>	4 6 1 9 29 6 6
T0070 82	Answer items 8a-e only if you marked #7 in item 6.  8.  b. What kind of business or industry was this? For example, retail shoe store, State Labor Department, bicycle manufacturer, farm. (See SIC Codes in Appendix G, Vol. I, User's Manual)  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	11 922 640.54 257.57 500



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-11 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T0075	c. What kind of work were you doing? Please record your job title; for example, electrical engineer, cashier, typist, farmer, loan officer. (See SOC Codes in Appendix G, Vol. I, User's Manual) Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	5 804 342.74 225.49 500
T0080	e. How would you classify yourself on that job? Mark (X) only one box.  1 = Employee of PRIVATE company, business, etc.  2 = A FEDERAL government employee.  3 = A STATE government employee.  4 = A LOCAL government employee.  5 = SELF-EMPLOYED in your own business.  6 = Working WITHOUT PAY in a family business 7 = Working WITHOUT PAY in a volunteer job.  BLANK = N/A.	47 1 1 8 8 5 0 0
T0090	<ul> <li>9.</li> <li>a. Have you ever worked as an elementary or secondary teacher in a PRIVATE SCHOOL? Do not include schools operated or funded by the Bureau of Indian Affairs (BIA).</li> <li>1 = Yes- go to item 9b.</li> <li>2 = No - skip to item 10a.</li> </ul>	97
FTPVT	b. How many years did you teach FULL-TIME in private schools? Record whole years, not fractions or months. If less than 4 months, mark "None". Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	0 32 4.32 6.11 465



:	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-12 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
PTPVT	c. How many years did you teach PART-TIME in private schools? Record whole years, not fractions or months. If less than 4 months, mark "None".  Minimum Value.  Maximum Value  Mean.  Standard Deviation  BLANK = N/A.	0 4 0.21 0.63 465
FTBIA	<ul> <li>How many years have you worked as a FULL-TIME elementary or secondary teacher in INDIAN schools or other public schools? Include the current school year if you are a full-time teacher this year. Record whole years, not fractions or months. If less than 4 months, mark "None". Minimum Value</li> <li>Maximum Value</li> <li>Mean</li> </ul>	0 41 5-12
PTBIA	Standard Deviation  BLANK = N/A.  b. How many years have you worked as a PART-TIME elementary or secondary teacher in INDIAN schools or other public schools? Include the current school year if you are a part-time teacher this year. Record whole years, not fractions or months. If less than 4 months, mark "None".  Minimum Value.	562 562
	Maximum Value  Mean Standard Deviation  BLANK = N/A.	29 0.25 1.73 562
T0120	a. Since you began teaching, how many times have you had a break in service of one year or more?  Minimum Value	0 &
486	Mean Standard Deviation	0.48



;	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-13 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T0125	<ul> <li>b. Were any of these breaks due to a reduction-in-force or a lay-off?</li> <li>1 = Yes - continue with 11b(1)</li> <li>2 = No - skip to item11c</li> <li>BLANK = N/A.</li> </ul>	24 139 399
T0130	b. (1) How many of these breaks in service were due to a reduction-in-force or a layoff? Minimum Value Maximum Value Mean Mean Standard Deviation	1 3 3 1.21
	BLANK = N/A	0.51 538
T0135	c. How long was the most recent break in service?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	1 25 3.73 4.47 399
T0140	d. Since your most recent break in service, how many consecutive years have you been teaching? Include the current year and count each year, whether full-time or part-time, as one year.  Minimum Value	1 31 6.87 5.75 399
T0145	12. In what year did you begin teaching in THIS school (19)? If your assignment at this school has included a break in service of one year or more, please report the year that you returned to this school from your most recent break in service.  Minimum Value	(19)62 (19)93 87.65 5.86



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OTIESTIONINATES TEAGS	PAGE Q-14 JUNE 1999	•
Variable Name		Unweighted	
or Source Code	Description	Frequencies	
T0150	<ul> <li>13. What was your MAIN activity the year before you began teaching in THIS school? If you left this school and then returned, please report your main activity the year before you most recently returned to this school. Mark (X) only one box.</li> <li>1 = Teaching in another elementary/secondary INDIAN school IN THIS STATE - skip to item 15a</li> <li>2 = Teaching in a public elementary or secondary school which is NOT an Indian school IN THIS STATE - skip to item 15a</li> <li>3 = Teaching in private elementary or secondary school IN THIS STATE - skip to item 15a</li> <li>4 = Teaching in an elementary or secondary school IN A DIFFERENT STATE - go to T0155</li> <li>BLANK = N/A.</li> </ul>	78 59 22 70 333	
T0155	If you were teaching in an elementary or secondary school in a different state before you began teaching in this school, please select from the list below the state in which you were previously teaching? After responding, skin to item 15a		
	01 = Alabama	0	
	UZ = Alaska M = Arizona		
	05 = Arkansas	4 0	
	06 = California	. 0	
	08 = Colorado	t c	
	:	7 0	
	10 = Delaware	0	
	11 = District of Columbia	0	
	12 = Florida	0	
	13 = Georgia	0	
		0	
		0	
	17 = Illinois	. 2	
		0	
	19 = 10wa	3	
	20 = Kantucky	0	
	21 - Nalituans 22 - Louisians		•
	23 = Maine		7
730	24 = Maryland	0 0	
) 1	25 = Massachusetts	<b>-</b>	
	26 = Michigan	<b>-</b>	
	27 = Minnesota	- v	
	28 = Mississippi	. –	



PAGE Q-15 JUNE 1999	Unweighted Frequencies
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OTTESTIONNAIRE ITEMS	
	Description
	Variable Name or Source Code

29 = Missouri	2.0	
Nebraska	۲ ۳	
32 = Nevada	) <del>-</del>	
New Hampshire	<b>.</b> C	
New Jersey	o C	
New Mexico	, <b>v</b> -	
New York	· -	
North Carolina		
North Dakota	1 -	
39 = Ohio	-	
40 = Oklahoma	- ~	
Oregon	<b>3</b> C	
Pennsylvania		
Rhode Island	-	
South Carolina		
South Dakota	° C	
Tennessee	1 -	
Texas		
49 = Utah	·c	
Vermont	7 0	
lirginia	, c	
Washington	7 -	
West Virginia	<b>-</b> C	
Wisconsin		
Wyoming	· C	
59 = Foreign country	· "	
61 = (Pohnpei) Micronesia	0	
62 = Guam	· c	
63 = Marshall Islands		
64 = Marianas	0 0	
65 = (Koror) Micronesia	o c	
66 = Virgin Islands	<b>-</b>	
72 = Puerto Rico		
RI ANK = N/A		
	204	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-16 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T0160	What was your MAIN activity the year before you began teaching in THIS school?  5 = Working as a substitute teacher - go to item 14  6 = Teaching in a preschool - go to item 14  7 = Teaching at a college or university - go to item 14.  8 = Working in a position in the field of education but not as a teacher - go to item 14.  9 = Working in an occupation outside the field of education - go to item 14.  10 = Caring for family members - go to item 14.  11 = Student at a college or university - go to item 14.  12 = Military service - go to item 14.  13 = Unemployed and seeking work - go to item 14.  14 = Retired from another job - go to item 14.  BLANK = N/A.	47 9 47 63 19 128 1 8
T0165	<ul> <li>14. In addition to the above activity, did you also TEACH in any of grades K through 12? Do not include student teaching or short-term substitute teaching.</li> <li>1 = Yes.</li> <li>2 = No.</li> <li>BLANK = N/A.</li> </ul>	51 282 229
T0170	15. a. Do you have a bachelor's degree? 1 = Yes - skip to item 15b	550 12
T0175	b. What was your major field of study?  BLANK = N/A  GENERAL EDUCATION  01 = Pre-elementary/early childhood education.  03 = Elementary education.  04 = Secondary education.  Field codes 06–48 are listed alphabetically.	12 12 272 16
494	00 = Agriculture and natural resources 07 = Agricultural education 08 = Architecture and environmental design 10 = Art, fine and applied 11 = Art education 13 = Bilingual education 14 = Business and management	1 0 3 11 6



21C	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-17 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	15 = Business, commerce, and distributive education	6
	16 = Communications and journalism	2
	17 = Computer and information sciences	0
	19 = Drama, theater	0 .
	20 = Engineering	2
	21 = English (literature, letters, speech, classics)	20
	22 = English education	20
	23 = English as a second language	0
	24 = Foreign languages education	0
	25 = General studies	0
	27 = Health professions and occupations	0
	28 = Home economics	2
	29 = Home economics education	9
	30 = Industrial arts, vocational/technical, trade and industrial education	=
	31 = Law	0
	32 = Library science	0
	33 = Mathematics	\$
	34 = Mathematics education	7
	35 = Military science	0
	36 = Multi/interdisciplinary studies	0
	37 = Music	7
	38 = Music education.	7
	39 = Philosophy	
	40 = Physical education/health education	0 0
	41 = Psychology	67
	47 = Public affairs and services	o -
	43 = Reading education	
	A La Delinio	<b>-</b> ·
	44 - Neligibil, difebilogy	_ <
	45 - Notigious Caucation	<b>)</b> (
	40 – Science concanolismos descriptions advertismos	<i>L</i> :
	40 = Social studies/social sciences education	13
	FOREIGN LANGUAGES	
	51 = French	2
	52 = German	1 C
	53 = Latin	o
430	54 = Russian	> c
		>



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-18 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	55 = Spanish	0 -
		_
	NATURAL SCIENCES	
	3/ = Biology/life science	
	38 = Cnemistry	
	59 = Deology/earth science	_ <
	61 = Other natural sciences.	<b>&gt;</b> <
		4
	SOCIAL SCIENCES	
	62 = Economics	0
	63 = History	12
	64 = Political science and government	0
	65 = Sociology	4
	66 = Other social sciences	4
	SBECIAL EDITCATION	
	STECIAL EDUCATION  67 - Special education concert	•
	07 = Special Education, general	01
	00 = Elifotionally disturbed	m :
	70 - Crooch Incomes imminal	S
	71 - Deaf and hard of bacting	4
	72 - Visually hadiograph	
	12 - Osthonodinally immained	0
	73 – Oftilopeuleally Illipalicu	0
	75 - Connect Hardward Connect	0
	/3 = Severely nandicapped	0
	77 - Specific realining disabilities.	2
	// ≈ Uther special education	_
	OTHER EDUCATION	
	78 = Curriculum and instruction	c
00	79 = Educational administration	0
000	80 = Educational psychology	o O
	81 = Counseling and guidance	0
	82 = Other education	2



PAGE Q-19 JUNE 1999 Unweighted Frequencies	8	4 0 0 0	(19)46 (19)94 79.67 9.47	183 367 12	379 20 20 12 1 1 3 3 12	3 3 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	MISCELLANEOUS 84 = All others	HUMANITIES/ETHNIC STUDIES  85 = Humanities.  86 = American Indian studies (Native American)  87 = Other area and ethnic studies  88 = Indian education (Native American)  89 = Cross-cultural education.	c. In what year did you receive your bachelor's degree (19)? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A	<ul> <li>d. Did you have a second major field of study?</li> <li>1 = Yes - go to item 15e.</li> <li>2 = No - skip to item 15f</li> <li>BLANK = N/A.</li> </ul>	e. What was your second major field of study?  BLANK = N/A  GENERAL EDUCATION  01 = Pre-elementary/early childhood education.  03 = Elementary education.  04 = Secondary education.  06 = Agriculture and natural resources.  07 = Agricultural education.  08 = Architecture and environmental design.  10 = Art, fine and applied.  11 = Art education.  12 = Bilingual education.  13 = Bilingual education.	15 = Business, commerce, and distributive education
Variable Name or Source Code			T0180	T0185	T0190	200



		r.
PAGE Q-20 JUNE 1999 Unweighted Frequencies		00-0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	17 = Computer and information sciences 19 = Drama, theater 20 = Engineering 21 = English (furcature, letters, speech, classics) 22 = English as a second language 23 = English as a second languages education 25 = General studies 26 = Hong studies 27 = Health professions and occupations 28 = Home economics education 30 = Industrial arts, vocational/technical, trade and industrial education 30 = Industrial arts, vocational/technical, trade and industrial education 31 = Law 32 = Library science 33 = Malternatics education 34 = Mathernatics education 35 = Military science 36 = Multi/interdisciplinary studies 37 = Multi/interdisciplinary studies 38 = Music education 39 = Philosophy 40 = Physical education/health education 41 = Revolve science education 42 = Religion, theology 43 = Reading education 44 = Science education 46 = Science education 46 = Science education 47 = Science education 48 = Social studies/social sciences education	51 = French
Variable Name or Source Code		0.2



PAGE Q-21 JUNE 1999 Unweighted	1 0 0 1	0 5 0 0	17 1 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 0 0 3 3
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	NATURAL SCIENCES  57 = Biology/life science 58 = Chemistry 59 = Geology/earth science 60 = Physics 61 = Other natural sciences.	SOCIAL SCIENCES  62 = Economics  63 = History  64 = Political science and government.  65 = Sociology  66 = Other social sciences	SPECIAL EDUCATION  67 = Special education, general  68 = Emotionally disturbed  69 = Mentally retarded  70 = Speech/language impaired  71 = Deaf and hard-of-hearing  72 = Visually handicapped  73 = Orthopedically impaired  74 = Mildly handicapped  75 = Severely handicapped  76 = Specific learning disabilities  77 = Other special education	OTHER EDUCATION  78 = Curriculum and instruction  79 = Educational administration  80 = Educational psychology.  81 = Counseling and guidance  82 = Other education  MISCELLANEOUS



Variable Name or Source Code

HUMANITIES/ETHNIC STUDIES  85 = Humanities		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-22 JUNE 1999
HUMANITIES/BETHNIC STUDIES  88 = Humanites  88 = American ladan studies.  88 = American ladan studies.  88 = Indian education  88 = Indian education (Native American).  88 = Cross-culturation (Native American).  89 = Cross-culturation (Native American).  80 = Cross-culturation (Native American).  80 = Cross-culturation (Native American).  81 = Nes - sep to tiem 15g.  82 = BLANK = NA.  83 = Cross-cultural reducation.  84 = ANN = NA.  85 = Cross-cultural reducation.  86 = Cross-cultural reducation.  96 = BLANK = NA.  97 = Agricultura and manufaritural design.  98 = Communications and information sciences.  99 = Daman, theast and distributive education.  90 = Business, commerce, and distributive education.  91 = Business commerce, and distributive education.  92 = English clustering.  93 = Communications and information sciences.  94 = Prorigh has as second languages education.  95 = English clustering.  96 = English clustering.  97 = English clustering.  98 = Cross-cultural reduces.  99 = Prorigh has as a second languages.  90 = English states and distributive clusters.	Variable Name or Source Code		Unweighted Frequencies
86		HUMANITIES/ETHNIC STUDIES 85 = Humanities.	٣
87   Endian education (Native American)		86 = American Indian studies (Native American)	υ <del>4</del>
88 = Indian education (Native American)  88 = Indian education (Native American)  1		87 = Other area and ethnic studies	0
195   E. Did you have a minor field of study?     1		88 = Indian education (Native American)	0
195 f. Did you have a minor field of study?  1 = Yes - go to item 15s 2 = No - skip to item 15s 2 = No - skip to item 16s 200 g. What was your minor field of study?  BLANK = N/A  GENERAL EDUCATION  Of = Recondary education  Of = Secondary education  Of = Secondary education  Of = Agricultura and natura resources.  Of = Agricultural education  Of = Business and management  13 = Blingent education  Of = Engines and management  Of = Engists ductation  Of = Engists ductation  20 = Engists ductation  21 = Engist interaure, letters, speech, classics  22 = Engists ductation  23 = Engists as a second anguage  24 = Foreign languages education  25 = General studies  27 = Health professions and occupations  28 = Honne economics.		89 = Cross-cultural education	2
= Yes - go to item 15g.   2 = No - skip to item 16d     BLANK = NN.     BLANK = NN.     BLANK = NN.     BLANK = NO.     BLANK = NO.     BLANK = NO.     CANCATION     OI = Pre-elementary-dearly childhood education.     OI = Pre-elementary education.     OI = Pre-elementary education.     OI = Agriculture and environmental design     OF = Agriculture and applied     OF = Architecture and applied     OF = Architecture and information sciences.     OF = Business and management     OF = English contention     OF = English con	T0195		
2 = No - skip to item 16a  BLANK = NA.  BLANK = NA.  BLANK = NA.  BLANK = NA.  GENERAL EDUCATION  01 = Pre-elementary/early childhood education.  03 = Blementary education.  04 = Secondary education.  06 = Agriculture and natural resources.  07 = Agriculture and natural resources.  08 = Architecture and environmental design.  10 = Art, fine and applied.  11 = Art education.  12 = Business, commerce, and distributive education.  13 = Blinignal education.  14 = Business and management.  15 = Communications and journalism.  16 = Communications and journalism.  17 = Communications and journalism.  18 = English (literature, letters, speech, classics).  20 = English education.  21 = English (literature, letters, speech, classics).  22 = English education.  23 = English as a second language.  24 = Foreign languages education.  25 = General studies.  26 = Health professions and occupations.  27 = Health professions and occupations.  28 = Hone economics.		l = Yes - go to item 15g	320
BLANK = N/A.  BLANK = N/A.  BLANK = N/A.  GENERAL EDUCATION  0 = Pre-elementary early childhood education.  0 = Bernentary education.  0 = Agricultura and natural resources.  0 = Agricultura and environmental design.  0 = Art fine and applied.  1 = Art education.  1 = Business and management and an agricultural education.  1 = Business and management and agricultural education.  1 = Business commerce, and distributive education.  1 = Communications and journalism.  1 = Computer and information sciences.  2 = English (literature, letters, speech, classics).  2 = English (literature, letters, speech, classics).  2 = English (literature, letters, speech, classics).  2 = English education.  2 = English education.  2 = English education.  2 = English education.  3 = English education.  4 = Foreign languages education.  5 = General studies.  2 = Health professions and occupations.  2 = Health professions and occupations.		2 = No - skip to item 16a	230
BLANK = N/A  GENERAL EDICATION  GENERAL EDICATION  OI = Pre-elementary/early childhood education  O3 = Elementary education  O4 = Secondary education  O6 = Agricultural education  O6 = Agricultural education  O7 = Agricultural education  O8 = Architecture and environmental design  O7 = Agricultural education  O8 = Architecture and environmental design  O7 = Agricultural education  O8 = Architecture and environmental design  O9 = Architecture and environmental design  O1 = Art, fine and applied  O2 = Arth education  O3 = Business, commerce, and distributive education  O3 = English deteration  O4 = Engineering  O5 = English (dierature, letters, speech, classics)  O5 = English (dierature, letters, speech, classics)  O6 = Architecture  O7 = English (dierature, letters, speech, classics)  O8 = English deteration  O9 = English deteration			12
BLANK = NAA.  GENERAL EDUCATION  01 = Pre-elementaryearly childhood education.  03 = Elementary education.  04 = Secondary education.  06 = Agricultural education.  07 = Agricultural education.  10 = Art, fine and applied.  11 = Art deucation.  12 = Business and management.  13 = Bilingual education.  14 = Business and management.  15 = Business, commerce, and distributive education.  16 = Communications and journalism.  17 = Computer and information sciences.  19 = Drama, theater.  20 = English education.  21 = English (literature, letters, speech, classics).  22 = English as a second language.  23 = English as a second languages education.  24 = Foreign languages education.  25 = General studies.  27 = Health professions and occupations.	T0200		
OLINEKAL EDUCATION  OL = Pre-elementary/early childhood education.  Ol = Secondary education.  Ol = Secondary education.  Ol = Secondary education.  Field codes O6–48 are listed alphabetically.  Ol = Agricultura and natural resources.  Of a Agricultural education.  Ol = Art fine and applied.  I = Art education.  I = Business and management.  I = Business, commerce, and distributive education.  I = Business and management.  I = Communications and journalism.  I = Communications and journalism.  I = Engineering.  20 = Engineering.  21 = English deucation.  22 = English education.  23 = English deucation.  24 = Foreign languages education.  25 = General studies.  26 = Home economics.  27 = Health professions and occupations.		BLANK = N/A	242
01 = Fre-elementary/early childhood education. 03 = Elementary education. 04 = Secondary education. 06 = Agriculture and natural resources. 07 = Agricultural education. 08 = Architecture and environmental design. 10 = Art, fine and applied. 11 = Art education. 12 = Blitingual education. 13 = Blitingual education. 14 = Business, commerce, and distributive education. 15 = Business, commerce, and distributive education. 16 = Communications and journalism. 17 = Computer and information sciences. 19 = Drama, theater. 20 = English (literature, letters, speech, classics). 21 = English (literature, letters, speech, classics). 22 = English ducation. 23 = English as a second language. 24 = Foreign languages education. 25 = General studies. 26 = Health professions and occupations. 27 = Health professions and occupations. 28 = Horne economics.		GENERAL EDUCATION	
Out = Externentary education  Out = Secondary education  Out = Agriculture and natural resources.  Of = Agricultural education  Of = Agricultural education  Of = Agricultural education  Of = Art. fine and applied  Out =		01 = Pre-elementary/early childhood education	26
Very a Secondary education.  Field codes 06-48 are listed alphabetically.  06 = Agricultura and natural resources.  07 = Agricultural education.  08 = Architecture and environmental design.  10 = Art, fine and applied.  11 = Art education.  13 = Blingual education.  14 = Business and management.  15 = Business, commerce, and distributive education.  16 = Communications and journalism.  17 = Computer and information sciences.  19 = Drama, theater.  20 = Engineering.  21 = English (literature, letters, speech, classics).  22 = English education.  23 = English as a second language.  24 = Foreign languages education.  25 = General studies.  27 = Health professions and occupations.  28 = Honne economics.		03 = Elementary education	∞
ried codes 06-48 are listed alphabetically.  06 = Agriculture and natural resources.  07 = Agricultural education.  08 = Architecture and environmental design.  10 = Art, fine and applied.  11 = Art education.  13 = Bilingual education.  14 = Business and management.  15 = Business, commerce, and distributive education.  16 = Communications and journalism.  17 = Communications and journalism.  18 = Drama, theater.  20 = English education.  21 = English education.  22 = English education.  23 = English education.  24 = Foreign languages educations.  25 = General studies.  27 = Health professions and occupations.  28 = Home economics.		U4 = Secondary education	9
00 = Agriculture and natural resources.  01 = Agricultural education. 08 = Architecture and environmental design. 10 = Art, fine and applied. 11 = Art education. 13 = Blingual education. 14 = Business commerce, and distributive education. 15 = Business, commerce, and distributive education. 16 = Communications and journalism. 17 = Computer and information sciences. 18 = Drama, theater. 20 = English education. 21 = English (literature, letters, speech, classics). 22 = English as a second language. 23 = English as a second languages education. 24 = Foreign languages education. 25 = General studies. 27 = Health professions and occupations. 28 = Home economics.		Field codes 06-48 are listed alphabetically.	
0.7 = Agricultural education  0.8 = Architecture and environmental design  10 = Art, fine and applied  11 = Art education  13 = Bilingual education  14 = Business and management  15 = Business, commerce, and distributive education  16 = Communications and journalism  17 = Computer and information sciences.  19 = Drama, theater  20 = English (literature, letters, speech, classics)  21 = English education  22 = English as a second language.  23 = English as a second language.  24 = Foreign languages education  25 = General studies.  27 = Health professions and occupations.		Up = Agriculture and natural resources	0
10 = Architecture and environmental design 11 = Art, fine and applied 11 = Business and management 12 = Business and management 13 = Business, commerce, and distributive education 14 = Business, commerce, and distributive education 15 = Business, commerce, and distributive education 16 = Communications and journalism 17 = Computer and information sciences 19 = Drama, theater 20 = Engineering 21 = English (literature, letters, speech, classics) 22 = English education 23 = English as a second language. 24 = Foreign languages education 25 = General studies 27 = Health professions and occupations. 28 = Home economics		U/ = Agricultural education	0
11 = Art, the and applied 11 = Art education 13 = Bilingual education 14 = Business and management 15 = Business, commerce, and distributive education 16 = Communications and journalism 17 = Computer and information sciences 18 = Drama, theater 19 = Drama, theater 20 = Enginecring 21 = English (direature, letters, speech, classics) 22 = English education 23 = English as a second language 24 = Foreign languages education 25 = General studies 27 = Health professions and occupations 28 = Home economics		US = Architecture and environmental design	0
13 = Bilingual education 14 = Business and management 15 = Business, commerce, and distributive education 16 = Communications and journalism 17 = Computer and information sciences 19 = Drama, theater 20 = Engineering 21 = English (literature, letters, speech, classics) 22 = English education 23 = English as a second language 24 = Foreign languages education 25 = General studies 27 = Health professions and occupations. 28 = Home economics		10 = Ait, life and applied	7
14 = Business and management 15 = Business, commerce, and distributive education 16 = Communications and journalism 17 = Computer and information sciences 19 = Drama, theater 20 = English (literature, letters, speech, classics) 21 = English education 22 = English as a second language 23 = English as a second languages education 25 = General studies 27 = Health professions and occupations 28 = Home economics		11 - Atteutation   12 - Dilinanol education	∞
15 = Business, commerce, and distributive education 16 = Communications and journalism 17 = Computer and information sciences 19 = Drama, theater 20 = Engineering 21 = English (literature, letters, speech, classics) 22 = English as a second language. 23 = English as a second language. 24 = Foreign languages education 25 = General studies 27 = Health professions and occupations. 28 = Home economics		13 - Diffused and management	= '
16 = Communications and journalism 17 = Computer and information sciences 19 = Drama, theater 20 = Engineering 21 = English (literature, letters, speech, classics) 22 = English education 23 = English as a second language. 24 = Foreign languages education 25 = General studies 27 = Health professions and occupations. 28 = Home economics		15 = Business commerce and distributive advocation	7
17 = Computer and information sciences. 19 = Drama, theater 20 = Engineering. 21 = English (literature, letters, speech, classics) 22 = English as a second language. 23 = English as a second language. 24 = Foreign languages education 25 = General studies. 27 = Health professions and occupations. 28 = Home economics.		16 = Communications and ionimalism	5
19 = Drama, theater 20 = Engineering. 21 = English (literature, letters, speech, classics) 22 = English as a second language. 23 = English as a second language. 24 = Foreign languages education 25 = General studies. 27 = Health professions and occupations. 28 = Home economics.		17 = Committee and information extenses	7
20 = Engineering. 21 = English (literature, letters, speech, classics) 22 = English as a second language. 23 = English as a second language. 24 = Foreign languages education 25 = General studies. 27 = Health professions and occupations. 28 = Home economics.		19 = Drama theater	<i>د</i> .
21 = English (literature, letters, speech, classics) 22 = English as a second language. 23 = English as a second language. 24 = Foreign languages education 25 = General studies. 27 = Health professions and occupations. 28 = Home economics.		30 - Engineering	_
22 = English education 23 = English as a second language 24 = Foreign languages education 25 = General studies 27 = Health professions and occupations. 28 = Home economics		20 = English (literature latters sneach clossics)	0 ;
23 = English as a second language. 24 = Foreign languages education. 25 = General studies. 27 = Health professions and occupations. 28 = Home economics.		22 = English education	5 5
24 = Foreign languages education 25 = General studies 27 = Health professions and occupations 28 = Home economics	900	23 = English as a second language.	71
	<b>)</b>	24 = Foreign languages education	0 (
		25 = General studies.	<b>n</b> -
28 = Home economics			
		28 = Home economics	) (



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PAGE Q-23 JUNE 1999 Unweighted Frequencies	2 %	» Q C	0 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	0 % 0	91 9 8	4 2 2 5 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1 6 1		13	13
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	29 = Home economics education 30 = Industrial arts, vocational/technical, trade and industrial education 31 = 1 and	32 = Library science 33 = Mathematics	34 = Mathematics education 35 = Military science	30 = Multivinteralsciplinary studies 37 = Music 38 = Music education. 39 = Philosophy	40 = Physical education/health education 41 = Psychology 42 = Public affairs and services 43 = Reading education	44 = Keligion, theology 45 = Religious education 46 = Science education 48 = Social studies/social sciences education	FOREIGN LANGUAGES  51 = French  52 = German  53 = Latin  54 = Russian  55 = Spanish  56 = Other foreign languages	NATURAL SCIENCES  57 = Biology/life science 58 = Chemistry 59 = Geology/earth science 60 = Physics. 61 = Other natural sciences.	SOCIAL SCIENCES 62 = Economics 63 = History
Variable Name or Source Code									08



a. What is the name of the college or university where you earned your bachelor degree? This has been
recoded from the actual school name to a school ID number. Refer to the Integrated 'Post-secondary
Education Data System (IPEDS) Directory of 2 and 4-year colleges and universities 1994.

16.

T0205

PAGE Q-24 JUNE 1999	Unweighted Frequencies		6 1 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 3 3 3 3	3	3 3 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	Description	64 = Political science and government. 65 = Sociology. 66 = Other social sciences	SPECIAL EDUCATION  67 = Special education, general  68 = Emotionally disturbed  69 = Mentally retarded  70 = Speech/language impaired  71 = Deaf and hard-of-hearing  72 = Visually handicapped  73 = Orthopedically impaired  74 = Mildly handicapped  75 = Severely handicapped  76 = Specific learning disabilities  77 = Other special education	OTHER EDUCATION  78 = Curriculum and instruction  79 = Educational administration  80 = Educational psychology	MISCELLANEOUS  84 = All others  HUMANITIES/ETHNIC STUDIES	85 = Humanities
	Variable Name or Source Code					510



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-25 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
T0210	b. In what state is the college where you earned your Bachelor's degree?		
	01 = Alaska 02 = Alaska	0 6	
	04 = Arizona	7	
	05 = Arkansas	97	
	06 = California	ر م	
	08 = Colorado	CI 51	
	09 = Connecticut.	<u>-</u>	
	10 = Delaware		
	11 = District of Columbia		
	12 = Florida	0 0	
	13 = Georgia	4 r	
	15 = Hawaii.	n C	
	16 = Idaho		
	17 = Illinois.	⊃ ∝	
	18 = Indiana	o 04	
	19 = Iowa	0 0	
	20 = Kansas	<b>6</b> 4	
	21 = Kentucky	o <b>-</b>	
	22 = Louisiana	<b>-</b> ic	
	23 = Maine	o <b>-</b>	
	24 = Maryland		
	25 = Massachusetts	<b>→</b> (	
	26 = Michigan	7 6	
	27 = Minnesota	8 C	
	28 = Mississippi	99 2	
	29 = Missouri	n v	
	30 = Montana	00	
	31 = Nebraska	2 ه	
	32 = Nevada	51	
	33 = New Hampshire	<b>-</b>	
	34 = New Jersey	<b>-</b>	
	35 = New Mexico	- 5	
	36 = New York	2C	
	37 = North Carolina	J 0	
	38 = North Dakota	98	
C 7	39 = Ohio	) (	
216	40 = Oklahoma	· c	513
		67	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OTTESTIONNAIDE ITEMS	PAGE Q-26 JUNE 1999
Variable Name		Unweighted
or Source Code	Description	Frequencies
	41 = Oregon	0
	42 = Pennsylvania	o v
	44 = Rhode Island	o –
	45 = South Carolina	
	46 = South Dakota	70
	47 = Tennessee	Ţ ~
	48 = Texas	. I
	49 = Utah	. 2
	50 = Vermont	<u>.</u>
	51 = Virginia	· —
	53 = Washington	7
	54 = West Virginia	0
	55 = Wisconsin	17
	56 = Wyoming	5
	59 = Foreign country	0
	62 = Guam	0
	72 = Puerto Rico	) <b>C</b>
	BLANK = $N/A$	35
T0215	(1) To it formed outside the United Chairs	
	(i) is it located outside the United States	•
	RI ANK – N/A	
	DLAUN = 1VA	561
T0220	a Do vou have a second bachelor's degree?	
	1 - 103 - Continue with 1/0	61
	2 - INO - SALP 10 HERT 104	531
	bLAINK = IV/A	12
T0225	b. What was your major field of study?	
	BLANK = N/A	543
•	GENERAL EDUCATION	Ť
514	01 = Pre-elementary/early childhood education	0
<b>)</b>	03 = Elementary education	2
	04 = Secondary education	8
	Field codes 06-48 are listed alphabetically.	
	00 = Agriculture and natural resources	0
	07 = Agricultural education	,



PAGE Q-27	JUNE 1999		Unweighted	Frequencies	
1993–94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	QUESTIONNAIRE ITEMS		ion	
				Descripti	
			Variable Name	or Source Code	

08 = Architecture and environmental design	
10 = Art, fine and applied	
11 = Art education	
П	
14 = Business and management	
15 = Business, commerce, and distributive education	
= Communications and journalism	
17 = Computer and information sciences.	
19 = Drama, theater	
20 = Engineering	
21 = English (literature, letters, speech, classics)	
11	
П	
24 = Foreign languages education	
1	
28 = Home economics	
29 = Home economics education.	
30 = Industrial arts, vocational/technical, trade and industrial education	
31 = Law	
32 = Library science	
33 = Mathematics.	
34 = Mathematics education	
35 = Military science	
36 = Multi/interdisciplinary studies	
37 = Music	
38 = Music education	
39 = Philosophy	
40 = Physical education/health education	
41 = Psychology	
42 = Public affairs and services	
43 = Reading education	
44 = Religion, theology	
45 = Religious education	
46 = Science education	
48 = Social studies/social sciences education	



77 = Other special education	HER EDUCATION 78 = Curriculum and instruction 79 = Educational administration
77 = Other special education	HER EDUCATION 78 = Curriculum and instruction79 = Educational administration

					216
PAGE Q-28 JUNE 1999 Unweighted Frequencies	00000	00-00	0-00-	0 0 0 0 0	0000 -
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	FOREIGN LANGUAGES  51 = French 52 = German 53 = Latin 54 = Russian 55 = Spanish 56 = Other foreign languages	NATURAL SCIENCES  57 = Biology/life science  58 = Chemistry  59 = Geology/earth science  60 = Physics  61 = Other natural sciences	SOCIAL SCIENCES  62 = Economics 63 = History 64 = Political science and government 65 = Sociology 66 = Other social sciences	SPECIAL EDUCATION  67 = Special education, general  68 = Emotionally disturbed  69 = Mentally retarded  70 = Speech/language impaired  71 = Deaf and hard-of-hearing  73 = Orthonedically impaired	74 = Mildly handicapped 75 = Severely handicapped 76 = Specific learning disabilities. 77 = Other special education OTHER EDUCATION 78 = Curriculum and instruction. 79 = Educational administration.
Variable Name or Source Code					518

								5
PAGE Q-29 JUNE 1999 Unweighted Frequencies	000	-	000-0	(19)73 (19)92 83.05 5.72 543	139	. 423 3 27 4 4	000-	æ
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	80 = Educational psychology 81 = Counseling and guidance 82 = Other education	MISCELLANEOUS 84 = All others	HUMANITIES/ETHNIC STUDIES  85 = Humanities  86 = American Indian studies (Native American)  87 = Other area and ethnic studies  88 = Indian education (Native American)  89 = Cross-cultural education	c. In what year did you receive your second bachelor's degree (19)?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	a. Do you have a master's degree?  1 = Yes - continue with 18b  2 = No - skip to item 20a	b. What was your major field of study?  BLANK = N/A.  GENERAL EDUCATION  01 = Pre-elementary/early childhood education  03 = Elementary education  04 = Secondary education  Field codes 05, 48 are listed above the control of the codes of th	06 = Agriculture and natural resources 07 = Agricultural education 08 = Architecture and environmental design 10 = Art, fine and applied	
Variable Name or Source Code				T0230	T0235	T0240		520



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PAGE Q-30 JUNE 1999 Unweighted Frequencies		-0-0 000
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	13 = Bilingual education 14 = Business and management. 15 = Business, commerce, and distributive education 16 = Communications and journalism 17 = Computer and information sciences 19 = Drama, theater 19 = Drama, theater 20 = Engineering 21 = English (diterature, letters, speech, classics) 22 = English education 23 = English education 24 = Foreign languages education 25 = General studies 27 = Health professions and occupations 28 = Home economics education 29 = Home economics education 30 = Industrial arts, vocational/technical, trade and industrial education 30 = Industrial arts, vocational/technical, trade and industrial education 31 = Law 32 = Library science 33 = Mathematics education 34 = Multi/merdisciplinary studies 35 = Multi/merdisciplinary studies 36 = Multi/merdisciplinary studies 37 = Music education 38 = Music education/health education 41 = Psychology 42 = Public affairs and services 43 = Reading education 44 = Reading education 45 = Reading education	44 = Keligion, theology 45 = Religious education 46 = Science education 48 = Social studies/social sciences education FOREIGN LANGUAGES 51 = French 52 = German 53 = Latin.
Variable Name or Source Code		522



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PAGE Q-31 JUNE 1999 Unweighted	0	2 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2 0	0 - 0 0 8 9 9 9 9 9 9 9	6 17 0 11 2
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	54 = Russian 55 = Spanish 56 = Other foreign languages	NATURAL SCIENCES  57 = Biology/life science  58 = Chemistry  59 = Geology/earth science  60 = Physics  61 = Other natural sciences	SOCIAL SCIENCES  62 = Economics  63 = History  64 = Political science and government  65 = Sociology  66 = Other social sciences	SPECIAL EDUCATION  67 = Special education, general  68 = Emotionally disturbed  69 = Mentally retarded.  70 = Speech/language impaired  71 = Deaf and hard-of-hearing.	72 = Visually handicapped 73 = Orthopedically impaired 74 = Mildly handicapped 75 = Severely handicapped 76 = Specific learning disabilities 77 = Other special education	OTHER EDUCATION  78 = Curriculum and instruction  79 = Educational administration  80 = Educational psychology  81 = Counseling and guidance  82 = Other education



Variable Name or Source Code

MISCELLANEOUS   Baseription   Description		BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	JUNE 1999	
HUMANITIES/ETHANEOUS	Variable Name or Source Code	Description	Unweighted Frequencies	
## HUMANITIES/ETHNIC STUDIES  85 = Humanities  86 = American Indian studies (Native American)  87 = Other area and ethnic studies  88 = Indian attention (Native American)  89 = Cross and their studies  Minimum Value  Maximum Value  Maximum Value  BLANK = No master's degree (19-)?  19.  a. Do you have a second master's degree?  1 = Yes - Containe with 199.  2 = No - sign to iron 200  2 = No - sign to iron 200  3 = No - sign to iron 200  4 = Yes - Containe with 199.  5 = No - sign to iron 200  6 = No - sign to iron 200  7 = Agricultural education  6 = Agricultural education  7 = Agricultural education  7 = Agricultural education  8 = Agricultural education  1 = Agricultural education  1 = Agricultural education  1 = Agricultural education  1 = Agricultural education  1 = Agricultural education  1 = Agricultural education  1 = Agricultural education  1 = Agricultural education  1 = Agricultural education  1 = Business and management		MISCELLANEOUS 84 = All others	9	!
86 = American Indian studies (Native American)   0   87 = Chother area and elimic studies   0   88 = Indian catucation (Native American)   0   88 = Indian catucation (Native American)   0   89 = Cross-cultural education =   0   80 = Cross-cultural education   0   81		HUMANITIES/ETHNIC STUDIES 85 = Humanities	-	
87 = Choice are and of ethnic studies.   0		86 = American Indian studies (Native American)	- 0	
245 c. In what year did you receive your master's degree (19-7)?  Minimum Value			0	
1988		88 = Indian education (Native American) 89 = Cross-cultural education	- 0	
Minimum Value     (19)84       Maximum Value     (19)94       Mean     8.284       Standard Deviation     8.284       BLANK = No master's degree?     1       1 = Yes - continue with 19b     6       2 = No - skip to item 20a     133       BLANK = Does not apply     6       2 = No - skip to item 20a     133       BLANK = Does not apply     6       CENERAL EDUCATION     0       01 = Pre-elementaryearly childhood education     0       02 = Elementary education     0       04 = Secondary education     0       06 = Agriculture and matural resources     0       07 = Agricultura and matural resources     0       08 = Architecture and environmental design     0       11 = Art education     0       12 = Bilingual education     0       13 = Bilingual education     0       14 = Business and management     0       15 = Business and management     0       16 = Agriculture and environmental resources     0       17 = Business and management     0	T0245			
1944   Wataninini value   1940   Watanini value   1940   1940   Watanini value   1940   1940   Watanini value   1940		Minimum Value	(19)58	
Standard Deviation			(19)94	
19.  a. Do you have a second master's degree.  1 = Yes - continue with 196 2 = No - skip to item 20a BLANK = Does not apply BLANK = Does not apply BLANK = NA.  1 = Yes - continue with 196 2 = No - skip to item 20a BLANK = NA.  1 = Yes - continue with 196 2 = No - skip to item 20a BLANK = NA.  1 = Yes - continue with 196 2 = No - skip to item 20a 1 = 33  BLANK = NA.  255  B. What was your major field of study? BLANK = NA.  256 GENERAL EDUCATION 0		Standard Deviation	82.84	
a. Do you have a second master's degree?  1 = Yes - continue with 19b		BLANK = No master's degree	423	
a. Do you have a second master's degree?  1 = Yes - continue with 19b. 2 = No - sktp to tiem 20a  BLANK = Does not apply  BLANK = N/A  GENERAL EDUCATION  Ol = Pre-elementary/early childhood education.  Ol = Pre-elementary education  Ol = Secondary education  Ol = Secondary education  Ol = Agriculture and natural resources  Ol = Agricultural education  Ol = Architecture and environmental design  Ol = Art fine and applied  Ol = Art education  O				
Exercision   196   1	T0250			
SS		1 = Yes - continue with  I9b	9	
b. What was your major field of study?  BLANK = N/A.  GENERAL EDUCATION  01 = Pre-elementary/early childhood education.  03 = Elementary education.  04 = Secondary education.  Field codes 06 - 48 are listed alphabetically.  06 = Agriculture and natural resources.  07 = Agricultural education.  08 = Architecture and environmental design.  10 = Art, fine and applied.  11 = Art education.  12 = Blilingual education.  14 = Business and management.		z = 100 - 3kip 10 tiem $z0d$	133	
b. What was your major field of study?  BLANK = N/A  GENERAL EDUCATION  01 = Pre-elementary/early childhood education.  03 = Elementary education.  04 = Secondary education.  06 = Agriculture and natural resources.  07 = Agricultural education.  08 = Architecture and environmental design.  09 = Architecture and applied.  10 = Art, fine and applied.  11 = Art education.  12 = Bilingual education.  13 = Bilingual education.  14 = Business and management.		Does not apply	423	
Section	T0255	What was your major fi		
01 = Pre-elementary/early childhood education 03 = Elementary education 04 = Secondary education 06 = Agriculture and natural resources 07 = Agricultural education 08 = Architecture and environmental design 10 = Art, fine and applied 11 = Art education 13 = Bilingual education 14 = Business and management 15 = Business and management 16 = Art education 17 = Art education 18 = Business and management 19 = Business and management 10 = Art education 11 = Art education 12 = Business and management 13 = Business and management		BLANK = N/A	929	
03 = Elementary education 04 = Secondary education 06 = Agriculture and natural resources 07 = Agricultural education 08 = Architecture and environmental design 10 = Art, fine and applied 11 = Art education 12 = Bilingual education 14 = Business and management 10		01 = Pre-elementary/early childhood education	,	
Pield codes 06–48 are listed alphabetically.  Of = Agriculture and natural resources  Of = Agricultural education  Of = Art, fine and applied  11 = Art education  12 = Business and management		03 = Elementary education	0 0	
Field codes 06–48 are listed alphabetically.  06 = Agriculture and natural resources.  07 = Agricultural education  08 = Architecture and environmental design  10 = Art, fine and applied  11 = Art education  13 = Bilingual education  14 = Business and management		04 = Secondary education	0	
06 = Agriculture and natural resources007 = Agricultural education008 = Architecture and environmental design010 = Art, fine and applied011 = Art education013 = Bilingual education014 = Business and management0		Field codes 06-48 are listed alphabetically.	Þ	
07 = Agricultural education  08 = Architecture and environmental design  10 = Art, fine and applied  11 = Art education  13 = Bilingual education  14 = Business and management		06 = Agriculture and natural resources	C	
08 = Architecture and environmental design 10 = Art, fine and applied 11 = Art education 13 = Bilingual education 14 = Business and management	308	07 = Agricultural education	0	
0	0.1	08 = Architecture and environmental design	0	η C
		10 = Art, tine and applied	0	7
		11 = Art curcation	0	
		13 = Bilingual education.	0	
		14 = Dusiness and management	0	



1 2	1						200
PAGE Q-33 JUNE 1999 Unweighted	Frequencies 0	0 0 0	0000-0	00000	0000000	00000	-00000
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	16 = Communications and journalism 17 = Computer and information sciences.		22 = English as a second language.  23 = English as a second language.  24 = Foreign languages education.  25 = General studies.  27 = Health professions and occupations.	29 = Home economics education 30 = Industrial arts, vocational/technical, trade and industrial education 31 = Law 32 = Library science 33 = Mathematics.	34 = Mathematics education 35 = Military science 36 = Multi/interdisciplinary studies 37 = Music education 39 = Philosophy 40 = Physical education/health education 41 = Psychology.	42 = Public affairs and services 43 = Reading education 44 = Religion, theology 45 = Religious education 46 = Science education 48 = Social studies/social sciences education FOREIGN LANGUAGES	51 = French. 52 = German 53 = Latin. 54 = Russian 55 = Spanish 56 = Other foreign languages.
Variable Name							528



Verification	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-34 JUNE 1999	
or Source Code	Description	Unweighted Frequencies	
	NATURAL SCIENCES		
	50 - Chamistry	0	
-	50 = Chemistry	0	
	39 = Geology/earth science	0	
	ou = Physics	0	
	61 = Other natural sciences	0	
	SOCIAL SCIENCES		
		•	
	63 = History	O (	
	64 = Political ecience and accomment	0	
	65 - Cociology	0	
		0	
	00 = Ourer social sciences	0	
	SPECIAL EDUCATION		
	on. general	_	
	68 = Emotionally disturbed	<b>—</b> (	
	60 = Mentally retarded	0	
	70 - Creach American immater d	0	
	71 – Deef and hard of housing	0	
		0	
	/z = Visually nandicapped	0	
	/3 = Orthopedically impaired	0	
	74 = Mildly handicapped	O	
	75 = Severely handicapped	o C	
	76 = Specific learning disabilities	o c	
	77 = Other special education	o C	
	OTHED EDITOATION	>	
	Office EDOCATION		
	70 = Culticulum and instruction	0	
	7.7 = Educational administration	_	
		0	
	01 = Counseling and guidance	2	L
530	92 - VIIIEI CUUCALIUII	0	)
	MISCELLANEOUS		
	84 = All others	c	



<b>्र</b> ंग्								53
PAGE Q-35 JUNE 1999 Unweighted Frequencies		000	(19)74 (19)92 85.67 6.89 556	68 494	49	513 2 7	-008-0-	- 2
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	HUMANITIES/ETHNIC STUDIES  85 = Humanities.  86 = American Indian studies (Native American)	87 = Other area and ethnic studies 88 = Indian education (Native American) 89 = Cross-cultural education	c. In what year did you receive your second master's degree (19)?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = No second master's degree.	20. a. Do you have any other type of degree? $1 = \text{Yes} - \text{go to item 20b.}$ $2 = \text{No - skip to item 2 I a}$	<ul> <li>b. What other degrees have you earned? Mark (X) all that apply.</li> <li>I = Associate degree.</li> <li>BLANK = N/A.</li> </ul>	c. What was your major field of study for your Associates degree?  BLANK = N/A  GENERAL EDUCATION  01 = Pre-elementary/early childhood education  03 = Elementary education  04 = Secondary education  Field codes 06–48 are listed alphabetically	Ub = Agriculture and natural resources  07 = Agricultural education  08 = Architecture and environmental design  10 = Art, fine and applied  11 = Art education  13 = Bilingual education  14 = Business and management	15 = Business, commerce, and distributive education
Variable Name			T0260	T0265	T0270	T0275		532



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-36 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
	16 = Communications and journalism	O	1
	17 = Computer and information sciences.	o	
	19 = Drama, theater	o	
	20 = Engineering.		
	21 = English (literature, letters, speech, classics)	0 0	
	22 = English education	o c	
	23 = English as a second language	0 0	
	24 = Foreign languages education		
	25 = General studies	> <	
		<b>+</b> -	
	28 = Home economics		
	29 = Home economics education		
	30 = Industrial arts, vocational/technical, trade and industrial education	o -	
		<b>-</b> C	
	32 = Library science	<b>&gt;</b> -	
	33 = Mathematics.		
	34 = Mathematics education		
	35 = Military science		
	36 = Multi/interdisciplinary studies		
	37 = Music.	o <del>-</del>	
	38 = Music education.	<b>-</b> c	
	39 = Philosophy	0	
	40 - Dhusical education/health education	0	
	40 - 1 injoined valuationality invalid the valuation contained in the contained of the psychology	0	
	17 - Lajzuologj	0	
	12 – I UDILE Allalis Alla SCIVICES	0	
	7 - Kvadnig Culcation	0	
	44 = Kalığıdı, ilicology	0	
	43 = Religious education	0	
	40 = Science education	0	
	48 = Social studies/social sciences education	0	
	FOREIGN LANGUAGES		•
	51 = French	<b>C</b>	
	52 = German		
	53 = Latin	<b>-</b>	
	54 = Russian	o °	
	55 - Chanish	0	
	Sharing Investor Inve	0	
	30 - Out total all guages	_	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-37 JUNE 1999	
Variable Name	Description	Unweighted Frequencies	
	NATURAL SCIENCES 57 = Biology/life science	O	
	58 = Chemistry	0	
	59 = Geology/eartn science	0 0	
	61 = Other natural sciences	0	
	SOCIAL SCIENCES		
	62 = Economics	0	
	63 = History	_	
	64 = Political science and government	0	
	65 = Sociology	2	
	66 = Other social sciences	_	
	SPECIAL EDUCATION		
	67 = Special education, general	-	
	68 = Emotionally disturbed	0	
	69 = Mentally retarded	0	
	70 = Speech/language impaired	0	
	71 = Deaf and hard-of-hearing.	0	
	72 = Visually handicapped	0	
	73 = Orthopedically impaired	0	
	74 = Mildly handicapped	0	
	75 = Severely handicapped	0	
	/o = Specific learning disabilities	2	
	// = Uther special education	0	
	OTHER EDUCATION		
	78 = Curriculum and instruction	0	
	79 = Educational administration	-	
	80 = Educational psychology	0	
	of a Counsting and guidance	<b>—</b> '	
	02 - VIIICI CUUCALIOII	0	
<b>S</b>	MISCELLANEOUS 84 = All others	Ξ	
		•	



V	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-38 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	HUMANITIES/ETHNIC STUDIES 85 = Humanities	
	86 = American Indian studies (Native American)	0
	87 = Other area and ethnic studies	0 0
	88 = Indian education (Native American)	· —
	89 = Cross-cultural education	0
T0280	d. In what year did you receive your Associate degree (19)?	
	Minimum Value	10)55
	Maximum Value	(19)33
	Mean	26(61) 27 00
	Deviation	90.77
	BLANK = N/A	513
T0285	b. What other degrees have von earned?	
	1 = Education specialist or professional diploma (at least one year beyond master's level)	1,0
	BLANK = N/A	541
T0290	c. What was your major field of study for your Education specialist or professional diploma?	
	BLANK = N/A	5/11
	GENERAL EDUCATION	<b>.</b>
	01 = Pre-elementary/early childhood education	2
	03 = Elementary education	ı <del></del>
	04 = Secondary education	. –
	Field codes 06-48 are listed alphabetically.	•
	Ub = Agriculture and natural resources	0
	0/ = Agricultural education	0
	Us = Architecture and environmental design	0
	IU = Art, tine and applied	0
	11 = An equication	0
	13 = Bilingual education	_
738	14 = Business and management.	0
	13 = business, commerce, and distributive education	0
	10 = Communications and journalism	0
	1 / = Computer and Information sciences	_
	19 = Drama, ineater	0
	21 - English (Homestern 1995)	0
	21 - Lugusu (Inclatule, letters, speech, classics)	0



NATURAL SCIENCES

00000

54 = Russian ...... 55 = Spanish ......

53 = Latin

## PAGE Q-39 JUNE 1999 Frequencies Unweighted 38 = Music education 41 = Psychology...... 42 = Public affairs and services 43 = Reading education 44 = Religion, theology..... 46 = Science education 51 = French. 22 = English education 27 = Health professions and occupations..... 30 = Industrial arts, vocational/technical, trade and industrial education ...... 31 = Law.... 34 = Mathematics education 36 = Multi/interdisciplinary studies........ 37 = Music 39 = Philosophy 40 = Physical education/health education....... 48 = Social studies/social sciences education....... 52 = German 24 = Foreign languages education 25 = General studies 32 = Library science 33 = Mathematics...... 45 = Religious education ..... 29 = Home economics education 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK **QUESTIONNAIRE ITEMS** FOREIGN LANGUAGES Description or Source Code Variable Name



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	l				· ro
PAGE Q-40 JUNE 1999 Unweighted Frequencies	0	0 0 0 0 -	7-000000	. 0 8 0 0 -	0 00
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	60 = Physics. 61 = Other natural sciences.	SOCIAL SCIENCES  62 = Economics  63 = History  64 = Political science and government  65 = Sociology  66 = Other social sciences	SPECIAL EDUCATION  67 = Special education, general  68 = Emotionally disturbed  69 = Mentally retarded  70 = Speech/language impaired  71 = Deaf and hard-of-hearing  72 = Visually handicapped  73 = Orthopedically impaired  74 = Mildly handicapped  75 = Severely handicapped  76 = Specific learning disabilities  77 = Other special education	OTHER EDUCATION  78 = Curriculum and instruction  79 = Educational administration  80 = Educational psychology  81 = Counseling and guidance  82 = Other education	MISCELLANEOUS  84 = All others  HUMANITIES/ETHNIC STUDIES  85 = Humanities  86 = American Indian studies (Native American)  87 = Other area and ethnic studies.
Variable Name or Source Code					63



	ł					L
PAGE Q-41 JUNE 1999 Unweighted	Frequencies	0	(19)65 (19)94 82.10 9.11	. 1	567 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0
1993–94 SCHOOL.S AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description  88 - Indian aducation (Nation American)	89 = Cross-cultural education	d. In what year did you receive your Education specialist or professional diploma (19)?  Minimum Value  Mean  Standard Deviation  BLANK = No Education specialist or professional diploma	<ul> <li>b. What other degrees have you earned?</li> <li>l = Doctorate or first professional degree (Ph.D., Ed.D., M.D., L.L.B., J.D., D.D.S.)</li> <li>BLANK = N/A.</li> </ul>	c. What was your major field of study for your Doctorate or first professional degree?  BLANK = N/A.  GENERAL EDUCATION  01 = Pre-elementary/early childhood education.  03 = Elementary education.  04 = Secondary education.  06 = Agriculture and natural resources.  07 = Agricultural education.  10 = Art education.  11 = Art education.  12 = Business and management.  13 = Business and management.  14 = Business, commerce, and distributive education.  15 = Business, commerce, and distributive education.  16 = Communications and journalism.  17 = Computer and information sciences.  19 = Drama, theater.  20 = Engineering.  21 = English (literature, letters, speech, classics).  22 = English diterature, letters, speech, classics.  23 = English as a second language.  24 = Foreign languages education.	25 = General studies
Variable Name	or source Code		T0295	T0300	T0305	۲ ۲



	>	
35 = Latin	0	
54 = Russian	•	
55 = Spanish	0 0	
	0	
56 = Other foreign languages	0	
ATURAL SCIENCES		
57 = Biology/life science	c	
	>	八 7
38 = Chemistry	0	770
59 = Geology/earth science	0	
60 = Physics.	o c	
	0	
01 = Other natural sciences	0	

	Unweighted
Description	Frequencies
27 = Health professions and occupations	0
28 = Home economics	o c
29 = Home economics education	0 0
20 — Inductional and a constitutional for the first fi	0
2) - Industrial at its, vocational/technical, trade and industrial education	0
31 = Law	0
32 = Library science	0
33 = Mathematics	<b>C</b>
34 = Mathematics education	
35 = Military science	
	O ¢
37 = Music	0
38 = Music education	0
30 - Dillocatu	0
O THE COUNTY	0
40 = Physical education/health education	0
41 = Psychology	0
42 = Public affairs and services	
43 = Reading education	
44 = Religion, theology	
45 = Religious advisation	n
15 - INCIRCIOUS CUUCALIOII	0
40 – SUBIRC BURGATION	0
48 = Social studies/social sciences education	0
FOREIGN LAINUCAGES	
ol = French	0
32 = German	0
53 = Latin	0
54 = Russian	· C
55 = Spanish	o <b>c</b>
56 = Other foreign languages	o c
	O
NATURAL SCIENCES	
57 = Biology/life science	0
58 = Chemistry	
59 = Geology/earth science	<b>~</b>
60 = Physics	> <
	)



Variable Name or Source Code

PAGE Q-42 JUNE 1999

1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS

89 = Cross-cultural education.......

## PAGE Q-43 JUNE 1999 Unweighted Frequencies 00000 0000000000 0000 0000 62 = Economics 65 = Sociology 71 = Deaf and hard-of-hearing 73 = Orthopedically impaired..... 63 = History 66 = Other social sciences 67 = Special education, general .......... 68 = Emotionally disturbed............. 70 = Speech/language impaired 72 = Visually handicapped..... 74 = Mildly handicapped 75 = Severely handicapped ...... 76 = Specific learning disabilities..... 77 = Other special education 78 = Curriculum and instruction 79 = Educational administration 80 = Educational psychology..... 82 = Other education 87 = Other area and ethnic studies..... 88 = Indian education (Native American)...... 84 = All others 85 = Humanities..... 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK **QUESTIONNAIRE ITEMS** 64 = Political science and government. HUMANITIES/ETHNIC STUDIES SPECIAL EDUCATION OTHER EDUCATION SOCIAL SCIENCES MISCELLANEOUS Description or Source Code Variable Name



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-44 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
<b>T</b> 0310	d. In what year did you receive your Doctorate or first professional degree (19)?  Minimum Value  Mean  Standard Deviation  BLANK = No Doctorate or first professional degree	(19)94 (19)94 94.00 0
T0315	a. What is your MAIN teaching assignment at this school, that is, the field in which you taught the most classes? Record the two-digit code from the list above and the field name. If your teaching schedule is divided equally between two fields, record either field as your main assignment, Mark (X) in box 1, and report the other field in item 21c. GENERAL	
	01 = Prekindergarten	1 50 93
	SPECIAL AREAS/VOCATIONAL-TECHNICAL  05 = Accounting	2 2 .
	12 = Basic skills and remedial education. 13 = Bilingual education. 14 = Business, marketing. 16 = Journalism	0 9 4 4 0 8 0 0
550	= English/Languag = English as a secc = Gifted	0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	28 = Home economics 30 = Industrial arts 33 = Mathematics. 35 = Military science. 37 = Music	



Description  39 = Philosophy 40 = Physical education, health. 43 = Reading. 44 = Religion 47 = Social studies/social science.	Unweighted Frequencies	
39 = Philosophy 40 = Physical education, health. 43 = Reading 44 = Religion 47 = Social studies/social science.		1
40 = Physical education, health. 43 = Reading. 44 = Religion. 47 = Social studies/social science.	0	
43 = Reading.  44 = Religion.  47 = Social studies/social science.	21	
44 = Keligion	91	
4/ = Social studies/social science	_	
	. 25	
49 = Trade and industry	4	
30 = Technical	2	
FOR EIGN LANGITAGES		
51 = French	c	
52 = German	o <b>c</b>	
53 = 1 atin		
23 - Laulinnonnonnonnonnonnonnonnonnonnonnonnonno	0 (	
24 = Nussial	0	
23 = Spanisn	2	
36 = Other foreign language	2	
SCIENCE		
57 = Biology/I ife science	c	
58 = Chemistry	00	
50 - Chology/Harth exigence/Grace exigence	<b>~</b> (	
	æ ·	
: .	_	
61 = General and all other science	01	
SPECIAL EDUCATION		
67 = Special education, general	27	
	2	
69 = Mentally retarded	o <del>-</del>	
70 = Spect/I amisace impaired	- ·	
71 - Deaf and hard-of-hearing	7 ·	
77 - Visually handinamed	- •	
72 — Visualis Immeration   173 — 173 — 174 — 175	0	
Orthopedically	0	
/4 = Mildly handicapped	-	
75 = Severely handicapped	0	
76 = Specific learning disabilities	61	
77 = Other special education		



Variable Name or Source Code

\* / \* :

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-46 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	83 = Other vocational-technical education 84 = All others 86 = American Indian/Native American studies	0 00 9
T0320	l = Teaching assignment equally divided between two fields	35 527
T0325	<ul> <li>b. Do you teach classes in OTHER fields at this school?</li> <li>1 = Yes -go to item 21c</li> <li>2 = No - skip to item 22a</li> </ul>	162 400
T0330	c. In what field do you teach the second most classes?  BLANK = N/A.  GENERAL  01 = Prekindergarten.  02 = Kindergarten.	400 2 5
	U3 = Ceneral elementary	4 -
	06 = Agriculture 09 = Physical science 10 = Art.	- o - v
	12 = Basic skills and remedial education. 13 = Bilingual education. 14 = Business, marketing. 16 = Journalism. 17 = Computer science. 18 = Dance.	0 2 8 8 9 5 0
554	19 = Dramay I neader 21 = English/Language Arts. 23 = English as a second language. 26 = Gifted. 27 = Health occupations. 28 = Home economics. 30 = Industrial arts. 33 = Mathematics. 35 = Military science.	25 - 4 - 2 - 3 - 5 0



# 1993\_94 SCHOOLS AND STAFFING STIPVEY

	1993-94 SCHOOLS AND STAFFING SURVEY	PAGE 0-47	
	BIA SCHOOL TEACHER CODEBOOK	JUNE 1999	
Variable Name	QUESTIONINAIRE II EMS		
or Source Code	Description	Unweighted	
	Postipion	Frequencies	
	37 = Music	C	
	39 = Philosophy	4 C	
	40 = Physical education health	0	
	43 - Rasding	0 5	
	7.3 = Avaume	13	
	- Kelgion	0	
	4 / = Social studies/social science	∞	
	49 = Trade and industry	0	
	50 = Technical	-	
	FOREIGN LANGUAGES		
	51 = French	0	
	52 = German	0	
	53 = Latin		
	54 = Russian		
	T. T. T. T. T. T. T. T. T. T. T. T. T. T	0	
	So = Spanish	3	
	<b>56 = Other foreign language</b>	0	
		ŕ	
	SCIENCE		
	57 = Biology/Life science		
	58 = Chemistry	4	
	59 = Geology/Earth science/Space science.	· <u>-</u>	
	60 = Physics	- (	
	61 = General and all other science	<b>n</b> (	
		S	
	SPECIAL EDUCATION		
	67 = Snecial education general	•	
	68 = Fmotionally disturbed	O	
		0	
	09 = Mentally retarded	3	
	70 = Speech/Language impaired	0	
	71 = Deaf and hard-of-hearing	0	
	72 = Visually handicapped	0 0	
	73 = Orthopedically impaired		
	74 = Mild's handicanned	ο.	
	74 - Canada handadapta	_	
	Several mainteapped	0	
	/b = Specific learning disabilities	4	
	77 = Other special education	33	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-48 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
	83 = Other vocational-technical education 84 = All others 86 = American Indian/Native American studies	9 91	
T0335	<ul> <li>22.</li> <li>a. Do you have a teaching certificate in this state in your MAIN teaching assignment field?</li> <li>1 = Yes - go to item 22b</li> <li>2 = No - skip to item 23a</li> </ul>	521 41	
T0340	<ul> <li>b. What type of certificate do you hold in this field? Mark (X) only one box.</li> <li>2 = Advanced professional certificate.</li> <li>3 = Regular or standard state certificate.</li> <li>4 = The certificate offered in your state to persons who HAVE COMPLETED what the state calls an "alternative certification program".</li> <li>5 = Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program".</li> <li>6 = Probationary certificate (the initial certificate issued after satisfy8ing all requirements except the completion of a probationary period).</li> <li>7 = Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained).</li> <li>8 = Emergency certificate or waiver (issued to persons with insufficient teacher preparation who must complete a regular certification program in order to continue teaching).</li> </ul>	38 442 6 6 11 8 8 15	
T0345	c. In what year were you certified in your main teaching assignment field by this state (19)?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	(19)54 (19)94 84.38 7.98 41	
5 <del>1</del> 6380	<ul> <li>23.</li> <li>a. Do you have a teaching certificate in this state in your OTHER teaching assignment field at this school?</li> <li>0 = Not applicable, no second teaching assignment field - skip to item 24a</li> <li>1 = Yes - go to item 23b</li> <li>2 = No - skip to item 24a</li> </ul>	400 89 73	5



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-49 JUNE 1999	
Variable Name		Unweighted	
or Source Code	Description	Frequencies	
T0355	<ul> <li>b. What type of certificate do you hold in this field? Mark (X) only one box.</li> <li>2 = Advanced professional certificate.</li> <li>3 = Regular or standard state certificate.</li> <li>4 = The certificate offered in your state to persons who HAVE COMPLETED what the state calls an "alternative certification program".</li> <li>5 = Provisional or other type given to persons who are still participating in what the state calls an "alternative certification program".</li> <li>6 = Probationary certificate (the initial certificate issued after satisfy8ing all requirements except the completion of a probationary period).</li> <li>7 = Temporary certificate (requires some additional college coursework and/or student teaching before regular certification can be obtained).</li> <li>8 = Emergency certificate or waiver (issued to persons with insufficient teaching).</li> <li>BLANK = N/A.</li> </ul>	8 68 7 7 7 7 7 7 7 7 7	
T0360	c. In what year were you certified in this field by this state (19)? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	(19)58 (19)94 86.47 7.52 473	
T0365	24.  a. Do you have any other regular or advanced teaching certificates in this state or in any other state?  1 = Yes - go to item 24b	148	
T0370	<ul> <li>b. In what teaching assignment fields are these certificates?</li> <li>GENERAL</li> <li>1 = Prekindergarten</li> <li>2 = Kindergarten</li> <li>3 = General elementary</li> </ul>	ε ε <del>4</del>	
260	SPECIAL AREAS/VOCATIONAL-TECHNICAL  5 = Accounting  6 = Agriculture.  9 = Physical science	0 - 0 4	



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PAGE Q-50 JUNE 1999	Unweighted Frequencies	2	m	E	-	4	0	0	6	0	2	0	- (	. 2	4 (	<b>-</b>	<b>-</b>	0 4	- 0	2 -	12	0	0		2	0	0	0	<del></del> (	0		∞	0		
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	12 = Basic skills and remedial education	13 = Bilingual education	14 = Business, marketing	16 = Journalism	17 = Computer science	18 = Dance	19 = Drama/Theater	21 = English/Language arts	23 = English as a second language	20 = Unable commerciant	27 - Incalul Occupations	20 = Hollie Economics	30 - Industrial also	33 = Miliary science	37 = Misic	39 = Philosophy	40 = Physical education, health.	43 = Reading	44 = Religion	47 = Social studies/social science	49 = Trade and industry	50 = Technical	FOREIGN LANGUAGES	51 - Tichchi	52 = Ucilian	SJ - Laullings	St - Charlet	55 - Other foreign language	Jo – Other foldiguage	SCIENCE	57 = Biology/Life science	38 = Chemistry	39 = Ueology/Earth science/Space science	61 = General and all other science
:	Variable Name or Source Code																													(	29				



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PAGE Q-51 JUNE 1999 Unweighted	Frequencies	∞ (	7	0 .	0 0	0	0	0	m c	<b>-</b>	-	4	5	415		0	i en	. <b>.</b>		2	_	£0	<b></b>				· •	0		o vo	. —
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	SPECIAL EDUCATION 67 = Special education, general 68 = Finotionally disturbed	69 = Mentally retarded	70 = Speech/Language impaired	/ I = Deaf and hard-of-hearing 72 = Visually handicapped	73 = Orthopedically impaired	74 = Mildly handicapped	75 = Severely handicapped	77 =  Other special education		83 = Other vocational-technical education	84 = All others	86 = American Indian/Native American studies	BLAINK = N/A	<ul> <li>b. In what teaching assignment fields are these certificates?</li> <li>GENERAL</li> </ul>	1 = Prekindergarten.	2 = Kindergarten	3 = General elementary	SPECIAL AREAS/VOCATIONAL-TECHNICAL	5 = Accounting	6 = Agriculture	7 - F Hysical Science	10 = Art. 12 = Basic skills and remedial education	13 = Bilingual education	14 = Business, marketing	16 = Journalism.	17 = Computer science	18 = Dance		21 = English/Language arts.	23 = English as a second language
Variable Name	Cor Source Code														T0375														1 U U	704	



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ν.	0	7	0	0	0

67 = Special education, general

SPECIAL EDUCATION

68 = Emotionally disturbed...

69 = Mentally retarded.

70 = Speech/Language impaired.....

71 = Deaf and hard-of-hearing...... 72 = Visually handicapped.....

73 = Orthopedically impaired.....

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ς	0	7	0	0	0

0	Э	_	0		7	7	0	0	2	_

49 = Trade and industry

47 = Social studies/social science......

50 = Technical

51 = French 52 = German 53 = Latin.......

**FOREIGN LANGUAGES** 

55 = Spanish 56 = Other foreign language

54 = Russian ......

57 = Biology/Life science..... 58 = Chemistry..... 60 = Physics..... 61 = General and all other science

SCIENCE

PAGE Q-52 JUNE 1999

1993-94 SCHOOLS AND STAFFING SURVEY

BIA SCHOOL TEACHER CODEBOOK

**QUESTIONNAIRE ITEMS** 

Variable Name or Source Code

Unweighted Frequencies

> 26 = Gifted 27 = Health occupations .....

30 = Industrial arts...... 33 = Mathematics..... 35 = Military science

28 = Home economics .....

39 = Philosophy 40 = Physical education, health...... 43 = Reading...... 

37 = Music

																																	569
PAGE Q-53 JUNE 1999	Unweighted Frequencies	<b>–</b>	5 0	0	0	4 (	496		C		2		0	0	`~				2	· —	2	0	0	-	0	0	0	0	0	<b>—</b> (	0	0 0	n
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	Description	74 = Mildly handicapped	76 = Specific learning disabilities	77 = Other special education	83 = Other vocational-technical education	84 = All others	BLANK = N/A.	b. In what teaching assignment fields are these certificates?	OENEKAL   = Prekindergarten	2 = Kindergarten	3 = General elementary	SPECIAL AREAS/VOCATIONAL-TECHNICAL	5 = Accounting	6 = Agriculture	9 = Physical science.	10 = Art	12 = Basic skills and remedial education	13 = Bilingual education	14 = Business, marketing	16 = Journalism	17 = Computer science	18 = Dance	19 = Drama/Theater	21 = English/Language arts	23 = English as a second language	27 - Haalth commetications	27 - Incatal Occupation	30 = Industrial arts	33 - Mathamatica	35 = Military science	37 = Music	39 = Philosophy	
	Variable Name							T0380																									000
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					57.
PAGE Q-54 JUNE 1999 Unweighted Frequencies	2 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00000	0 3	<b>\$</b> 0 0 0 0 .	7 0 0 0 0 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	40 = Physical education, health. 43 = Reading. 44 = Religion. 47 = Social studies/social science. 49 = Trade and industry. 50 = Technical.	FOREIGN LANGUAGES  51 = French  52 = German  53 = Latin.  54 = Russian  55 = Spanish  56 = Other foreign language	SCIENCE 57 = Biology/Life science. 58 = Chemistry. 59 = Geology/Earth science/Space science. 60 = Physics. 61 = General and all other science.	SPECIAL EDUCATION  67 = Special education, general  68 = Emotionally disturbed  69 = Mentally retarded  70 = Speech/Language impaired  71 = Deaf and hard-of-hearing  72 = Visually handicapped  73 = Orthopedically impaired	75 = Severely handicapped 76 = Specific learning disabilities 77 = Other special education 83 = Other vocational-technical education 84 = All others.
Variable Name or Source Code					0.20



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PAGE Q-55 JUNE 1999	Unweighted Frequencies	0	87 <b>c</b>	c	0	0		0	0	2 6					· -	. 0	0	· ~	-	0	0	0	<b>–</b> c	0 0					<b>-</b>	0	0	
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	86 = American Indian/Native American studies	b. In what teaching assignment fields are these certificates?	UENEKAL 1 = Prekindergarten	2 = Kindergarten	3 = General elementary	SPECIAL AREAS/VOCATIONAL-TECHNICAL	5 = Accounting.	0 = Agriculture	10 = Art	12 = Basic skills and remedial education	13 = Bilingual education	14 = Business, marketing	16 = Journalism	17 = Computer science	18 = Dance	19 = Drama/Theater	21 = English/Language arts	23 = English as a second language	26 = Gifted	2/ = Health occupations	30 = Industrial arts	33 = Mathematics.	35 = Military science	37 = Music	39 = Philosophy	40 = Physical education, health	43 = Reading	47 = Social studies/social science	49 = Trade and industry	50 = Technical	
	Variable Name or Source Code		T0385																												272	!



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PAGE Q-56 JUNE 1999	Frequencies	c	0	0	0	0	0		c		> -		) en	<b>,</b>		0	0	0	0	0	0	0	0	· c	-	. 0		<b>—</b> (	0	0 878	6		C	0	0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	FOREIGN LANGUAGES 51 = French	52 = German		54 = Russian	55 = Spanish	36 = Other foreign language	SCIENCE	57 = Biology/Life science	58 = Chemistry	59 = Geology/Earth science/Space science	60 = Physics	a		SPECIAL EDUCATION	67 = Special education, general	68 = Emotionally disturbed	69 = Mentally retarded.	70 = Speech/Language impaired	71 = Deaf and hard-of-hearing.	72 = Visually handicapped.	73 = Orthopedically impaired	74 = Mildly handicapped	75 = Severely handicapped	76 = Specific learning disabilities	77 = Other special education	83 = Other vocational tachnical advoction	84 = All others.	86 = American Indian/Native American studies	BLANK = N/A		<ul> <li>b. In what teaching assignment fields are these certificates?</li> <li>GENERAL</li> </ul>	I = Prekindergarten	2 = Kindergarten	3 = General elementary
Variable Name	or Source Code																															T0390			



PAGE Q-57 JUNE 1999	Unweighted Frequencies
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	On
	Descriptic
	Variable Name or Source Code

	1993–94 SCHOOLS AND STAFFING SURVEY	PAGE 0-57
TIONAL-TECHNICAL Tremedial education	BIA SCHOOL TEACHER CODEBOOK	JUNE 1999
TIONAL-TECHNICAL remedial education ting ting se arts. ond language so whealth on, health on, health ing s.	QUESTIONNAIRE ITEMS	Lottoiomall
remedial education termedial education tion ting se arts se arts shad language s s s c	Description	Frequencies
remedial education. ting.  2c 2c 3c	SPECIAL AREAS/VOCATIONAL-TECHNICAL	
remedial education tion ting  c  s  s  s  s  s  s  s  s  s  s  s  s	S = Accounting	c
remedial education ting	χ – γ – γ – γ – γ – γ – γ – γ – γ – γ –	O
remedial education. ting se arts. ond language. so, health. on, health.	- Agriculare	0
remedial education tion tion se arts ond language s on, health on, health cial science try	y = Physical science	-
ting	10 = Art.	0
ting	12 = Basic skills and remedial education	0
ting  2e arts  ge arts  ond language  s s  s on. health  on. health  cial science	13 = Bilingual education	
ge arts. ond language s. s. cial science rry.	14 = Business. marketing	o -
ge arts	16 = Tournalism	- 0
ge arts ond language s s cial science try	17 – Committee societies	0
ge arts ond language s. s. on, health cial science try		0
ge arts. ond language. on, health. cial science. try	18 = Dance	0
ge arts. ond language. s s on, health cial science. try		0
ond language s. s. on, health cial science try	21 = English/Language arts	0
on, health	23 = English as a second language	0
s. on, health. cial science	26 = Gifted	0
on, health	27 = Health occupations	· C
on, health	28 = Home economics	
on, health	30 = Industrial बर्मर	
on, health	33 - Mathematics	0
on, health	of very	_
on, health	33 = Military science	0
on, healthcial science		0
on, healthcial science	39 = Philosophy	0
cial science	40 = Physical education, health	0
cial science	43 = Reading	-
rial science	44 = Religion	
lry	47 = Social studies/social science	
	49 = Trade and industry	
	\$0 = Technical	
FOREIGN LANGUAGES  51 = French		0
31 = French	FOREIGN LANGUAGES	
	3   = French	0

0	0	0	0	0	0
31 = French	52 = German	55 = Latin	34 = Kussian	55 = Spanish	36 = Other foreign language



Variable Name	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-58 JUNE 1999
or Source Code	Description	Unweighted Frequencies
	SCIENCE 57 = Biology/Life science	0
	58 = Chemistry	0
	60 = Physics	2
	61 = General and all other science	0
	SPECIAL EDUCATION	
	67 = Special education, general	0
	08 = Emotionally disturbed	0
	07 = Mentally fetal ded	0 6
	71 = Deaf and hard-of-hearing	<b>-</b>
	72 = Visually handicapped	0
	73 = Orthopedically impaired	0
	74 = Mildly handicapped	0
	75 = Severely handicapped	0
	/6 = Specific learning disabilities	0
	// = Other special education	0
	83 = Other vocational-technical education	
	84 = All others	0
	86 = American Indian/Native American studies	-
	BLANK = N/A	553
T0395	<ul> <li>b. In what teaching assignment fields are these certificates?</li> <li>GENERAL</li> </ul>	
	l = Prekindergarten	0
	2 = Kindergarten	0
	3 = Ceneral elementary	0
	SPECIAL AREAS/VOCATIONAL-TECHNICAL	
	5 = Accounting	0
	o = Agriculture.	0
	y = rnysical science	0
	10 - All	0
	12 - Dasic sails and lemedial curcation	0
		0



PAGE Q-59 JUNE 1999 Unweighted Frequencies	000000-0000000000
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	14 = Business, marketing16 = Journalism17 = Computer science18 = Dance19 = Drama/Theater21 = English/Language arts23 = English as a second language26 = Gifted27 = Health occupations28 = Home economics39 = Industrial arts31 = Mathematics32 = Mulitary science33 = Muliosophy40 = Physical education, health43 = Reading44 = Religion47 = Social studies/social science49 = Trade and industry50 = Technical
Variable Name or Source Code	

## FOREIGN LANGUAGES 51 = French......

52 = German	53 = Latin	54 = Russian	55 = Spanish	56 = Other foreign language

0000

### SCIENCE

57 = Biology/Life science	58 = Chemistry	39 = Geology/Earth science/Space science	60 = Physics	oi = General and all other science



Variable Name		BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	JUNE 1999	
SPECIAL EDUCATION     67 = Special education, general   0     68 = Emolicially disturbed   0     70 = Special education   0     71 = Deaf and hard-of-hearing   0     72 = Vinsully bandicapped   0     73 = Orthopedically impaired   0     74 = Mildly bandicapped   0     75 = Soverely bandicapped   0     75 = Soverely bandicapped   0     76 = Specific learning disabilities   0     77 = Other special education   0     84 = All others special education   0     85 = American indian/Naive American studies   0     86 = American indian/Naive American studies   0     87 = American indian/Naive American studies   0     88 = American indian/Naive American studies   0     98 = American indian/Naive American studies   0     99 = American indian/Naive American studies   0     10 = American indian/Naive American studies   0     11	Variable Name or Source Code	Description	Unweighted Frequencies	
68 = Emotionally disturbed         69           69 = Mentally tracted         60           70 = Special Language impaired         0           71 = Deal and and of-Rearing         0           72 = Visually handrosped         0           73 = Orthopedically impaired         0           74 = Mildly handrosped         0           75 = Severely handrosped         0           76 = Specific learning disabilities         0           76 = Specific learning disabilities         0           81 = All others.         0           82 = Other vocational -technical education         0           84 = All others.         0           85 = American ladian/Native American studies         0           86 = American ladian/Native American studies         0           84 = All others.         0           85 = American ladian/Native American studies         0           86 = American ladian/Native American studies         0           86 = American ladian/Native American studies         0           9 = Edivording parten         0           1 = Previationgration         0           2 = Accounting         0           6 = Agriculture         0           1 = Brisiness, marketing         0 <td< td=""><td></td><td>SPECIAL EDUCATION 67 = Special education, general</td><td></td><td></td></td<>		SPECIAL EDUCATION 67 = Special education, general		
Montally treated	-	68 = Emotionally disturbed	0	
70		69 = Mentally retarded	0	
71 = Data and hard-of-haring   0   12 = Visually handicapped   0   12 = Visually handicapped   0   13 = Orthopedically impaired   0   15 = Severely handicapped   0   15 = Severely handicapped   0   15 = Severely handicapped   0   16 = Specific learning disabilities   0   17 = Other special education   0   18 = American indian/Native American studies   0   19   10   10   10   10   10   10		70 = Speech/Language impaired	0	
72 = Varially handicapped. 73 = Outhopedically impaired. 74 = Middly handicapped. 75 = Severity handicapped. 76 = Severity handicapped. 77 = Other special education. 78 = Severity handicapped. 78 = Severity handicapped. 79 = Severity handicapped. 70 = Specific learning disabilities. 71 = Other special education. 88 = Annerican Indian/Native American studies. 89 = All others. 80 = Annerican Indian/Native American studies. 80 = Annerican Indian/Native American studies. 80 = Annerican Indian/Native American studies. 81 = Annerican Indian/Native American studies. 82 = Kindergarten. 84 = All others. 85 = Annerican Indian/Native American studies. 86 = Annerican Indian/Native American studies. 87 = Extendergarten. 88 = Annerican Indian/Native American education. 89 = Physical science. 80 = Physical science. 80 = Physical science. 81 = Business, marketing. 81 = Business, marketing. 82 = Indianal science. 83 = Indianal science. 84 = Indianal science. 85 = Indianal science. 86 = Indianal science. 86 = Indianal science. 87 = Indianal science. 88 = Indianal science. 89 = Physical science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 81 = Indianal science. 82 = Indianal science. 83 = Indianal science. 84 = Indianal science. 85 = Indianal science. 86 = Indianal science. 86 = Indianal science. 87 = Indianal science. 88 = Indianal science. 89 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 81 = Indianal science. 81 = Indianal science. 81 = Indianal science. 81 = Indianal science. 81 = Indianal science. 81 = Indianal science. 81 = Indianal science. 82 = Indianal science. 83 = Indianal science. 84 = Indianal science. 85 = Indianal science. 86 = Indianal science. 87 = Indianal science. 88 = Indianal science. 89 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indianal science. 80 = Indi		71 = Deaf and hard-of-hearing.	0	
1		72 = Visually handicapped	0	
77 = Nutation disabilities. 0 77 = Secretely hand(capped. 0 77 = Secretely hand(capped. 0 77 = Specific learning disabilities. 0 77 = Other special education   83 = Other vocational-technical education   84 = All others   90		/3 = Orthopedically impaired	0	
25   20   20   20   20   20   20   20		/4 = Mildly handicapped	0	
70 = Specine fearing disabilities   0		/3 = Severely handicapped	0	
83 = Other vocational-technical education  84 = All others  85 = Alm others  86 = American Indian/Native American studies.  98 = American Indian/Native American studies.  90 = BLANK = N/A  20 = What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field?  CENERAL  1 = Prekindergarten  2 = Kindergarten  3 = General elementary  5 = Accounting  6 = Agriculture  5 = Agriculture  6 = Agriculture  9 = Physical science  10 = Art.  11 = Bastic skills and remedial education  11 = Bastic skills and remedial education  12 = Bastic skills and remedial education  13 = Blingual education  14 = 10 = Art.  16 = Journalism.  17 = Computer science  18 = Journalism.  19 = Dance.  10 = Dance.  10 = Dance.  11 = Dance.  12 = Dance.  13 = Dance.  14 = Dance.  15 = Dance.  16 = Dance.  17 = Computer science.  18 = Dance.  19 = Dance.  10 = Dance.  11 = Dance.  10 = Dance.  11 = Dance.  12 = Dance.  13 = Dance.  14 = Dance.  15 = Dance.  16 = Dance.  17 = Computer science.  18 = Dance.  19 = Dance.  10 = Dance.  11 = Dance.  11 = Dance.  12 = Dance.  13 = Dance.  14 = Dance.  15 = Dance.  16 = Dance.  17 = Computer science.  18 = Dance.  19 = Dance.  10 = Dance.  10 = Dance.  11 = Dance.  11 = Dance.  12 = Dance.  13 = Dance.  14 = Dance.  15 = Dance.  16 = Dance.  17 = Dance.  18 = Dance.  19 = Dance.  10 = Dance.  10 = Dance.  11 = Dance.  11 = Dance.  12 = Dance.  13 = Dance.  14 = Dance.  15 = Dance.  16 = Dance.  17 = Dance.  18 = Dance.  19 = Dance.  10 = Dance.  10 = Dance.  10 = Dance.  11 = Dance.  12 = Dance.  13 = Dance.  14 = Dance.  15 = Dance.  16 = Dance.  17 = Dance.  18 = Dance.  19 = Dance.  10 = Dance.  10 = Dance.  11 = Dance.  11 = Dance.  12 = Dance.  13 = Dance.  14 = Dance.  15 = Dance.  16 = Dance.  17 = Dance.  18 = Dance.  19 = Dance.  10 = Dance.  10 = Dance.  10 = Dance.  11 = Dance.  11 = Dance.  12 = Dance.  13 = Dance.  14 = Dance.  15 = Dance.  16 = Dance.  17 = Dance.  18 = Dance.  18 = Dance.  19 = Dance.  10 = Dance.  10 = Dance.  10 = Dance.  11 = Dance.		/o = Specific learning disabilities	0	
83 = Other vocational-technical education 84 = All others 96 = Annerican Indian/Native American studies 97		// = Other special education	0	
84 = All others.  86 = American Indian/Native American studies.  9		83 = Other vocational-technical education	O	
86 = American Indian/Native American studies 556  25.  a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field?  GENERAL  1 = Prekindergarten 35  3 = General elementary 65  5 = Accounting 66  6 = Agriculture 75  9 = Physical science 75  10 = Art 12 = Basic skills and remedial education 66  11 = Business, marketing 71  12 = Business, marketing 11  13 = Bulingual education 66  14 = Business, marketing 11  16 = Journalism 11  17 = Computer science 61  19 = Dance 11  10 = Art 12 = Basic skills and remedial education 66  11 = Business field and remedial education 11  10 = Art 12 = Business field and remedial education 11  11 = Business field and remedial education 11  12 = Business field and remedial education 11  13 = Business field action 12  14 = Business field action 12  15 = Computer science 61  16 = Computer science 12  17 = Computer science 14  18 = Business field action 15  18 = Computer science 16  19 = Computer science 17  10 = Computer science 17  11 = Computer science 17  11 = Computer science 17  12 = Business field action 15  13 = Computer science 15  14 = Business field action 15  15 = Computer science 15  16 = Computer science 15  17 = Computer science 15  18 = Computer science 15  19 = Computer science 15  10 = Computer science 15  11 = Computer science 15  12 = Computer science 15  13 = Computer science 15  14 = Computer science 15  15 = Computer science 15  16 = Computer science 15  17 = Computer science 15  18 = Computer science 15  19 = Computer science 15  10 = Computer science 15  10 = Computer science 15  11 = Computer science 15  11 = Computer science 15  12 = Computer science 15  13 = Computer science 15  14 = Computer science 15  15 = Computer science 15  16 = Computer science 15  17 = Computer science 15  18 = Computer science 15  19 = Computer science 15  10 = Computer science 15  10 = Computer science 15  11 = Computer science 15  11 = Computer science 15  12 = Computer science 15  13 = Computer science 15  14 = Computer science 15  15		84 = All others.	o	
25. a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field?  GENERAL  I = Prekindergarten  2 = Kindergarten  S= Accounting  5 = Accounting  6 = Agriculture  10 = Art  11 = Basic skills and remedial education  10 = Art  11 = Business, marketing  12 = Business, marketing  13 = Business, marketing  14 = Business, marketing  16 = Journalism  17 = Computer science  18 = Basic skills and remedial education  10 = Art  11 = Business, marketing  12 = Basic skills and remedial education  13 = Business, marketing  14 = Business, marketing  16 = Journalism  17 = Computer science  18 = Business, marketing  19 = Dance  10 = Dance  10 = Dance  10 = Dance  11 = Dance  12 = Business, marketing  13 = Business, marketing  14 = Business, marketing  15 = Dance  16 = Dance  17 = Computer science  18 = Business, marketing  19 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  11 = Dance  12 = Business, marketing  13 = Business, marketing  14 = Business, marketing  15 = Dance  16 = Dance  17 = Computer science  18 = Dance  19 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  11 = Dance  12 = Dance  13 = Dance  14 = Dance  15 = Dance  16 = Dance  17 = Computer science  18 = Dance  19 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  11 = Dance  11 = Dance  12 = Dance  13 = Dance  14 = Dance  15 = Dance  16 = Dance  17 = Dance  18 = Dance  19 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  10 = Dance  11 = Dance  11 = Dance  12 = Dance  13 = Dance  14 = Dance  15 = Dance  16 = Dance  17 = Dance  18 = Dance  19 = Dan		86 = American Indian/Native American studies	0	
a. What field do you feel BEST QUALIFIED to teach, regardless of whether you currently teach in that field?  GENERAL  I = Prekindergarten		BLANK = N/A	556	
Care   Care	T0400	What field do you feel		
E Prekindergarten		field? GENERAL		
2 = Kindergarten 35 3 = General elementary 186 SPECIAL AREAS/VOCATIONAL-TECHNICAL 186  SPECIAL AREAS/VOCATIONAL-TECHNICAL 0 5 = Accounting 0 6 = Agriculture 0 7 = Physical science 11 8 = Basic skills and remedial education 5 13 = Bilingual education 5 14 = Business, marketing 11 16 = Journalism 11 17 = Computer science 11 18 = Democratical 11 19 = Democratical 11 10 = Democratical 11 11 = Democratical 11 12 = Democratical 11 13 = Democratical 11 14 = Democratical 11 15 = Democratical 11 16 = Democratical 11 17 = Computer science 11 18 = Democratical 11 19 = Democratical 11 10 = Democratical 11 11 = Democratical 11 11 = Democratical 11 12 = Democratical 11 13 = Democratical 11 14 = Democratical 11 15 = Democratical 11 16 = Democratical 11 17 = Democratical 11 18 = Democratical 11 19 = Democratical 11 10 = Democratical 11 11 = Democratical 11 11 = Democratical 11 12 = Democratical 11 13 = Democratical 11 14 = Democratical 11 15 = Democratical 11 16 = Democratical 11 17 = Democratical 11 18 = Democratical 11 19 = Democratical 11 10 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 12 = Democratical 11 13 = Democratical 11 14 = Democratical 11 15 = Democratical 11 16 = Democratical 11 17 = Democratical 11 18 = Democratical 11 19 = Democratical 11 10 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 15 = Democratical 11 16 = Democratical 11 17 = Democratical 11 18 = Democratical 11 19 = Democratical 11 10 = Democratical 11 10 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical 11 11 = Democratical		l = Prekindergarten	4	
SPECIAL AREAS/VOCATIONAL-TECHNICAL       0         5 = Accounting       2         6 = Agriculture       2         9 = Physical science       1         10 = Art       14         12 = Basic skills and remedial education       5         13 = Bilingual education       6         14 = Business, marketing       6         15 = Journalism       1         16 = Journalism       1         17 = Computer science       4         10 = Drown/Theorem       0		2 = Kindergarten 3 = General elementary	35 186	
5 = Accounting       0         6 = Agriculture       2         9 = Physical science       1         10 = Art       14         12 = Basic skills and remedial education       5         13 = Bilingual education       6         14 = Business, marketing       6         16 = Journalism       1         17 = Computer science       1         10 = Dance       0		SPECIAL AREAS/VOCATIONAL-TECHNICAL		
6 = Agriculture 9 = Physical science 10 = Art 12 = Basic skills and remedial education 13 = Bilingual education 14 = Business, marketing 16 = Journalism 17 = Computer science 18 = Dance 19 = Dance 10 = Dance 10 = Dance 11 = Agriculture and the science are series and the science are series and the science are series and the science are series and the science are series and the science are series and the science are series and the science are series and the science are series and the science are series and the science are series and the science are series and the science are series are series and the science are series and the science are series are series and the science are series are series and the science are series are series and the science are series a		5 = Accounting	0	
9 = Physical science  10 = Art			2	
10 = Art. 12 = Basic skills and remedial education 13 = Bilingual education 14 = Business, marketing 16 = Journalism 17 = Computer science 18 = Dance.		9 = Physical science	_	
12 = Basic skills and remedial education 13 = Bilingual education 6 14 = Business, marketing 16 = Journalism 17 = Computer science 18 = Dance		10 = Art	14	ì
13 = Bilingual education. 14 = Business, marketing 16 = Journalism. 17 = Computer science. 18 = Dance.	つ ひ は	12 = Basic skills and remedial education	5	S
	300 300	13 = Bilingual education	9	
		14 = Business, marketing	Ξ	
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10 = Dalice		1 / = Computer science	4	
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PAGE Q-61 JUNE 1999	Unweighted Frequencies	35	0	8 01	38	o ∞ c	0 <b>6</b> 1	2 <b>1</b> 0	31 31 2	2		_	0	0 -	 0	. 13	2 1 7	35	നന	- 2
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	Description	21 = English/Language arts	20 = Onlied	28 = Home economics	33 = Mathematics	37 = Music	40 = Physical education, health	43	47 = Social studies/social science	50 = Technical	FOREIGN LANGUAGES	51 = French	52 = German	55 = Latin	56 = Other foreign language	SCIENCE  57 = Biology/Life science  58 = Chemistry.  59 = Geology/Rath science/Space science	60 = Physics. 61 = General and all other science.	SPECIAL EDUCATION 67 = Special education, general	68 = Emotionally disturbed	70 = Speech/Language impaired



Variable Name or Source Code

PAGE Q-62 JUNE 1999	Unweighted Frequencies	O	0		0	14	5			01		419	143			6				0		2	6	01	12	4		20	0		. œ	3	3	0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	72 = Visually handicapped	73 = Orthopedically impaired	74 = Mildly handicapped	75 = Severely handicapped	76 = Specific learning disabilities	// = Other special education	83 = Other vocational-technical education	84 = All others	86 = American Indian/Native American studies	b. Do you feel qualified to teach any other field?	1 = Yes - go to item 25c	2 = No - skip to item 26a	c. For what field do you feel second best qualified?	GENERAL	= Prekindergarten	3 – General elementers	J – Oclicial elementary	SPECIAL AREAS/VOCATIONAL-TECHNICAL	5 = Accounting	6 = Agriculture	9 = Physical science	10 = Art	12 = Basic skills and remedial education	13 = Bilingual education	14 = Business, marketing	16 = Journalism	17 = Computer science	18 = Dance	19 = Drama/Theater	21 = English/Language arts	23 = English as a second language	70 = Giffed	20 T
:	Variable Name or Source Code										T0405			T0410																C	280			



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PAGE Q-63 JUNE 1999	Unweighted Frequencies	4	7.0	î C	, <b>v</b>	o C	33	51	۶٤ ع		. 0		,	o -	<b>–</b> c	0	0	<b>∞</b> (	2		6	3	3	4	11		01	4	-	2 5	0		-	0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	30 = Industrial arts	33 = Mathematics.	35 ≈ Military science	37 = Music	39 ≈ Philosophy	40 ≈ Physical education, health	43 = Reading.	47 = Social studies/social science	49 = Trade and industry	50 ≈ Technical	FOREIGN I ANGIJAGES	51 = French	51 - Herman	52 = 1 atin	5d - Duccion	54 = Nubbidil	St. — Other foreign lenguage	Jo = Ouier loreign language	SCIENCE	57 = Biology/Life science	58 = Chemistry	59 = Geology/Earth science/Space science	60 = Physics	61 = General and all other science	SPECIAL EDUCATION	67 = Special education, general	68 = Emotionally disturbed	69 = Mentally retarded	/∪ ≈ Speech/Language Impaired	77 - Visually handicanned	73 = Orthopedically impaired	74 = Mildly handicapped	75 = Severely handicapped
	Variable Name or Source Code																																	588



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-64 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	76 = Specific learning disabilities	2 5
	83 = Other vocational-technical education 84 = All others 86 = American Indian/Native American studies BLANK = N/A.	5 11 17 143
T0415	26. a. Has your MAIN teaching assignment field changed since you began teaching? $1 = \text{Yes} - \text{go to item 26b.}$ $2 = \text{No - skip to item 27.}$	143 419
T0420	<ul> <li>b. What was your previous main assignment field?</li> <li>GENERAL</li> <li>1 = Prekindergarten</li> <li>2 = Kindergarten</li> <li>3 = General elementary</li> </ul>	25 8 52
	SPECIAL AREAS/VOCATIONAL-TECHNICAL  5 = Accounting.  6 = Agriculture  9 = Physical science  10 = Art  12 = Basic skills and remedial education  13 = Bilingual education  14 = Business, marketing	0000976
590	16 = Journalism 17 = Computer science 18 = Dance 19 = Drama/Theater 21 = English/Language arts 23 = English as a second language 26 = Gifted 27 = Health occupations 28 = Home economics 30 = Industrial arts 33 = Mathematics	



999 999 nted	cies	0	o C	0		. –		- v	,	o	0		_	0	0	0		0		Ç	<b>7</b> C	o c	<b>-</b>	<b>)</b>	S		"	· -	- ~	n (	<b>-</b>	0	0	0	<b>-</b>	o •	7 (	7
PAGE Q-65 JUNE 1999 Unweighted	Frequencies																																					
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	35 = Military science	37 ≈ Music	39 = Philosophy	40 = Physical education, health.	43 = Reading	44 = Religion	47 = Social studies/social science	49 = Trade and industry	50 = Technical		FOREIGN LANGUAGES	51 = French	22 = German	53 = Latin	54 = Kussian	St - Other feeder leaves	Jo = Outel Totelgii Tanguage	SCIENCE	57 = Biology/Life science	58 = Chemistry	•	60 = Physics	61 = General and all other science		SPECIAL EDUCATION	67 = Special education, general	68 = Emotionally disturbed	69 = Mentally retarded	70 ≈ Speech/Language impaired	71 = Deaf and hard-of-hearing	72 ≈ Visually handicanned	73 = Orthonedically impaired	74 ≈ Mildly handicanned	75 = Severely handicanned	76 = Specific learning disabilities	77 ≈ Other special education	
Variable Name	or Source Code																																					292
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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-66 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
	83 = Other vocational-technical education 84 = All others 86 = American Indian/Native American studies BLANK = N/A.	4 8 0 419	
T0425	c. Counting this year, how many consecutive years have you been teaching in your current assignment field?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	1 36 5.04 5.02 419	
<b>T</b> 0430	<ul> <li>27. Are you a Chapter 1 teacher (i.e., are you paid in full or in part by federal funds under the Elementary and Secondary Education Act)?</li> <li>1 = Yes</li></ul>	77	
T0435	28. Have you ever taken any undergraduate or graduate COURSES in the following subjects?  a. Mathematics?  1 = Yes - go to item 28a1  2 = No courses taken skip to 28b	447	
T0440	(a1) Number of Undergraduate mathematics courses taken?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 50 3.46 4.93 115	
T0445	(a2) Number of Graduate mathematics courses taken?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 24 1.04 2.34 115	ى ئ



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-67 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	and the second s
T0450	b. Computer science?  1 = Yes - go to item 28b1	301 261	
T0455	(b1) Number of Undergraduate computer science courses taken?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 17 1.86 2.51 261	
T0460	(b2) Number of Graduate computer science courses taken?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 28 0.94 2.28 261	
T0465	c. Biology or life science?  1 = Yes - go to item 28c1	403 159	
T0470	(c1) Number of Undergraduate biology or life science courses taken?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 24 2.89 3.01 159	
T0475	(c2) Number of Graduate biology or life science courses taken?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 14 0.59 1.59 159	



:	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-68 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T0480	d. Chemistry? 1 = Yes - go to item 28d1 2 = No courses taken - skip to item 28e	156 406
T0485	(d1) Number of Undergraduate chemistry courses taken?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	0 12 2.13 1.89 406
T0490	(d2) Number of Graduate chemistry courses taken? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	0 12 0.26 1.21 406
T0495	e. Physics? 1 = Yes - 80 to item 28e1	113
T0500	(e1) Number of Undergraduate physics courses taken?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	0 12 1.87 1.95 449
Т0505	(e2) Number of Graduate physics courses taken?  Minimum Value  Maximum Value	0
598	Mean Standard Deviation BLANK = N/A.	0.32 1.26 449



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OHESTIONNAIRE ITEMS	PAGE Q-69 JUNE 1999	:
y yariable Name or Source Code	Description	Unweighted Frequencies	35. 15. 1 <u>.</u>
T0510	f. Earth or space science?  1 = Yes - go to item fl	276 286	ı
T0515	(f1) Number of Undergraduate earth or space science courses taken?  Minimum Value  Mean  Mean  Standard Deviation  BLANK = N/A	0 13 1.73 1.77 286	
т0520	(f2) Number of Graduate earth or space science courses taken?  Minimum Value  Mean  Mean  Standard Deviation  BLANK = N/A	0 12 0.50 1.33 286	
T0525	g. Other natural science (e.g., paleontology, ecology, environmental science?)  1 = Yes - go to item 28g1	206 356	
T0530	(g1) Number of Undergraduate natural science courses taken?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	0 15 1.60 1.91 356	
T053 <b>\$</b>	(g2) Number of Graduate natural science courses taken?  Minimum Value  Mean  Standard Deviation  BLANK = N/A	0 16 0.67 1.50 356	



;	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-70 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T0540	<ul> <li>29. At this school, do you teach any elementary or secondary classes in computer science, mathematics, or any kind of science, such as biology, chemistry, or general science? Do not include health or vocational education classes.</li> <li>1 = Yes.</li> <li>2 = No.</li> </ul>	404 158
T0545	<ul> <li>30. Since the end of last school year, in which of these activities related to teaching have you participated?</li> <li>Mark (X) all that apply.</li> <li>I = Workshops or in-service programs sponsored by an organization which this school is affiliated</li> <li>BLANK = N/A</li> </ul>	411
T0550	I = SCHOOL sponsored workshops or in-service programs	472 90
T0555	I = University extension or adult education courses.  BLANK = N/A.	195 367
T0560	I = College courses in your subject field BLANK = N/A	216 346
T0565	l = Professional growth activities sponsored by professional associations	216 346
T0570	I = Committee to integrate academic skills into the vocational curriculum	116 446
T0575	l = Other curriculum committee BLANK = N/A	258 304
T0580	I = Committee on selecting textbooks or materials	178 384
T0585	l = None of the above BLANK = N/A	19 6 (



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-71 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
	<ul> <li>31. Since the end of last school year, have you participated in any in-service or professional development programs that focused on the following topics?</li> <li>a. Uses of educational technology for instruction (e.g., use of computer, satellite learning)</li> <li>1 = Yes - go to item 31a1</li> <li>2 = No - skip to item 31b</li> </ul>	228	
	(a1) How many hours did the program last?  1 = 8 hours or less  2 = 9-32 hours  3 = More than 32 hours  BLANK = N/A.	154 59 15 334	
	<ul> <li>b. Methods of teaching your subject field</li> <li>1 = Yes - go to item 31b1</li> <li>2 = No - skip to item 31c</li> </ul>	310 252	
	(b1) How many hours did the program last?  1 = 8 hours or less  2 = 9-32 hours  3 = More than 32 hours  BLANK = N/A	153 95 62 252	
	c. In-depth study in your subject field  1 = Yes - go to item 31c1  2 = No - skip to item 31d	167	
	(c1) How many hours did the program last?  1 = 8 hours or less.  2 = 9-32 hours  3 = More than 32 hours.  BLANK = N/A	85 38 44 395	
	<ul> <li>d. Student assessment (e.g., methods of testing, evaluation, performance assessment)</li> <li>1 = Yes - go to item 31d1</li> <li>2 = No - skip to item 31e</li> </ul>	234	





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1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	QUESTIONNAIRE ITEMS

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-72 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
T0625	(d1) How many hours did the program last?  1 = 8 hours or less.  2 = 9-32 hours.  3 = More than 32 hours.  BLANK = N/A.	167 47 20 328	†
T0630	e. Cooperative learning in the classroom  1 = Yes - go to item 31e1  2 = No - skip to item 32	292 270	
T0635	(e1) How many hours did the program last?  1 = 8 hours or less.  2 = 9-32 hours  3 = More than 32 hours.  BLANK = N/A.	207 67 18 270	
	NOTE: Answer item 32 if you answered "Yes" to one or more of the training topics listed in item 31.		
T0640	32. Please give your opinion about the impact of the professional development programs, described in item 31, in which you have participated since last school year.  a. Provided information that was new to me. 1 = Strongly agree. 2 = Agree. 3 = No opinion. 4 = Disagree. 5 = Strongly disagree. 5 = Strongly disagree. 5 = Strongly disagree.	70 298 36 49 8	
T0645	b. Changed my views on teaching.  1 = Strongly agree.  2 = Agree.  3 = No opinion.  4 = Disagree.  5 = Strongly disagree.  BLANK = N/A.	35 177 105 131 6 13	09



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-73 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	***
T0650	c. Caused me to change my teaching practices.  1 = Strongly agree.  2 = Agree.  3 = No opinion.  4 = Disagree.  5 = Strongly disagree.  BLANK = N/A.	42 256 64 89 10	
T0655	<ul> <li>d. Caused me to seek further information or training.</li> <li>1 = Strongly agree</li> <li>2 = Agree</li> <li>3 = No opinion</li> <li>4 = Disagree</li> <li>5 = Strongly disagree</li> <li>BLANK = N/A.</li> </ul>	87 . 242 68 59 5	
T0660	e. Were generally a waste of my time.  1 = Strongly agree.  2 = Agree.  3 = No opinion.  4 = Disagree.  5 = Strongly disagree.  BLANK = N/A.	5 38 46 227 145	
T0665	<ul> <li>33. What types of support have you received during the current school year for in-service education or professional development in your MAIN teaching assignment field? Mark (X) all that apply.</li> <li>1 = Released time from teaching</li></ul>	283 279	
T0670	I = Scheduled time (i.e., time built into your schedule for professional development)	240 322	
T0675	l = Travel and/or per diem expenses	226 336	
T0680 6 U S	1 = Tuition and/or fees.  BLANK = N/A.	161	609



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-74 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T0685	l = Professional growth credits BLANK = N/A	124 438
T0690	1 = None of the above BLANK = N/A	137 425
T0695	34. Are you a member of a teachers' union or an employee association similar to a union?  1 = Yes.  2 = No.	195 367
T0700	<ul> <li>a. During your first year of teaching, did you participate in a formal teacher induction program, i.e., a program to help beginning teachers by assigning them to master or mentor teachers? Do not include student teaching.</li> <li>1 = Yes</li></ul>	106 456
T0705	<ul> <li>b. Are you currently a master or mentor teacher (i.e., a teacher who provides guidance and assistance for beginning teachers) in a formal teacher induction program? Do not include supervision or training of student teachers.</li> <li>1 = Yes.</li> <li>2 = No.</li> </ul>	43 519
T0710	36. In what grade levels are the students in your classes at THIS school? Mark (X) all that apply.  1 = Ungraded  BLANK = N/A	3 559
T0715	l = PrekindergartenBLANK = N/A.	14 548
T0720	1 = Kindergarten BLANK = N/A.	134 6-
T0725	1 = 1st BLANK = N/A.	139 423
T0730	1 = 2nd BLANK = N/A.	153 409



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OHESTIONNAIRF ITEMS	PAGE Q-75 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T0735	1 = 3rd BLANK = N/A	144 418
T0740	1 = 4th BLANK = N/A.	167 395
T0745	1 = 5th BLANK = N/A.	157 405
T0750	1 = 6thBLANK = N/A	171 391
T0755	1 = 7th BLANK = N/A.	167 395
T0760	1 = 8thBLANK = N/A.	174 388
T0765	1 = 9th BLANK = N/A.	167
T0770 .	1 = 10th BLANK = N/A.	168 394
T0775	1 = 11th	168 394
T0780	1 = 12th BLANK = N/A.	165 397
T0785	1 = Postsecondary  BLANK = N/A	8 554



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-76 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	NOTE: The following questions request information on classes you taught at THIS school during your most recent full week of teaching (i.e., the last week when school was in session for 5 full days and you taught your normal schedule).	
T0790	<ul> <li>37. Which of these categories best describes the way your classes at this school are organized? Mark (X) only one box.</li> <li>1 = DEPARTMENTALIZED INSTRUCTION - You teach subject matter courses (e.g., biology, history, typing) to several classes of different students all or most of the day skip to item 39</li> <li>2 = ELEMENTARY ENRICHMENT CLASS - You teach only one subject (such as art, music, physical days).</li> </ul>	189
	physical education, computer skills) in an <b>elementary</b> school - <i>skip to item 41a</i> 3 = SELF-CONTAINED CLASS - You teach multiple subjects to the same class of students all or most of the day - <i>go to item 38a</i> 4 = TEAM TEACHING - You collaborate with one or more teachers in teaching multiple subjects to the same class of students - <i>go to item 38a</i> 5 = PULL-OUT CLASS - You provide instruction (e.g., special education, reading) to certain students who are released from their regular classes - <i>go to item 38a</i>	33 248 32 60
T0795	For SELF-CONTAINED CLASS, TEAM TEACHING, and "PULL-OUT" CLASS teachers: At THIS school, how many students were enrolled in the class or program you taught during your most recent FULL WEEK of teaching? If you teach two kindergarten or prekindergarten sessions per day, or two or more pull-out classes, report the average number of students.  Minimum Value  Mean  Mean  Standard Deviation  BLANK = N/A	250 23.27 19.22
T0800	<ul> <li>b. For SELF-CONTAINED CLASS, TEAM TEACHING, and "PULL-OUT" CLASS teachers. During your most recent FULL WEEK of teaching, approximately how many hours did you spend teaching each of these subjects at THIS school? If you taught two or more subjects at the same time, apportion the time to each subject as best you can. Report hours to the nearest whole hour; do not record fractions or minutes. If you did not teach a particular subject during the week, mark (X) the "None" box.</li> <li>(1) English/Reading/Language arts</li> <li>Minimum Value</li> </ul>	9
	Maximum Value  Mean  Standard Deviation  BLANK = N/A.	45 11.04 7.74 222



77. 999 led ies	0 45 25 75	0 35 3.32 4.43	0 35 2.93 4.36 222	1 20 5.66 2.45 373 <b>617</b>
PAGE Q-77 JUNE 1999 Unweighted Frequencies	0 45 6.25 5.75 222	0 35 3.32 4.43 222	0 35 2.93 4.36 222	1 20 5.66 2.45 373
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	(2) Arithmetic/Mathematics Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A.	(3) Social studies/History  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.  NOTE: Answer items 39 and 40 ONLY if you taught subject matter (departmentalized) courses to different groups of students, i.e., you marked #1 for item 37.	39. For DEPARTMENTALIZED teachers only: During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach AT THIS SCHOOL? Do not include: Homeroom periods, study halls, and classes taught at any other school. If you teach two or more classes of the same subject (e.g., algebra 1) to different groups of students at this school, count them as separate classes.  EXAMPLES: (1) If you teach chemistry to two classes of students and physics to two classes of students, you would report 4 classes. (2) If you teach English III to four classes of students and journalism to one class, you would report 5 classes. All jou teach drama to one class of students at this school and English IV to three classes of students at another school, you would report 1 class.  Maximum Value  Mean  Standard Deviation  BLANK = N/A
Variable Name or Source Code	T0805	T0810	T0815	т0820



PAGE Q-78 JUNE 1999 Unweighted Frequencies 13 6 13 0 0 20 0 4 00 01 = Agriculture.... 03 = Industrial arts...... 04 = Health occupations ....... 05 = Vocational home economics........ 06 = Trade and industry 07 = Technical 08 = Accounting/bookkeeping...... 11 = Career education..... 12 = Other vocational education 21 = Literature 22 = Composition/journalism/creative writing..... 23 = Reading 31 = French...... 32 = German ...... 34 = Russian ...... 33 = Latin. 35 = Spanish ..... 41 = General mathematics. 44 = Algebra, intermediate 42 = Business math... 43 = Algebra, elementary 45 = Algebra, advanced ....... (a1) For DEPARTMENTALIZED teachers only: What subject did you teach for the first class? 10 = Typing ..... 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK **QUESTIONNAIRE ITEMS** 09 = Shorthand..... ENGLISH/LANGUAGE ARTS **VOCATIONAL EDUCATION FOREIGN LANGUAGES MATHEMATICS** Description or Source Code Variable Name T0825



2 2 0 0

82 = Filmmaking/photography
83 = Chorus
84 = Band
85 = Drama/theater/dance.

81 = Arts and crafts

VISUAL AND PERFORMING ARTS

COM	PAGE Q-79 JUNE 1999	Unweighted Frequencies	-0000	4	9 0 0 0 0	7 10 1 1 1 0
Name e Code	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS		47 = Trigonometry	COMPUTER SCIENCE  52 = Computer awareness/applications.  53 = Computer programming	NATURAL SCIENCE  61 = General science  62 = Biology/life science  63 = Chemistry  64 = Physics  65 = Geology/earth science/space science  66 = Other physical science  67 = Other natural science	SOCIAL SCIENCE 70 = Social studies. 71 = History. 72 = World civilization. 73 = Political science/government 74 = Geography. 75 = Economics. 76 = Civics. 76 = Civics. 77 = Sociology/social organization. 78 = Other social science.
Variable or Source		Variable Name				



	1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	86 = Music 87 = Other visual/performing arts	1
	OTHER 91 = Driver education	0
	93 = Nonvocational home economics	v 4
	94 = Philosophy	0 0
	96 = Psychology	0
	97 = Religion	0 5
	BLANK = N/A	373
T0830	(b1) For DEPARTMENTALIZED teachers only: How many students were enrolled in the first class?  Minimum Value  Maximum Value	- ;
	Mean	35 16 50
	Standard Deviation	7.82
	BLANK = $N/A$	373
T0835	(a2) For DEPARTMENTALIZED teachers only: What subject did you teach for the second class?  VOCATIONAL EDUCATION  01 = Agriculture	2
	02 = Business, marketing	- 1
	0 4 = Health occupations	5 -
	05 = Vocational home economics	3
	07 = Technical	n -
	08 = Accounting/bookkeeping	
663	09 = Shorthand	(
1	10 = 17pmg	m 0 ,
	12 = Other vocational education	



RIC	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OLIESTIONNAIRE ITEMS	PAGE Q-81 JUNE 1999	
Variable Name	Description	Unweighted Frequencies	
	ENGLISH/LANGUAGE ARTS 21 = Literature	α	
٠	22 = Composition/journalism/creative writing	o ∞ ;	
	23 = Reading 22 = Reading 24 = English as a second language	0	
	25 = Other English/language arts courses	20	
·	FOREIGN LANGUAGES 31 = French	C	
	32 = German 33 = I atin	) O (	
	34 = Russian	7 0 .	
	36 = Other foreign language	- 0	
	MATHEMATICS 41 = General mathematics	o	
	42 = Business math	0	
	43 = Algebra, elementary	<b>~</b>	
	45 = Algebra, advanced	4 6	
	46 = Geometry, plane/solid	0	
	47 = Trigonometry	<b>с</b>	
	40 = Analytic geometry/matin analysis	o c	
	50 = Calculus	o o ·	
		<b>-</b>	
	COMPUTER SCIENCE  52 = Computer awareness/applications	ν.	
	53 = Computer programming 54 = Other computer science	2 0 2	
	NATURAL SCIENCE	•	
	62 = Biology/life science	0 /	
624	64 = Physics	- 2	_
,			•



5. 5.7 3.3

5 6 8					9
PAGE Q-82 JUNE 1999 Unweighted Frequencies	3	9 10 2 1	2 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 2 2 0 0 0 0 0 8 6
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	65 = Geology/earth science/space science	SOCIAL SCIENCE  70 = Social studies  71 = History  72 = World civilization  73 = Political science/government	74 = Geography 75 = Economics 76 = Civics 77 = Sociology/social organization 78 = Other social science	VISUAL AND PERFORMING ARTS  8 I = Arts and crafts.  8 2 = Filmmaking/photography.  8 3 = Chorus  8 4 = Band  8 5 = Drama/theater/dance.  8 6 = Music  8 7 = Other visual/performing arts.	OTHER  91 = Driver education  92 = Health  93 = Nonvocational home economics  94 = Philosophy  95 = Physical education  96 = Psychology  97 = Religion  98 = Other courses not elsewhere classified  BLANK = N/A.
Variable Name or Source Code					
> 01					9



(1 (5 (0)					,		629
PAGE Q-83 JUNE 1999 Unweighted	Frequencies	1 42 16.12 7.40 376	2 7 9	5 7 4 % -	- 0 - 7 - 0 -	7 5 11 15	0 0 - 0 4 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	(b2) For DEPARTMENTALIZED teachers only: How many students were enrolled in the second class?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	<ul> <li>(a3) For DEPARTMENTALIZED teachers only: What subject did you teach for the third class?</li> <li>VOCATIONAL EDUCATION</li> <li>01 = Agriculture</li> <li>02 = Business, marketing</li> <li>03 = Industrial arts</li> </ul>		08 = Accounting/bookkeeping 09 = Shorthand 10 = Typing 11 = Career education 12 = Other vocational education	ENGLISH/LANGUAGE ARTS  21 = Literature  22 = Composition/journalism/creative writing  23 = Reading  24 = English as a second language  25 = Other English/language arts courses	FOREIGN LANGUAGES  31 = French 32 = German 33 = Latin. 34 = Russian 35 = Spanish 36 = Other foreign language.
Variable Name	on source Code	T0840	T0845				628



PAGE Q-84 JUNE 1999 Unweighted Frequencies	60628-200	v 0 - 8 9 - 0 4 2 2	4 5 0 2 4 0 - 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	MATHEMATICS  41 = General mathematics.  42 = Business math.  43 = Algebra, elementary.  44 = Algebra, intermediate.  45 = Algebra, advanced  46 = Geometry, plane/solid  47 = Trigonometry  48 = Analytic geometry/math analysis  49 = Probability/statistics  50 = Calculus  51 = Other mathematics	COMPUTER SCIENCE  52 = Computer awareness/applications  53 = Computer programming  54 = Other computer science  61 = General science  62 = Biology/life science  63 = Chemistry  64 = Physics  65 = Geology/earth science/space science  66 = Other physical science  67 = Other natural science	SOCIAL SCIENCE 70 = Social studies 71 = History 72 = World civilization. 73 = Political science/government. 74 = Geography 75 = Economics 76 = Civics 77 = Sociology/social organization 78 = Other social science
Variable Name or Source Code			0



Variable Name	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-85 JUNE 1999	
or Source Code	Description	Unweighted Frequencies	
	VISUAL AND PERFORMING ARTS  81 = Arts and crafts.  82 = Filmmaking/photography	\$ 0	
	o5 = Chorus 84 = Band 85 = Drama/theater/dance 86 = Music 87 = Other visual/performing arts.	1 0 3 3	
	OTHER  91 = Driver education  92 = Health  93 = Nonvocational home economics.  94 = Philosophy  95 = Physical education	0 4 2 0 7	
	96 = Psychology	1 0 8 377	
T0850	(b3) For DEPARTMENTALIZED teachers only: How many students were enrolled in the third class?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	1 39 16.57 7.85 377	
T0855	(a4) For DEPARTMENTALIZED teachers only: What subject did you teach for the fourth class?  VOCATIONAL EDUCATION  01 = Agriculture  02 = Business, marketing  03 = Industrial arts  04 = Health occupations  05 = Vocational home economics  06 = Trade and industry	6 - 6 - 3	
632	07 = Technical 08 = Accounting/bookkeeping 09 = Shorthand	0	



					<b>-</b>	,
PAGE Q-86 JUNE 1999	Unweighted Frequencies	3 0	22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0 - 0 - 0	. 8-25-6-000	400
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	10 = Typing 11 = Career education 12 = Other vocational education	ENGLISH/LANGUAGE ARTS  21 = Literature  22 = Composition/journalism/creative writing.  23 = Reading.  24 = English as a second language.  25 = Other English/language arts courses.	FOREIGN LANGUAGES  31 = French.  32 = German  33 = Latin  34 = Russian  35 = Spanish.  36 = Other foreign language.	MATHEMATICS  41 = General mathematics.  42 = Business math.  43 = Algebra, elementary.  44 = Algebra, intermediate.  45 = Algebra, advanced.  46 = Geometry, plane/solid.  47 = Trigonometry.  48 = Analytic geometry/math analysis.  49 = Probability/statistics.  50 = Calculus  51 = Other mathematics	COMPUTER SCIENCE  52 = Computer awareness/applications  53 = Computer programming
	Variable Name or Source Code					4



	, : 			Q
PAGE Q-87 JUNE 1999 Unweighted Frequencies	v v 0 - 4 4 6	4 % 7 7 9 0 - 0 7	2 - 6 2 3 - 5	0 4 - 0 6 - 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	NATURAL SCIENCE  61 = General science  62 = Biology/life science  63 = Chemistry  64 = Physics  65 = Geology/earth science/space science  66 = Other physical science  67 = Other natural science	SOCIAL SCIENCE 70 = Social studies. 71 = History. 72 = World civilization 73 = Political science/government 74 = Geography. 75 = Economics. 76 = Civics. 77 = Sociology/social organization. 78 = Other social science.	VISUAL AND PERFORMING ARTS  8 I = Arts and crafts.  8 2 = Filmmaking/photography.  8 3 = Chorus.  8 4 = Band.  8 5 = Drama/theater/dance.  8 6 = Music.  8 7 = Other visual/performing arts.	OTHER  91 = Driver education  92 = Health  93 = Nonvocational home economics  94 = Philosophy  95 = Physical education  96 = Psychology.
Variable Name or Source Code				989
RIC.				



:	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-88 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	98 = Other courses not elsewhere classified  BLANK = N/A	4 381
T0860	(b4) For DEPARTMENTALIZED teachers only: How many students were enrolled in the fourth class?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	2 40 16.35 7.62 381
T0865	(a5) For DEPARTMENTALIZED teachers only: What subject did you teach for the fifth class?  VOCATIONAL EDUCATION  01 = Agriculture  02 = Business, marketing  03 = Industrial arts  04 = Health occupations  05 = Vocational home economics  06 = Trade and industry  07 = Technical  08 = Accounting/bookkeeping  09 = Shorthand  10 = Typing  11 = Career education  12 = Other vocational education  21 = Literature  22 = Composition/journalism/creative writing  23 = Reading  24 = English as a second language  25 = Other English/language arts courses.	1 0 4 1 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
638	FOREIGN LANGUAGES  31 = French  32 = German  33 = Latin  34 = Russian	0 0 - 0



	·													61
PAGE Q-89 JUNE 1999	Unweighted Frequencies	1 0	∞ :	0 - 0	7 - 0	2 0	7 0 0	n 0 n	<b>5</b> 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	0 %	r so	0 -	2 0	-
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	Description	35 = Spanish 36 = Other foreign language	MATHEMATICS  41 = General mathematics	42 = business math	45 = Algebra, advanced 46 = Geometry, plane/solid	47 = Trigonometry 48 = Analytic geometry/math analysis	50 = Calculus	COMPUTER SCIENCE  52 = Computer awareness/applications  53 = Computer programming  54 = Other computer science	NATURAL SCIENCE  61 = General science  62 = Biology/life science  63 = Chemistry  64 = Physics  65 - Geology/earth science/science	66 = Other physical science	SOCIAL SCIENCE 70 = Social studies 71 = History	72 = World civilization	74 = Geography	76 = Civics
	Variable Name or Source Code											`		040
	•													



= Trade and industry

# 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK

PAGE Q-90 JUNE 1999 Unweighted Frequencies 0 0 0 36 15.34 7.30 427 94 = Philosophy
95 = Physical education
96 = Psychology
97 = Religion
98 = Other courses not elsewhere classified
BLANK = N/A 77 = Sociology/social organization..... 78 = Other social science 81 = Arts and crafts..... 82 = Filmmaking/photography...... 83 = Chorus 84 = Band 91 = Driver education 92 = Health 93 = Nonvocational home economics Standard Deviation BLANK = N/A 01 = Agriculture.... Minimum Value Maximum Value 02 = Business, marketing..... 04 = Health occupations ..... 05 = Vocational home economics..... (b5) For DEPARTMENTALIZED teachers only: How many students were enrolled in the fifth class? (a6) For DEPARTMENTALIZED teachers only: What subject did you teach for the sixth class? 03 = Industrial arts..... **QUESTIONNAIRE ITEMS** VISUAL AND PERFORMING ARTS **VOCATIONAL EDUCATION** Description OTHER or Source Code Variable Name T0870



T0875

1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-91 JUNE 1999	
Description	Unweighted Frequencies	₫.** • .
07 = Technical	0	
08 = Accounting/bookkeeping	0	
09 = Shorthand	<b></b> (	
11 = Career education	7 0	
12 = Other vocational education	· -	
ENGLISH/LANGUAGE ARTS		
21 = Literature	2	
22 = Composition/journalism/creative writing	-	
23 = Reading	9	
24 = English as a second language	0	
25 = Other English/language arts courses	<b>∞</b>	
FOREIGN LANGUAGES		
31 = French	0	
32 = German	0	
33 = Latin	_	
34 = Russian	0	
35 = Spanish	0	
36 = Other foreign language	0	
MATHEMATICS		
41 = General mathematics	C	
42 = Business math	0	
43 = Algebra, elementary	-	
44 = Algebra, intermediate	-	
45 = Algebra, advanced	-	
46 = Geometry, plane/solid	-	
47 = Trigonometry	-	
48 = Analytic geometry/math analysis	-	
49 = Probability/statistics	0	
30 = Calculus	0	
	0	



Variable Name or Source Code

93 = Nonvocational home economics.....

# 1993\_94 SCHOOLS AND STAFFING STIP VEV

:	BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-92 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
	COMPUTER SCIENCE  52 = Computer awareness/applications  53 = Computer programming  54 = Other computer science	4 0 -	
	NATURAL SCIENCE  61 = General science.  62 = Biology/life science.  63 = Chemistry.  64 = Physics.  65 = Geology/earth science/space science.  66 = Other physical science.	w w 0 - 0 4 w	
	SOCIAL SCIENCE 70 = Social studies. 71 = History. 72 = World civilization. 73 = Political science/government. 74 = Geography. 75 = Economics. 76 = Civics. 77 = Sociology/social organization. 78 = Other social science.	m m O o m o o o m	
91	VISUAL AND PERFORMING ARTS  81 = Arts and crafts  82 = Filmmaking/photography  83 = Chorus  84 = Band  85 = Drama/theater/dance  86 = Music  87 = Other visual/performing arts	2 0 1 1 6	$\sim$
	OTHER 91 = Driver education 92 = Health 93 = Nonvocational home aconomics	0 8 .	



;	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-93 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	1
	94 = Philosophy 95 = Physical education 96 = Psychology. 97 = Religion 98 = Other courses not elsewhere classified BLANK = N/A.	0 8 1 0 5 470	•
T0880	(b6) For DEPARTMENTALIZED teachers only: How many students were enrolled in the sixth class?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	1 35 14.96 7.21 470	
10885	(a7) For DEPARTMENTALIZED teachers only: What subject did you teach for the seventh class?  VOCATIONAL EDUCATION  01 = Agriculture 02 = Business, marketing 03 = Industrial arts 04 = Health occupations 05 = Vocational home economics 06 = Trade and industry 07 = Technical 08 = Accounting/bookkeeping 09 = Shorthand 10 = Typing 11 = Career education 12 = Other vocational education 12 = Other vocational education 13 = Literature 14 = Career education 15 = Composition/journalism/creative writing 16 = Literature 17 = Composition/journalism/creative writing 18 = Reading 19 = English as a second language 20 = Coher English/language arts courses	0-0-000000 00-0-	



	1			9
PAGE Q-94 JUNE 1999	Unweighted Frequencies	0 0 0	00-0000-0	7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	FOREIGN LANGUAGES  31 = French  32 = German  33 = Latin  34 = Russian  35 = Spanish  36 = Other foreign language	MATHEMATICS 41 = General mathematics. 42 = Business math. 43 = Algebra, elementary. 44 = Algebra, intermediate. 45 = Algebra, advanced. 46 = Geometry, plane/solid. 47 = Trigonometry. 48 = Analytic geometry/math analysis. 49 = Probability/statistics. 50 = Calculus. 51 = Other mathematics.	COMPUTER SCIENCE  52 = Computer awareness/applications  53 = Computer programming  54 = Other computer science  61 = General science  62 = Biology/life science  63 = Chemistry  64 = Physics  65 = Gology/earth science/space science  66 = Other physical science  67 = Other natural science  67 = Other natural science  70 = Social studies  71 = History
V	variable Name or Source Code			650



# 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS

PAGE Q-95 JUNE 1999

Variable Name or Source Code	Description	Unweighted
		1 Ichnellers
	72 = World civilization	O
	73 = Political science/government	0
	74 = Geography	· <b>-</b>
	75 = Economics	0
	76 = Civics	0
	77 = Sociology/social organization	0
	78 = Other social science	0
	VISITAL AND BEDEODMING ABTS	
	81 = Arts and crafts	r
	82 = Filmmaking/photography	7 C
	83 = Chorus	0
	84 = Band	0
	85 = Drama/theater/dance	) C
	86 = Music	> <b>-</b>
	87 = Other visual/performing arts	- 0
	OTHER	
	01 = Driver education	¢
	07 = Health	0
	03 - Nonvocational home economics	0 (
	2.5 - INDITYOCALIUMAI IIUMIS SCUIIUMIS	0
	94 = Milosophy	0
	93 = rnysical education	4
	96 = Psychology	0
	9/ = Keligion	0
	98 = Other courses not elsewhere classified	-
	BLANK = N/A	540
T0890	(b7) For DEPARTMENTALIZED teachers only: How many students were enrolled in the seventh class?	
	Maximum Value	2 2 37
	Mean	37
	Standard Deviation	9.18
	BLANK = $N/A$	540



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-96 JUNE 1999	
Variable Name		Unweighted	
or source Code	Description	Frequencies	
T0895	(a8) For DEPARTMENTALIZED teachers only: What subject did you teach for the eighth class?		
	01 = Agriculture	0	
	02 = Business, marketing	o	
	US = Industrial arts	0	
	05 = Vocational home economics	_ <	
	dustr	0 0	
	07 = Technical	0	
	08 = Accounting/bookkeeping	0	
	09 = Shorthand	0	
	10 = 1 yping		
	11 = Career education	0	
	12 = Uther Vocational Education	0	
	ENGLISH/LANGUAGE ARTS		
	21 = Literature	0	
	22 = Composition/journalism/creative writing	0	
	23 = Reading	0	
		0	
	25 = Other English/language arts courses	1	
	FOREIGN LANGUAGES		
	31 = French	0	
	32 = German	0	
	33 = Latin	1	
	34 = Kussian	0	
	35 = Spanish	0	
	36 = Other foreign language	0	
	MATHEMATICS		
654	41 = General mathematics	0	•
•	42 = Business math	0	_
	43 = Algebra, elementary	0	
	44 = Algebra, intermediate	0	
	45 = Algebra, advanced	0	
	46 = Geometry, plane/solid	0	
	47 = 1 rigonometry	_	



97	po Ss	0	0	0	0		<del>,</del>	. 0	0		_	o c					<b>-</b>	<b>-</b>			o c		o c			o c	o <b>c</b>	. —		_ (	<b>.</b>	0 0	0 0		7 (	
PAGE Q-97 JUNE 1999	Unweighted Frequencies	_	•	•				•										-												_ `	,	_ `	,	,	, ,	_
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	Description	48 = Analytic geometry/math analysis	49 = Probability/statistics.	50 = Calculus	51 = Other mathematics	COMPUTER SCIENCE	52 = Computer awareness/applications	53 = Computer programming	54 = Other computer science	NATURAL SCIENCE	61 = General science		63 = Chemistry.	64 = Physics.	65 = Geology/earth science/snace science	66 = Other physical science	67 = Other natural science		SOCIAL SCIENCE	70 = Social studies		izati	73 = Political science/government	74 = Geography	75 = Economics	76 = Civics	77 = Sociology/social organization	78 = Other social science	VISUAL AND PERFORMING ARTS  81 = Arts and crafts	. 82 = Filmmaking/nhotography	83 = Chorus	84 = Band	85 = Drama/theater/dance	86 = Music	87 = Other visual/performing arts	0
	Variable Name or Source Code	e L																																		C L



27. CV:

	1993–94 SCHOOLS AND STAFFING SURVEY	PAGE Q-98	
	BIA SCHOOL I EACHER CODEBOOK OUESTIONNAIRE ITEMS	JUNE 1999	
Variable Name	Possesiaei Contraction of the Co	Unweighted	
or source cone	Description	Frequencies	
	OTHER		
	91 = Driver education	c	
	92 = Health		
	93 = Nonvocational home economics	o (	
	94 - Philosophy	0	
	74 = 1 IIII030plify	0	
	33 = rnysical equcation	S	
	90 = Ksychology	0	
	97 = Keligion	0	
	98 = Other courses not elsewhere classified	0	
	BLANK = N/A	547	
T0900	(b8) For DEPARTMENTALIZED teachers only: How many students were smealled in the sinter since		
	Minimum Value	r	
	Maximum Value	7 6	
		000	
	Standard Deviation	18.73	
	BLANK = N/A	7.39	
		547	
T0905	(a9) For DEPARTMENTALIZED teachers only: What subject did you teach for the ninth class? VOCATIONAL EDUCATION		
	01 = Agriculture	0	
	02 = Business, marketing	0	
,	03 = Industrial arts.	c	
	04 = Health occupations	> <b>_</b>	
	05 = Vocational home economics	. 0	
	06 = Trade and industry	o C	
	07 = Technical	0	
	08 = Accounting/bookkeeping	2	
	09 = Shorthand	0	
	10 = Typing		
(	11 = Career education	o c	
858	12 = Other vocational education	o	,
	SHOT TO ATTOMA BUSINESS OF THE PROPERTY OF THE		တ
	EINOLISTI/LAINGUAGE AKIS		
	21 - Entratule	0	
	23 - Readina	0	
	2.3 – NCAUIIB	0	



PAGE Q-99 JUNE 1999 Unweighted Frequencies	0	0	000	0	0	0	- 0	0 0	0	0 0	0	0	000	<b>-</b>	0 0	0 0	0 0	0	0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	24 = English as a second language	FOREIGN LANGUAGES  31 = French	33 = Latin 34 = Russian	35 = Spanish	MATHEMATICS 41 = General mathematics	42 = Business math	44 = Algebra, intermediate	45 = Algebra, advanced 46 = Geometry, plane/solid	47 = Trigonometry	40 = Anaryuc geometry/matn analysis	50 = Calculus	JI – Oulet manicipalies	COMPUTER SCIENCE  52 = Computer awareness/applications.  53 = Computer programming	NATURAL SCIENCE 61 = General science	62 = Biology/life science	03 = Circlinsury	65 = Geology/earth science/space science	66 = Other physical science	$\delta / = $ Uther natural science
Variable Name or Source Code	면 보																	000	000



FING SURVEY	CODEBOOK	rems
1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	OUESTIONNAIRE ITEMS

X 17	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-100 JUNE 1999	
ľ	Description	Unweighted Frequencies	İ
	SOCIAL SCIENCE 70 = Social studies		
	71 = History	o •	
		<b>-</b> <	
	73 = Political science/government		
	74 = Geography	· c	
	75 = Economics	<b>&gt;</b> C	
	76 = Civics	· C	
	77 = Sociology/social organization		
	78 = Other social science	° 0	
	VISUAL AND PERFORMING ARTS		
	81 = Arts and crafts	•	
	82 = Filmmaking/photography.	<b>–</b> c	
	83 = Chorus		
	84 = Band		
	85 = Drama/theater/dance		
	86 = Music	o -	
	87 = Other visual/performing arts		
	•	Þ	
	OTHER		
	91 = Driver education	0	
	22 = Health	0	
	93 = Nonvocational home economics	0	
	94 = Philosophy	•	
	95 = Physical education	7	
	96 = Psychology	. 0	
	97 = Religion	o C	
	98 = Other courses not elsewhere classified		
	BLANK = N/A	551	
	(b9) For DEPARTMENTALIZED teachers only: How many students were enrolled in the ninth class?		Ċ
	Minimum Value		663
	Maximum Value	1 22	
	Mean	16.00	
	Standard Deviation	10.07	
		7.53	
		100	

T0910



PAGE Q-101 JUNE 1999	Unweighted Frequencies	c	00	o ·	- 0	0	0	0 0	0	0	0	C	0	0	0	0		0	0	0	0	0	0		0	0	0	0	0	0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK JUBSTIONNAIRE ITEMS		(a10) For DEPARTMENTALIZED teachers only: What subject did you teach for the tenth class? VOCATIONAL EDUCATION  01 = Agriculture	02 = Business, marketing	0.5 = Industrial arts	05 = Vocational home economics.	ıdustı	0/ = 1 conficultional contractions and the second contraction contraction contraction contractions and contraction contractions are contracted as the contraction	oo = Accounting/bookkeeping	10 = Typing		12 = Outer vocational education	ENGLISH/LANGUAGE ARTS 21 = Literature	22 = Composition/journalism/creative writing	23 = Reading		25 = Other English/language arts courses	FOREIGN LANGUAGES	31 = French	32 = German	33 = Latin	34 = Russian	35 = Spanish	36 = Other foreign language	MATHEMATICS	41 = General mathematics	42 = Business math	43 = Algebra, elementary	44 = Algebra, intermediate	45 = Algebra, advanced	+0 ≈ Oconiculy, plane/solid
	Variable Name	T0915																										•	664	•



-102 1999	hted	0	0	0	0.		_	0	0		0	0	0	0	0	0	0		c	o c	0	0	0	0	0	0	_		c	0	0		0	0	0
PAGE Q-102 JUNE 1999	Unweighted Frequencies																																		
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	Description	48 = Analytic geometry/math analysis	49 = Probability/statistics	50 = Calculus	51 = Other mathematics	COMPUTER SCIENCE	52 = Computer awareness/applications		54 = Other computer science	NATURAL SCIENCE	61 = General science	62 = Biology/life science	63 = Chemistry	64 = Physics	65 = Geology/earth science/space science	ob = Other physical science	$\delta / = $ Uther natural science	SOCIAL SCIENCE	70 = Social studies	71 = History	72 = World civilization	73 = Political science/government	74 = Geography	75 = Economics	76 = Civics	77 = Sociology/social organization	/8 = Other social science	VISUAL AND PERFORMING ARTS	81 = Arts and crafts	82 = Filmmaking/photography	83 = Chorus	84 = Band	85 = Drama/theater/dance	80 = Music	8/ = Other Visual/performing arts
	Variable Name or Source Code																													99	•				



OIC.	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-103 JUNE 1999	
Variable Name	Description	Unweighted Frequencies	
	OTHER  91 = Driver education  92 = Health  93 = Nonvocational home economics  94 = Philosophy  95 = Physical education  96 = Psychology  97 = Religion  98 = Other courses not elsewhere classified  BLANK = N/A	0 0 0 5 0 0 2 2 5	
T0920	(b10) DEPARTMENTALIZED teachers only: How many students were enrolled in the tenth class?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	3 37 19.90 9.48 552	
T0925.	(a11) For DEPARTMENTALIZED teachers only: What subject did you teach for the eleventh class?  VOCATIONAL EDUCATION  01 = Agriculture  02 = Business, marketing  03 = Industrial arts  04 = Health occupations  05 = Vocational home economics  06 = Trade and industry  07 = Technical  08 = Accounting/bookkeeping  09 = Shorthand  10 = Typing  11 = Career education  12 = Other vocational education	. 0-0-000000	
668	ENGLISH/LANGUAGE ARTS 21 = Literature	0 0 0	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-104 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	24 = English as a second language	0 (
	ZJ = Ouiei English/ianguage arts courses	0
	FOREIGN LANGUAGES	
	31 = French	0
	32 = German	0
	33 = Latin	0
	34 = Kussian	0
	35 Spanish	0
	30 = Uther Ioreign language	0
	MATHEMATICS	
	41 = General mathematics.	C
	42 = Business math	
	43 = Algebra elementary	o <b>-</b>
	44 = Algebra, intermediate	- 0
	45 = Alcebra advanced	<b>)</b>
	45 - Aigcula, auvaliccu	0 6
	A7 - Trigonometro	O '
	4/ = 11180110111cll y	0
	40 = Analync geometry/main analysis	0
	49 = rrobability/statistics	0
	SI - Other mathematica	0
	JI = Ottici Iliatticiliatics	0
	COMPUTER SCIENCE	
	52 = Computer awareness/applications	_
	53 = Computer programming	. 0
	54 = Other computer science	0
	NATURAL SCIENCE	
	61 = General science	C
(	62 = Biology/life science	0
2	63 = Chemistry	
	64 = Physics	0
	65 = Geology/earth science/space science	
	66 = Other physical science	0
	6/ = Other natural science	0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	PAGE Q-105 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	1
	SOCIAL SCIENCE 70 = Social studies	0	
	72 = World civilization. 73 = Political science/government	- 0 0	
	74 = Geography 75 = Economics 76 = Civics 77 = Sociology/social organization 78 = Other social science	0000	
	VISUAL AND PERFORMING ARTS  81 = Arts and crafts	0 0	
	83 = Chorus 84 = Band 85 = Drama/theater/dance 86 = Music 87 = Other visual/performing arts	00000	•
	OTHER  91 = Driver education  92 = Health  93 = Nonvocational home economics  94 = Philosophy  95 = Physical education  96 = Psychology	0000400	
T0930	98 = Other courses not elsewhere classified  BLANK = N/A  (b11) For DEPARTMENTALIZED teachers only: How many students were enrolled in the eleventh class?  Minimum Value	552 1 1 37	
672	Mean Standard Deviation BLANK = N/A	20.00 10.96 552	



PAGE Q-106 JUNE 1999 Unweighted Frequencies -0000-00 0000 00000 0 0 0 0 0 06 = Trade and industry 02 = Business, marketing 03 = Industrial arts 04 = Health occupations ....... 05 = Vocational home economics...... 07 = Technical 08 = Accounting/bookkeeping 09 = Shorthand 10 = Typing 11 = Career education 12 = Other vocational education 21 = Literature 22 = Composition/journalism/creative writing...... 31 = French. 32 = German 33 = Latin. 34 = Russian 35 = Spanish ..... 36 = Other foreign language 41 = General mathematics. 43 = Algebra, elementary = Trigonometry 42 = Business math.... 44 = Algebra, intermediate (a12) For DEPARTMENTALIZED teachers only: What subject did you teach for the twelfth class? BIA SCHOOL TEACHER CODEBOOK **QUESTIONNAIRE ITEMS** 01 = Agriculture..... ENGLISH/LANGUAGE ARTS **VOCATIONAL EDUCATION** FOREIGN LANGUAGES **MATHEMATICS** Description



or Source Code Variable Name

T0935

1993-94 SCHOOLS AND STAFFING SURVEY

																																		ı	いりか
PAGE Q-107 JUNE 1999	Unweighted Frequencies	0	<b>-</b>	0		0	0	0		0	0	0	0	0	0	0		. 0	o C	o C	o C	o C	o <b>c</b>	0	0	-		C	> -	- C	0	0	0	· C	>
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	48 = Analytic geometry/math analysis	49 = Probability/statistics	51 = Other mathematics	COMPUTER SCIENCE	52 = Computer awareness/applications	53 = Computer programming	54 = Other computer science	NATURAL SCIENCE	61 = General science	62 = Biology/life science	63 = Chemistry	64 = Physics	65 = Geology/earth science/space science	66 = Other physical science	67 = Other natural science	SOCIAI SCIENCE	70 = Social studies	71 = History	72 = World civilization.	73 = Political science/government	74 = Geography	75 = Economics.	76 = Civics.	77 = Sociology/social organization	78 = Other social science	VISITAL AND PERFORMING ARTS		82 = Filmmaking/ohotography	83 = Chorus	84 = Band	Ta	86 = Music	87 = Other visual/performing arts	
	v Variable Name or Source Code																																676		



				29
PAGE Q-108 JUNE 1999 Unweighted Frequencies	0 0 0 4 0 0 0 0 0 0	8 25 18.38 5.97 554	000-000-000	000
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	OTHER  91 = Driver education  92 = Health  93 = Nonvocational home economics.  94 = Philosophy.  95 = Physical education  96 = Psychology.  97 = Religion  98 = Other courses not elsewhere classified  BLANK = N/A.	(b12) For DEPARTMENTALIZED teachers only: How many students were enrolled in the twelfth class?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	(a13) For DEPARTMENTALIZED teachers only: What subject did you teach for the thirteenth class?  VOCATIONAL EDUCATION  01 = Agriculture  02 = Business, marketing  03 = Industrial arts  04 = Health occupations  05 = Vocational home economics  06 = Trade and industry  07 = Technical  08 = Accounting/bookkeeping  09 = Shorthand  10 = Typing  11 = Career education  12 = Other vocational education	ENGLISH/LANGUAGE ARTS  21 = Literature  22 = Composition/journalism/creative writing.  23 = Reading.
Variable Name or Source Code		T0940	T0945	829



second language	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-109 JUNE 1999	
branguage arts courses.  JES  Thematics.	Description	Unweighted Frequencies	· ·
hematics	24 = English as a second language	0	
hematics hematics hematics manual mentary mentary mentary mentary matics	FOREIGN LANGUAGES		
hematics	31 = French 32 = German	0	
hematics.  th. mentary. mentary. ramed ane solid lane/solid. y metry/math analysis. matics.  E E E areness/applications.  ogramming.  nee. science	33 = Latin	0	
n language  thematics thematics thematics anced lane/solid. lanely/math analysis.  y metry/math analysis.  tatistics.  matics.  E  E  E  E  E  E  E  E  E  E  E  E  E	34 = Russian 35 = Spanish	000	
hematics.  th. mentary. mentary. srmediate anced. lanckolid. lanckolid.  lancy/math analysis.  matics.  matics.  matics.  matics.  matics.  matics.  matics.  h science.  science.  lascience.  lascie		0	
th mentary remediate anced lane/solid lane/solid lane/solid lane/solid werry/math analysis matics  E Wareness/applications ogramming tter science science h science lscience lscience lscience	MATHEMATICS 41 = General mathematics	c	
mentary rmediate anced lane/solid lane/solid y metry/math analysis matics matics matics matics matics matics matics h science science lastience/space science lastience/space science lastience	42 = Businese math	0 0	
rmediate anced lane/solid y metry/math analysis matics matics matics matics matics h science/space science lscience lscience lscience lscience lscience lscience	43 = Algebra, elementary.	0 -	
lane/solid  Jy metry/math analysis matics  E wareness/applications ogramming  nce science h science/space science l science	44 = Algebra, intermediate	<b>-</b> c	
lane/solid  y metry/math analysis tatistics matics  E vareness/applications ogramming ter science nce science h science/space science al science l science	45 = Algebra, advanced	0 0	
y metry/math analysis. tatistics matics  E wareness/applications ogramming ter science science science l science science	46 = Geometry, plane/solid	0 0	
renetry/math analysis tatistics matics  E vareness/applications. ogramming ter science  science  h science/space science al science	47 = Trigonometry	0	
matics  E Vareness/applications  ogramming  nce  science  science  h science/space science  al science	48 = Analytic geometry/math analysis	0	
matics  E vareness/applications. ogramming. nter science. science science science science science.	49 = Frobability/statistics	0	
Vareness/applications Ogramming Iter science  nce. science h science/space science al science science science	itema	0	
E vareness/applications.  ogramming nter science science science h science/space science. l science	₹	0	
vareness/applications ogramming nter science science science h science/space science. l science	OMPUTER SCIENCE		
ogramming nter science nce. science h science/space science. l science.	52 = Computer awareness/applications	0	
ncesciencescience/space scienceal science	53 = Computer programming	0	
science. h science/space science. al science	34 = Other computer science	0	
ince	NATURAL SCIENCE		
ince	61 = General science	c	
vience/space science cience ence	62 = Biology/life science		
vience/space science cience ence	63 = Chemistry	0 (	
ience/space science cience ence	64 = Physics	0	
		0	
67 = Other natural science	65 - Other physical paigns wielice will be still be still be so that physical paigns and so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are so that physical paigns are paigns a	0	
0/ <b>–</b> Ouici natural science	67 – Other network Science	_	
		0	



Variable Name or Source Code

Varioble Name	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-110 JUNE 1999
or Source Code	Description	Unweighted Frequencies
	SOCIAL SCIENCE 70 = Social studies	0
	71 = History	_
	/2 = World civilization	0 (
	74 = Geography	<b>)</b>
	75 = Economics	0
		0
	// = Sociology/social organization	0 0
	VISITAL AND DEDEODMING ADTS	
	81 = Arts and crafts.	C
	82 = Filmmaking/photography	0
	83 = Chorus	0
	84 = Band	0
	85 = Drama/theater/dance	0
	87 = Other visual/herforming arts	0 (
	of a calculation with the control of the control of the calculation of	0
	OTHER	
	91 = Driver education	0
	92 Health	0
	93 = Nonvocational home economics	0
	24 = FIIIOSOPIIY	0
	96 = Psychology	m
	97 = Religion	<b>O</b>
	98 = Other courses not elsewhere classified	<b>O</b> C
	BLANK = N/A	554
T0950	(b13) For DEPARTMENTALIZED teachers only: How many students were enrolled in the thirteenth class?	39
	M	9
	Mean	33
	Standard Deviation	9.68
	BLANK = N/A	554



	ρ <u>o</u>
(a14) For DEPARTMENTALIZED teachers only: What subject did you teach for the fourteenth class?  VOCATIONAL EDUCATION 01 = Agriculture. 02 = Business, marketing. 03 = Industrial arts 04 = Hall no coupanions marketing. 05 = Industrial arts 06 = Trade and industry. 07 = Teachical 08 = Accounting bookkeeping 09 = Shorthand 09 = Shorthand 09 = Shorthand 11 = Career education 12 = Other vocational education 12 = Other vocational education 12 = Carenation 13 = Accounting bookkeeping 24 = English as a second language 25 = Other English/language arts courses 26 = Other English/language arts courses 37 = English as a second language 38 = Spanish 39 = Spanish 34 = August alementation 35 = Spanish 36 = Other foreign language 37 = Algebra, alementation 38 = Algebra, alementation 39 = Algebra, alementation 40 = Algebra, alementation 41 = Algebra, alementation 42 = English alementation 43 = Algebra, alementation 44 = Algebra, alementation 45 = Algebra, alementation 46 = Generity, plane/solid 47 = Trigonomety. plane/solid 46 = Trigonomety.	
T0955	i )
	(a) 14) For DEPARTMENTALIZED leachers only: What subject did you teach for the fourteenth class?  VOCATIONAL EDUCATION  O) 1 Agricultural  O2 Business, marketing  O3 Individual and industry  O4 Technical modestry  O5 Technical home economics  O6 Treatment and industry  O7 Technical home economics  O6 Treatment and industry  O7 Technical modestry  O8 Accounting/bookkeeping  O9 Shorthand  O9 Shorthand  O9 Shorthand  O1 Career education  O2 Le Composition/journalism/creative writing  C2 Composition/journalism/creative writing  C3 Ecomposition/journalism/creative writing  C4 English San as accord language  C5 Composition/journalism/creative writing  C6 Treatment C7  C7 Expension  C7 Expension  C8 Accounting San San San San San San San San San San



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-112 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
	48 = Analytic geometry/math analysis	0	
	49 = Probability/statistics	0	
	50 = Calculus	0	
	31 ≈ Other mathematics	0	
	COMPUTER SCIENCE		
	52 = Computer awareness/applications	-	
	53 = Computer programming	0	
	34 = Other computer science	0	
	NATURAL SCIENCE		
	61 = General science	0	
	62 = Biology/life science	0	
	63 = Chemistry	0	
	64 = Physics	0	
	65 = Geology/earth science/space science	0	
	66 = Other physical science	_	
	6/ = Other natural science	0	
	SOCIAL SCIENCE		
	70 = Social studies	C	
	71 = History	o c	
	lizatio	<b>&gt;</b> C	
	73 = Political science/government	o c	
	74 = Geography	o c	
	75 = Economics		
	76 = Civics	o c	
	77 = Sociology/social organization	o	
	78 = Other social science	· —	
	VISUAL AND PERFORMING ARTS		
	81 = Arts and crafts.	c	
ر	82 = Filmmaking/photography.		9
20	83 = Chorus	o	
	84 = Band		
	85 = Drama/theater/dance	o C	
,	86 = Music	0	
	87 = Other visual/performing arts	0	



				68
PAGE Q-113 JUNE 1999 Unweighted Frequencies	0 0 0 3 3 0 0 0 0	6 25 17.43 7.11 555	. 000-000000	000
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	OTHER  91 = Driver education  92 = Health  93 = Nonvocational home economics  94 = Philosophy  95 = Physical education  96 = Psychology  97 = Religion  98 = Other courses not elsewhere classified  BLANK = N/A	(b14) For DEPARTMENTALIZED teachers only: How many students were enrolled in the fourteenth class?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	(a15) For DEPARTMENTALIZED teachers only: What subject did you teach for the fifteenth class?  VOCATIONAL EDUCATION  01 = Agriculture  02 = Business, marketing  03 = Industrial arts.  04 = Health occupations  05 = Vocational home economics  06 = Trade and industry.  07 = Technical  08 = Accounting/bookkeeping  09 = Shorthand  10 = Typing  11 = Career education  12 = Other vocational education	ENGLISH/LANGUAGE ARTS 21 = Literature 22 = Composition/journalism/creative writing 23 = Reading
Variable Name or Source Code		T0960	T0965	688
RIC				



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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	PAGE Q-114 JUNE 1999	
Variable Name	QUESTIONNAIRE ITEMS	[]	
or Source Code	Description	Unweignted Frequencies	
	24 = English as a second language		ı
	25 = Other English/language arts courses.	0	
	FOREIGN LANGITAGES		
	31 = French	_	
	32 = German	o c	
	33 = Latin	0 0	
	34 = Russian	0	
	35 = Spanish	° 0	
	36 = Other foreign language	0	
	MATHEMATICS		
	41 = General mathematics	C	
	42 = Business math	o <b>c</b>	
	43 = Algebra, elementary	> -	
	44 = Algebra, intermediate	- c	
	45 = Algebra. advanced	0	
	46 = Geometry, plane/solid	<b>-</b>	
	47 = Trigonometry	0 0	
	48 = Analytic geometry/math analysis	o 'c	
	49 = Probability/statistics.	> <	
	50 = Calculus		
	51 = Other mathematics		
		>	
	COMPUTER SCIENCE		
	52 = Computer awareness/applications	_	
	53 = Computer programming	0	
	34 = Other computer science	0	
	NATURAL SCIENCE		
	61 = General science	0	
	62 = Biology/life science		
	63 = Chemistry	0	<b>6</b> 3
	64 = Physics	0	
	65 = Geology/earth science/space science	0	
	66 = Other physical science	0	
	6/ = Other natural science	0	



20 37 28.17 6.79

0 0 0 0 0 0 0

95 = Physical education......

96 = Psychology....

OTHER

Maximum Value

Standard Deviation BLANK = N/A...

Mean .....

(b15) For DEPARTMENTALIZED teachers only: How many students were enrolled in the fifteenth class? Minimum Value.....

T0970

# 70 = Social studies.... 74 = Geography ...... 75 = Economics 81 = Arts and crafts 82 = Filmmaking/photography 83 = Chorus 91 = Driver education 71 = History 73 = Political science/government 84 = Band 92 = Health 93 = Nonvocational home economics..... 94 = Philosophy...... 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK **QUESTIONNAIRE ITEMS** 76 = Civics..... 72 = World civilization..... VISUAL AND PERFORMING ARTS SOCIAL SCIENCE

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Description

or Source Code Variable Name

PAGE Q-115 JUNE 1999

Unweighted Frequencies

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-116 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	If you answered items 39 and 50, skip to item 42a.	
	NOTE: Answer items 41a-c if you marked "Elementary enrichment class" #2 in item 37.	
Т0975	a. For ELEMENTARY ENRICHMENT CLASS teachers only: What is the total number of students enrolled in all the classes you teach at THIS school?  Minimum Value  Maximum Value	18 679
	Mean Standard Deviation BLANK = N/A	184.64 151.91 529
T0980	<ul> <li>b. For ELEMENTARY ENRICHMENT CLASS teachers only: How many times per WEEK does each class usually meet? If your classes have alternating schedules, e.g., 3 times one week and 2 times the next, mark the box for the most times a class would meet in one week. Mark (X) only one box.</li> <li>1 = Once</li> <li>2 = Twice</li> <li>3 = Three times</li> <li>4 - Four times</li> </ul>	6 V V
	5 = Five times 5 = Five times 6 = More than 5 times  BLANK = N/A	1 9 2 529
T0985	c. For ELEMENTARY ENRICHMENT CLASS teachers only: During your most recent FULL WEEK of teaching, how many separate classes (or sections) did you teach? Count each group of students that you taught as a class. For example, if you taught P.E. to 4 classes of first graders, 3 classes of second graders, 3 classes of third graders and 2 classes of fourth graders, you would report 12 classes. Minimum Value	2 7
<b>~</b>	Mean Standard Deviation BLANK = N/A.	10.97 6.41 529

PAGE Q-117 JUNE 1999 Unweighted Frequencies		0 45 3.83	0 40 7.68	e 0 100 6.12 11.58	n? 0 200 12.84 22.77
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS Description	a. How many hours were you required to be at this school during your most recent FULL WEEK of teaching? Report in whole hours, not fractions or minutes. If you teach at more than one school, report only the hours required for THIS school.  Minimum Value  Maximum Value  Mean  Standard Deviation	<ul> <li>b. During your most recent full week, how many hours did you spend AFTER school, BEFORE school, and ON THE WEEKEND on each of the following types of activities? Report in whole hours.</li> <li>(1) School-related activities involving student interaction (e.g., coaching, field trips, tutoring, transporting students)</li> <li>Minimum Value</li> <li>Maximum Value</li> <li>Mean</li> <li>Standard Deviation</li> </ul>	(2) Other school-related activities (e.g., preparation, grading papers, parent conferences, attending meetings) Minimum Value Maximum Value Mean Standard Deviation	a. During your most recent FULL WEEK of teaching - How many students in the class(es) you teach were tardy? Minimum Value Maximum Value Mean Mean Standard Deviation	b. How many times did you have to interrupt your class(es) to deal with student misbehavior or disruption? Minimum Value Maximum Value Mean Standard Deviation
Variable Name or Source Code	T0990	T0995	T1000	T1005	T1010 696



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-118 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T1015	<ul><li>44. At this school, how much actual influence do you think teachers have over school policy in each of the following areas? Use the scale of 0-5 where 0 means "No influence" and 5 means "A great deal of influence."</li><li>a. Setting discipline policy</li></ul>	
	0 = No influence 1 = 1 2 = 2 3 = 3	84 87 84 123 10 <b>5</b>
T1020	5 = A great deal of influence  b. Determining the content of in-service programs  0 = No influence	108
	2 = 2 3 = 3 4 = 4 5 = A great deal of influence.	119 120 74 52
T102 <b>5</b>	c. Hiring new full-time teachers 0 = No influence 1 = 1 2 = 2 3 = 3	381 77 46 33
T1030	4 = 4  5 = A great deal of influence  d. Deciding how the school budget will be spent  0 = No influence  1 = 1	17 8 339 97
869	3 = 3 4 = 4 5 = A great deal of influence	59 40 20 7



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-119 JUNE 1999	
(1) Variable Name or Source Code	Description	Unweighted Frequencies	
T1035	e. Evaluating teachers  0 = No influence  1 = 1  2 = 2  3 = 3  4 = 4  5 = A great deal of influence	363 92 45 33 20 9	
T1040	f. Establishing curriculum  0 = No influence  1 = 1  2 = 2  3 = 3  4 = 4  5 = A great deal of influence.	61 62 103 105 132 99	
T1045	45. At this school, how much control do you feel you have IN YOUR CLASSROOM over each of the following areas of your planning and teaching? Use the scale of 0–5 where 0 means "No control" and 5 means "Complete control."  a. Selecting textbooks and other instructional materials 0 = No control 1 = 1 2 = 2 3 = 3 4 = 4 5 = Complete control	34 31 57 87 147 206	
T1050	<ul> <li>b. Selecting content, topics, and skills to be taught</li> <li>0 = No control</li> <li>1 = 1</li> <li>2 = 2</li> <li>3 = 3</li> <li>4 = 4</li> <li>5 = Complete control</li> </ul>	18 22 42 80 160 240	
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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-120 JUNE 1999
Variable Name or Source Code	Description	Unweighted
		rrequencies
T1055	c. Selecting teaching techniques	
	0 = No control	6
	= = = = = = = = = = = = = = = = = = = =	13
	2=2	23
	3 = 3	47
	4 = 4	151
	S = Complete control	319
T1060	d. Evaluating and grading students	
	0 = No control.	∞
	[ = ]	6
	2 = 2	· <u>8</u> 1
	3 = 3	53
	4 = 4	145
	5 = Complete control	329
T1065	e. Disciplining students	
	0 = No control	13
		30
	2 = 2	62
	3 = 5	95
	4 # 4	159
	S = Complete control	203
T1070	f. Determining the amount of homework to be assigned	
	0 = No control	61
		=
	7 = 7	28
	J = J	43
	5 = Complete control	118
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1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	OF IECTIONNATE OF THE ACT
1993-94 SCHOO	BIA SCHOO	OILEG

PAGE Q-122 JUNE 1999	Unweighted Frequencies	98 162 236 66	83 115 115 125 239	174 112 112 142 134	123 136 136 175 175	41	
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITFMS	Description	g. Vandalism of school property 1 = Serious. 2 = Moderate. 3 = Minor. 4 = Not a problem.	<ul> <li>h. Student pregnancy</li> <li>1 = Serious.</li> <li>2 = Moderate.</li> <li>3 = Minor.</li> <li>4 = Not a problem.</li> </ul>	<ul> <li>i. Student use of alcohol</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	<ul> <li>j. Student drug abuse</li> <li>1 = Serious</li> <li>2 = Moderate</li> <li>3 = Minor</li> <li>4 = Not a problem</li> </ul>	k. Student possession of weapons.  1 = Serious	3 = Minor 4 = Not a problem
	Variable Name or Source Code	T1105	T1110	T1115	<b>T</b> 1120	T1125	



RIC =			1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-123 JUNE 1999	
> ō	or Source Code	De	Description	Unweighted Frequencies	
F	T1135	Ė	Student disrespect for teachers  1 = Serious  2 = Moderate	183	
			5 = Minor 4 = Not a problem	165 36	
⊢	T1140	<del>L</del>	Students dropping out 1 = Serious 2 = Moderate	170	
			3 = Minor 4 = Not a problem	128	
Т	T1145	ó	Student apathy  1 = Serious	215	
			2 = Moderate3 = Minor4 = Not a problem	164 145 38	
F	T1150	Ġ	Lack of academic challenge  1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem.	75 197 213 77	
F	T1155	<del>ö</del>	Lack of parent involvement  1 = Serious 2 = Moderate 3 = Minor 4 = Not a problem.	341 162 43 16	
F	T1160	ü	Parental alcoholism and/or drug abuse  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	339 176 43 4	



		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-124 JUNE 1999
Variable Name or Source Code	Desc	Description	Unweighted Frequencies
T1165	vi	Poverty 1 = Serious. 2 = Moderate 3 = Minor. 4 = Not a problem.	298 199 55 10
T1170	<u>ن</u>	Racial tension  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem	56 150 210 146
T1175	i i	Students come to school unprepared to learn  1 = Serious  2 = Moderate  3 = Minor.  4 = Not a problem	262 200 90 10
T1180	>	Poor nutrition  1 = Serious  2 = Moderate  3 = Minor  4 = Not a problem.	82 199 204 77
T1185	₹ _ (4 (0) 4	Poor student health  1 = Serious.  2 = Moderate.  3 = Minor  4 = Not a problem.	69 171 252 70
T1190	×.	Student problems with the English language  1 = Serious.  2 = Moderate.  3 = Minor.  4 = Not a problem.	111 146 153 152



RIC	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-125 JUNE 1999	2-125 1999
Variable Name or Source Code	Description	Unweighted Frequencies	ghted ncies
T1195	<ul> <li>47. Do you agree or disagree with each of the following statements?</li> <li>a. Teachers in this school are evaluated fairly.</li> <li>1 = Strongly agree.</li> <li>2 = Somewhat agree.</li> <li>3 = Somewhat disagree.</li> <li>4 = Strongly disagree.</li> </ul>		120 256 118 68
T1200	b. The principal lets staff members know what is expected of them.  1 = Strongly agree		176 197 117
T1205	c. The school administration's behavior toward the staff is supportive and encouraging.  1 = Strongly agree		148 195 119
T1210	<ul> <li>d. I am satisfied with my teaching salary.</li> <li>1 = Strongly agree.</li> <li>2 = Somewhat agree.</li> <li>3 = Somewhat disagree.</li> <li>4 = Strongly disagree.</li> </ul>		137 203 103 119
T1215	e. The level of student misbehavior (e.g., noise, horseplay or fighting in the halls, cafeteria, or student lounge) in this school interferes with my teaching.  1 = Strongly agree		112 185 142 123
T1220	f. Teachers participate in making most of the important educational decisions in this school.  1 = Strongly agree		78 214 149 121



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	1993–94 SCHOOLS BIA SCHOOL T QUESTIO	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-126 JUNE 1999	
Variable Name or Source Code	Description		Unweighted Frequencies	
T1225	g. I receive a great deal of support from parents for the work I do.  1 = Strongly agree	rt from parents for the work I do.	45 125 168 224	
T1230	h. Necessary materials (e.g., textbooks, supplies, 1 = Strongly agree	textbooks, supplies, copy machine) are available as needed by the staff.	132 173 130 127	
T1235	<ul> <li>i. The principal does a poor job of getting resources for this school.</li> <li>1 = Strongly agree.</li> <li>2 = Somewhat agree.</li> <li>3 = Somewhat disagree.</li> <li>4 = Strongly disagree.</li> </ul>	job of getting resources for this school.	65 145 161 191	
T1240	<ul> <li>j. Routine duties and paperwork interfere with my job of teaching</li> <li>1 = Strongly agree</li> <li>2 = Somewhat agree</li> <li>3 = Somewhat disagree</li> <li>4 = Strongly disagree</li> </ul>	ork interfere with my job of teaching.	135 220 139 68	
T1245	k. My principal enforces school rules for student conduct and backs me up when I need it.  1 = Strongly agree	ool rules for student conduct and backs me up when I need it.	154 190 117	
T1250	<ol> <li>The principal talks with me frequently about my instructional practices.</li> <li>1 = Strongly agree.</li> <li>2 = Somewhat agree.</li> <li>3 = Somewhat disagree.</li> <li>4 = Strongly disagree.</li> </ol>	The principal talks with me frequently about my instructional practices.  1 = Strongly agree.  2 = Somewhat agree.  3 = Somewhat disagree.  4 = Strongly disagree.	57 163 160 182	715



1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	OTTENTIONINI A TOTAL TITEM AND
1993-94	BIA	

Variable Name		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-127 JUNE 1999
variable Name or Source Code	De	Description	Unweighted frequencies
T1255	É	Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.  1 = Strongly agree	82 169 152 159
T1260	ci	Most of my colleagues share my beliefs and values about what the central mission of the school should be.  1 = Strongly agree	144 290 100 28
T1265	ó	The principal knows what kind of school he/she wants and has communicated it to the staff.  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	172 195 109 86
T1270	Ģ.	There is a great deal of cooperative effort among the staff members.  1 = Strongly agree  2 = Somewhat agree  3 = Somewhat disagree  4 = Strongly disagree	137 220 145 60
T1275	÷	In this school, staff members are recognized for a job well done.  1 = Strongly agree	74 184 156 148
716 716	ü	I have to follow rules in this school that conflict with my best professional judgment.  1 = Strongly agree.  2 = Somewhat agree.  3 = Somewhat disagree.  4 = Strongly disagree.	65 148 213 136 717



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-128 JUNE !999
Variable Name or Source Code	Description	Unweighted Frequencies
T1285	s. I am satisfied with my class sizes.  1 = Strongly agree.  2 = Somewhat agree.  3 = Somewhat disagree.  4 = Strongly disagree.	280 168 74 40
T1290	t. I make a conscious effort to coordinate the content of my courses with that of other teachers.  1 = Strongly agree.  2 = Somewhat agree.  3 = Somewhat disagree.  4 = Strongly disagree.	220 256 70 16
T1295	<ul> <li>u. Goals and priorities for the school are clear.</li> <li>1 = Strongly agree.</li> <li>2 = Somewhat agree.</li> <li>3 = Somewhat disagree.</li> <li>4 = Strongly disagree.</li> </ul>	141 230 132 59
T1300	<ul> <li>v. The amount of student tardiness and class cutting in this school interferes with my teaching.</li> <li>1 = Strongly agree</li> <li>2 = Somewhat agree</li> <li>3 = Somewhat disagree</li> <li>4 = Strongly disagree</li> </ul>	126 176 130 130
T1305	<ul> <li>w. I sometimes feel it is a waste of time to try to do my best as a teacher.</li> <li>1 = Strongly agree</li> <li>2 = Somewhat agree</li> <li>3 = Somewhat disagree</li> <li>4 = Strongly disagree</li> </ul>	54 137 111 260
T1310 8	<ul> <li>x. I plan with the library media specialist/librarian for the integration of library/media services into my teaching.</li> <li>1 = Strongly agree.</li> <li>2 = Somewhat agree.</li> <li>3 = Somewhat disagree</li> <li>4 = Strongly disagree.</li> </ul>	119 226 133 84



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	PAGE Q-129 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
T1315	<ul> <li>y. Library/media materials are adequate to support my instructional objectives.</li> <li>1 = Strongly agree.</li> <li>2 = Somewhat agree.</li> <li>3 = Somewhat disagree.</li> <li>4 = Strongly disagree.</li> </ul>	73 178 150 161	
T1320	48. If you could go back to your college days and start over again, would you become a teacher or not?  Mark (X) only one box.  I = Certainly would become a teacher	279 129 77 58 19	
T1325	49. a. Has a student from this school ever threatened to injure you? $1 = \text{Yes} - go \text{ to item 49b.}$ $2 = \text{No - skip to item 50a.}$	182 380	
T1330	<ul> <li>b. Has a student threatened to injure you in the past 12 months?</li> <li>1 = Yes - go to item 49b1</li> <li>2 = No - skip to item 50a</li> <li>BLANK = N/A.</li> </ul>	117 65 380	
T1335	(b1) How many times has a student threatened to injure you in the past 12 months?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A	1 50 3.57 6.15	
T1340	50. a. Has a student from this school ever physically attacked you? $1 = \text{Yes} - \text{go to item 50b}.$ $2 = \text{No - skip to item 51a}.$	71 491	



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1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	<b>OUESTIONNAIRE ITEMS</b>
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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OTTESTIONNAIRE TTEMS	PAGE Q-130 JUNE 1999	0.0
Variable Name or Source Code	Description	Unweighted Frequencies	
T1345	<ul> <li>b. Has a student physically attacked you in the past 12 months?</li> <li>1 = Yes - go to item 50b!</li> <li>2 = No - skip to item 51a</li> <li>BLANK = N/A.</li> </ul>	36 35 491	
T1350	(b1) How many times has a student physically attacked you in the past 12 months?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	1 15 2.44 2.77 526	
T1355	a. In what year will you be ELIGIBLE to retire from teaching (19)? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A:	(19)94 (19)99 97.02 1.75	
T1360	In what year will you be ELIGIBLE to retire from teaching (20)?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	(20)00 (20)46 15.25 9.43	
T1365 ·	OR  Are you already eligible to retire from teaching?  1 = Already eligible  BLANK = N/A	26 536	723



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-131 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	•
T1370	<ul> <li>b. How long do you plan to remain in teaching? Mark (X) only one box.</li> <li>1 = As long as I am able - go to item 51c.</li> <li>2 = Until I am eligible for retirement - go to item 51c.</li> <li>3 = Continue unless something better comes along - skip to item 52.</li> <li>4 = Definitely plan leave teaching soon as I can - skip to item 52.</li> <li>5 = Undecided at this time - skip to item 52.</li> </ul>	278 88 72 26 98	
T1375	c. In what year do you PLAN to retire from teaching (19)?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	(19)93 (19)99 96.29 1.84 514	
T1380	In what year do you PLAN to retire from teaching (20)? Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	(20)00 (20)55 15.64 10.52 244	
T1385	What do you expect your MAIN activity will be next school year? Mark (X) only one box.  1 = Teaching in this school  2 = Teaching in another elementary or secondary INDIAN school IN THIS STATE  3 = Teaching in a public elementary or secondary school which is NOT an Indian school IN THIS  5 = Teaching in a private elementary or secondary school IN A DIFFERENT STATE  6 = Working as a substitute teacher  7 = Teaching in a preschool  8 = Teaching in a preschool	456 20 20 20 6 18 18	
724	o = 1 cacining at a conege or university 9 = Working in a position in the field of education, but not as a teacher 10 = Working in occupation outside the field of education 11 = Caring for family members 12 = Student at a college or university. 13 = Unemployed and seeking work.	0 10 2 8 3	7.5



rice Code  14 = Military service  15 = Retired  15 = Retired  15 = Retired  15 = Retired  16 = Military service  16 = Military service  17 = Retired  18 = Military service  19 = Retired  20 = Downwer of 1993 through the end of the 1993–1994 school year. Record earnings in whole dollars:  a. DURING THE SUMMER OF 1993, did you have any earnings from-  (1) Teaching summer school in this or any other school?  1 = Yes.  How much did you earn from teaching summer school in this or any other school?  Minimum Value  Mean.  Standard Deviation  How much did you earn from working in nonteaching job in this or any other school?  How much did you earn from working in nonteaching job in this or any other school?  How much did you earn from working in nonteaching job in this or any other school?  How much did you earn from working in nonteaching job in this or any other school?  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  1 = Yes.  2 = No.  3 Working in any NONSCHOOL job?  1 = Yes.  2 = No.		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-132 JUNE 1999
14 = Military service  15 = Retired  15 = Retired  15 = Retired  3. The following questions refer to your before-tax earnings from teaching and other employment from the summer of 1993 through the end of the 1993-1994 school year. Record earnings in whole dollars.  a. DURING THE SUMMER OF 1993, did you have any earnings from teaching summer school in this or any other school?  1 = Yes  How much did you earn from teaching summer school in this or any other school?  Marinum Value  2 = No  How much did you earn from working in nonteaching job in this or any other school?  How much did you earn from working in nonteaching job in this or any other school?  Marinum Value  Maximum Value  A 4  4  4  4  4  4  4  4  4  4  4  4  4	Variable Name or Source Code	Description	Unweighted Frequencies
53. The following questions refer to your before-tax earnings from teaching and other employment from the summer of 1993 through the end of the 1993–1994 school year. Record earnings in whole dollars.  a. DURING THE SUMMER OF 1993, did you have any earnings from-  (1) Teaching summer school in this or any other school?  1 = Yes.  How much did you earn from teaching summer school in this or any other school?  Maximum Value  Maximum Value  Naximum Value  Naximum Value  Naximum Value  1 = Yes.  2 = No  Standard Deviation  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Standard Deviation  Maximum Value  Maximum Value  Maximum Value  Standard Deviation  Maximum Value  Maximum Value  Maximum Value  Standard Deviation  Maximum Value  Maximum Value  Maximum Value  Standard Deviation  Maximum Value  Standard Deviation  4 4		14 = Military service. 15 = Retired	0
a. DURING THE SUMMER OF 1993, did you have any earnings from-  (1) Teaching summer school in this or any other school?  1 = Yes.  2 = No  Maximum Value  Nation a nonteaching job in this or any other school?  Altow much did you earn from working in nonteaching job in this or any other school?  1 = Yes.  4(  At the working in a nonteaching job in this or any other school?  2 = No  Maximum Value  At the value  Maximum Value  Maximum Value  Maximum Value  At the value  Maximum Value  Maximum Value  At the value  Maximum Value  At the value  Maximum Value  At the value  At t		53. The following questions refer to your before-tax earnings from teaching and other employment from the summer of 1993 through the end of the 1993–1994 school year. Record earnings in whole dollars.	
(1) Teaching summer school in this or any other school?  1 = Yes.  How much did you earn from teaching summer school in this or any other school?  Minimum Value.  Maximum Value.  Mean  Lay Kes.  2 = No.  Standard Deviation  1 = Yes.  1 = Yes.  How much did you earn from working in nonteaching job in this or any other school?  Minimum Value.  Maximum	a. DURING THE SUMMER OF 1993, did you have any earnings from-		
How much did you earn from teaching summer school in this or any other school?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.  (2) Working in a nonteaching job in this or any other school?  I = Yes.  2 = No  How much did you earn from working in nonteaching job in this or any other school?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.  (3) Working in any NONSCHOOL job??  I = Yes.  2 = No.  (3) Working in any NONSCHOOL job??  I = Yes.  2 = No.	T1390	(1) Teaching summer school in this or any other school?  1 = Yes	90 472
(2) Working in a nonteaching job in this or any other school?  1 = Yes. 2 = No. How much did you earn from working in nonteaching job in this or any other school? Minimum Value Maximum Value Mean Standard Deviation BLANK = N/A  (3) Working in any NONSCHOOL job? 1 = Yes. 2 = No.	T1395	How much did you earn from teaching summer school in this or any other school?  Minimum Value  Mean  Standard Deviation.  BLANK = N/A.	15 4000 1560.03 829.70 472
How much did you earn from working in nonteaching job in this or any other school?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A  (3) Working in any NONSCHOOL job?  1 = Yes  2 = No	T1400	(2) Working in a nonteaching job in this or any other school?    = Yes	42 520
(3) Working in any NONSCHOOL job?  1 = Yes.  2 = No.	T1405	How much did you earn from working in nonteaching job in this or any other school?  Minimum Value  Mean  Standard Deviation  BLANK = N/A	50 20000 2351.52 3192.16 520
	T1410	(3) Working in any NONSCHOOL job?  1 = Yes.  2 = No.	88 474



ded by ERIC		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OHESTIONNAIRF ITEMS	PAGE Q-133 JUNE 1999	,
e in	Variable Name or Source Code	Description	Unweighted Frequencies	/. - ()
	T1415	How much did you earn from working in any NONSCHOOL job?  Minimum Value  Mean  Standard Deviation  BLANK = N/A.	66 30000 2901.10 4969.90	
	T1420	b. DURING THE CURRENT SCHOOL YEAR- (1) What is your academic year base teaching salary? Minimum Value Maximum Value Mean Mean Standard Deviation	99 49323 26534.85 6738.67	
	T1425	<ul> <li>(2) Do you, or will you, earn any additional compensation from this school, or an organization with which it is affiliated for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?         <ul> <li>1 = Yes</li></ul></li></ul>	157	
	T1430	During the current school year how much will you earn from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, or teaching evening classes?  Minimum Value  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	15 35000 1906.69 3150.97 405	
	T1435	<ul> <li>(3) Do you, or will you, earn additional compensation from working in any job outside this school?</li> <li>1 = Yes.</li> <li>2 = No - skip to item 53b(5).</li> </ul>	113	
	T1440	During the current school year how much will you earn from working in any job outside this school?  Maximum Value  Mean  Standard Deviation  BLANK = N/A	66 12000 2153.33 2080.66 449	1-



1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	QUESTIONNAIRE ITEMS

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-134 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T1445	<ul> <li>(4) Which of these best describes this job outside this school? Mark (X) only one box.</li> <li>1 = Teaching or tutoring</li> <li>2 = Nonteaching, but related to teaching field</li> <li>3 = Other</li> <li>BLANK = N/A.</li> </ul>	31 24 58 449
T1450	<ul> <li>(5) Have you earned income from any OTHER source this year, e.g., merit pay bonus? Do not report any earnings already reported above.</li> <li>1 = Yes.</li> <li>2 = No.</li> </ul>	43 519
T1455	During the current school year how much income will you earn from any OTHER source e.g., a merit pay bonus?  Minimum Value.  Mean.  Standard Deviation.  BLANK = N/A.	50 20000 1959.70 4392.05 519
T1465	<ul> <li>54. Which of these benefits do you receive, in whole or in part, from this school, or an organization with which it is affiliated, in addition to your salary? Mark (X) all that apply.</li> <li>1 = General medical insurance</li> <li>BLANK = N/A.</li> </ul>	438 124
T1470	1 = Dental insurance BLANK = N/A	293 269
T1475	l = Group life insurance BLANK = N/A.	361 201
T1480	1 = Pension contributions	321
T1485	1 = Housing or housing expenses	51 511
T1490	1 = Meals (including free or reduced-price lunch)	103 459



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-135 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
T1495	1 = Car/transportation expenses BLANK = N/A.	17 545
T1500	1 = Reimbursement for tuition and course fees  BLANK = N/A	82 480
T1510	I = Child care BLANK = N/A	2 560
T1515	l = None of the above	44 518
T1520	<ul> <li>55. Which of these categories represents the total combined income of all FAMILY members (including yourself) age 14 and older in your household during 1993? Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household. Mark (X) only one box.</li> <li>1 = Less than \$10,000</li> </ul>	c
	2 = \$10,000-\$14,999.	3 5
	3 = \$15,000-\$19,999.	C 21
		28
		101
	= \$30,000 - \$34,999	85
	/ = \$55,000-\$39,999	. 78
	8 = 34U,000-349,999.	87
	4 = \$JU,UUU-\$JY,999	53
	10 = \$00,000-\$/4,999	37
	12 = \$100,000 or more	17
1		n
T1525	56. Are you male or female?	
	2 = Female	167
		393



Variable Name		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	PAGE Q-136 JUNE 1999
57. a. b. b. d. 58. d. 59. d. 59. d. 60. v. 61. a. E. t. t. t. t. t. t. t. t. t. t. t. t. t.	Variable Name or Source Code		Unweighted Frequencies
59. 7 59. 7 60. V	T1530	•	206 5 4 347
1 = Yes	T1535	•	195 11 356
60. V 60. V 61.	T1540	•	32 530
60. What is your current marital status?  1 = Married	T1545		(19)24 (19)71 51.76 10.19
61.  a. How many children do their financial support?  Minimum Value Maximum Value			318 99 145
734 Mean	T1560		0 7 1.18



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK OUESTIONNAIRE ITEMS	PAGE Q-137 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
_	<ul> <li>b. What was the age of your youngest child on his/her last birthday? If child is less than one year old, enter "0".</li> <li>Minimum Value.</li> <li>Mean</li> <li>Standard Deviation</li> <li>BLANK = N/A.</li> </ul>	0 50 9.22 6.92 259
	a. Do you have persons other than your spouse or children who are dependent on you for more than half of their financial support?  Yes - go to item 62b	76 486
	b. How many persons other than your spouse or children are dependent on you for more than half of their financial support?  Minimum Value.  Maximum Value  Mean  Standard Deviation  BLANK = N/A.	1 8 1.82 1.31 486
	a. Have you received any training for teaching limited English proficient (LEP) students? Limited English proficient students are those whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.  1 = Yes	188
_	<ul> <li>b. Are there currently any students in your class(es) who are limited English proficient?</li> <li>1 = Yes - go to item 63c</li> <li>2 = No - skip to item 64</li> </ul>	300 262



PAGE Q-138 JUNE 1999	Unweighted Frequencies	11	55	36	95	262		0	0	0.00	0.00	562
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK QUESTIONNAIRE ITEMS	Description	c. What percentage of the students you currently teach are limited English proficient?  I = Less than 10 percent	2 = 10–25 percent	3 = 26–50 percent	4 = More than 50 percent	BLANK = N/A	Not counting interruptions, how long did it take to complete this survey? In minutes.	Minimum Value	Maximum Value	Mean	Standard Deviation	BLANK = N/A
	Variable Name or Source Code	T1590					T1610					



PAGE Q-139 JUNE 1999	Unweighted Frequencies	348 214						0	0	0	130	o c	° 0	0	0	3	0	0 •	m (	<b>-</b>	<b>-</b>	» c	. c	> -
PAG	Unv							:	:	:					:		•	:	:		:	<b>:</b>	•	•
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK SAMPLING VARIARI FS	Description	Level of students teacher teaches  1 = Elementary	Two character State abbreviation	NOTE: The majority of the SASS ECB variables are numeric. STATABB is alphanumeric and requires a small change to the generated SAS and SPSS code to output correctly.	SAS code changes required: A dollar sign is required on the INPUT statement for alphanumeric variables.  Example - INPUT STATABB \$ 637-638;	In SPSS code: The letter A in parentheses is required on the DATA LIST statement for alphanumeric variables. Examples below.	In DOS: DATA LIST FILE='DISTRICT' /STATABB 637-638(A). In WINDOWS: DATA LIST='DISTRICT' /STATABB 637-638(An).	'AK' = Alaska	AL = Alabama	AIX = AIXalisas	'CA' = California	'CO' = Colorado	'CT' = Connecticut	'DC' = District of Columbia	'DE' = Delaware	THE Florida	'GA' = Georgia	111 - Itawali 11 - Iowa	(ID) = Idaho	'II' = Illinois	'IN' = Indiana	'KS' = Kansas		'LA' = Louisiana.
	Variable Name or Source Code	LEVEL	STATABB																			3	740	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK SAMPI ING VARIARIES	PAGE Q-140 JUNE 1999
Variable Name or Source Code	Description	Unweighted
		Frequencies
	'MA' = Massachusetts	C
	'MD' = Maryland	<b>&gt;</b> C
	'ME' = Maine	
		o v
	'MN' = Minnesota	33
	'MO' = Missouri	25
	'MS' = Mississippi	) c
	'MT' = Montana	11 V
	'NC' = North Carolina	0 2
	'ND' = North Dakota	7.7
	'NE' = Nebraska	† C
	'NH' = New Hampshire	o
	'NJ' = New Jersey	o
	'NM' = New Mexico	133
	'NV' = Nevada	(C)
	'NY' = New York	3 0
	'OH' = Ohio	<b>&gt;</b> C
	'OK' = Oklahoma	
	'OR' = Oregon	7 4
	'PA' = Pennsylvania	<b>o</b> c
	'RI' = Rhode Island	<b>-</b>
	'SC' = South Carolina.	<b>&gt;</b>
	'SD' = South Dakota	0 7.
	'TN' = Tennessee	747
	TX' = Texas	<b>o</b> (
	'UT' = Utah	) c
	'VA' = Virginia	n c
	'VT' = Vermont	<b>&gt;</b>
	'WA' = Washington	0 4
	'WI' = Wisconsin.	0 01
C -	"WV" = West Virginia	<b>6</b> 1
2.17	'WY' = Wyoming	> <b>∞</b>
		•
HIDEG	Highest degree earned by teacher	
	0 = No degree obtained	6
	l = Associate or Bachelor's	405
	2 = Master's	127
	3 = Above Master's	21
		1



O.C.		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK SAMPING VARIABLES	PAGE Q-141 JUNE 1999	
	Variable Name or Source Code	Description	Unweighted Frequencies	
7. 4.	· RACE_ETH	Teacher's race/ethnicity  I = American Indian or Alaska Native  2 = Asian or Pacific Islander  3 = Black, not Hispanic  4 = White, not Hispanic  5 = Hispanic	192 3 4 331 32	
	AGE	Teacher's age Minimum Value Maximum Value Mean Standard Deviation	23 70 42.24 10.19	
	TOTEXPER	Teacher's total teaching experience Minimum Value Maximum Value Mean Mean Standard Deviation.	1 45 10.15 8.20	
	SCHLEVEL	School report of grade levels offered.  1 = Elementary	260 91 208 3	
	ENRK12UG	Total ungraded and K–12 enrollment  Minimum Value  Maximum Value  Mean  Standard Deviation.  BLANK = No school reporting	18 1318 369.27 241.28	
	PMINTCH	Percent minority teachers Minimum Value	0 001	
	744	Mean Standard Deviation BLANK = No school reporting.	37.96 22.07 3	



Number of minority teachers  Minimum Value  Maximum Value  Metan  Standard Deviation  BLANK = No school reporting  Maximum Value  Maximum Value  Maximum Value  Number of minority students  Minimum Value  Maximum Valu		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK SAMPLING VARIABLES	PAGE Q-142 JUNE 1999
Number of minority teachers	variable Name or Source Code	Description	Unweighted Frequencies
Maximum Value   Maximum Valu	NMINTCH	Number of minority teachers Minimum Value	C
PMINENR Percent minority students Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  Maximum Value  A an Animimum Value  Maximum Value  Maximum Value  A an Animimum Value  Maximum Value  Maximum Value  A standyacific Islander  2 = Asian/Pacific Islander  3 = Hispanic  5 = White, not Hispanic  5 = White, not Hispanic  5 = White, not Hispanic  6 = White, not Hispanic  7 = White and the acher flag  8   Walley   Wa			30
PMINENR Percent minority students Minimum Value Maximum Value Maximum Value Maximum Value Maximum Value Minimum Value Minimum Value Minimum Value Minimum Value Maximum Va			10.21
Minimum Value Marinum Value Marinum Value Marinum Value Marinum Value Man Man Man Maximum Value Maxi			7.35 3
Maximum Value.  Slandard Deviation.  BLANK = No school reporting.  Minimum Value.  Maximum Value.  Maximum Value.  Mean.  Mean.  Sandard Deviation.  BLANK = No school reporting  BLANK = No tool reporting  1 = American Indian/Alaska Native.  2 = Asian/Pacific Islander.  3 = Hispanic.  4 = Black, not Hispanic.  BLANK = Otherwise.  TNEW  New teacher flag  'Y' = Blingual teacher flag  'X' = Blingual teacher flag  'X' = Blingual teacher flag  'X' = Blingual  BLANK = Not bilingual	PMINENR	:	2
NATION Standard Deviation.  BLANK = No school reporting.  Minimum Value.  Maximum Value.  Maximum Value.  Maximum Value.  Mean.  Standard Deviation.  As and Deviation.  BLANK = No school reporting.  1 = American Indian/Alaska Native.  2 = Asian/Pacific Islander.  3 = Hispanic.  5 = White, not Hispanic.  5 = White, not Hispanic.  BLANK = Superienced.  TNEW  New teacher flag  'N' = New tea			100
NAINENR Number of minority students  Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value Maximum Value  Sanadad Deviation  BLANK = No school reporting  1 = American Indian/Alaska Native 2 = Asian/Pacific Islander 3 = Hispanic 3 = Hispanic 5 = White, not Hispanic 6 = White, not Hispanic 7 = Mine, not Hispanic 8 = White, not Hispanic 7 = Mine, not Hispanic 8 = White, not Hispanic 7 = Mine, not Hispanic 8 = White, not Hispanic 7 = Mine, not Hispanic 8 = White, not Hispanic 7 = Mine, not Hispanic 8 = White, not Hispanic 8 = White, not Hispanic 8 = White, not Hispanic 9 = White, not Hispanic 1 = Mine, not Hispanic 1			99.14
Minimum Value  Maximum Value  Maximum Value  Mean  Maximum Value  Mean  Standard Deviation.  BLANK = No school reporting.  1 = American Indian/Alaska Native.  2 = Asian/Pacific Islander  3 = Hispanic  4 = Black, not Hispanic  5 = White, not Hispanic  5 = White, not Hispanic  8 LANK = Otherwise  TNEW  New teacher flag  'N' = Reperienced  BLANK = Experienced  TBIL  X' = Bilingual teacher flag  'X' = Bilingual teacher flag		Standard Deviation  BLANK = No school reporting	1.81
Minimum Value  Maximum Value  Maximum Value  Mean  Standard Deviation.  BLANK = No school reporting.  2 = Asian/Pacific Islander  3 = Hispanic  5 = White, not Hispanic  BLANK = Sperienced.  TBIL  BLANK = Not belingual  "X' = Bilingual  "X' = Bilingual  BLANK = Not bilingual	GIACINITAIN		'n
Maximum Value  Mean  Standard Deviation  BLANK = No school reporting.  BLANK = No taboring.  TETHN  Race/ethnicity flag  1 = American Indian/Alaska Native  2 = Asian/Pacific Islander.  3 = Hispanic.  5 = White, not Hispanic.  5 = White, not Hispanic.  BLANK = Experienced.  TBIL  Blingual teacher flag  'X' = Bilingual.  BLANK = Not bilingual	INIMINEINA	Number of minority students Minimum Value	-
Mean Standard Deviation BLANK = No school reporting  TETHN Race/ethnicity flag 1 = American Indian/Alaska Native 2 = Asian/Pacific Islander 3 = Hispanic 4 = Black, not Hispanic 5 = White, not Hispanic BLANK = Otherwise 'N' = New teacher flag 'N' = New teacher flag 'N' = Blingual teacher flag 'X' = Blingual BLANK = Not bilingual			91 7
Standard Deviation.  BLANK = No school reporting.  Race/ethnicity flag  1 = American Indian/Alaska Native. 2 = Asian/Pacific Islander. 3 = Hispanic. 4 = Black, not Hispanic. 5 = White, not Hispanic. BLANK = Otherwise.  TNEW  New teacher flag  'N' = New teacher. BLANK = Experienced.  TBIL  BLANK = Bilingual  'X' = Bilingual  'X' = Bilingual  BLANK = Not bilingual		Mean	364 76
TETHN  Race/ethnicity flag  I = American Indian/Alaska Native  2 = Asian/Pacific Islander  2 = Asian/Pacific Islander  3 = Hispanic  4 = Black, not Hispanic  5 = White, not Hispanic  BLANK = Otherwise  . New teacher flag  . N' = New teacher  BLANK = Experienced  . X' = Bilingual teacher flag  . X' = Bilingual  BLANK = Not bilingual			232.61
TETHN  Race/ethnicity flag  1 = American Indian/Alaska Native  2 = Asian/Pacific Islander  3 = Hispanic  4 = Black, not Hispanic  5 = White, not Hispanic  BLANK = Otherwise  "N" = New teacher flag  "N" = New teacher flag  "N" = New teacher flag  "N" = New teacher flag  "N" = New teacher flag  "N" = Blingual teacher flag  "X" = Blingual  BLANK = Not bilingual			3
2 = Asian/Pacific Islander. 3 = Hispanic. 4 = Black, not Hispanic. 5 = White, not Hispanic. BLANK = Otherwise.  'N' = New teacher flag 'N' = New teacher flag  'X' = Bilingual 'X' = Bilingual BLANK = Not bilingual	TETHIN	Race/ethnicity flag I = American Indian/Alaska Native	99
3 = Hispanic 4 = Black, not Hispanic 5 = White, not Hispanic  New teacher flag  'N' = New teacher  BLANK = Experienced  'X' = Bilingual teacher flag  'X' = Bilingual  BLANK = Not bilingual		2 = Asian/Pacific Islander	0
4 = Black, not Hispanic 5 = White, not Hispanic BLANK = Otherwise  'N' = New teacher flag  'N' = New teacher flag  TBIL  Bilingual teacher flag  'X' = Bilingual  BLANK = Not bilingual		3 = Hispanic	=
TNEW  New teacher flag  'N' = New teacher  BLANK = Experienced  TBIL  Bilingual teacher flag  'X' = Bilingual  BLANK = Not bilingual		4 = Black, not Hispanic.	3
TNEW  New teacher flag  'N' = New teacher  BLANK = Experienced  'X' = Bilingual teacher flag  'X' = Bilingual  BLANK = Not bilingual			317
TNEW  'N' = New teacher  BLANK = Experienced  TBIL  'X' = Bilingual  BLANK = Not bilingual		BLAINK = Otherwise	99
The New teacher BLANK = Experienced  BLANK = Experienced  The Bilingual teacher flag  'X' = Bilingual  BLANK = Not bilingual	TNEW	New teacher flag	
Bilingual teacher flag 'X' = Bilingual BLANK = Not bilingual	S		91
	TBIL	Bilingual teacher flag	
		lingual	50



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK SAMPI ING VARIARI FS	PAGE Q-143 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
TSUBJ	Subject flag recode  0 = General elementary.  1 = Special education elementary.  2 = Other elementary.  3 = Math.  4 = Science.  5 = English.  6 = Social studies.  7 = Vocational technical.  8 = Special education secondary.	246 33 47 20 25 41 22 29 77	
TSORDR	School sampling order of selection		
TTSTR	Teacher stratification code 'A' = Experienced 'B' = New 'C' = Bilingual 'D' = Asian/Pacific Islander 'E' = American Indian/Alaska Native	296 69 1 0	
TPROB	Probability of selection for teacher Minimum Value Maximum Value Mean Standard Deviation	0.04 1 0.30 0.17	
TTORDR	Order of selection for teacher sample		
TMOS 7.48	Teacher measure of size Minimum Value Maximum Value Mean Standard Deviation	0 1 0.30 0.17	



;	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-144 JUNE 1999
	Description	Unweighted Frequencies
	Imputation flag for T0020 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	562 0 0 0
	Imputation flag for T0025  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	\$62 0 0 0
	Imputation flag for T0030 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	552 0 0 6 4
	Imputation flag for T0035  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	557 0 0 4
	Imputation flag for T0040  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	557 0 0 4



## 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS

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Variable Name		Unweighted
or source Code	Description	Frequencies
F_T0045	Imputation flag for T0045  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 3 3
F_T0050	Imputation flag for T0050  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	555 0 0 5 5
F_T0055	Imputation flag for T0055  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0060	Imputation flag for T0060  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 0 2 0
F_T0065	Imputation flag for T0065  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-146 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0070	Imputation flag for T0070  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	545 0 0 17 17
F_T0075	Imputation flag for T0075  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	545 0 0 17
F_T0080	Imputation flag for T0080  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	545 0 0 17 0
F_T0090	Imputation flag for T0090  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	539 0 22 1
F_FTPVT	Imputation flag for FTPVT  0 = Original data  1 = Ratio adjusted original data	\$15 0
754	<ul> <li>2 = Internal Imputation.</li> <li>3 = Donor imputation.</li> <li>4 = Clerical imputation.</li> </ul>	21 25 1



## 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS

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	BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	**************************************
F_PTPVT	Imputation flag for PTPVT  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	524 0 12 26 0	1
F_FTBIA	Imputation flag for FTBIA  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	485 0 51 25	
F_PTBIA	Imputation flag for PTBIA  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	460 · 0 76 26 0	
F_T0120	Imputation flag for T0120 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	551 0 0 11 0	
F_T0125	Imputation flag for T0125  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	552 0 0 10	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-148 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0130	Imputation flag for T0130 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	550 0 2 10
F_T0135	Imputation flag for T0135  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	543 0 0 18
F_T0140	Imputation flag for T0140  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	545 0 0 17
F_T0145	Imputation flag for T0145  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	552 0 0 10
F_T0150	Imputation flag for T0150  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	552 0 4 4 6



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	PAGE Q-149 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0155	Imputation flag for T0155  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	553 0 4 5
F_T0160	Imputation flag for T0160  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	556 0 0 6
F_T0165	Imputation flag for T0165  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	536 0 14 12 0
F_T0170	Imputation flag for T0170  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	561 0 1 0 0
F_T0175	Imputation flag for T0175  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	550 0 0 12 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FI AGS	PAGE Q-150 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_T0180	Imputation flag for T0180  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	549 0 13 0	
F_T0185	Imputation flag for T0185  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	529 0 33 0	
F_T0190	Imputation flag for T0190 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	523 0 33 6 6	
F_T0195	Imputation flag for T0195  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	537 0 25 0 0	
F_T0200	Imputation flag for T0200 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	520 0 25 17 0	763



## 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS

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Variable Name or Source Code	Description Description	Unweighted Frequencies	
	Imputation flag for T0205  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0 0	
	Imputation flag for T0210  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	453 0 109 0	
	Imputation flag for T0215 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	562 0 0 0	
	Imputation flag for T0220 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	539 0 23 0	
	Imputation flag for T0225  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	538 0 23 1	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-152 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_T0230	Imputation flag for T0230  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	539 0 23 0	
F_T0235	Imputation flag for T0235  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	555 0 7 0	
F_T0240	Imputation flag for T0240  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	552 0 7 7 3	
F_T0245	Imputation flag for T0245  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	551 0 11 0	
F_T0250	Imputation flag for T0250  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	549 0 13 0	1.67



Q. T.	BIA SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-153 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0255	Imputation flag for T0255  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	549 0 13 0
F_T0260	Imputation flag for T0260  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	549 0 13 0
F_T0265	Imputation flag for T0265  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	546 0 16 0
F_T0270	Imputation flag for T0270 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	545 0 16 1
F_T0275	Imputation flag for T0275  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	542 0 16 4





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RÎC.	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	PAGE Q-155 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	 
F_T0305	Imputation flag for T0305  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	545 0 16 1	
F_T0310	Imputation flag for T0310 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	545 0 16 1	
F_T0315	Imputation flag for T0315  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0	
F_T0320	Imputation flag for T0320 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	558 0 4 0	
F_T0325	Imputation flag for T0325  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 4 0	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-156 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0330	Imputation flag for T0330 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	555 0 4 3
F_T0335	Imputation flag for T0335  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0340	Imputation flag for T0340  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	537 0 0 25
F_T0345	Imputation flag for T0345  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0350	Imputation flag for T0350  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	534 0 0 28 0



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STAFFING SURVEY	HER CODEBOOK	N FLAGS
1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	IMPUTATION FLAGS

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W. S. L. L.	IMPUTATION FLAGS	
or Source Code	Description	Unweighted Frequencies
F_T0355	Imputation flag for T0355  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	531 0 0 31
F_T0360	Imputation flag for T0360 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	527 0 0 35 0
F_T0365	Imputation flag for T0365  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 0 2 0
F_T0370	Imputation flag for T0370 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	558 0 1 3
F_T0375	Imputation flag for T0375  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	. 558 0 1 3



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK INDITATION ELACS	PAGE Q-158 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0380	Imputation flag for T0380  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 1 3
F_T0385	Imputation flag for T0385  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	558 0 1 3
F_T0390	Imputation flag for T0390  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 1 3
F_T0395	Imputation flag for T0395  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	558 0 1 3
F_T0400	Imputation flag for T0400  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	553 0 9 7 7 0



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Voright Mana			
or Source Code	Description	Unweighted Frequencies	
		reducines	
F_T0405	Imputation flag for T0405		
	0 = Original data	550	
	l = Ratio adjusted original data	0	
	2 = Internal imputation	12	
	3 = Donor imputation	0	
	4 = Clerical imputation	0	
F_T0410	Imputation flag for T0410		
	0 = Original data	545	
	1 = Ratio adjusted original data	Ct.	
	2 = Internal imputation	12	
	3 = Donor imputation	i v	
	4 = Clerical imputation	0	
2170E 1			
r_10415	Imputation flag for T0415		
	U = Original data	261	
	1 = Katio adjusted original data	0	
	2 = Decensional Impuration	0	
		_	
	4 = Ciencal Impulation	0	
F_T0420	Imputation flag for T0420		
	• .	555	
	I = Ratio adjusted original data	0	
	2 = Internal imputation	0	
	3 = Donor imputation	9	
	4 = Clerical imputation	-	
F_T0425	Imputation flag for T0425		
	U = Original data	556	
	-	0	
	2 - Daner immitation	0	
	2 - Dollot Illiputation 4 - Clerical imputation	9	
	7 - Civival Illiputation	0	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-160 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	İ
F_T0430	Imputation flag for T0430  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	550 0 12 0	
F_T0435	Imputation flag for T0435  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	543 0 5 14	
F_T0440	Imputation flag for T0440  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	479 0 44 39	
F_T0445	Imputation flag for T0445  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	524 0 5 33	
F_T0450	Imputation flag for T0450  0 = Original data  1 = Ratio adjusted original data	526	
782	2 = Internal Imputation. 3 = Donor imputation. 4 = Clerical imputation.	22 14 0	783



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	IMPUTATION FLAGS	JUNE 1999	
or Source Code	Description	Unweighted Frequencies	).
F_T0455	Imputation flag for T0455  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	483 0 55 24	
F_T0460	Imputation flag for T0460  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	515 0 22 25 0	
F_T0465	Imputation flag for T0465  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	524 0 24 14	
F_T0470	Imputation flag for T0470  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	484 0 44 34 0	
F_T0475	Imputation flag for T0475  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	509 0 24 29 0	



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F_TO480         Imputation flag for TO480         499           F_TO480         Imputation flag for TO480         499           1 = Internal imputation.         49         49           2 = Internal imputation.         49         494           4 = Cortical imputation.         0         0           5 = Donor imputation.         0         0           6 = Original data.         0         0           7 = Internal imputation.         0         0           8 = Donor imputation.         0         0           9 = Internal imputation.         0         0           1 = Cortical imputation.         0         0           2 = Internal imputation.         0         0           3 = Donor imputation.         0         0           4 = Clerical imputation.         0         0           5 = Internal imputation.         0         0           6 = Clerical imputation.         0         0           7 = Internal imputation.         0         0           A = Clerical imputation.         0         0           A = Clerical imputation.         0         0           A = Clerical imputation.         0         0           A = Clerical imputation.	;	IMPUTATION FLAGS		
F_T0480         Imputation has for T0480         499           1 = Active objected original data         499           2 = Internal imputation         14           4 = Correctal imputation         14           4 = Correctal imputation         4           5 = Donor imputation         6           6 = Original data         9           7 = Donor imputation         16           8 = Correct imputation         6           9 = Correct imputation         6           1 = Ratio adjusted original data         9           1 = Ratio adjusted original data         9           2 = Internal imputation         9           3 = Donor imputation         9           4 = Clerical imputation         9           5 = Internal imputation         9           6 = Corriginal data         9           7 = Donor imputation         9           8 = Donor imputation         9           9 = Donor imputation         9           1 = Ratio adjusted original data         9           2 = Internal imputation         9           3 = Donor imputation         9           4 = Clerical imputation         9           9 = Corriginal data         9           1 = Ratio adj	variable Name or Source Code	Description	Unweighted Frequencies	
Expression of the properties	F_T0480	Imputation flag for T0480	007	
2 = Internal imputation.  2 = Internal imputation.  4 = Certical imputation.  F_T0485 Imputation flag for T0485  1 = Ratio adjusted original data.  2 = Internal imputation.  F_T0490 Imputation flag for T0490  1 = Ratio adjusted original data.  2 = Internal imputation.  F_T0490 Imputation flag for T0490  1 = Ratio adjusted original data.  2 = Internal imputation.  F_T0495 Imputation flag for T0495  1 = Ratio adjusted original data.  2 = Internal imputation.  F_T0495 Imputation flag for T0495  1 = Ratio adjusted original data.  2 = Internal imputation.  F_T0500 Imputation flag for T0500  1 = Ratio adjusted original data.  2 = Internal imputation.  1 = Ratio adjusted original data.  2 = Internal imputation.  4 + 4 = Clerical imputation.  5 = Internal imputation.  6 = Original data.  7 = A = Clerical imputation.  7 = Internal imputation.  8 = Danor imputation.  9 = Original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  2 = Internal imputation.  4 = Clerical imputation.  6 = Original data.  7 = Internal imputation.  7 = Internal imputation.  8 = Danor imputation.  9 = Internal imputation.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.  1 = Ratio adjusted original data.		al data	499 0	
F_T0485       Inputation       14         8 = Denor imputation       494         1 = Ratio adjusted original data       494         2 = Internal imputation       52         3 = Donor imputation       497         4 = Clerical imputation       497         1 = Ratio adjusted original data       497         2 = Internal imputation       497         3 = Donor imputation       497         4 = Clerical imputation       497         5 = Internal imputation       497         6 = Original data       60         7 = Internal imputation       60         8 = Donor imputation       60         9 = Donor imputation       60         1 = Ratio adjusted original data       60         2 = Internal imputation       60         1 = Ratio adjusted original data       60         2 = Internal imputation       60         1 = Ratio adjusted original data       60         2 = Internal imputation       60         3 = Donor imputation       60         4 = Clerical imputation       60         6 = Original data       60         7 = Ratio adjusted original data       60         8 = Donor imputation       60 <td< td=""><td></td><td>:</td><td>49</td><td></td></td<>		:	49	
F_T0485       Imputation flag for T0485       494         1 = Original data       494         2 = Internal imputation       52         3 = Donor imputation       16         4 = Clerical imputation       497         6 = Original data       497         7 = Ratio adjusted original data       49         8 = Donor imputation       16         9 = Clerical imputation       16         1 = Ratio adjusted original data       16         2 = Internal imputation       16         4 = Clerical imputation       16         6 = Original data       16         7 = Clerical imputation       16         8 = Donor imputation       16         9 = Donor imputation       16         1 = Ratio adjusted original data       17         2 = Internal imputation       17         3 = Donor imputation       17         4 = Clerical imputation       16         6 = Coriginal data       17         7 = Donor imputation       17         8 = Donor imputation       17         9 = Donor imputation       17         1 = Ratio adjusted original data       17         1 = Ratio adjusted original data       16         2 = Internal		3 = Donor imputation	14	
F_T0485         Imputation flag for T0485         494           0 = Original data         0           1 = Ratio adjusted original data         0           2 = Internal imputation         16           3 = Donor imputation         497           1 = Ratio adjusted original data         497           2 = Internal imputation         40           3 = Donor imputation         40           4 = Cterical imputation         40           5 = Internal imputation         504           6 = Circlinal data         14           7 = Internal imputation         14           8 = Donor imputation         14           9 = Internal imputation         14           1 = Ratio adjusted original data         14           2 = Internal imputation         14           3 = Donor imputation         14           4 = Clerical imputation         14           5 = Internal imputation         14           6 = Internal imputation         14           7 = Internal imputation         14           8 = Donor imputation         14           9 = Donor imputation         15           1 = Ratio adjusted original data         16           2 = Internal imputation         16			0	
1	F T0485	Imputation flag for T0485		
Exploadjusted original data   20   2   1   2   2   2   2   2   2   2   2	1		494	
2 = Internal imputation 52 3 = Donor imputation 52 3 = Donor imputation 56 4 = Clerical inputation flag for T0490 0 = Original data		riginal data	0	
## Contact of the content of the con		2 = Internal imputation	52	
F_T0490       Imputation flag for T0490       9         0 = Original data       497         1 = Ratio adjusted original data       497         2 = Internal imputation       16         3 = Donor imputation       16         4 = Clerical imputation flag for T0495       504         1 = Ratio adjusted original data       504         2 = Internal imputation       0         3 = Donor imputation       0         4 = Clerical imputation       0         6 = Original data       0         7 = Internal imputation       0         8 = Clerical imputation       0         9 = Clerical imputation       0         1 = Ratio adjusted original data       0         2 = Internal imputation       0         3 = Donor imputation       0         4 = Clerical imputation       0		3 = Donor imputation.	91	
F_T0490       Imputation flag for T0490       497         0 = Original data       497         1 = Ratio adjusted original data       49         2 = Internal imputation       16         4 = Cherical imputation flag for T0495       504         1 = Ratio adjusted original data       504         2 = Internal imputation       4         3 = Donor imputation       14         4 = Clerical imputation flag for T0500       0         0 = Original data       0         2 = Internal imputation       0         1 = Ratio adjusted original data       0         2 = Internal imputation       0         3 = Donor imputation       0         4 = Clerical imputation       0         4 = Clerical imputation       0         4 = Clerical imputation       0		4 = Clerical imputation	0	
Description of the continuous of the continuou	F_T0490	Imputation flag for T0490		
1 = Ratio adjusted original data		0 = Original data	497	
2 = Internal imputation		1 = Ratio adjusted original data	0	
16   16   16   16   16   17   17   17		2 = Internal imputation.	49	
F_T0495       Imputation flag for T0495       504         0 = Original data       504         1 = Ratio adjusted original data       44         2 = Internal imputation       14         4 = Clerical imputation       0         6 = Original data       0         7 = Internal imputation       496         8 = Donor imputation       496         9 = Internal imputation       47         6 = Clerical imputation       19         6 = Clerical imputation       19		3 = Donor imputation	91	
F_T0495       Imputation flag for T0495       504         0 = Original data       0         1 = Ratio adjusted original data       44         3 = Donor imputation       14         4 = Clerical imputation       0         1 = Ratio adjusted original data       0         2 = Internal imputation       47         3 = Donor imputation       19         4 = Clerical imputation       19		4 = Clerical imputation	0	
0 = Original data	F_T0495	Imputation flag for T0495		
Exation adjusted original data   1		0 = Original data	504	
2 = Internal imputation 3 = Donor imputation 3 = Donor imputation 4		1 = Ratio adjusted original data	0	
3 = Donor imputation 3 = Donor imputation 4 = Clerical imputation  6 = Clerical imputation  7 = Clerical imputation  8 = Donor imputation  9 = Clerical imputation  9 = Clerical imputation  1 = Ratio adjusted original data  9 = Internal imputation  9 = Clerical imputation		2 = Internal imputation	44	
F_T0500 Imputation flag for T0500  0 = Original data  1 = Ratio adjusted original  2 = Internal imputation  3 = Donor imputation  6 = Clerical imputation  9		3 = Donor imputation	14	
F_T0500 Imputation flag for T0500  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  6 = Clerical imputation		4 = Clerical imputation	0	
1 = Ratio adjusted original data 0 2 = Internal imputation 3 = Donor imputation 19 7 4 = Clerical imputation 0	F_T0500	Imputation flag for T0500	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
2 = Internal imputation 3 = Donor imputation 47 6 = Clerical imputation		1 - Patio adjusted original data	496	
3 = Donor imputation 19 7 4 = Clerical imputation 10		1 = National Justice Original data	0 47	
4 = Clerical imputation	•	3 = Donor imputation	61	X Y
	•	4 = Clerical imputation	<u>`</u>	-

F_T0505   Imputation flag for T0505		1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-163 JUNE 1999
	or Source Code	Description	Unweighted Frequencies
	F_T0505	Imputation flag for T0505 0 = Original data	
		1 = Ratio adjusted original data	200 0
		2 = Internal imputation	, <del>4</del>
		3 = Donor imputation	81
	F T0510	Imputation flor for TOC 10	
	01001-1	unputation fiag for 10310 0 = Original data	<b>505</b>
		1 = Ratio adjusted original data	0
		2 = Internal imputation.	41
		3 = Donor Imputation	15
		4 – Cicilcal Imputation	0
	F_T0515		
		0 = Original data	477
		i – Mailo aujusicu Oligiliai uala	0 (
		3 = Donor imputation	59
		4 = Clerical imputation	97.
	F_T0520	Imputation flag for T0520	
		0 = Original data	497
• •		l = Ratio adjusted original data	0
		2 = Internal Imputation	41
		3 = Donor Imputation	24
			<b>0</b>
0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation	F_T0525	Imputation flag for T0525	
1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation		0 = Original data	209
2 = Internal imputation 3 = Donor imputation		l = Ratio adjusted original data	0
3 = Donor imputation.		2 = Internal imputation	38
, ,		3 = Donor imputation	15
4 = Cierical Imputation		4 = Clerical imputation	C



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-164 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0530	Imputation flag for T0530 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	472 0 64 26
F_T0535	Imputation flag for T0535  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	499 0 38 25 0
F_T0540	Imputation flag for T0540  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0545	Imputation flag for T0545  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4
F_T0550	Imputation flag for T0550  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-165 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0555	Imputation flag for T0555  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 4
F_T0560 ·	Imputation flag for T0560  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 4
F_T0565	Imputation flag for T0565  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 4
F_T0570	Imputation flag for T0570  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 4
F_T0575	Imputation flag for T0575  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 4



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPLITATION FLAGS	PAGE Q-166 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_T0580	Imputation flag for T0580  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 4	
F_T0585	Imputation flag for T0585  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 0	
F_T0590	Imputation flag for T0590  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	555 0 0 7	
F_T0595	Imputation flag for T0595  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	554 0 0 8	
F_T0600	Imputation flag for T0600  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	550 0 0 12 0	795



### PAGE Q-167 JUNE 1999 548 0 0 14 0 540 0 0 22 0 Unweighted Frequencies 0 0 0 0 0 0 21 0 0 0 21 0 1 = Ratio adjusted original data ...... 0 = Original data 3 = Donor imputation. 0 = Original data = Ratio adjusted original data 3 = Donor imputation..... 0 = Original data 3 = Donor imputation 0 = Original data 2 = Internal imputation 3 = Donor imputation = Ratio adjusted original data 2 = Internal imputation 4 = Clerical imputation | = Ratio adjusted original data ...... 2 = Internal imputation....... 3 = Donor imputation..... 4 = Clerical imputation 4 = Clerical imputation | = Ratio adjusted original data ..... 4 = Clerical imputation 1993-94 SCHOOLS AND STAFFING SURVEY **BIA SCHOOL TEACHER CODEBOOK** IMPUTATION FLAGS 2 = Internal imputation..... Imputation flag for T0615 Imputation flag for T0605 Imputation flag for T0610 Imputation flag for T0620 Imputation flag for T0625 0 = Original data ...... Description Variable Name or Source Code F\_T0605



4 = Clerical imputation

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-168 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0630	Imputation flag for T0630  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	548 0 0 14
F_T0635	Imputation flag for T0635  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	543 0 0 19
F_T0640	Imputation flag for T0640  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9
F_T0645	Imputation flag for T0645  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9
F_T0650	Imputation flag for T0650  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation	552
798	3 = Donor imputation. 4 = Clerical imputation.	0 00



PAGE Q-169 JUNE 1999 Unweighted	Frequencies	552 0 0 10	550 0 0 12 0	553 0 0 9	553 0 0 9	553 0 0 9
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	Description	Imputation flag for T0655  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	Imputation flag for T0660 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation.	Imputation flag for T0665  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	Imputation flag for T0670 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation.	Imputation flag for T0675  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation
Variable Name	or Source Code	F_T0655	F_T0660	F_T0665	F_T0670	F_T0675



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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-170 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0680	Imputation flag for T0680  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9
F_T0685	Imputation flag for T0685  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9
F_T0690	Imputation flag for T0690  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9
F_T0695	Imputation flag for T0695  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation.	560 0 0 2 2
F_T0700 802	Imputation flag for T0700  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 0



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Variable Name	IMPUTATION FLAGS	Unweighted
or Source Code	Description	Frequencies
F_T0705	Imputation flag for T0705  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 4
F_T0710	Imputation flag for T0710  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	. 562 0 0 0 0
F_T0715	Imputation flag for T0715  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	562 0 0 0
F_T0720	Imputation flag for T0720  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0725	Imputation flag for T0725  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-172 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0730	Imputation flag for T0730  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	562 0 0 0
F_T0735	Imputation flag for T0735  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0740	Imputation flag for T0740  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	562 0 0 0
F_T0745	Imputation flag for T0745  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0750	Imputation flag for T0750  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0 0



1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	IMPLITATION FLAGS

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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-173 JUNE 1999
Variable Name	Description	Unweighted Frequencies
F_T0755	Imputation flag for T0755  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0760	Imputation flag for T0760  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	562 0 0 0
F_T0765	Imputation flag for T0765  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0770	Imputation flag for T0770  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0775	Imputation flag for T0775  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPLITATION FLAGS	PAGE Q-174 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0780	Imputation flag for T0780  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0 0
F_T0785	Imputation flag for T0785  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
F_T0790	Imputation flag for T0790  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	559 0 0 3
F_T0795	Imputation flag for T0795  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	557 0 0 4
F_T0800	Imputation flag for T0800  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	551 0 0 10



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE\Q-175 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0805	Imputation flag for T0805  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	546 0 0 13
F_T0810	Imputation flag for T0810 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	545 0 0 15
F_T0815	Imputation flag for T0815  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.	541 0 0 18 3
F_T0820	Imputation flag for T0820 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	503 0 58 1
F_T0825	Imputation flag for T0825 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	556 0 5 1 0



·	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-176 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0830	Imputation flag for T0830  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	549 0 0 13
F_T0835	Imputation flag for T0835  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 8 1
F_T0840	Imputation flag for T0840  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	548 0 0 14 0
F_T0845	Imputation flag for T0845  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	542 0 19 1
F_T0850	Imputation flag for T0850 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	540 0 0 22 2 0



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1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	IMPUTATION FLAGS
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Vouight Nous	IMPUTATION FLAGS		
or Source Code	Description	Unweighted Frequencies	
F_T0855	Imputation flag for T0855  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	524 0 37 1	
F_T0860	Imputation flag for T0860  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	523 0 0 39	
F_T0865	Imputation flag for T0865  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 3 1	
F_T0870	Imputation flag for T0870  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	557 0 0 5 5	
F_T0875	Imputation flag for T0875  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	560 0 1 1	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	PAGE Q-178 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_T0880	Imputation flag for T0880  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 0	
F_T0885	Imputation flag for T0885  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 1 1	
F_T0890	Imputation flag for T0890  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 0 2 0	
F_T0895	Imputation flag for T0895  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 1 1	
F_T0900	Imputation flag for T0900  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	999 0 0	
œ	4 = Clerical imputation	0 81	



i.c.	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-179 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	.
F_T0905	Imputation flag for T0905  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 1 1	
F_T0910	Imputation flag for T0910  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 0 2 0	
F_T0915	Imputation flag for T0915  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 1 1	
F_T0920	Imputation flag for T0920 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	560 0 0 2 0	



Imputation flag for T0925 0 = Original data

1 = Ratio adjusted original data

2 = Internal imputation...
3 = Donor imputation...
4 = Clerical imputation.

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-180 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_T0930	Imputation flag for T0930  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 0 2 0	
F_T0935	Imputation flag for T0935  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 1 1	
F_T0940	Imputation flag for T0940  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	560 0 0 2 0	
F_T0945	Imputation flag for T0945  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	560 0 1 1 0	
F_T0950	Imputation flag for T0950  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	559 0 0 3	823



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1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	IMPUTATION FLAGS	
or Source Code	Description	Unweighted Frequencies
F_T0955	Imputation flag for T0955  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 1 1 1
F_T0960	Imputation flag for T0960  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	559 0 0 3
F_T0965	Imputation flag for T0965  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 1 1
F_T0970	Imputation flag for T0970  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	560 0 0 2 2
F_T0975	Imputation flag for T0975  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	552 0 0 7



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-182 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T0980	Imputation flag for T0980  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	555 0 0 5 5
F_T0985	Imputation flag for T0985  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	549 0 0 11
F_T0990	Imputation flag for T0990  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	536 0 0 24 2
F_T0995	Imputation flag for T0995  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	527 0 15 18
F_T1000 826	Imputation flag for T1000  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	535 0 7 18 2 S



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-183 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
	Imputation flag for T1005 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	545 0 0 17 17
	Imputation flag for T1010  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	533 0 0 29 0
	Imputation flag for T1015  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	. 558 0 0 4 4
	Imputation flag for T1020  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	557 0 0 5
	Imputation flag for T1025  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	556 0 0 6



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-184 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1030	Imputation flag for T1030 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	556 0 0 6 0
F_T1035	Imputation flag for T1035 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	558 0 0 4 4
F_T1040	Imputation flag for T1040  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	555 0 0 7
F_T1045	Imputation flag for T1045  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation  4 = Clerical imputation	558 0 0 4 4
F_T1050	Imputation flag for T1050 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	558 0 0 4 0



<i>:</i>	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-185 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1055	Imputation flag for T1055  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	558 0 0 4 4
F_T1060	Imputation flag for T1060  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	558 0 0 4 4
F_T1065	Imputation flag for T1065  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	558 0 0 4 4
F_T1070	Imputation flag for T1070  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	556 0 0 6
F_T1075	Imputation flag for T1075  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	555 0 0 7 7



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK	PAGE Q-186 JUNE 1999
Variable Name or Source Code	IMPUTATION FLAGS Description	Unweighted Frequencies
F_T1080	Imputation flag for T1080  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9
F_T1085	Imputation flag for T1085  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9
F_T1090	Imputation flag for T1090  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	550 0 0 12 0
F_T1095	Imputation flag for T1095  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	555 0 0 7 7
F_T1100	Imputation flag for T1100  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	



1993–94 SCHOOLS AND STAFFING SURVE BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	
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Description

Variable Name or Source Code

F\_T1105

F\_T1110

F\_T1115

0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	555 0 0 7 7
Imputation flag for T1110  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9 9
Imputation flag for T1115  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	550 0 0 12 0
Imputation flag for T1120 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	552 0 0 10 0
Imputation flag for T1125  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	549 0 0 13

F\_T1120

F\_T1125

	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-188 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1130	Imputation flag for T1130  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation 4 = Clerical imputation	554 0 0 8 8
F_T1135	Imputation flag for T1135  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	555 0 0 7
F_T1140	Imputation flag for T1140  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	552 0 0 10
F_T1145	Imputation flag for T1145  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	548 0 0 14
F_T1150	Imputation flag for T1150 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	555 0 0 7
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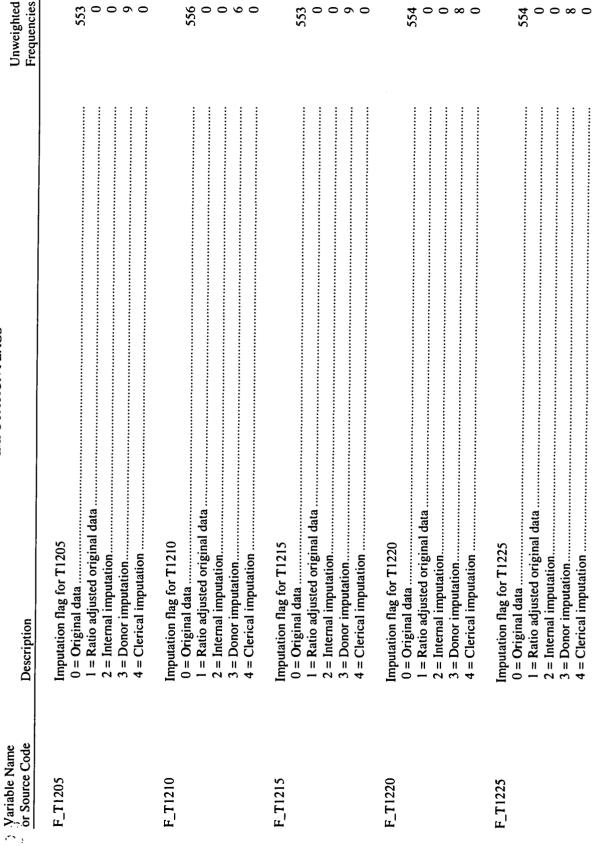
PAGE Q-189 JUNE 1999 Unweighted Frequencies	553 0 0 9	552 0 0 10	555 0 0 7	554 0 0 8 0	553 0 0 9
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS Description	Imputation flag for T1155  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1160  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	Imputation flag for T1165  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	Imputation flag for T1170  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	Imputation flag for T1175  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.
Variable Name or Source Code	F_T1155	F_T1160	F_T1165	F_T1170	F_T1175



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-190 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1180	Imputation flag for T1180  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	555 0 0 7 7
F_T1185	Imputation flag for T1185  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	555 0 0 7 7
F_T1190	Imputation flag for T1190  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	554 0 0 8 8
F_T1195	Imputation flag for T1195  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	551 0 0 11
F_T1200 542	Imputation flag for T1200  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	556 0 0 0 0



#### 3 = Donor imputation... 1 = Ratio adjusted original data 2 = Internal imputation 4 = Clerical imputation 0 = Original data 1 = Ratio adjusted original data...... 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation 1 = Ratio adjusted original data 2 = Internal imputation...... 3 = Donor imputation.... 0 = Original data 1 = Ratio adjusted original data 4 = Clerical imputation 1993-94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK 2 = Internal imputation..... IMPUTATION FLAGS 0 = Original data ..... 0 = Original data ..... Imputation flag for T1205 Imputation flag for T1210 Imputation flag for T1215 Imputation flag for T1220 Description





F\_T1205

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	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPLITATION FLAGS	PAGE Q-192 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1230	Imputation flag for T1230  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	554 0 0 8
F_T1235	Imputation flag for T1235  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	551 0 0 11
F_T1240	Imputation flag for T1240  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	554 0 0 8 8
F_T1245	Imputation flag for T1245  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation. 4 = Clerical imputation.	550 0 0 12 0
F_T1250	Imputation flag for T1250 0 = Original data 1 = Ratio adjusted original data	552 0
546	2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	0 0 0



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PAGE Q-193 JUNE 1999	Unweighted Frequencies	552 0 0 10 0	555 0 0 7	553 0 0 9	554 0 0 8 8	554 0 0 8 8
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	Description	Imputation flag for T1255  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1260  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1265  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1270 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	Imputation flag for T1275  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.
	Variable Name or Source Code	F_T1255	F_T1260	F_T1265	F_T1270	F_T1275



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPLITATION FLAGS	PAGE Q-194 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_T1280	Imputation flag for T1280 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	554 0 0 8 8	
F_T1285	Imputation flag for T1285  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	554 0 0 8 8	
F_T1290	Imputation flag for T1290  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	551 0 0 11	
F_T1295	Imputation flag for T1295  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	554 0 0 8 8	
F_T1300	Imputation flag for T1300 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	552 0 0 10 0 0	(4)



553 0 0 9

0 = Original data 2 = Internal imputation 3 = Donor imputation

Imputation flag for T1325

= Clerical imputation

### PAGE Q-195 JUNE 1999 Unweighted Frequencies 2 | = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 0 = Original data I = Ratio adjusted original data 3 = Donor imputation 4 = Clerical imputation 2 = Internal imputation = Clerical imputation | = Ratio adjusted original data ..... 2 = Internal imputation 3 = Donor imputation 0 = Original data ...... I = Ratio adjusted original data ....... 3 = Donor imputation 4 = Clerical imputation = Clerical imputation 1993-94 SCHOOLS AND STAFFING SURVEY **BIA SCHOOL TEACHER CODEBOOK** IMPUTATION FLAGS 2 = Internal imputation..... 0 = Original data ..... Imputation flag for T1310 Imputation flag for T1315 Imputation flag for T1305 Imputation flag for T1320 0 = Original data ..... Description or Source Code Variable Name F\_T1305





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549 0 0 12

0 = Original data.....

Imputation flag for T1350

I = Ratio adjusted original data 2 = Internal imputation..... 3 = Donor imputation..... 4 = Clerical imputation

# 1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS

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•	IMPUIATION FLAGS		
variable Iname or Source Code	Description	Unweighted	<i>f</i>
F T1355	Imputation flag for T1355	Salambar	
	Inputation ring for 11555 0 = Original data	484	
	1 = Ratio adjusted original data	0	
	2 = Internal imputation	2	
	3 ≈ Donor Imputation	9/	
	4 = Ciercal Imputation	0	
F_T1360	Imputation flag for T1360		
	0 = Original data	484	
	l = Ratio adjusted original data	0	
	2 = Internal imputation	2	
	3 = Donor imputation.	9/	
	4 = Cierical Imputation	0	
F_T1365	Imputation flag for T1365 0 = Original data	607	
	= Ratio adjusted original data	483	
	1 - Ivailo aujustvu Oligiliai uala	0	
	2 – Intellial Illiputation	2	
	J - Donot Imputation	77	
	+ - Ciclical Impuration	0	
F_T1370	Imputation flag for T1370  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation	562 0 0	
	3 = Donor imputation.	0	
	4 = Clerical imputation	0	
F_T1375	Imputation flag for T1375 0 = Original data	405	
	1 = Ratio adjusted original data	0	
	2 – Internal Imputation 3 = Donor imputation	<b>-</b> ;	
	4 = Clerical imputation	99 9	
		0	



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-198 JUNE 1999	
Variable Name or Source Code	Description	Unweighted Frequencies	
F_T1380	Imputation flag for T1380 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	495 0 1 66	
F_T1385	Imputation flag for T1385  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	547 0 0 15	
F_T1390	Imputation flag for T1390 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	547 0 0 15	
F_T1395	Imputation flag for T1395  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	543 0 0 19	
F_T1400 553	Imputation flag for T1400  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	529 0 0 33	ವಿ



PAGE Q-199 JUNE 1999	Unweighted Frequencies	526 0 0 36	532 0 0 30 0	523 0 0 39	496 0 0 66	552 0 0 10
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	Description	Imputation flag for T1405  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1410  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1415  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1420  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1425  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation
	Variable Name or Source Code	F_T1405	F_T1410	F_T1415	F_T1420	F_T1425



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-200 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1430	Imputation flag for T1430  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	548 0 0 14
F_T1435	Imputation flag for T1435  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	554 0 0 8 8
F_T1440	Imputation flag for T1440  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation.  3 = Donor imputation.  4 = Clerical imputation.	512 0 0 50 50
F_T1445	Imputation flag for T1445  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	559 0 0 3
F_T1450	Imputation flag for T1450  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation	532 0 0 30
562	4 = Clerical imputation	0



	7. 1. .:					
PAGE Q-201 JUNE 1999 Unweighted	Frequencies	529 0 0 33	548 0 0 14	548 0 0 14	548 0 0 14	548 0 0 14 0
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	Description	Imputation flag for T1455  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1465  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1470 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation 4 = Clerical imputation.	Imputation flag for T1475  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1480 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation
Variable Name	and against to	F_T1455	F_T1465	F_T1470	F_T1475	F_T1480



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-202 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1485	Imputation flag for T1485  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	548 0 0 14 0
F_T1490	Imputation flag for T1490 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation 4 = Clerical imputation	548 0 0 14 0
F_T1495	Imputation flag for T1495  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	548 0 0 14
F_T1500	Imputation flag for T1500 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	548 0 0 14 0
F_T1510	Imputation flag for T1510 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation	548 0 0 14
998	4 = Clerical imputation	0



1993-94 SCHOOLS AND STAFFING SURVEY	BIA SCHOOL TEACHER CODEBOOK	IMPUTATION FLAGS

PAGE Q-203 JUNE 1999

~~	r.	BIA SCHOOL TEACHER CODEBOOK IMPLITATION FI AGS	JUNE 1999
	Variable Name or Source Code	Description	Unweighted Frequencies
	F_T1515	Imputation flag for T1515  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	548 0 0 14 0
	F_T1520	Imputation flag for T1520  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	367 0 0 195
	F_T1525	Imputation flag for T1525  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	562 0 0 0
	F_T1530	Imputation flag for T1530  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	544 0 0 18 0
	F_T1535	Imputation flag for T1535  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	542 0 0 20 0



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-204 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1540	Imputation flag for T1540 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	522 0 0 40 0
F_T1545	Imputation flag for T1545  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	553 0 0 9
F_T1550	Imputation flag for T1550 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	552 0 0 10
F_T1560	Imputation flag for T1560 0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	552 0 0 10
F_T1565	Imputation flag for T1565  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	553 0 0 9



PAGE Q-205 JUNE 1999	Unweighted Frequencies	548 0 0 0 14	545 0 0 0 0 17	553 0 0 0 0 0 0	546 0 0 16	546 0 0 16
1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPITATION FIAGS	Description	Imputation flag for T1570  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1575  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation. 3 = Donor imputation.	Imputation flag for T1580  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation	Imputation flag for T1585  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	Imputation flag for T1590  0 = Original data  1 = Ratio adjusted original data  2 = Internal imputation  3 = Donor imputation  4 = Clerical imputation
	Variable Name or Source Code	F_T1570	F_T1575	F_T1580	F_T1585	F_T1590



	1993–94 SCHOOLS AND STAFFING SURVEY BIA SCHOOL TEACHER CODEBOOK IMPUTATION FLAGS	PAGE Q-206 JUNE 1999
Variable Name or Source Code	Description	Unweighted Frequencies
F_T1610	Imputation flag for T1610  0 = Original data 1 = Ratio adjusted original data 2 = Internal imputation 3 = Donor imputation 4 = Clerical imputation	562 0 0 0 0



#### **Listing of NCES Working Papers to Date**

*i* :

Please contact Angela Miles at (202) 219-1761 (angela\_miles@ed.gov) if you are interested in any of the following papers

<u>Number</u>	<u>Title</u>	Contact
94-01 (July)	Schools and Staffing Survey (SASS) Papers Presented at Meetings of the American Statistical Association	Dan Kasprzyk
94-02 (July)	Generalized Variance Estimate for Schools and Staffing Survey (SASS)	Dan Kasprzyk
94-03 (July)	1991 Schools and Staffing Survey (SASS) Reinterview Response Variance Report	Dan Kasprzyk
94-04 (July)	The Accuracy of Teachers' Self-reports on their Postsecondary Education: Teacher Transcript Study, Schools and Staffing Survey	Dan Kasprzyk
94-05 (July)	Cost-of-Education Differentials Across the States	William Fowler
94-06 (July)	Six Papers on Teachers from the 1990-91 Schools and Staffing Survey and Other Related Surveys	Dan Kasprzyk
94-07 (Nov.)	Data Comparability and Public Policy: New Interest in Public Library Data Papers Presented at Meetings of the American Statistical Association	Carrol Kindel
95-01 (Jan.)	Schools and Staffing Survey: 1994 Papers Presented at the 1994 Meeting of the American Statistical Association	Dan Kasprzyk
95-02 (Jan.)	QED Estimates of the 1990-91 Schools and Staffing Survey: Deriving and Comparing QED School Estimates with CCD Estimates	Dan Kasprzyk
95-03 (Jan.)	Schools and Staffing Survey: 1990-91 SASS Cross- Questionnaire Analysis	Dan Kasprzyk
95-04 (Jan.)	National Education Longitudinal Study of 1988: Second Follow-up Questionnaire Content Areas and Research Issues	Jeffrey Owings
95-05 (Jan.)	National Education Longitudinal Study of 1988: Conducting Trend Analyses of NLS-72, HS&B, and NELS:88 Seniors	Jeffrey Owings



Number	<u>Title</u>	Contact
95-06 (Jan.)	National Education Longitudinal Study of 1988: Conducting Cross-Cohort Comparisons Using HS&B, NAEP, and NELS:88 Academic Transcript Data	Jeffrey Owings
95-07 (Jan.)	National Education Longitudinal Study of 1988: Conducting Trend Analyses HS&B and NELS:88 Sophomore Cohort Dropouts	Jeffrey Owings
95-08 (Feb.)	CCD Adjustment to the 1990-91 SASS: A Comparison of Estimates	Dan Kasprzyk
95-09 (Feb.)	The Results of the 1993 Teacher List Validation Study (TLVS)	Dan Kasprzyk
95-10 (Feb.)	The Results of the 1991-92 Teacher Follow-up Survey (TFS) Reinterview and Extensive Reconciliation	Dan Kasprzyk
95-11 (Mar.)	Measuring Instruction, Curriculum Content, and Instructional Resources: The Status of Recent Work	Sharon Bobbitt & John Ralph
95-12 (Mar.)	Rural Education Data User's Guide	Samuel Peng
95-13 (Mar.)	Assessing Students with Disabilities and Limited English Proficiency	James Houser
95-14 (Mar.)	Empirical Evaluation of Social, Psychological, & Educational Construct Variables Used in NCES Surveys	Samuel Peng
95-15 (Apr.)	Classroom Instructional Processes: A Review of Existing Measurement Approaches and Their Applicability for the Teacher Follow-up Survey	Sharon Bobbitt
95-16 (Apr.)	Intersurvey Consistency in NCES Private School Surveys	Steven Kaufman
95-17 (May)	Estimates of Expenditures for Private K-12 Schools	Stephen Broughman
95-18 (Nov.)	An Agenda for Research on Teachers and Schools: Revisiting NCES' Schools and Staffing Survey	Dan Kasprzyk
96-01 (Jan.)	Methodological Issues in the Study of Teachers' Careers: Critical Features of a Truly Longitudinal Study	Dan Kasprzyk



<u>Number</u>	<u>Title</u>	Contact
96-02 (Feb.)	Schools and Staffing Survey (SASS): 1995 Selected papers presented at the 1995 Meeting of the American Statistical Association	Dan Kasprzyk
96-03 (Feb.)	National Education Longitudinal Study of 1988 (NELS:88) Research Framework and Issues	Jeffrey Owings
96-04 (Feb.)	Census Mapping Project/School District Data Book	Tai Phan
96-05 (Feb.)	Cognitive Research on the Teacher Listing Form for the Schools and Staffing Survey	Dan Kasprzyk
96-06 (Mar.)	The Schools and Staffing Survey (SASS) for 1998-99: Design Recommendations to Inform Broad Education Policy	Dan Kasprzyk
96-07 (Mar.)	Should SASS Measure Instructional Processes and Teacher Effectiveness?	Dan Kasprzyk
96-08 (Apr.)	How Accurate are Teacher Judgments of Students' Academic Performance?	Jerry West
96-09 (Apr.)	Making Data Relevant for Policy Discussions: Redesigning the School Administrator Questionnaire for the 1998-99 SASS	Dan Kasprzyk
96-10 (Apr.)	1998-99 Schools and Staffing Survey: Issues Related to Survey Depth	Dan Kasprzyk
96-11 (June)	Towards an Organizational Database on America's Schools: A Proposal for the Future of SASS, with comments on School Reform, Governance, and Finance	Dan Kasprzyk
96-12 (June)	Predictors of Retention, Transfer, and Attrition of Special and General Education Teachers: Data from the 1989 Teacher Followup Survey	Dan Kasprzyk
96-13 (June)	Estimation of Response Bias in the NHES:95 Adult Education Survey	Steven Kaufman
96-14 (June)	The 1995 National Household Education Survey: Reinterview Results for the Adult Education Component	Steven Kaufman



<u>Number</u>	<u>Title</u>	Contact
96-15 (June)	Nested Structures: District-Level Data in the Schools and Staffing Survey	Dan Kasprzyk
96-16 (June)	Strategies for Collecting Finance Data from Private Schools	Stephen Broughman
96-17 (July)	National Postsecondary Student Aid Study: 1996 Field Test Methodology Report	Andrew G. Malizio
96-18 (Aug.)	Assessment of Social Competence, Adaptive Behaviors, and Approaches to Learning with Young Children	Jerry West
96-19 (Oct.)	Assessment and Analysis of School-Level Expenditures	William Fowler
96-20 (Oct.)	1991 National Household Education Survey (NHES:91) Questionnaires: Screener, Early Childhood Education, and Adult Education	Kathryn Chandler
96-21 (Oct.)	1993 National Household Education Survey (NHES:93) Questionnaires: Screener, School Readiness, and School Safety and Discipline	Kathryn Chandler
96-22 (Oct.)	1995 National Household Education Survey (NHES:95) Questionnaires: Screener, Early Childhood Program Participation, and Adult Education	Kathryn Chandler
96-23 (Oct.)	Linking Student Data to SASS: Why, When, How	Dan Kasprzyk
96-24 (Oct.)	National Assessments of Teacher Quality	Dan Kasprzyk
96-25 (Oct.)	Measures of Inservice Professional Development: Suggested Items for the 1998-1999 Schools and Staffing Survey	Dan Kasprzyk
96-26 (Nov.)	Improving the Coverage of Private Elementary- Secondary Schools	Steven Kaufman
96-27 (Nov.)	Intersurvey Consistency in NCES Private School Surveys for 1993-94	Steven Kaufman



<u>Number</u>	<u>Title</u>	Contact
96-28 (Nov.)	Student Learning, Teaching Quality, and Professional Development: Theoretical Linkages, Current Measurement, and Recommendations for Future Data Collection	Mary Rollefson
96-29 (Nov.)	Undercoverage Bias in Estimates of Characteristics of Adults and 0- to 2-Year-Olds in the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
96-30 (Dec.)	Comparison of Estimates from the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
97-01 (Feb.)	Selected Papers on Education Surveys: Papers Presented at the 1996 Meeting of the American Statistical Association	Dan Kasprzyk
97-02 (Feb.)	Telephone Coverage Bias and Recorded Interviews in the 1993 National Household Education Survey (NHES:93)	Kathryn Chandler
97-03 (Feb.)	1991 and 1995 National Household Education Survey Questionnaires: NHES:91 Screener, NHES:91 Adult Education, NHES:95 Basic Screener, and NHES:95 Adult Education	Kathryn Chandler
97-04 (Feb.)	Design, Data Collection, Monitoring, Interview Administration Time, and Data Editing in the 1993 National Household Education Survey (NHES:93)	Kathryn Chandler
97-05 (Feb.)	Unit and Item Response, Weighting, and Imputation Procedures in the 1993 National Household Education Survey (NHES:93)	Kathryn Chandler
97-06 (Feb.)	Unit and Item Response, Weighting, and Imputation Procedures in the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
97-07 (Mar.)	The Determinants of Per-Pupil Expenditures in Private Elementary and Secondary Schools: An Exploratory Analysis	Stephen Broughman
97-08 (Mar.)	Design, Data Collection, Interview Timing, and Data Editing in the 1995 National Household Education Survey	Kathryn Chandler



<u>Number</u>	<u>Title</u>	Contact
97-09 (Apr.)	Status of Data on Crime and Violence in Schools: Final Report	Lee Hoffman
97-10 (Apr.)	Report of Cognitive Research on the Public and Private School Teacher Questionnaires for the Schools and Staffing Survey 1993-94 School Year	Dan Kasprzyk
97-11 (Apr.)	International Comparisons of Inservice Professional Development	Dan Kasprzyk
97-12 (Apr.)	Measuring School Reform: Recommendations for Future SASS Data Collection	Mary Rollefson
97-13 (Apr.)	Improving Data Quality in NCES: Database-to-Report Process	Susan Ahmed
97-14 (Apr.)	Optimal Choice of Periodicities for the Schools and Staffing Survey: Modeling and Analysis	Steven Kaufman
97-15 (May)	Customer Service Survey: Common Core of Data Coordinators	Lee Hoffman
97-16 (May)	International Education Expenditure Comparability Study: Final Report, Volume I	Shelley Burns
97-17 (May)	International Education Expenditure Comparability Study: Final Report, Volume II, Quantitative Analysis of Expenditure Comparability	Shelley Burns
97-18 (June)	Improving the Mail Return Rates of SASS Surveys: A Review of the Literature	Steven Kaufman
97-19 (June)	National Household Education Survey of 1995: Adult Education Course Coding Manual	Peter Stowe
97-20 (June)	National Household Education Survey of 1995: Adult Education Course Code Merge Files User's Guide	Peter Stowe
97-21 (June)	Statistics for Policymakers or Everything You Wanted to Know About Statistics But Thought You Could Never Understand	Susan Ahmed
97-22 (July)	Collection of Private School Finance Data: Development of a Questionnaire	Stephen Broughman



<u>Number</u>	<u>Title</u>	Contact
97-23 (July)	Further Cognitive Research on the Schools and Staffing Survey (SASS) Teacher Listing Form	Dan Kasprzyk
97-24 (Aug.)	Formulating a Design for the ECLS: A Review of Longitudinal Studies	Jerry West
97-25 (Aug.)	1996 National Household Education Survey (NHES:96) Questionnaires: Screener/Household and Library, Parent and Family Involvement in Education and Civic Involvement, Youth Civic Involvement, and Adult Civic Involvement	Kathryn Chandler
97-26 (Oct.)	Strategies for Improving Accuracy of Postsecondary Faculty Lists	Linda Zimbler
97-27 (Oct.)	Pilot Test of IPEDS Finance Survey	Peter Stowe
97-28 (Oct.)	Comparison of Estimates in the 1996 National Household Education Survey	Kathryn Chandler
97-29 (Oct.)	Can State Assessment Data be Used to Reduce State NAEP Sample Sizes?	Steven Gorman
97-30 (Oct.)	ACT's NAEP Redesign Project: Assessment Design is the Key to Useful and Stable Assessment Results	Steven Gorman
97-31 (Oct.)	NAEP Reconfigured: An Integrated Redesign of the National Assessment of Educational Progress	Steven Gorman
97-32 (Oct.)	Innovative Solutions to Intractable Large Scale Assessment (Problem 2: Background Questionnaires)	Steven Gorman
97-33 (Oct.)	Adult Literacy: An International Perspective	Marilyn Binkley
97-34 (Oct.)	Comparison of Estimates from the 1993 National Household Education Survey	Kathryn Chandler
97-35 (Oct.)	Design, Data Collection, Interview Administration Time, and Data Editing in the 1996 National Household Education Survey	Kathryn Chandler
97-36 (Oct.)	Measuring the Quality of Program Environments in Head Start and Other Early Childhood Programs: A Review and Recommendations for Future Research	Jerry West



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Number	<u>Title</u>	Contact
97-37 (Nov.)	Optimal Rating Procedures and Methodology for NAEP Open-ended Items	Steven Gorman
97-38 (Nov.)	Reinterview Results for the Parent and Youth Components of the 1996 National Household Education Survey	Kathryn Chandler
97-39 (Nov.)	Undercoverage Bias in Estimates of Characteristics of Households and Adults in the 1996 National Household Education Survey	Kathryn Chandler
97-40 (Nov.)	Unit and Item Response Rates, Weighting, and Imputation Procedures in the 1996 National Household Education Survey	Kathryn Chandler
97-41 (Dec.)	Selected Papers on the Schools and Staffing Survey: Papers Presented at the 1997 Meeting of the American Statistical Association	Steve Kaufman
97-42 (Jan. 1998)	Improving the Measurement of Staffing Resources at the School Level: The Development of Recommendations for NCES for the Schools and Staffing Survey (SASS)	Mary Rollefson
97-43 (Dec.)	Measuring Inflation in Public School Costs	William J. Fowler, Jr.
97-44 (Dec.)	Development of a SASS 1993-94 School-Level Student Achievement Subfile: Using State Assessments and State NAEP, Feasibility Study	Michael Ross
98-01 (Jan.)	Collection of Public School Expenditure Data: Development of a Questionnaire	Stephen Broughman
98-02 (Jan.)	Response Variance in the 1993-94 Schools and Staffing Survey: A Reinterview Report	Steven Kaufman
98-03 (Feb.)	Adult Education in the 1990s: A Report on the 1991 National Household Education Survey	Peter Stowe
98-04 (Feb.)	Geographic Variations in Public Schools' Costs	William J. Fowler, Jr.



<u>Number</u>	<u>Title</u>	Contact
98-05 (Mar.)	SASS Documentation: 1993-94 SASS Student Sampling Problems; Solutions for Determining the Numerators for the SASS Private School (3B) Second-Stage Factors	Steven Kaufman
98-06 (May)	National Education Longitudinal Study of 1988 (NELS:88) Base Year through Second Follow-Up: Final Methodology Report	Ralph Lee
98-07 (May)	Decennial Census School District Project Planning Report	Tai Phan
98-08 (July)	The Redesign of the Schools and Staffing Survey for 1999-2000: A Position Paper	Dan Kasprzyk
98-09 (Aug.)	High School Curriculum Structure: Effects on Coursetaking and Achievement in Mathematics for High School Graduates—An Examination of Data from the National Education Longitudinal Study of 1988	Jeffrey Owings
98-10 (Aug.)	Adult Education Participation Decisions and Barriers: Review of Conceptual Frameworks and Empirical Studies	Peter Stowe
98-11 (Aug.)	Beginning Postsecondary Students Longitudinal Study First Follow-up (BPS:96-98) Field Test Report	Aurora D'Amico
98-12 (Oct.)	A Bootstrap Variance Estimator for Systematic PPS Sampling	Steven Kaufman
98-13 (Oct.)	Response Variance in the 1994-95 Teacher Follow-up Survey	Steven Kaufman
98-14 (Oct.)	Variance Estimation of Imputed Survey Data	Steven Kaufman
98-15 (Oct.)	Development of a Prototype System for Accessing Linked NCES Data	Steven Kaufman
98-16 (Dec.)	A Feasibility Study of Longitudinal Design for Schools and Staffing Survey	Stephen Broughman
98-17 (Dec.)	Developing the National Assessment of Adult Literacy: Recommendations from Stakeholders	Sheida White



Number	<u>Title</u>	Contact
1999-01 (Jan.)	A Birth Cohort Study: Conceptual and Design Considerations and Rationale	Jerry West
1999-02 (Feb.)	Tracking Secondary Use of the Schools and Staffing Survey Data: Preliminary Results	Dan Kasprzyk
1999-03 (Feb.)	Evaluation of the 1996-97 Nonfiscal Common Core of Data Surveys Data Collection, Processing, and Editing Cycle	Beth Young
1999-04 (Feb.)	Measuring Teacher Qualifications	Dan Kasprzyk
1999-05 (Mar.)	Procedures Guide for Transcript Studies	Dawn Nelson
1999-06 (Mar.)	1998 Revision of the Secondary School Taxonomy	Dawn Nelson
1999-07 (Apr.)	Collection of Resource and Expenditure Data on the Schools and Staffing Survey	Stephen Broughman
1999-08 (May)	Measuring Classroom Instructional Processes: Using Survey and Case Study Fieldtest Results to Improve Item Construction	Dan Kasprzyk
1999-09a (May)	1992 National Adult Literacy Survey: An Overview	Alex Sedlacek
1999-09b (May)	1992 National Adult Literacy Survey: Sample Design	Alex Sedlacek
1999-09c (May)	1992 National Adult Literacy Survey: Weighting and Population Estimates	Alex Sedlacek
1999-09d (May)	1992 National Adult Literacy Survey: Development of the Survey Instruments	Alex Sedlacek
1999-09e (May)	1992 National Adult Literacy Survey: Scaling and Proficiency Estimates	Alex Sedlacek
1999-09f (May)	1992 National Adult Literacy Survey: Interpreting the Adult Literacy Scales and Literacy Levels	Alex Sedlacek
1999-09g (May)	1992 National Adult Literacy Survey: Literacy Levels and the Response Probability Convention	Alex Sedlacek



<u>Number</u>	<u>Title</u>	Contact
1999-10 (May)	What Users Say About Schools and Staffing Survey Publications	Dan Kasprzyk
1999-11 (May)	Data Sources on Lifelong Learning Available from the National Center for Education Statistics	Lisa Hudson
1999-12 (June)	1993-94 Schools and Staffing Survey: Data File User's Manual, Volume III: Public-Use Codebook	Kerry Gruber
1999-13 (June)	1993-94 Schools and Staffing Survey: Data File User's Manual, Volume IV: Bureau of Indian Affairs (BIA) Restricted-Use Codebook	Kerry Gruber











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